

NEXT APPOINTMENT:

END OF REPORTING PERIOD 1 (9/8)

Reporting Period 1	August 14 (School Starts 8/15)	August 21	August 28	September 4 (9/4 Holiday)
Subject	Week 1	Week 2	Week 3	Week 4
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Back to School</p> <p>RN pgs. BTS1-BTS10</p>	<p>Lesson 1 Lion and the Mouse (read aloud) TE p. 348</p> <p>What is a Pal? (Anchor Text) pgs. 14-25</p> <p>Friends Forever pgs. 30-32</p>	<p>Lesson 2 Susie and the Bandits (read aloud) TE p. 348</p> <p>The Storm (Anchor Text) pgs. 42-53</p> <p>Storms! pgs. 58-60</p>	<p>Lesson 3 Stone Stew (read aloud) TE p. 349</p> <p>Curious George at School (Anchor Text) pgs. 70-81</p> <p>School Long Ago pgs. 86-88</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>		<p>Main idea TE p. 186 Genre: Fables and Poetry TE p. 187</p> <p>Words with Short a TE pgs. 56-57</p> <p>Vocabulary TE pgs. 116-117</p> <p>Grammar: Nouns Student Book pgs. 34-35</p> <p>RN pgs. 1-15</p>	<p>Understanding Characters TE pgs. 188-189 Genre: Informational Text TE p. 189</p> <p>Words with Short i TE pgs. 58-59</p> <p>Vocabulary TE pgs. 118-119</p> <p>Grammar: Possessive Nouns Student Book pgs. 62-63</p> <p>RN pgs. 16-30</p>	<p>Sequence of Events TE pgs. 190-191 Genre: Informational Text TE p. 191</p> <p>Words with Short o TE pgs. 60-61</p> <p>Vocabulary TE pgs. 120-121</p> <p>Grammar: Action Verbs Student Book pgs. 90-91</p> <p>RN pgs. 31-45</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Make and Complete an Alphabet Book Letter recognition</p>	<p>Labels TE pgs. 272-273 WH pgs. 14-15</p> <p>Narrative Writing Student Book pgs. 36-37</p>	<p>Captions TE pgs. 274-275 WH pgs. 16-17</p> <p>Narrative Writing Student Book pgs. 64-65</p> <p>ZB pgs. 6-8</p>	<p>Sentences TE pgs. 276-277 WH pgs. 18-19</p> <p>Narrative Writing Student Book pgs. 92-93</p> <p>ZB pgs. 9-11</p>
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students At: Levels A-J      Above: Levels J+</p>			
<p>Keyboarding Freetypinggame.net</p>	Be able to locate the home row keys (a, s, d, f, j, k, l, ;)			

Reporting Period 1	August 14 (School Starts 8/15)	August 21	August 28	September 4 (9/4 Holiday)
Subject	Week 1	Week 2	Week 3	Week 4 End of RP 1 (9/8)
<u>Math</u> McGraw-Hill My Math	Chapter 1: Addition Concepts  Am I Ready? Vocabulary Cards & Foldable Activity – pgs. 3-9 Lesson 1 pgs. 11-14 Lesson 2 pgs. 17-20 Lesson 3 pgs. 23-26 Lesson 4 pgs. 29-32	Chapter 1: Addition Concepts  Check My Progress pgs. 35-36 Lesson 5 pgs. 37-40 Lesson 6 pgs. 43-46 Lesson 7 pgs. 49-52 Lesson 8 pgs. 55-58	Chapter 1: Addition Concepts  Lesson 9 pgs. 61-64 Check My Progress pgs. 67-68 Lesson 10 pgs. 69-72 Lesson 11 pgs. 75-78 Lesson 12 pgs. 81-84	Chapter 1: Addition Concepts  Lesson 13 pgs. 87-90 Fluency Practice pgs. 93-94 Chapter 1 Review pgs. 95-97  Take Chapter 1 Test  Performance Task: Lemonade Stand pgs. 113-114
Chapter Tests				
Performance Tasks				
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Assessments				
<u>Science</u> Harcourt	Read/Discuss, pgs. R14-R26 ( back of text) Ready, Set, Science! L1-How Do We Use Investigation Tools? pgs.2-13		Ready, Set, Science! L2-How Do We Use Science Tools? pgs.14-16, 18-23	
Science Content Support Workbook (SCS)	SCS pgs.CSv-CSvi, CS1-CS4		SCS pgs.CS5-CS8	
Assessment Guide (AG)	AG pg. AG4		AG pg. AG6	
<u>Social Studies</u> Harcourt: Reflections	Geography Review pgs. I8-I14	Unit 1: Rules and Laws pgs. 2-11. Do KWL pg.7, Response, pg.11	Unit 1: Rules and Laws L1 School Rules, pgs.12-15 Do review questions, pg.15 Complete Solve a Problem pgs.16-17 with your family	Unit 1: Rules and Laws L2 Community Rules, pgs.18-21, review questions pg.21
Homework Practice Book (HPB)				
Assessment Program (AP)		AP-Unit 1 Pretest, pg. 1	HPB pgs. 1-2	HPB pg.3
Maps, Charts, Graphs (MCG)		MCG-L1, Reading a Picture		MCG-L2, Titles Help Us
Enrichment/ Supplemental	Leveled Readers (LR) for Science	Back To School Supplement	Memorize the Pledge of Allegiance. Listen to and learn some patriotic songs! Visit a police station.	

NEXT APPOINTMENT:

END OF REPORTING PERIOD 2 (10/6)

