COVID-19 Operations Written Report for Valley Oaks Charter School

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
<th>Date of Adoption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valley Oaks Charter School</td>
<td>Deanna Downs Director II</td>
<td><a href="mailto:dedowns@kern.org">dedowns@kern.org</a> (661) 636-4428</td>
<td>June 15, 2020</td>
</tr>
</tbody>
</table>

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Valley Oaks Charter School (VOCS) canceled all on-site enrichment classes, including high school core academic and elective classes. Chromebooks, Hot Spots, curriculum, and materials were distributed, as needed. Valley Oaks staff contacted students and families at least once a week, and communication was completed through emails, phone calls, Remind texts, Parent Square postings, Google Classroom meetings, and Zoom meetings. This communication allowed students and families to express any needs they may have had, which allowed VOCS to provide resources to the students and families, including our socioeconomically disadvantaged students. Due to the nature of VOCS program, major impacts were minimal on either students or families. VOCS staff has maintained communication with students and families and will continue in the future.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Valley Oaks Charter School (VOCS) is committed to meeting the needs of our English learners, foster youth, and low-income students. VOCS staff provided additional tutoring sessions when needed, along with Chromebooks, Hot Spots, curriculum, and materials for students in need. Additionally, VOCS continued providing services to our students with disabilities, including holding SST and IEP meetings via Zoom.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The TK-8 program continued its model, where Parent Educators remained the primary instructor with the help of their VOCS credentialed teachers. Table meetings, tutoring sessions, and enrichment activities were completed online via Zoom. Additionally, students were offered the chance to take assessments using Star Renaissance in Reading and Math. The High School program moved to an online platform using Google Classroom and Zoom. Academic teachers provided weekly classes online and followed up with activities, tutoring sessions, and assessments. Both programs continued to provide high-quality instructional opportunities, so students could continue to learn and thrive while engaging in a distance learning environment.
Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Valley Oaks Charter School is a non-classroom based program that serves students in grades TK through 12th grade at multiple locations throughout Kern County. Due to the nature of our program, school meals were not required and no requests were made by students or families.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Due to the nature of Valley Oaks Charter School, supervision of students during the school closure was not needed.