

*Anything underlined is a link to a web page

Week at a Glance Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	Lesson 3 Student book pages 70-71 to memorize/practice these words daily. hairy, mammals, litter, canned, clipped, stayed, chews, coat				
<p><u>Reading/Phonics</u></p> <p>Author's Purpose</p> <p>Long Vowels a, i Sounds for C</p>	<p>Teacher Edition- Pg 191- Informational Text</p> <p>Read Aloud Passage Choosing A Pet (TE pg 379). While reading the passage out loud to your student pause and ask the questions from TE pg 191.</p> <p>Readers Notebook pg 31</p>	<p>Teacher Edition- Pg 190- Author's Purpose</p> <p>Student Book page 72 Target Skill: Author's Purpose</p> <p>Student Book page 73 Preview the topic: Animal Traits. Read and talk about page 74 with your student.</p> <p>Student Book pages 74-89 Read the Anchor Text Dogs out loud to your student</p> <p>ESSENTIAL QUESTION What do pets need to be healthy and happy? Reading Notebook pgs 33</p>	<p>Student Re-Reads Dogs independently- Student Book pgs 74-89</p> <p>Student Book pages 90-92 discuss the Author's Purpose and the essential questions. Make a chart to show the Author's Purpose..</p> <p>Reading Notebook pgs 37-38</p>	<p>Teacher Edition- Pg 191- Text and Graphic Features</p> <p>Read Helping Paws pg 94-97 (student book) use the questions from the TE as you read.</p> <p>Readers Notebooks pgs 42</p>	<p>Optional re-read of Dogs or Helping Paws</p> <p>Readers Notebooks pgs 39</p>
<p><u>Vocab</u></p>	<p>Vocabulary- Introduce Target Vocabulary Teacher Edition pg 120</p>	<p>Vocabulary- Paired Yes/No Questions Teacher Edition pg 120</p>	<p>Vocabulary- Idea Completion Teacher Edition pg 121</p>	<p>Vocabulary- Write About Dogs or Pets Teacher Edition pg 121</p>	<p>Vocabulary- Word Associations Teacher Edition pg 121</p>
<p><u>Grammar/ Writing</u></p> <p>Kinds of Sentences Handwriting</p>	<p>Student Book pages 98-99 Kinds of Sentences Reader's Notebook page 30</p>	<p>Types of Sentences Reader's Notebook page 32</p> <p>Zaner Bloser page 18</p>	<p>Narrative Writing Reader's Notebook page 35</p> <p>Sentences That Describe Teacher Edition page 274 Minilesson 5 Creating a Word Picture</p>	<p>Types of Sentences Reader's Notebook page 41</p> <p>Teacher Edition page 274 Minilesson 6 Drafting Sentences That Describe Writing Handbook pages 18-19</p>	<p>Student Book pages 100-101 Narrative Writing</p> <p>Reader's Notebook page 44-45</p> <p>Zaner Bloser page 19</p>

<p>Word Study</p>	<p>Spelling- Teacher Edition page 60 Day 1-Model the Sort using the Word Cards for Lesson 1 Reader's Notebook pg 34</p>	<p>Spelling- Teacher Edition page 60 Day 2- Repeat Sort using the Word Cards for Lesson 1 Reader's Notebook pg 40</p>	<p>Spelling- Teacher Edition pg 61 Day 3- Blind Writing Sort Use the Word Study Notebook created in Week 1;</p>	<p>Spelling- Teacher Edition pg 61 Day 4- Speed Sort Using the Word Cards and Word Study Notebook and/or complete one or both Reader's Notebook pg 43</p>	<p>Spelling- Teacher Edition pg 61 Assess</p>
<p>*Spelling Words cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake (words with short a, i)</p>					
<p>Decodable Reader Reading Practice</p>	<p>Read: City Ride pg 33-40 Review Long Vowels a, i and High-Frequency Words- city, full, no, other, places, put, school, sing, think, and this Have children read the title, browse the beginning pages, and discuss what they think the story is about.</p>	<p>Re read: City Ride to practice fluency.</p>	<p>Read: Mice Can Race pf 41-48 Review Hard and Soft Sounds for c and High-Frequency Words city, full, no, other, places, put, school, sing, think, and this. Have children read the title, browse the beginning pages, and discuss what they think the story is about. Ask what they can tell about the characters and setting from the illustrations. Tell children that they are going to read a story about mice that run in a race.</p>	<p>Re read Mice can Race to practice fluency.</p>	<p>Have the student independently read both stories.</p>
<p>Math Addition Concepts</p>	<p>Fluency Practice pgs. 93-94</p>	<p>Chapter 1 Review pgs. 95-98</p>	<p>Reteach needed concepts based on ch. review -My Homework page -Check My Progress page -Online Support -Manipulatives</p>	<p>Chapter 1 Test -packet</p>	<p>Performance Task: Birthday Presents -packet pgs. 125-126</p>
<p>Science Physical Science- Energy</p>	<p>Physical Science Week 3- "Energy" "Where Energy Comes From"</p>	<p>Physical Science Week 3 "Light Energy" "Heat Energy"</p>	<p>Physical Science Week 3- "Electrical Energy" "Look and Learn"</p>	<p>Physical Science Week 3- "Do and Learn"</p>	<p>Physical Science Week 3- Assessment</p>
<p>Social Studies</p>	<p>Quarter 1 Week 4 Day 1 Teach WtK vocabulary Read-Types of Sources newspaper pgs. 1 & 2 or online articles 1-3</p>	<p>Day 2 Review WtK vocabulary Read newspaper pg. 3 or finish online articles and discuss using questions from</p>	<p>Day 3 Review concepts from Day 2 Re-read sections if needed Complete newspaper pg. 4,</p>	<p>Day 4 Review all WtK vocab and weekly concepts for mastery Complete newspaper pg. 4, online game/questions or</p>	<p>Day 5 Complete Weekly Assessment worksheet from Teacher Resource or online</p>

Types of Sources	Discuss "Focus Question, Lesson Tasks, Teacher Questions" in lesson plan	lesson plan Complete newspaper pg. 4, online game/questions or worksheet from Teacher Resource	online game/questions or worksheet from Teacher Resource	worksheet from Teacher Resource for mastery	ANSWER KEY located at end of each Quarter
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