Reporting Period 2	September 11	September 18	September 25	October 2
Subject	Week 5	Week 6	Week 7	Week 8
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 4 Painting Word Pictures (read aloud) TE p. 349</p> <p>Lucia’s Neighborhood (Anchor Text) pgs. 114-116</p> <p>City Mouse and Country Mouse pgs. 114-116</p>	<p>Lesson 5 Training Around the Town (read aloud) TE p. 350</p> <p>Gus Takes the Train (Anchor Text) pgs. 126-137</p> <p>City Zoo pgs. 142-144</p>	<p><b>GET BOOK 1.2</b> Lesson 6 Night of the Wolf (read aloud) TE p. 350</p> <p>Jack and the Wolf (Anchor Text) pgs. 14-29</p> <p>The Three Little Pigs pgs. 35-36</p>	<p>Lesson 7 Prairie Dogs (read aloud) TE p. 351</p> <p>How Animals Communicate (Anchor Text) pgs. 46-61</p> <p>Insect Messages pgs. 66-68</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Text and Graphic Features TE p. 192 Genre: Poetry TE p. 193</p> <p>Words with Short e TE pgs. 62-63</p> <p>Vocabulary TE pgs. 122-123</p> <p>Grammar: Adjectives Student Books pgs. 118-119</p> <p>RN pgs. 46-59</p>	<p>Story Structure TE p. 194 Genre: Informational Text TE p. 195</p> <p>Words with Short u TE pgs. 64-65</p> <p>Vocabulary TE pgs. 124-125</p> <p>Grammar: Adjectives Student Book pgs. 146-147</p> <p>RN pgs. 60-73</p>	<p>Understanding Characters TE pgs. 196-197 Genre: Fairy Tale TE p. 197</p> <p>Words with Short a TE pgs. 66-67</p> <p>Vocabulary TE pgs. 126-127</p> <p>Grammar: Complete Sentences Student Book pgs. 38-39</p> <p>RN pgs. 74-88</p>	<p>Details TE pgs. 198-199 Genre: Informational Text TE p. 199</p> <p>Words with Short i TE pgs. 68-69</p> <p>Vocabulary TE pgs. 128-129</p> <p>Grammar: Commas in a Series Student Book pgs. 70-71</p> <p>RN pgs. 89-103</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer’s Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Class Story TE pgs. 278-279 WH pgs. 20-21</p> <p>Narrative Writing Student Book pgs. 120-121</p> <p>ZB pgs. 12-16</p>	<p>Class Story TE pgs. 280-281 WH pgs. 22-23</p> <p>Narrative Writing Student Book pgs. 148-149</p> <p>ZB pgs. 17-20</p>	<p>Sentences that Describe TE pgs. 282-283 WH pgs. 24-25</p> <p>Informative Writing Student Book pgs. 40-41</p> <p>ZB pgs. 21-24</p>	<p>Poetry TE pgs. 284-285 WH pgs. 26-27</p> <p>Informative Writing Student Book pgs. 72-73</p> <p>ZB pgs. 25-26</p>
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students                      At: Levels A-J      Above: Levels J+</p>			
Keyboarding Freetypinggame.net	Be able to locate the home row keys (a, s, d, f, j, k, l, ;)			

Reporting Period 2	September 11	September 18	September 25	October 2
Subject	Week 5	Week 6	Week 7	Week 8 End of RP 2 (10/6)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 2 - Subtraction Concepts Am I Ready? pgs. 101-103 Lesson 1 pgs. 109-112 Lesson 2 pgs. 115-118 Lesson 3 pgs. 121-124 Lesson 4 pgs. 127-130	Chapter 2 - Subtraction Concepts Lesson 5 pgs. 133-136 Check My Progress pgs. 139-140 Lesson 6 pgs. 141-144 Lesson 7 pgs. 147-150 Lesson 8 pgs. 153-158	Chapter 2 - Subtraction Concepts Lesson 9 pgs. 159-162 Check My Progress pgs. 165-166 Lesson 10 pgs. 167-170 Lesson 11 pgs. 173-176 Lesson 12 pgs. 179-182	Chapter 2 - Subtraction Concepts Lesson 13 pgs. 185-188 Lesson 14 pgs. 191-194 Fluency Practice pgs. 197-198 Chapter 2 Review pgs. 199-201  Chapter 2 Test Performance Task pgs. 115-116
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
<u>Science</u> Harcourt  Science Content Support Workbook (SCS)  Assessment Guide (AG)	Ready, Set, Science L3-How Can We Describe the Position of Objects? pgs. 24-33  SCS- pgs.CS9-CS14  AG pg. AG8	Ready, Set, Science L4-How Do Scientists Work? pgs. 34-47 Review pgs. 48-49  SCS-pgs.CS15-CS20  AG pgs. AG10, AG12-AG15	Ready, Set, Science L4-How Do Scientists Work? pgs. 34-47 Review pgs. 48-49  SCS-pgs.CS15-CS20  AG pgs. AG10, AG12-AG15	
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 1: Rules and Laws L3, Our Leaders, pgs.22-29 Review questions pg.25  HPB pg.5	Unit 1: Rules and Laws L4, The Golden Rule, pgs.30-33, Review questions pg.33, Police Officers and You pg.36-37 HPB pgs.6-8  MCG-L3, A Map is Like a Picture	Unit 1: Rules and Laws The Lion and the Mouse, pg.38-41, Response questions pg.41. Unit 1, The Capitol, pgs.42-43 Unit Review, pgs.45-48. HPB pg.9  AP-Unit 1 test, pgs. 2-4	Unit 2: Where People Live pgs.49-57, Response Corner pg.57  AP-Unit 2 Pretest, pg. 9  MCG-L4, Direction Words
Enrichment/ Supplemental  LR-Leveled Readers for Science and Social Studies	Visit <a href="http://www.eduplace.com">www.eduplace.com</a> for more activities. Draw a picture of a pet at the vet and write about your picture.	LR Social Studies-Time Readers for Kids-Garret Morgan, School and Community Rules, Olympic Sports	October Fun Supplement Packet (Fall Seasonal Pkt.)  Make a sign with the words Hot ___Soup. Add your own word and decorate.	

NEXT APPOINTMENT:

END OF REPORTING PERIOD 3 (11/3)

Reporting Period 3	October 9	October 16	October 23	October 30
Subject	Week 9	Week 10	Week 11	Week 12
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 8 The Neighbors (read aloud) TE p. 352</p> <p>A Musical Day (Anchor Text) pgs. 78-93</p> <p>Drums pgs. 98-100</p>	<p>Lesson 9 The Little Red Hen (read aloud) TE p. 352</p> <p>Dr. Seuss (Anchor Text) Pgs. 110-125</p> <p>Let's Laugh pgs. 130-132</p>	<p>Lesson 10 Chipper Chips (read aloud) TE p. 353</p> <p>A Cupcake Party (Anchor Text) pgs. 142-157</p> <p>Happy Times pgs. 162-164</p>	<p><b>Get Book 1.3</b> Lesson 11 The Piano Lesson (read aloud) p. 353</p> <p>At Home in the Ocean (Anchor Text) pgs. 14-29</p> <p>Water pgs. 34-36</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Sequence of Events and Diagram TE pgs. 200-201</p> <p>Words with Short o TE pgs. 70-71</p> <p>Vocabulary TE pgs. 130-131</p> <p>Grammar: Statements Student Book pgs. 102-103</p> <p>RN pgs. 104-118</p>	<p>Genre: Biography, Fairy Tale, Poetry TE pgs. 202-203</p> <p>Words with Short e TE pgs. 72-73</p> <p>Vocabulary TE pgs. 132-133</p> <p>Grammar: Singular and Plural Nouns pgs. 134-135</p> <p>RN pgs. 119-133</p>	<p>Story Structure TE pgs. 204-205 Genre: Poetry TE p. 205</p> <p>Words with Short u TE pgs. 74-75</p> <p>Vocabulary TE pgs. 134-135</p> <p>Grammar: Articles pgs. 166-167</p> <p>RN pgs. 134-149</p>	<p>Author's Purpose TE pgs. 206-207 Genre: Informational Text TE p. 207</p> <p>Words with /th/ TE pgs. 76-77</p> <p>Vocabulary TE pgs. 136-137</p> <p>Grammar: Proper Nouns pgs. 38-39</p> <p>RN pgs. 150-164</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Thank-You Note TE pgs. 286-287 WH pgs. 28-29</p> <p>Informative Writing Student Book pgs. 104-105</p> <p>ZB pgs. 27-28</p>	<p>Description TE pgs. 288-289 WH pgs. 30-31</p> <p>Informative Writing Student Book pgs. 136-137</p> <p>ZB pgs. 29-32</p>	<p>Description TE pgs. 290-291 WH pgs. 32-33</p> <p>Informative Writing Student Book pgs. 168-169</p> <p>ZB pgs. 33-35</p>	<p>Sentences That Inform TE pgs. 292-293 WH pgs. 34-35</p> <p>Informative Writing Student Book pgs. 40-41</p> <p>ZB pgs. 36-38</p>
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students At: Levels A-J      Above: Levels J+</p>			
Keyboarding Freetypinggame.net	Be able to: press the keys on the right side of the keyboard using right hand fingers			

