

Valley Oaks Charter School
Enrollment Policy
Analysis of Admission Requirements

VOCS is a parent-choice and parent-participation charter school where parents, students, teachers, and the community work together to educate successfully one child at a time. In order for students to be successful within Valley Oaks Charter School they must exercise the self-discipline necessary to complete assignments and/or receive help from parents/guardians or friends in the form of tutorial assistance and encouragement. The student/family must have the ability and willingness to work with limited supervision by a certified teacher. In order for Valley Oaks Charter School to assess if the student/family qualifies for homeschooling, the following criteria will be considered:

I. Educational History:

- a. Prior homeschooling experience
- b. Preference for admittance to VOCS will be given to:
 1. Children of the staff.
 2. The siblings of students already enrolled in the school.
 3. Students who have documented evidence of being previously homeschooled.

II. Valley Oaks Charter School believes that a successful independent Study/homeschooling student/family will have the following characteristics:

1. The student and parent(s) are motivated to work as partners, within independent study.
2. The' parent will supervise their child and participate in instruction.
3. There is a positive relationship between parents and students.
4. The parent has a desire to facilitate their child's education by following independent study guidelines
5. The student has the ability and willingness to work with limited supervision by a certificated teacher.

III. In the absence of prior home schooling experience, other information may be used to determine whether the candidate is eligible for enrollment. The following information may be used as part of the enrollment process:

1. Parent Support Letter
2. Personal interview with principal/designee
3. Previous academic records
4. Who will be supporting/working with the student at home, during the instructional time?
5. Is a language other than English the main language spoken in the home?
6. Does your child have a current Individual Education Plan (IEP) or has he/she received special ed. Services?
7. Has your child been referred for special services? If so, what kind?
8. Does your child need additional support in grade level reading and/or math?
9. Is your child currently or has been recently on a discipline contract, suspension, expulsion, or probation?
10. Does your child have a current 504 support plan?