

*Anything underlined is a link to a web page

Week at a Glance Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	Lesson 1				
Words to Know (<u>sight words</u>)	<p>and, be, help, you, play, with</p> <p>Use Instructional Routine 10, word cards 1-6, and student book pages 10-11 to memorize/practice these words daily.</p> <p>Complete Reader's Notebook page 2</p>				
<u>Oral Vocab</u> Oral Vocabulary Development	Teacher Edition page 116 Discuss Oral Vocabulary	Teacher Edition page 116 Ask the questions in the Paired Yes/No section		Teacher Edition page 117 Do the Word Sort	
<u>Read Aloud Passages</u> Model fluency Develop Comprehension	<p>Teacher Edition page 348 Read Aloud Passage- The Lion and the Mouse. While reading the passage out loud to your student pause and ask the questions from Teacher Edition page 187 The Lion and the Mouse interactive reading questions.</p> <p>Discuss the Mini Lesson: Fables Teacher Edition page 187</p>				
<u>Phonics/Spelling</u> Words with short a Consonant sounds: n, d, p, f	<p>Use Instructional Routine 2 to model blending sounds</p> <p>Teacher Edition page 56 Day 1-Model the Sort using the Word Cards for Lesson 1 Reader's Notebook page 1</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 56 Day 2-Pattern Sort using the Word Cards for Lesson 1 Reader's Notebook page 3</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 57 Day 3-Word Hunt Use the Word Study Notebook created in Week 1; Can be done orally or written and/or complete the Reader's Notebook pg. 13</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 57 Day 4-Blind Word Sort Using the Word Cards and Word Study Notebook and/or complete one or both Reader's Notebook pg. 4 Reader's Notebook pg. 7</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 57 Day 5 Assess OR Use workbook page as a test by covering the word list Reader's Notebook page 10</p>
<u>Decodable Reader</u> Reading Practice	<p>Read: Dan and Nan pages 3-8 Preview pages 3-5 and have student predict what the story is about. Read page 7 out loud pointing</p>	<p>Read: Nat Cat pages 9-14 Review short a sound, sight words: and, play, with. Preview pages 9-11 and have student predict what the story is about. Read page 10</p>		<p>Read: Nan and Dan pages 15-20 Review consonant sounds of p, f, sight words: and, can the, with Preview pages 15-17 and</p>	<p>Read: Fan, Fan, Fan pages 21-26 Review short a sound and sight words: be, you Preview pages 21-23 and have student predict what</p>

	to each word; have your student read with you to practice fluency and accuracy, point out capital and lowercase letters in the cat's name. Talk about capital letters. Practice reading the story at least 3 or 4 more times during the day.	aloud substituting pat for sat. Explain that you read it wrong and will reread it correctly, Review how to track words from left to right. Practice reading the story with your student. Read the story at least 3 or 4 more times during the day.		have student predict what the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.	the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.
<p>Reading</p> <p>Main Idea, Informational Text</p>	<p>Student Book pgs. 10- 11 Words to Know and Words to Know Cards. Read and pronounce the word, read the sentence, ask the student to use it in a sentence</p> <p>Student Book page 12 Target Skill: Main Idea Read together pg. 12 with your student.</p> <p>Student Book page 13 Preview the topic: Friendship. Read and talk about page 13 with your student.</p> <p>Student Book pages 15-25 Read the Anchor Text What Is a Pal? out loud to your student Essential Question: What is important about being a friend?</p>	<p>Teacher Edition page 186 Interactive/Shared Reading</p> <p>Student book page 10-11 review/practice the Words to Know</p> <p>Today will be the second time to read the Anchor Text Student Book pages 15-25 What is a Pal? Take turns reading with your student.</p> <p>Student Book pages 26-28 discuss Main Idea and the essential questions. Make a web to show the main idea and details of the story.</p> <p>Reader's Notebook pg.12</p>	<p>Practice the Words to Know Cards</p> <p>Read: Student Book pages 16-17; 22-25</p> <p>Reader's Notebook page 8 Reader's Notebook page 9</p>	<p>Practice the Words to Know Cards</p> <p>Teacher Edition page 187 Friends Forever (use the questions as you read)</p> <p>Student Book pages 30-33</p> <p>Teacher Edition page 187 Minilesson: Genre: Poetry</p>	<p>Practice the Words to Know Cards</p> <p>Practice reading the Anchor Text again Student Book pages 15-25 What is a Pal?</p> <p>Review the Essential Question: What is important about being a friend?</p>
<p>Grammar/Writing</p> <p>Grammar-Nouns Narrative Writing-Labels</p>	<p>Student Book pages 34-35 Nouns Reader's Notebook page 5</p>	<p>Nouns Reader's Notebook page 11</p>	<p>Nouns Reader's Notebook page 14 Teacher Edition page 272 Minilesson 1 Describing a Picture Reader's Notebook page 6</p>	<p>Nouns Reader's Notebook page 15 Teacher Edition page 272 Minilesson 2 Drafting Labels Writing Handbook pages 14-15</p>	<p>Student Book pages 36-37 Narrative Writing Reader's Notebook page 12</p>

Handwriting	Zaner Bloser pages 10-13	Zaner Bloser pages 14-16		Zaner Bloser pages 17-19	Zaner Bloser pages 20-21
<p><u>Math</u></p> <p>Addition Concepts</p>	<p>Check My Progress pgs. 35-36</p>	<p>Lesson 5 pgs. 37-40</p>	<p>Lesson 6 pgs. 43-46</p>	<p>Lesson 7 pgs. 49-52</p>	<p>Lesson 8 pgs. 55-58</p>
<p><u>Science</u></p> <p>What Are Things Made Of</p>	<p>Physical Science Week 1 Read all or part of the articles for the week:</p> <p>What Are Things Made Of Made of Parts Solid Shapes Describing Things</p>		<p>Physical Science Week 1 Read all or part of the articles for the week:</p> <p>Liquids Look & Learn Do & Learn</p>		
<p><u>Social Studies</u></p> <p>Rules</p>		<p>Quarter 1 Week 2- Read all or part of the articles for the week:</p> <p>Rules Rules at Home Rules at School Fair Way to Decide Rules Around the World</p>		<p>Quarter 1 Week 2- Finish reading the articles</p> <p>Complete page 4 Fun and Games Draw a picture American Stories</p>	