Reporting Period 3	October 9	October 16	October 23	October 30
Subject	Week 9	Week 10	Week 11	Week 12 End of RP 3 (11/3)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 3 – Addition Strategies to 20 Am I Ready? pgs. 205-210 Lesson 1 pgs. 211-214 Lesson 2 pgs. 217-220 Lesson 3 pgs. 223-226 Lesson 4 pgs. 229-232	Chapter 3 – Addition Strategies to 20 Lesson 5 pgs. 235-238 Check My Progress pgs. 241-242 Lesson 6 pgs. 243-246 Lesson 7 pgs. 249-252 Lesson 8 pgs. 255-258	Chapter 3 – Addition Strategies to 20 Lesson 9 pgs. 261-264 Fluency Practice pgs. 267-268 Chapter 3 Review pgs. 269-271  Chapter 3 Test Performance Task pgs. 117-118	Chapter 4 – Subtraction Strategies to 20 Am I Ready? pgs. 275-280 Lesson 1 pgs. 281-286 Lesson 2 pgs. 287-292 Lesson 3 pgs. 293-296
Additional Practice  Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support Countdown 20 pgs. 13-14
<u>Science</u> Harcourt  Science Content Support Workbook (SCS)  Assessment Guide (AG)	Unit 1: States of Matter L1-What is Matter? pgs. 52-61  SCS- pgs.CS21-CS24  AG pg. AG24	Unit 1: States of Matter L1-What is Matter? pgs. 52-61  SCS- pgs.CS21-CS24  AG pg. AG24	Unit 1: States of Matter Unit 1, L2-What Can We Observe About Solids? pgs. 62-65, 66-71  SCS- pgs.CS25-CS28  AG pg. AG26	Unit 1: States of Matter Unit 1, L2-What Can We Observe About Solids? pgs. 62-65, 66-71  SCS- pgs.CS25-CS28  AG pg. AG26
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 2: Where People Live L1, Finding Where You Are, pgs.58-63. Review questions pg.61  HPB pgs.10-11	Unit 2: Where People Live L2, Neighborhood Map, pgs.64-69, Review questions pg. 67  HPB pgs.12-13  MCG-L5, More Direction Words	Unit 2: Where People Live L3, The Land Around You, pgs.70-76, Review questions pg.75  HPB pgs.14, 15 Read: Rachel Carson, pgs.78-79	Unit 2: Where People Live L4, What's the Weather? pgs.80-85, Review questions pg.83  HPB pg.16  MCG-L6, Finding Cardinal Directions
Enrichment/ Supplemental LR-Leveled Readers for Science and Social Studies	Draw a picture of your favorite season - write a sentence about it.		Make a list and draw a picture of things families do together.	Enrichment Supplemental Activities

NEXT APPOINTMENT:

END OF REPORTING PERIOD 4 (12/1)

Reporting Period 4	November 6 (11/10 Holiday)	November 13	November 20-24	November 27
Subject	Week 13	Week 14	Holiday	Week 15
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 12 Turtle, Frog, and Rat (read aloud) TE p. 354</p> <p>How Leopard Got His Spots (Anchor Text) pgs. 46-63</p> <p>The Rain Forest pgs. 68-70</p>	<p>Literature Unit: pick one <u>Cap's for Sale</u> – Slobodkina <u>Where the Wild Things Are</u> – Sendak <u>Frog and Toad are Friends</u> – Lobel</p>	<p><b>THANKSGIVING VACATION</b></p>	<p>Lesson 13 The Prickly Pride of Texas (read aloud) TE p. 355</p> <p>Seasons (Anchor Text) pgs. 80-99</p> <p>Four Seasons for Animals pgs. 104-114</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Sequence of Events TE pgs. 208 Genre: Folktale and Informational Text TE pg. 209</p> <p>Words with /ch/ TE pgs. 78-79</p> <p>Vocabulary TE pgs. 138-139</p> <p>Grammar: Commands Student Book pgs. 72-73</p> <p>RN pgs. 165-179</p>			<p>Cause and Effect TE p. 210 Genre: Informational Text TE p. 211</p> <p>Words with /sh/ /wh/ TE pgs. 80-81</p> <p>Vocabulary TE pgs. 140-141</p> <p>Grammar: Subject and Verbs Student Book pgs. 116-117</p> <p>RN pgs. 180-194</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Instructions TE pgs. 294-295 WH pgs. 36-37</p> <p>Informative Writing Student Book pgs. 74-75</p> <p>ZB pgs. 39-41</p>	<p>ZB pgs. 42-44</p>		<p>Sentences That Inform TE pgs. 296-297 WH pgs. 38-39 Informative Writing Student Book pgs. 118-119</p> <p>ZB pgs. 45-47</p>
<p>Guided Reading</p>	<p>● Struggling      ▲ On Level      ■ Advanced At: Levels A-J</p>			<p>◆ ESL Students Above: Levels J+</p>
<p>Keyboarding Freotypinggame.net</p>	<p>Be able to: press the keys on the left side of the keyboard using left hand fingers</p>			

