

On the other side of this page are the publisher's recommended readings for this week. These readings should be covered before the next class meeting. Please remember that reading these recommended pages represent the bare minimum of effort. You should read all of Chapter 2. These recommendations are based on the California State History-Social Science Content Standards. The complete listing of State Standards can be found on the California Department of Education's web site at: <http://www.cde.ca.gov/be/st/>.

You should use encyclopedias or other reference materials, reputable web sites, appropriate periodicals and your local libraries. Relevant magazine articles can easily be found in the library or local bookstores in such publications as *American Heritage* and *American History*. Parents will help the student find supplementary materials, and will assign brief assignments that will help the student review and retain important information. These assignments could include end of chapter exercises, oral reviews, information restated in the form of graphic organizers, paragraph summaries or any variety of methods that will aid in student learning. For suggestions, refer to the *Parent's Guide to History Homework Portfolios and Assessments*, the handbook that you received at the August 16 orientation. If you did not get a copy or want further assistance and clarification, please contact the instructor.

Families that like to use films in their lessons may want to refer to a copy of *Past Imperfect: History According to the Movies*, edited by Mark C. Carnes (1995). This book is a collection of essays by an impressive array of international historians. The essays discuss many classic films and how faithfully (or not) these films represent their respective historical subjects.

This period of history is covered thoroughly and regularly on the History Channel. You may want to check the listings from your local cable or satellite service provider. Programming information is also available on their web site: [www.historychannel.com](http://www.historychannel.com). Coincidentally, one of the History Channel's productions, *Founding Brothers*, describes the creation of the American government and the ideologies behind its earliest policies. This documentary film is based on the book, *Founding Brothers: The Revolutionary Generation* by Joseph J. Ellis.

Also recommend is this web site: [www.unitedstreaming.com](http://www.unitedstreaming.com). United Streaming has over 40,000 video clips on demand. You can search or browse the site for its massive holdings, but one of the great features is the ability to look for audio and visual resources according to the State Standards. To get an account, go to their home page, and enter our school's access code: 99A9-3DE1 (all caps.). Once their server accepts the code, you can then set up a free personal account. Another site that several families have found helpful is [www.classzone.com](http://www.classzone.com). This site is operated by the McDougall-Littell, the publishers of the class text. There are materials on this site that correspond to the text, such as vocabulary reviews, crossword puzzles and chapter quizzes. Finally, you also can find other web sites that are linked to this history department's web pages at:

<http://www.valleyoakscharterschool.org/SocialSciences/>. Click on the green button labeled, “U.S. History Resources.”

An interesting weekly radio program on the subject of democracy and ancient and Enlightenment era philosophy is The Thomas Jefferson Hour. It is broadcast locally every Monday at 7:00 p.m. on KVPR 89.1 FM. See the station’s web site at [www.kvpr.org](http://www.kvpr.org) or <http://www.jeffersonhour.org/> for more information.

At the end of four weeks, you are expected to turn in a portfolio of all of the written work associated with this unit as well as any due essay test. This may seem vague or confusing at first, but it should all start to make sense in time. Please share these documents with your parents as they will need them to supervise your work.

As you do your readings and exercises keep the unit essay question in the back of your mind and gather evidence to include in your essay. **The first essay topic for the current unit is “How Revolutionary was the American Revolution?”** This essay is due on September 1, 2015.

**Students, please share these documents with your parents as they will need them to supervise your work.**

**California State Standard 11.1.:** Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

Standard 11.1.3	
Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.	Pages: 74-79, 84, 87, 93-96, 104-105, 113, 118-119, 122-124, 126, 128-129, 148-149, 164-167, 169, 185-186, 319.

**Essay test #1 is due Tuesday, September 1.**

**Portfolio #1 is due Tuesday, September 8.**