

\*Anything underlined is a link to a web page

<p>Week at a Glance Week 3</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p><u>Language Arts</u></p>	<p><b>Lesson 2</b> Student book pages 38-39 to memorize/practice these words daily. remembered, porch, crow, stuck, cousin, spend, visit, piano</p>				
<p><u>Reading/Phonics</u>  Compare and Contrast  Short vowels o, u, e and CVC syllable patterns</p>	<p>Teacher Edition- Pg 189- Compare and Contrast  Read Aloud Passage More Than a Best Friend (TE pg 378).. While reading the passage out loud to your student pause and ask the questions from TE pg 189.  <b>Readers Notebook pg 16, 27</b></p>	<p>Teacher Edition- Pg 188- Compare and Contrast  Student Book page 40 Target Skill: Compare and Contrast Student Book page 41 Preview the topic: Family Time. Read and talk about page 42 with your student.  Student Book pages 43-57 Read the Anchor Text My Family out loud to your student  <b>ESSENTIAL QUESTION</b> What are some things that families like to do together? <b>Reading Notebook pg 18</b></p>	<p>Student Re-Reads My Family independently- Student Book pgs 43-57  Student Book pages 58-60 discuss Compare and Contrast and the essential questions. Make a diagram to compare and contrast.  <b>Reading Notebook pg 22</b></p>	<p>Teacher Edition- Pg 189- Poetry  Read pg 62-65 Family Poetry (student book) use the questions from the TE as you read.  <b>Readers Notebooks pgs</b></p>	<p>Optional re-read of My Family or Family Poetry.  <b>Readers Notebooks pgs 23-24</b></p>
<p><u>Vocab</u></p>	<p>Vocabulary- Introduce Target Vocabulary Teacher Edition pg 118</p>	<p>Vocabulary- Word Sort Teacher Edition pg 118</p>	<p>Vocabulary- True or Not True Teacher Edition pg 119</p>	<p>Vocabulary- Word Associations Teacher Edition pg 119</p>	<p>Vocabulary- Vocabulary Web Teacher Edition pg 119</p>
<p><u>Grammar/ Writing</u>  Simple Sentences</p>	<p>Student Book pages 66-67 Simple Sentences <b>Reader's Notebook page 17</b></p>	<p>Simple Sentences <b>Reader's Notebook page 20</b></p>	<p>Narrative <b>Reader's Notebook page 21</b> Friendly Letter Teacher Edition page 272 Minilesson 3 Using Letter Format</p>	<p>Simple Sentences <b>Reader's Notebook page 26</b> Teacher Edition page 272 Minilesson 4 Drafting a Friendly Letter <b>Writing Handbook pages 16-17</b></p>	<p>Student Book pages 68-69 Narrative Writing  <b>Reader's Notebook page 29-30</b></p>

Handwriting	Zaner Bloser pages 14	Zaner Bloser pages 15		Zaner Bloser pages 16	Zaner Bloser pages 17
<b>Word Study</b>	Spelling- Teacher Edition page 58 Day 1-Model the Sort using the Word Cards for Lesson 1 <b>Reader's Notebook pg 19</b>	Spelling- Teacher Edition page 58 Day 2- Guess My Category Word Cards for Lesson 1  <b>Reader's Notebook pg 25 19</b>	Spelling- Teacher Edition pg 59 Day 3- Word Hunt Use the Word Study Notebook created in Week 1  <b>Reader's Notebook pg 28</b>	Spelling- Teacher Edition pg 59 Day 4- Blind Writing Sort Using the Word Cards and  <b>Reader's Notebook pg 13</b>	Spelling- Teacher Edition pg 59 Assess

**\*Spelling Words** wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot (words with short o, u, e)

<b>Decodable Reader</b> Reading Practice	Read: Bud, Ben, and Rez pg 17-24 Review Short Vowels o, u, e and High- Frequency Words- bring, children, comes, do, family, like, make, those, use, and with Have children read the title, browse beginning pages, and discuss what they think the story is about.	Re read: Bud, Ben, and Rez to practice fluency.	Read: The Funny Hat Contest pg 25- 32 Remind children that words are made up of parts called syllables and that each syllable has one vowel sound. Have children read the title, browse beginning pages, and discuss what they think the story is about. Ask volunteers what kind of contest the boy in the story seems to be entering. Tell children that they are going to read a story about a boy who keeps entering the same contest, hoping to win..	Re read The Funny Hat Contest to practice fluency.	Have the student independently read both stories.
<b>Math</b> Addition Concepts	Use Doubles to Subtract Lesson 9 pgs. 61-64	Relate Addition and Subtraction Lesson 10 pgs. 69-72	Missing Addends Lesson 11 pgs. 75-78	Fact Families Lesson 12 pgs. 81-84	Two-Step Word Problems Lesson 13 pgs. 87-90
<b>Science</b> Physical Science- Matter Changes	Physical Science Week 2- "Matter Changes" "Different Types of Matter"	Physical Science Week 2- "Heat and Fire" "Ice and Cold"	Physical Science Week 2- "Salt, Water, and Sand" "Look and Learn"	Physical Science Week 2- "Do and Learn" "How Does Nature Change Matter"	Physical Science Week 2- Assessment

# Social Studies

Good Citizens

Quarter 1 Week 3 Day 1

Teach WtK vocabulary

Read- Good Citizens newspaper pgs. 1 & 2 or online articles 1-3

Discuss "Focus Question, Lesson Tasks, Teacher Questions" in lesson plan

Day 2

Review WtK vocabulary

Read newspaper pg. 3 or finish online articles and discuss using questions from lesson plan

Complete newspaper pg. 4, online game/questions or worksheet from Teacher Resource

Day 3

Review concepts from Day 2

Re-read sections if needed

Complete newspaper pg. 4, online game/questions or worksheet from Teacher Resource

Day 4

Review all WtK vocab and weekly concepts for mastery

Complete newspaper pg. 4, online game/questions or worksheet from Teacher Resource for mastery

Day 5

Complete Weekly Assessment worksheet from Teacher Resource or online

ANSWER KEY located at end of each Quarter