Reporting Period 4	November 6 (11/10 Holiday)	November 13	November 20-24	November 27
Subject	Week 13	Week 14	Holiday	Week 15 End of RP 4 (12/1)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 4 – Subtraction Strategies to 20 Lesson 4 pgs. 299-302 Check My Progress pgs. 305-306 Lesson 5 pgs. 307-310 Lesson 6 pgs. 313-316	Chapter 4 – Subtraction Strategies to 20 Lesson 7 pgs. 319-322 Lesson 8 pgs. 325-328 Fluency Practice pgs. 331-332 Chapter 4 Review pgs. 333-335  Chapter 4 Test  Performance Task pgs. 119-120	<b>THANKSGIVING VACATION</b>	Chapter 5 – Place Value  Am I Ready? pgs. 339-346 Lesson 1 pgs. 347-350 Lesson 2 pgs. 353-356 Lesson 3 pgs. 359-362
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 19 pgs. 15-16	My Homework pages for each lesson; online support Countdown 18 pgs. 17-18		My Homework pages for each lesson; online support Countdown 17 pgs. 19-20
<u>Science</u> Harcourt  Science Content Support Workbook (SCS) Assessment Guide (AG)	Unit 1: States of Matter L3-What Can We Observe About Liquids? pgs. 72-83  SCS-pgs.CS29-CS32  AG pg. AG28			Unit 1: States of Matter L4-What Can We Observe About Gases? pgs. 84-93  SCS-pgs.CS33-CS36 AG pg. AG30
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 2: Where People Live Those Building Men pgs.86-89, Response Corner pg.89 Point Reyes National Seashore, pgs.90-91, Unit 2 activities, pg.96 (pick one)	Unit 2: Where People Live Review, pgs.93-95  HPB pgs.17-18  AP-Unit 2 Test, pgs.10-12  MCG-L7, Using Cardinal Directions		Unit 3: We Love Our Country L1, I Pledge Allegiance, pgs. 97-111, Review pg. 109  HPB pg. 19 Response Corner pg.105  AP-Unit 3 Pretest, pg.17
Enrichment/ Supplemental LR-Leveled Readers for Science and Social Studies	LR Social Studies-The Sahara, Sun Power, The Himalayas	Thanksgiving Supplement Packet (Fall Seasonal Pkt.)		



NEXT APPOINTMENT:

END OF REPORTING PERIOD 5 (12/22)

Reporting Period 5	December 4	December 11	December 18 (12/22 Holiday)	December 25 - January 5
Subject	Week 16	Week 17	Week 18	Holiday
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 14 The Tortoise and the Hare (read aloud) TE p. 355</p> <p>The Big Race (Anchor Text) pgs. 124-143</p> <p>Rules and Laws pgs. 148-154</p>	<p>Lesson 15 The Dancing Wolves (read aloud) TE pgs. 355-356</p> <p>Animal Groups (Anchor Text) pgs. 164-183</p> <p>Animal Picnic pgs. 188-190</p>	<p><b>Get Book 1.4 and Reader's Notebook Volume 2</b></p> <p>Lesson 16 One Giant Leap (read aloud) p. 356-357</p> <p>Let's Go to the Moon (Anchor Text) pgs. 14-35</p> <p>Mae Jemison pgs. 40-42</p>	<p><b>CHRISTMAS VACATION</b></p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Conclusions TE pgs. 212-213 Genre: Informational Text TE pg. 213</p> <p>Words with Long a TE pgs. 82-83</p> <p>Vocabulary TE pgs. 142-143</p> <p>Grammar: Verbs and Time Student Book pgs. 156-157 RN pgs. 195-209</p>	<p>Compare and Contrast TE pgs. 214-215 Story Structure TE pg. 215</p> <p>Words with Long i TE pgs. 84-85</p> <p>Vocabulary TE pgs. 144-145</p> <p>Grammar: The Verb Be Student Book pgs. 192-193 RN pgs. 210-223</p>	<p>Main Idea and Details TE pgs. 216-217 Genre: Biography TE pg. 217</p> <p>Words with Long o TE pgs. 86-87</p> <p>Vocabulary TE pgs. 146-147</p> <p>Grammar: Questions Student Book pgs. 44-45 RN pgs. 1-15</p>	
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Report TE pgs. 298-299 WH pgs. 40-41</p> <p>Informative Writing Student Book pgs. 158-159</p> <p>ZB pgs. 48-50</p>	<p>Report TE pgs. 300-301 WH pgs. 42-43</p> <p>Informative Writing Student Book pgs. 194-195</p> <p>ZB pgs. 51-52</p>	<p>Sentences About Yourself TE pgs. 302-303 WH pgs. 44-45</p> <p>Narrative Writing Student Book pgs. 46-47 ZB pgs. 53-55</p>	
<p>Guided Reading</p>	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students At: Levels A-J      Above: Levels J+</p>			
<p>Keyboarding Freotypinggame.net</p>	<p>Be able to: press the spacebar once between words</p>			

Reporting Period 5	December 4	December 11	December 18 (12/22 Holiday)	December 25 - January 5
Subject	Week 16	Week 17	Week 18	Holiday End of RP 5 (12/22)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 5 – Place Value Lesson 4 pgs. 365-368 Lesson 5 pgs. 371-374 Check My Progress pgs. 377-378 Lesson 6 pgs. 379-382	Chapter 5 – Place Value Lesson 7 pgs. 385-388 Lesson 8 pgs. 391-394 Lesson 9 pgs. 397-400 Lesson 10 pgs. 403-406	Chapter 5 – Place Value Lesson 11 pgs. 409-412 Check My Progress pgs. 415-416 Lesson 12 pgs. 417-420 Lesson 13 pgs. 423-426	<b>CHRISTMAS VACATION</b>
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 16 pgs. 21-22	My Homework pages for each lesson; online support Countdown 15 pgs. 23-24	My Homework pages for each lesson; online support Countdown 14 pgs. 25-26	
<u>Science</u> Harcourt  Science Content Support Workbook (SCS) Assessment Guide (AG)	Unit 1: States of Matter People in Science: Ronald Fearing and Joseph Priestley pgs. 94-95	Unit 1: States of Matter L5-How Can Matter Change? pgs. 96-111 SCS pgs. CS37-CS40  AG pg. AG32		
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 3: We Love Our Country L2, Heroes & Holidays, pgs.112-115, review questions pg.115, Read a Calendar/Flag Day pgs.116-119 HPB pg.20  MCG-L8, What Are Map Symbols?	Unit 3: We Love Our Country L3, American Symbols, pgs.120-125, review questions pg.123  HPB pgs. 21-23	Unit 3: We Love Our Country L4, Our Country Begins, pgs.126-129, review questions pg. 129, Unit 3 activities pg.144 (pick one) HPB pg.24-26  MCG-L9, Using a Map Key	
Enrichment/ Supplemental  LR-Leveled Readers for Science and Social Studies	Holiday Activities Supplement Packet (Fall Seasonal Pkt.) LR Science-States of Matter L1-4	Winter Books Supplement Packet (Fall Seasonal Pkt.)	LR Social Studies-Fourth of July, Philadelphia Home of Liberty, Visit the Capitol	

NEXT APPOINTMENT:

END OF REPORTING PERIOD 6 (2/2)

