### **Beginning Art Class Syllabus**

**Instructor:** Charlotte White

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**Unit Value:** 5 credits, each semester.

**Text:** "Art Talk" by Rosalind Ragans

# **Course Description**

Beginning Art is a basic to advanced introduction to materials, techniques and concepts of both traditional and contemporary drawing, painting, and sculpture.

## **Course Objectives and Outcome**

At the end of the course the student should be able to:

- Demonstrate a beginning use of a variety of drawing, sculpture, and painting materials and techniques.
- Use the basic elements of the visual arts (line, value, shape, texture, modeling, and pattern, composition) to arrive at an illusion of space, image and form.
- Develop an awareness of the interaction of seeing, imagining, drawing, sculpting, and painting.
  - Demonstrate hand-eye coordination.

## **Expectations for this Course**

- The student is expected participate actively in class. The student will be on time and on task at every session. If they can't attend class, please notify Mrs. White in advance.
- The student is expected to complete the class assignments and weekly homework assignments and turn them in when due. All student in-class assignments are collected in the student folder/portfolio.
- The student art work will be placed on display in the front office and at two exhibits during second semester.
- The students will bring the textbook, a pen, pencil, writing paper and an ultrafine Sharpie to each class session.

#### **Homework Assignments**

Weekly homework assignments are essential as **this is a 5 unit class that only meets once a week.** It will consist of learning about selected artists and selected pieces of art featured in the textbook. Each week the student will research selected artists and a specific drawing, painting, or sculpture created by the artist. The researched information will be compiled and illustrated on 4 5" x 8" cards and compiled in a book/portfolio.

Students will **also** be assigned chapters in the textbook to read and write the definition for the vocabulary. The students will then have a quiz on the vocabulary words in class. If the student misses taking the test, then it is the student's responsibility to ask to make up the test at the next class meeting.

Homework assignments, four pages/cards, are due weekly, and are expected to be turned in on time to receive full credit. If the student is absent, the student has until the next scheduled class meeting to make-up the assignment. Homework assignments, four pages/cards, turned in late lose 10 points for each week late.

### 200 Extra Points

The student may earn 200 points during the semester by participating in two parent or teacher escorted art fieldtrips (100 points per fieldtrip).

#### Absences

Students are responsible for missed class work, homework, and quizzes/tests. When a student is absent, the handouts from class will be placed in the file at the front desk. It is the student's responsibility to pick up all missed work. If absent, the student may come on Thursday for tutoring between 8:00 and 11:55 a.m. to make the in-class art assignment missed. This is an art class and as a result, most of the in-class assignments generally can't be made up at home.

## **Test/Quiz Make-up**

The student may make up tests/quizzes during tutoring on Thursday or by appointment. It is the student's responsibility to ask to make up the missed test/quiz.

### **Attendance/Tardies**

Students are expected to attend class weekly, to be on time and ready to be creative at the beginning of class. Tardies will result in a lowered class participation grade.

## **Art Equipment Needed**

The student will need a three ring binder, notebook paper, a white eraser, pencils and an ultrafine Sharpie.

For homework assignments, the student will need a box of watercolors, markers, colored pencils, a package of 5 "x 8" white index cards, a white eraser, large glue stick and an ultrafine Sharpie.

### Grading

· In Class Participation, Assignment Completion and Chapter Tests and Final Exam (All assignments are collected in the student folder/portfolio.) 50%

· Homework 50%