

*Anything underlined is a link to a web page

<p>Week at a Glance Week 4</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p><u>Language Arts</u></p>	<p>Lesson 3</p>				
<p>Words to Know (<u>sight words</u>)</p>	<p>do, find, funny, sing, no, they</p> <p>Use Instructional Routine 10, word cards 13-18, and student book pages to memorize/practice these words daily. Complete Reader's Notebook page 32</p>				
<p><u>Oral Vocab</u> Oral Vocabulary Development</p>	<p>Teacher Edition page 120 Discuss Oral Vocabulary</p>	<p>Teacher Edition page 120 Paired Yes/No Questions</p>		<p>Teacher Edition page 121 Describe It or Act it Out</p>	
<p>Read Aloud Passages Model fluency/develop comprehension</p>	<p>Teacher Edition page 349 Read Aloud Passage Stone Stew While reading the passage out loud to your student pause and ask the questions from Teacher Edition page 191 Stone Stew interactive reading questions</p> <p>Discuss the Mini Lesson: Sequence of Events Teacher Edition page 191</p>				
<p><u>Phonics/Spelling</u> Words with short o Consonant sounds: l, x Inflection -s</p>	<p>Use Instructional Routine 2 to model blending sounds</p> <p>Teacher Edition page 60 Day 1-Model the Sort using the Word Cards for Lesson 3</p> <p>Reader's Notebook page 31</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 60 Day 2-Guess My Category using the Word Cards for Lesson 3</p> <p>Reader's Notebook pg.33</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 61 Day 3-Open Sort Use the Word Study Notebook created in Week 1; Can be done orally or written and/or complete the</p> <p>Reader's Notebook pg. 34</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 61 Day 4-Blind Writing Sort Using the Word Cards and Word Study Notebook and/or complete one or both</p> <p>Reader's Notebook pg.37 Reader's Notebook pg.43</p>	<p>Use Instructional Routine 2 to model/practice blending sounds</p> <p>Teacher Edition page 61 Day 5 Assess OR Use workbook page as a test by covering the word list</p> <p>Reader's Notebook page 40</p>

Decodable Reader

Reading Practice

Read: Lil and Max pages 51-56
Preview pages 51-53 and have student predict what the story is about. Read page 51 out loud pointing to each word; have your student read with you to practice fluency and accuracy, point out periods at the ends of sentences. Pausing at periods. Practice reading the story at least 3 or 4 more times during the day.

Read: Did Dix Dog Do It? pages 57-62
Review short oi sound, sight words: do, funny, no
Preview pages 57-59 and have student predict what the story is about. Read page 57 aloud. Talk about periods at the end of sentences. Count the number of words in different sentences. Practice reading the story with your student. Read the story at least 3 or 4 more times during the day.

Read: Max Fox and Lon Ox pages 63-68
Teach that many words in the story end with -s. Practice the /s/ sound; review sight words: sing, do, no
Preview pages 63-65 and have student predict what the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.

Read: Is It Funny? Pages 69-74
Review short o,- s on the end of a word and sight words: funny, sing
Preview pages 69-71 and have student predict what the story is about. Read together making sure to track each word, read smoothly and accurately. Read the story at least 3 or 4 more times during the day.

Reading

Sequence of Events, Realistic Fiction

Student Book pgs. 66-67 Words to Know and Words to Know Cards.
Read and pronounce the word, read the sentence, ask the student to use it in a sentence

Student Book page 68
Target Skill: Sequence of Events
Read together pg. 68 with your student.

Student Book page 69
Preview the topic: School.
Read and talk about page 69 with your student.

Student Book pages 70-81
Read the Anchor Text: Curious George at School out loud to your student

Essential Question:
Why is going to school important?

Teacher Edition page 190 Interactive/Shared Reading

Student book pages 66-67 review/practice the Words to Know

Today will be the second time to read the Anchor Text Student Book pages 70-81 Curious George at School. Take turns reading with your student.

Student Book pages 82-84 discuss Sequence of Events and the essential question. Talk about the words the Author uses to describe George.

Reader's Notebook pg.38
If your student isn't able to do all the writing on this page at least discuss it orally

Practice the Words to Know Cards

Read: Student Book pages 75-81.

Reader's Notebook pg. 39
If your student isn't able to do all the writing on this page at least discuss it orally

Practice the Words to Know Cards

Teacher Edition page 191 School Long Ago (use the questions as you read)

Student Book pages 86-89

Teacher Edition page 191 Minilesson: Genre: Informational Text

Practice the Words to Know Cards

Practice reading the Anchor Text again Student Book pages 70-81 Curious George at School.

Review the **Essential Question: Why is going to school important?**

<p>Grammar/Writing</p> <p>Grammar-Action Verbs Writing-Labels</p> <p>Handwriting</p>	<p>Student Book pages 90-91 Action Verbs Reader's Notebook page 35</p> <p>Zaner Bloser pages 22-23</p>	<p>Action Verbs Reader's Notebook page 41</p> <p>Zaner Bloser pages 24-25</p>	<p>Action Verbs Reader's Notebook page 44</p> <p>Teacher Edition page 276 Minilesson 5 Writing a Complete Thought</p> <p>Reader's Notebook page 42</p>	<p>Action Verbs Reader's Notebook page 45</p> <p>Teacher Edition page 276-277 Minilesson 6 Drafting Sentences</p> <p>Writing Handbook pages 18-19</p> <p>Zaner Bloser pages 26-27</p>	<p>Student Book pages 92-93 Narrative Writing</p> <p>Reader's Notebook page 36</p> <p>Zaner Bloser pages 28-29</p>
<p>Math</p> <p>Addition Concepts</p>	<p>Lesson 13 pgs. 87-90</p>	<p>Fluency Practice pgs. 93-94</p>	<p>Chapter 1 Review pgs. 95-97</p>	<p>Chapter 1 Test</p>	<p>Performance Task: Lemonade Stand pgs. 113-114</p>
<p>Science</p> <p>Energy</p>	<p>Physical Science Week 3 Read all or part of the articles for the week:</p> <p>Energy Plants and Sun Energy Light Sound</p>		<p>Physical Science Week 3 Read all or part of the articles for the week:</p> <p>Heat Look & Learn Do & Learn Put In Order</p>		
<p>Social Studies</p> <p>I Am Responsible</p>		<p>Quarter 1 Week 4 Read art or all of the articles for the week:</p> <p>I Am Responsible The Golden Rule Be a Friend Be Kind and Respectful Playground Decisions Solving Problems</p>		<p>Quarter 1 Week 4 Finish reading the articles</p> <p>Complete page 4 Fun and Games Fill in the Blanks</p>	