Reporting Period 6	January 8	January 15 (1/15 Holiday)	January 22	January 29
Subject	Week 19	Week 20	Week 21	Week 22
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 17 The Rainy Trip (read aloud) TE pg. 357</p> <p>The Big Trip (Anchor Text) pgs. 52-73</p> <p>Lewis and Clark's Big Trip pgs. 78-80</p>	<p>Lesson 18 The Three Wishes (read aloud) TE pg. 357</p> <p>Where Does Food Come From? (Anchor Text) pgs. 90-111</p> <p>Jack and the Beanstalk pgs. 116-118</p>	<p>Literature Unit: pick one</p> <p><u>Corduroy</u> – Freeman <u>Chester's Way</u> – Henkes <u>Curious George</u> - Rey</p>	<p>Lesson 19 Christina's Work (read aloud) TE pg. 358</p> <p>Tomas Rivera (Anchor Text) pgs. 128-143</p> <p>Life Then and Now pgs. 148-150</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Compare and Contrast TE pgs. 218-219 Genre: Informational Text TE pg. 219</p> <p>Words with Long e TE pgs. 88-89</p> <p>Vocabulary TE pgs. 148-149</p> <p>Grammar: Compound Sentences Student Book pgs. 82-83</p> <p>RN pgs. 16-30</p>	<p>Author's Purpose TE pg. 220 Genre: Fairy Tale TE pg. 221</p> <p>Words with Long a TE pgs. 90-91</p> <p>Vocabulary TE pgs. 150-151</p> <p>Grammar: Names of Months, Days, and Holidays Student Book pgs. 120-121</p> <p>RN pgs. 31-45</p>		<p>Sequence of Events, Conclusions, Compare and Contrast TE p. 222-223</p> <p>Words with Long o TE pgs. 92-93</p> <p>Vocabulary TE pgs. 152-153</p> <p>Grammar: Verbs and Time Student Book pgs. 152-153</p> <p>RN pgs. 46-61</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Sentences About Yourself TE pgs. 304-305 WH pgs. 46-47 Narrative Writing Student Book pgs. 84-85</p> <p>ZB pgs. 56-58</p>	<p>Friendly Letter TE pgs. 306-307 WH pgs. 48-49 Narrative Writing Student Book pgs. 122-123</p> <p>ZB pgs. 59-61</p>		<p>Personal Narrative TE pgs. 308-309 WH pgs. 50-51 Narrative Writing Student Book pgs. 154-155</p> <p>ZB pgs. 65-67</p>
Guided Reading	<p>● Struggling Below: Levels A-C      ▲ On Level At: Levels D-J      ■ Advanced Above: Levels J+      ◆ ESL Students</p>			
Keyboarding Freetypinggame.net	Be able to: use the "delete" or backspace key			

Reporting Period 6	January 8	January 15 (1/15 Holiday)	January 22	January 29
Subject	Week 19	Week 20	Week 21	Week 22 End of RP 6 (2/2)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 5 – Place Value Lesson 14 pgs. 429-432 Chapter 5 Review pgs. 435-438  Chapter 5 Test  Performance Task pgs. 121-122	Chapter 6 – Two Digit Addition and Subtraction Am I Ready? pgs. 441-446 Lesson 1 pgs. 447-450 Lesson 2 pgs. 453-456 Lesson 3 pgs. 459-462	Chapter 6 – Two Digit Addition and Subtraction Lesson 4 pgs. 465-468 Lesson 5 pgs. 471-474 Check My Progress pgs. 477-478 Lesson 6 pgs. 479-482	Chapter 6 – Two Digit Addition and Subtraction Lesson 7 pgs. 485-488 Lesson 8 pgs. 491-494 My Review pgs. 497-500  Chapter 6 Test  Performance Task pgs. 123-124
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 13 pgs. 27-28	My Homework pages for each lesson; online support Countdown 12 pgs. 29-30	My Homework pages for each lesson; online support Countdown 11 pgs. 31-32	My Homework pages for each lesson; online support Countdown 10 pgs. 33-34
<u>Science</u> Harcourt  Science Content Support Workbook (SCS) Assessment Guide (AG)	Unit 1: States of Matter L6-What Are Other Changes to Matter? pgs. 112-123 SCS pgs.CS41-44  AG pg 34		Unit 1: States of Matter The Children’s Discovery Museum of San Jose pgs. 124-125 Unit 1Wrap-up & Review pgs. 126-129  AG pgs. AG36-AG39	
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 3: We Love Our Country Learning About Freedom, pgs. 130-139 Review pgs. 140-143  AP-Unit 3 test, pgs.18-20  MCG-L10, Finding Places With a Key	Unit 4: Our Changing World pgs. 145-157, Response Corner p.157  AP-Units 1-3 Summative Test, pgs. 25-28, Unit 4 Pretest, pg. 29	Unit 4: Our Changing World L1, Schools Long Ago, pgs. 158-165, review questions pg.163 HPB pgs.27-28  MCG-L11, Land and Water Symbols	Unit 4: Our Changing World L2, Communities in the Past, pgs. 166-173, review questions pg.169 HPB pgs.29-30
Enrichment/ Supplemental LR-Leveled Readers for Science and Social Studies	LR Science-States of Matter L 5-6, A Matter of Change, Matter Matters, Forms of Water, Too Small to See	Draw a picture of a plant growing from seed to a full-grown plant.	Kern County Museum-One Room Schoolhouse	Fabulous February Supplement Packet (Spring Seasonal Pkt.)

