

Valley Oaks Charter School

United States History

Ernest Cervantes 661-852-6762 ercervantes@kern.org

Week 7: September 27 – October 3

Today in Class: (Student Outcomes)

Review Quiz: Industrial Revolution

Review Quiz: Immigration

Day of the Week

Tuesday: September 27

Suggested Assignments: Standard 11.2.7

Read the recommended pages in text.

**Parent
Expectations:**

**Review any work that has been graded and returned to the student.
Assist student with assignment ideas and difficult vocabulary.**

Wednesday: September 28

Suggested Assignments: Standard 11.2.7

Read the recommended pages in text and any other reliable sources you might find.

Compare and contrast Social Darwinism with Social Gospel. (Refer to the 2nd bullet point on this week's "Suggested Assignments" sheet.)

**Parent
Expectations**

**Check Student work.
Assist students with assignment ideas and difficult vocabulary.**

Thursday: September 29

Suggested Assignments: Standard 11.2.7

Read the recommended pages in text and any other reliable sources you might find.

Address the first bullet point from the "Suggested Assignments" sheet which deals with Sumner, Sunday and Moody.

**Parent
Expectations:**

**Check Student work.
Assist students with assignment ideas and difficult vocabulary.**

Friday: September 30

Suggested Assignments: Standard 11.2.8

Read the recommended pages in text, especially Chapter 5, Section 3.

Start the worksheet, 'Farmers and the Populist Movement.'

**Parent
Expectations:**

**Check student's work.
Help student with pre-write and rough draft of essay/interview.**

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Monday: October 3

If "Farmers and the Populist Movement" is unfinished, complete the worksheet, "Farmers and the Populist Movement."

Review work of the previous four days.

Place papers from this week and last in order for easy inclusion into the next portfolio.

There will be a short in-class quiz next Tuesday on Social Gospel, Social Darwinism and Populism; be sure you understand you understand 11.2.7 and 11.2.8.

Check to see that you understand the latest Standards.

**Parent
Expectations:**

Help student review the current Standards.

Additional Comments:

Tutoring is available on Thursday mornings starting at 9:20.

Be patient, persevere and contact the instructor whenever you have questions.

Good Instructional Practices for Home Teacher

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| If absent, call the front desk and all subject teachers. | Understand all assignment directions and feedback from subject teachers. |
| Communicate all concerns and questions early. | Review your grades online at: https://KernCOE.asp.aeries.net/student . Check them for accuracy. |
| Organize assignments and supplies on a daily basis. | Spend quality time studying and completing assignments daily. |
| Get plenty of rest the night before and a good breakfast the day of your Tuesday classes | Make sure all due dates are recorded in the student's planner. |
| Grading rubrics for portfolios and essay tests can be found on the course web site: http://www.valleyoakscharterschool.org/SocialSciences/ | |