

\*Anything underlined is a link to a web page

<p>Week at a Glance Week 3</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p><u>Language Arts</u></p>	<p>Lesson 2</p>				
<p>Words to Know (<u>sight words</u>)</p>	<p>for, he, what, look, have, too</p> <p>Use Instructional Routine 10, word cards 7-12, and student book pages to memorize/practice these words daily. <b>Complete Reader's Notebook page 17</b></p>				
<p><u>Oral Vocab</u> Oral Vocabulary Development</p>	<p>Teacher Edition page 118 Discuss Oral Vocabulary</p>	<p>Teacher Edition page 118 Guess the Word</p>		<p>Teacher Edition page 119 "Because" Sentences</p>	
<p><b>Read Aloud Passages</b></p> <p>Model fluency/development of comprehension</p>	<p>Teacher Edition pages 348-349 Read Aloud Passage Susie and the Bandits While reading the passage out loud to your student pause and ask the questions from Teacher Edition page 189 Susie and the Bandits interactive reading questions</p> <p>Discuss the Mini Lesson: Understanding Characters Teacher Edition page 189</p>				
<p><b>Phonics/Spelling</b></p> <p>Words with short a Consonant sounds: n, d, p, f</p>	<p>Use Instructional Routine 2 to model blending sounds</p> <p>Teacher Edition page 57 Day 1-Model the Sort using the Word Cards for Lesson 2</p> <p><b>Reader's Notebook</b></p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 57 Day 2-Guess My Category using the Word Cards for Lesson 2</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 58 Day 3-Speed Sort Use the Word Study Notebook created in Week 1; Can be done orally or written and/or complete the</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 58 Day 4-Word Hunt Using the Word Cards and Word Study Notebook and/or complete one or both <b>Reader's Notebook pg.22</b></p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 59 Day 5 Assess OR Use workbook page as a test by covering the word list <b>Reader's Notebook</b></p>

	page 16	Reader's Notebook pg.18	Reader's Notebook pg. 19	Reader's Notebook pg.28	page 25
<p><b>Decodable Reader</b> Reading Practice</p>	<p>Read: Can It Fit? pages 3-8 Preview pages 27-32 and have student predict what the story is about. Read page 27 out loud pointing to each word; have your student read with you to practice fluency and accuracy, point out capital and lowercase letters in names. Talk about capital letters. Practice reading the story at least 3 or 4 more times during the day.</p>	<p>Read: I Ran pages 33-38 Review short i sound, sight words: look, too. Preview pages 33-35 and have student predict what the story is about. Read page 36 aloud skipping at. Explain that you read it wrong and will reread it correctly, Review how to track words from left to right. Practice reading the story with your student. Read the story at least 3 or 4 more times during the day.</p>		<p>Read: Sid Pig pages 39-44 Review consonant sounds of b,g, sight words: he, have, look, too Preview pages 39-41 and have student predict what the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.</p>	<p>Read: Pam pages 45-50 Review short i sound and sight words: for, too Preview pages 45-47 and have student predict what the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.</p>
<p><b>Reading</b> Character, Realistic Fiction</p>	<p>Student Book pgs. 38-39 Words to Know and Words to Know Cards. Read and pronounce the word, read the sentence, ask the student to use it in a sentence</p> <p>Student Book page 40 Target Skill: Characters Read together pg. 40 with your student.</p> <p>Student Book page 41 Preview the topic: Weather. Read and talk about page 41 with your student.</p> <p>Student Book pages 42-53 Read the Anchor Text: The Storm out loud to your student</p> <p><b>Essential Question: What happens during a storm?</b></p>	<p>Teacher Edition page 188 Interactive/Shared Reading</p> <p>Student book pages 38-39 review/practice the Words to Know</p> <p>Today will be the second time to read the Anchor Text Student Book pages 42-53 The Storm. Take turns reading with your student.</p> <p>Student Book pages 54-56 discuss Characters and the essential questions. Choose at least one character and talk about their actions to understand them better</p> <p><b>Reader's Notebook pg.23</b> If your student isn't able to do all the writing on this page at least discuss it orally</p>	<p>Practice the Words to Know Cards</p> <p>Read: Student Book pages 50-53</p> <p><b>Reader's Notebook pg. 24</b> If your student isn't able to do all the writing on this page at least discuss it orally</p>	<p>Practice the Words to Know Cards</p> <p>Teacher Edition page 189 Storms! (use the questions as you read)</p> <p>Student Book pages 58-61</p> <p>Teacher Edition page 189 Minilesson: Genre: Informational Text</p>	<p>Practice the Words to Know Cards</p> <p>Practice reading the Anchor Text again Student Book pages 42-53 The Storm</p> <p>Review the <b>Essential Question: What happens during a storm?</b></p>

<p><u>Grammar/Writing</u></p> <p>Grammar-Possessive Nouns Narrative Writing-Labels Handwriting</p>	<p>Student Book pages 62-63 Possessive Nouns <b>Reader's Notebook page 20</b></p> <p>Zaner Bloser pages 22-23</p>	<p>Possessive Nouns <b>Reader's Notebook page 26</b></p> <p>Zaner Bloser pages 24-25</p>	<p>Possessive Nouns <b>Reader's Notebook page 29</b></p> <p>Teacher Edition page 274 Minilesson 3 Talking About a Picture</p> <p><b>Reader's Notebook page 21</b></p>	<p>Possessive Nouns <b>Reader's Notebook page 30</b></p> <p>Teacher Edition page 274-275 Minilesson 4 Drafting Captions</p> <p><b>Writing Handbook pages 16-17</b> Zaner Bloser pages 26-27</p>	<p>Student Book pages 64-65 Narrative Writing</p> <p><b>Reader's Notebook page 27</b></p> <p>Zaner Bloser pages 28-29</p>
<p><u>Math</u></p> <p>Addition Concepts</p>	<p>Lesson 9 pgs. 61-64</p>	<p>Check My Progress Pgs. 67-68</p>	<p>Lesson 10 pgs. 69-72</p>	<p>Lesson 11 pgs. 75-78</p>	<p>Lesson 12 pgs. 81-84</p>
<p><u>Science</u></p> <p>Things Can Change</p>	<p>Physical Science Week 2 Read all or part of the articles for the week:</p> <p>Things Can Change Size and Shape Balloons Burning Wood Baking a Cake</p>		<p>Physical Science Week 2 Read all or part of the articles for the week:</p> <p>Nature Changes Things Look &amp; Learn Do and Learn Circle The World</p>		
<p><u>Social Studies</u></p> <p>Good Citizens</p>		<p>Quarter 1 Week 3 Read all or part of the articles for the week:</p> <p>Good Citizens Keeping Something Private Things You Shouldn't Keep Private Bullies Sally Ride One-Room Schoolhouse</p>		<p>Quarter 1 Week 3 Finish reading the articles</p> <p>Complete page 4 Fun and Games Spelling Games Yes or No</p>	