## NEXT APPOINTMENT:

## END OF REPORTING PERIOD 7 (3/2)

Reporting Period 7	February 5	February 12 (2/12 Holiday)	February 19 (2/19 Holiday)	February 26
Subject	Week 23	Week 24	Week 25	Week 26
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 20 Chicken Little (read aloud) TE pg. 358</p> <p>Little Rabbit's Tale (Anchor Text) pgs. 160-179</p> <p>Silly Poems pgs. 184-186</p>	<p><b>Get Book 1.5</b> Lesson 21 Grandpa's Tree (read aloud) TE pg. 359</p> <p>The Garden (Anchor Text) pgs. 14-29</p> <p>Garden Good Guys pgs. 34-36</p>	<p>Lesson 22 How Bat Learned to Fly (read aloud) TE pg. 359</p> <p>Amazing Animals (Anchor Text) pgs. 46-65</p> <p>The Ugly Duckling pgs. 70-72</p>	<p>Lesson 23 Around the World in a Day (read aloud) TE pg. 360</p> <p>Whistle for Willie (Anchor Text) pgs. 82-103</p> <p>Pet Poems pgs. 108-110</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Cause and Effect TE pg. 224 Genre: Folktale and Poetry TE pg. 225</p> <p>Compound Words TE pgs. 94-95</p> <p>Vocabulary TE pgs. 154-155</p> <p>Grammar : Prepositions Student Book pgs. 188-189</p> <p>RN pgs. 62-77</p>	<p>Story Structure TE pgs. 226-227 Genre: Informational Text TE pg. 227</p> <p>Words with /ar/ TE pgs. 96-97</p> <p>Vocabulary TE pgs. 156-157</p> <p>Grammar: Subject Pronouns Student Book pgs. 38-39</p> <p>RN pgs. 78-92</p>	<p>Conclusions TE pgs. 228-229 Genre: Folktale TE pg. 229</p> <p>Words with /er/ /ir/ /ur/ TE pgs. 98-99</p> <p>Vocabulary TE pgs. 158-159</p> <p>Grammar: The Pronouns I and Me Student Book pgs. 74-75</p> <p>RN pgs. 93-107</p>	<p>Cause and Effect TE p. 230 Genre TE p. 231</p> <p>Words with /oo/ TE pgs. 100-101</p> <p>Vocabulary TE pgs. 160-161</p> <p>Grammar: Possessive Pronouns Student Book pgs. 112-113</p> <p>RN pgs. 108-122</p>
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Personal Narrative TE pgs. 310-311 WH pgs. 52-53 Narrative Writing Student Book pgs. 190-191</p> <p>ZB pgs. 68-70</p>	<p>Story Sentences TE pgs. 312-313 WH pgs. 54-55 Narrative Writing Student Book pgs. 40-41</p> <p>ZB pgs. 71-73</p>	<p>Story Sentences TE pgs. 314-315 WH pgs. 56-57 Narrative Writing Student Book pgs. 76-77</p> <p>ZB pgs. 74-76</p>	<p>Story Summary TE pgs. 316-317 WH pgs. 58-59 Narrative Writing Student Book pgs. 114-115</p> <p>ZB pgs. 77-79</p>
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students Below: Levels A-C      At: Levels D-J      Above: Levels J+</p>			
Keyboarding Freetypinggame.net	Be able to use the "return" key			

Reporting Period 7	February 5	February 12 (2/12 Holiday)	February 19 (2/19 Holiday)	February 26
Subject	Week 23	Week 24	Week 25	Week 26 End of RP 7 (3/2)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	**Volume 2 – GET NEW BOOK Chapter 7 – Organize and Use Graphs Am I Ready? pgs.503-508 Lesson 1 pgs. 509-512 Lesson 2 pgs. 515-518 Lesson 3 pgs. 521-524	Chapter 7 Organize and Use Bar Graphs Lesson 4 pgs. 527-530 Check My Progress pgs. 533-534 Lesson 5 pgs. 535-538 Lesson 6 pgs. 541-544	Chapter 7 Organize and Use Bar Graphs My Review Chapter 7 pgs. 547-550  Chapter 7 Test  Performance Task pgs. 125-126	Chapter 8 Measurement and Time Am I Ready? pgs. 553-562 Lesson 1 pgs. 563-566 Lesson 2 pgs. 569-572 Lesson 3 pgs. 575-578
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 9 pgs. 35-36	My Homework pages for each lesson; online support Countdown 8 pgs. 37-38	My Homework pages for each lesson; online support Countdown 7 pgs. 39-40	My Homework pages for each lesson; online support Countdown 6 pgs. 41-42
<u>Science</u> Harcourt  Science Content Support Workbook (SCS) Assessment Guide (AG)	Unit 2: Plants and Animals Meet Their Needs L1-What Do Plants Need? Pgs. 130-143  SCS-pgs.CS45-CS48  AG pgs. AG48	Unit 2: Plants and Animals Meet Their Needs L2-What Do Animals Need? pgs. 144-155  SCS-pgs.CS49-CS52  AG pg. AG50	Unit 2: Plants and Animals Meet Their Needs L2-What Do Animals Need? pgs. 144-155  SCS-pgs.CS49-CS52  AG pg. AG50	
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 4: Our Changing World L3, Changes in Transportation, pgs. 174-181 review questions pg.179, HPB 31-32, Bessie Coleman, pgs.182-183  MCG-L12, Using Land and Water Symbols	Unit 4: Our Changing World L4, People in the Past, pgs. 185-193, review questions pg.189 HPB pgs. 33-35	Unit 4: Our Changing World Quilts/Columbia, pgs.194-203, Response Corner pg. 201 Unit Review pgs.204-207, Unit 4 Activities, pg.208 (pick one)  AP-Unit 4 test, pgs. 30-32  MCG-L13, Following Directions and Tracing Paths on a Map	Unit 5: All About People, pgs. 209-219, Response Corner pg.219  AP-Unit 5 Pretest, pg. 37
Enrichment/ Supplemental LR-Leveled Readers for Science and Social Studies	Visit Murray Family Farms	LR Science-Plants and Animals Meet Their Needs L1-2	LR Social Studies-Jobs of the Past, The Wright Brothers, San Diego	St. Patrick's Day Supplement Packet (Spring Seasonal Pkt.)

NEXT APPOINTMENT:

END OF REPORTING PERIOD 8 (4/6)

Reporting Period 8	March 5	March 12	March 19	3/26-3/30	April 2 (4/2 Holiday)
Subject	Week 27	Week 28	Week 29	Holiday	Week 30
<p>Reading Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Literature Unit: pick one <u>I Wish I Were a Butterfly</u> – Howe <u>The Very Hungry Caterpillar</u> – Carle</p>	<p>Lesson 24 Visiting Butterflies (read aloud) TE pg. 361</p> <p>A Tree is a Plant (Anchor Text)pgs. 120-147</p> <p>Grow Apples pgs. 152-154</p>	<p>Lesson 25 Senor Coyote, The Judge (read aloud) pg. 361</p> <p>The New Friend (Anchor Text) pgs. 164-181</p> <p>Symbols of our Country pgs. 186-192</p>	<p><b>SPRING VACATION</b></p>	<p><b>Get Book 1.6</b> Lesson 26 The Art Contest (read aloud) TE pg. 362</p> <p>The Dot (Anchor Text) pgs. 14-33</p> <p>Artists Create Art pgs. 38-40</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>		<p>Sequence of Events TE pgs. 232-233 Genre: Informational Text TE pg. 233</p> <p>Words with /oo/ /ou/ /ew/ TE pgs. 102-103</p> <p>Vocabulary TE pgs. 162-163</p> <p>Grammar: Indefinite Pronouns Student Book pgs. 156-157</p> <p>RN pgs. 123-137</p>	<p>Understanding Characters TE pgs. 234-235 Genre: Informational Text TE pg. 235</p> <p>Words with /ou/ /ow/ TE pgs. 104-105</p> <p>Vocabulary TE pgs. 164-165</p> <p>Grammar: Contractions Student Book pgs. 194-195</p> <p>RN pgs. 138-151</p>		<p>Compare and Contrast TE pgs. 236-237 Genre: Biography TE pg. 237</p> <p>Base Words with -ed, -ing TE pgs. 106-107</p> <p>Vocabulary TE pgs. 166-167</p> <p>Grammar: Exclamations Student Book pgs. 42-43</p> <p>RN pgs. 152-166</p>
<p>Writing Literacy and Language Guide Teacher Edition (TE) Writer’s Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>ZB pgs. 80-82</p>	<p>Story TE pgs. 318-319 WH pgs. 60-61</p> <p>Narrative Writing Student Book pgs. 158-159</p> <p>ZB pgs. 83-85</p>	<p>Story TE pgs. 320-321 WH pgs. 62-63</p> <p>Narrative Writing Student Book pgs. 196-197</p> <p>ZB pgs. 86-89</p>		<p>Opinion Sentences TE pgs. 322-323 WH pgs. 64-65</p> <p>Opinion Writing Student Book pgs. 44-45 ZB pgs. 90-93</p>
<p>Guided Reading</p>	<p>● Struggling Below: Levels A-C      ▲ On Level At: Levels D-J      ■ Advanced Above: Levels J+      ◆ ESL Students</p>				
<p>Keyboarding Freetypinggame.net</p>	<p>Be able to: type name</p>				

Reporting Period 8	March 5	March 12	March 19	3/26-3/30	April 2 (4/2 Holiday)
Subject	Week 27	Week 28	Week 29	Holiday	Week 30 End of RP 8 (4/6)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 8 Measurement and Time Lesson 4 pgs. 581-584 Check My Progress pgs. 587-588 Lesson 5 pgs. 589-592 Lesson 6 pgs. 595-598	Chapter 8 Measurement and Time Lesson 7 pgs. 601-604 Lesson 8 pgs. 607-610 Lesson 9 pgs. 613-616 My Review Chapter 8  Chapter 8 Test  Performance Task pgs. 127-128	Chapter 9 Two-Dimensional Shapes and Equal Shares Am I Ready? pgs. 625-634 Lesson 1 pgs. 635-638 Lesson 2 pgs. 641-644 Lesson 3 pgs. 647-650	<b>SPRING VACATION</b>	Chapter 9 Two-Dimensional Shapes and Equal Shares Lesson 4 pgs. 653-656 Check My Progress pgs. 659-660 Lesson 5 pgs. 661-664 Lesson 6 pgs. 667-670
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 5 pgs. 43-44	My Homework pages for each lesson; online support Countdown 4 pgs. 45-46	My Homework pages for each lesson; online support Countdown 3 pgs. 47-48		My Homework pages for each lesson; online support Countdown 2 pgs. 49-50
<u>Science</u> Harcourt  Science Content Support Workbook (SCS)  Assessment Guide (AG)	Unit 2: Plants and Animals Meet Their Needs L3-Where Do Plants and Animals Live? pgs. 156-177  SCS-pgs.CS53-CS56  AG pgs. AG52	Unit 2: Plants and Animals Meet Their Needs L4-How Do Living Things Help Each Other? pgs. 178-189 SCS-pgs.CS57-CS60 AG pgs. AG54	Unit 2: Plants and Animals Meet Their Needs Unit 2 Wrap-Up pgs. 190-193  AG pgs. AG56-AG59		
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 5: All About People L1, People Together, pgs.220-225, review questions pg.223  HPB pg.36  MCG-L14, More Tracing Paths on a Map	Unit 5: All About People L2, America's First People, pgs.226-233, review questions pg. 231  HPB pgs.37-38 Sacagawea pgs. 234-235	Unit 5: All About People L3 People Find New Homes, pgs. 236-242, review questions pg. 241  HPB pgs. 39-40  MCG-L15, Distance Words		Unit 5: All About People L4 Expressing Culture, pgs. 244-249, review questions pg. 249  HPB pg. 41  MCG-L16, Measuring Distance
Enrichment/ Supplemental  LR-Leveled Readers for Science and Social Studies	Cut out a butterfly from a folded sheet of paper and decorate it.	Make a map of your bedroom. Springtime Supplement Packet (Spring Seasonal Pkt.)	LR Science-Plants and Animals Meet Their Needs, Animals and Plants, Animal and Plant Needs, Habitats, Web of Life		LR Social Studies-Winter Celebrations, Ellis Island, Pueblo-Storyteller of Dolls



## NEXT APPOINTMENT:

## END OF REPORTING PERIOD 9 (5/4)

Reporting Period 9	April 9	April 16	April 23	April 30
Subject	Week 31	Week 32	Week 33	Week 34
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 27 The Shoemaker and the Elves (read aloud) TE pg. 362</p> <p>What Can You Do? (Anchor Text) pgs. 50-69</p> <p>The Wind and the Sun pgs. 74-76</p>	<p>Literature Unit: pick one <u>Inch by inch</u> – Lionni <u>Swimmy</u> – Lionni <u>Frederick</u> – Lionni <u>The Napping House</u> - Wood</p>	<p>Lesson 28 A Hopeful Song (read aloud) TE pg. 363</p> <p>The Kite (Anchor Text) pgs. 86-101</p> <p>Measuring Weather pgs. 106-108</p>	<p>Lesson 29 A Stone Goes to Court (read aloud) TE pg. 364</p> <p>Hi! Fly Guy (Anchor Text) pgs. 118-141</p> <p>Busy Bugs pgs. 146-148</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Author's Purpose TE pgs. 238 Genre: Fairy Tale and Fable TE pg. 239</p> <p>Base Words with -er, -est TE pgs. 108-109</p> <p>Vocabulary TE pgs. 168-169</p> <p>Grammar: Kinds of Sentences Student Book pgs. 78-79</p> <p>RN pgs. 167-181</p>		<p>Story Structure TE p. 240 Genre: Informational Text TE pg. 241</p> <p>Words with Long i TE pgs. 110-111</p> <p>Vocabulary TE pgs. 170-171</p> <p>Grammar: Kinds of Adjectives Student Book pgs. 110-111</p> <p>RN pgs. 182-196</p>	<p>Understanding Characters TE pg. 242, Cause and Effect TE pg. 243</p> <p>Words with Suffixes -ly, -y, -ful TE pgs. 112-113</p> <p>Vocabulary TE pgs. 172-173</p> <p>Grammar: Adverbs Student Book pgs. 150-151</p> <p>RN pgs. 197-211</p>
<p>Writing Literacy and Language Guide Teacher Edition (TE) Writer's Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Opinion Sentences TE pgs. 324-325 WH pgs. 66-67</p> <p>Opinion Writing Student Book pgs. 80-81</p> <p>ZB pgs. 94-97</p>	<p>ZB pgs. 98-100</p>	<p>Opinion Sentences TE pgs. 326-327 WH pgs. 68-69</p> <p>Opinion Writing Student Book pgs. 112-113</p> <p>ZB pgs. 101-103</p>	<p>Opinion Paragraph TE pgs. 328-329 WH pgs. 70-71</p> <p>Opinion Writing Student Book pgs. 152-153</p> <p>ZB pgs. 104-106</p>
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students Below: Levels A-C      At: Levels D-J      Above: Levels J+</p>			
Keyboarding Freotypinggame.net	Be able to: type words and/or lists of words (spelling, vocabulary, high frequency, etc.)			

Reporting Period 9	April 9	April 16	April 23	April 30
Subject	Week 31	Week 32	Week 33	Week 34 End of RP 9 (5/4)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks	Chapter 9 Two-Dimensional Shapes and Equal Shares Lesson 7 pgs. 673-676 Check My Progress pgs. 679-680 Lesson 8 pgs. 681-684	Chapter 9 Two-Dimensional Shapes and Equal Shares Lesson 9 pgs. 687-690 Lesson 10 pgs. 693-696 My Review pgs. 699-702  Chapter 9 Test  Performance Task pgs. 129-130	Chapter 10 Three-Dimensional Shapes Am I Ready? pgs. 705-710 Lesson 1 pgs. 711-714 Lesson 2 pgs. 717-720	Chapter 10 Three-Dimensional Shapes Check My Progress pgs. 723-724 Lesson 3 pgs. 725-728 Lesson 4 pgs. 731-734
Additional Practice  Assessments	My Homework pages for each lesson; online support Countdown 1 pgs. 51-52	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
<u>Science</u> Harcourt  Science Content Support Workbook (SCS) Assessment Guide (AG)	Unit 3: Weather L1-How Does Weather Change from Day to Day? pgs. 194-205  SCS-pgs.CS61-CS64  AG pgs. AG68	Unit 3: Weather L2-How Does Weather Change With Each Season? pgs. 206-221  SCS-pgs.CS65-CS68  AG pgs. AG70	Unit 3: Weather Unit 3 L3-How Can We Measure Weather? pgs.222-233  SCS-pgs.CS69-CS72  AG pg. AG72	
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 5: All About People L5 Sharing Cultures, pgs. 250-253, review questions pg. 253 Unit 5 Activity pg.264 (pick one) HPB pgs. 42-44	Unit 5: All About People How Beetles Became Beautiful/Masks, pgs.254-259, Response Corner pg.257 Unit Review pgs. 260-263  AP-Unit 5 test  MCG-L17, Comparing Distance	Unit 6: The Marketplace pgs.265-275, Response Corner pg.275 L1-Goods and Services 276-279 Review questions pg.279,  AP-Unit 6 Pretest, pg.45	Unit 6: The Marketplace Read a Picture Graph, pgs.280-281 L2 Jobs People Do, pgs. 282-291 Review questions pg. 287 HPB pgs.45-47  MCG-L18, Finding Real Places on Earth
Enrichment/ Supplemental	Choose a culture to study and create a lapbook; visit a cultural museum			

NEXT APPOINTMENT:

END OF REPORTING PERIOD 10 (5/31)

Reporting Period 10	May 7	May 14	May 21	May 28 (5/28 Holiday)
Subject	Week 35	Week 36	Week 37	Week 38
<p><u>Reading</u> Houghton Mifflin Harcourt Journeys Student Book</p> <p>Literacy and Language Guide Teacher Edition (TE)</p>	<p>Lesson 30 The Parts of the House Have a Fight (read aloud) TE p. 364</p> <p>Winners Never Quit (Anchor Text) pgs. 158-177</p> <p>Be a Team Player pgs. 182-184</p>	<p>Literature Unit: pick one <u>Alexander and the Terrible, Horrible, No Good, Very Bad Day</u> – Viorst <u>If You Give a Mouse a Cookie/If You Give a Moose a Muffin</u> – Numeroff</p>		<p>Draw a picture and write about what you liked best about being in 1<sup>st</sup> grade at Valley Oaks.</p>
<p>Reading Minilessons Literacy and Language Guide Teacher Edition (TE)</p> <p>Word Study Literacy and Language Guide Teacher Edition (TE) Readers Notebook (RN)</p>	<p>Main Idea and Details TE pg. 244 Genre: Folktale and Informational Text pg. 245</p> <p>Words with Syllable Pattern CV TE pgs. 114-115</p> <p>Vocabulary TE pgs. 174-175</p> <p>Grammar: Adjectives that Compare Student Book pgs. 186-187</p> <p>RN pgs. 212-231</p>	NO ASSIGNMENT GIVEN		
<p><u>Writing</u> Literacy and Language Guide Teacher Edition (TE) Writer’s Handbook (WH)</p> <p>Zaner-Bloser Handwriting (ZB)</p>	<p>Opinion Paragraph TE pgs. 330-331 WH pgs. 72-73</p> <p>Opinion Writing Student Book pgs. 188-189</p> <p>ZB pgs. 107-109</p>	<p>Write about what you will do this summer. Write about what you are looking forward to in 2<sup>nd</sup> grade.</p> <p>ZB pgs. 110-117</p>		
Guided Reading	<p>● Struggling      ▲ On Level      ■ Advanced      ◆ ESL Students Below: Levels A-C      At: Levels D-J      Above: Levels J+</p>			
Keyboarding Freetypinggame.net	Be able to: type words and/or lists of words (spelling, vocabulary, high frequency, etc.). Type a sentence.			

Reporting Period 10	May 7	May 14	May 21	May 28 (5/28 Holiday)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP 10 (5/31)
<u>Math</u> McGraw-Hill My Math  Chapter Tests  Performance Tasks Additional Practice Assessments	Chapter 10 Three-Dimensional Shapes  My Review Chapter 10 pgs. 737-740  Chapter 10 Test  Performance Task pgs. 131-132 My Homework pages for each lesson; online support	Complete end of year 1 <sup>st</sup> grade math packet		
<u>Science</u> Harcourt  Science Content Support Workbook (SCS)  Assessment Guide (AG)	Unit 3: Weather L4-How Does the Sun Cause Weather? Pgs. 234-249  SCS-pgs.CS73-CS76  AG pgs. AG74, AG76-79	Health Handbook (in text, after Unit 3) pgs. R1-R13 Pick 1 Writing activity-(Writing Activity pkt. in GLD)		
<u>Social Studies</u> Harcourt: Reflections  Homework Practice Book (HPB)  Assessment Program (AP)  Maps, Charts, Graphs (MCG)	Unit 6: The Marketplace L3 Buyers and Sellers, pgs. 292-299, Review questions pg.297  HPB pgs.48-49  MCG-L19, Finding Places Near Me	Unit 6: The Marketplace L4 Working in a Factory, pgs. 300-307, Review questions pg 305 HPB pgs. 50-51	Unit 6: The Marketplace One Afternoon/Review, pgs. 308-320  HPB pgs.52-53  AP-Unit 6 test, pgs.46-48 Unit 6 activities, pg.320 (pick one)  MCG- L 20, Pictographs L21, Bar Graphs	AP-Units 4-6 Summative Test, pgs. 53-56
Enrichment/ Supplemental	Trace your student's body, draw label major organs/bones, etc. Study one body system.			

