

*Anything underlined is a link to a web page

Week at a Glance Week 1	No School Monday	School Starts Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday	Day 4 Friday
<u>Language Arts</u>	Lesson 1				
<p><u>Reading/Phonics</u></p> <p>Story Structure Lesson 1</p>		<p>Teacher's Edition- Pg 186 - Review Whole Group Lesson for A Fine, Fine School</p> <p>Teacher's Edition- read aloud pg. 376 Such a Deal!</p> <p>Teacher's Edition - Minilesson Story Structure pg 186</p>	<p>Teacher's Edition- Pg. 187 - Review Whole Group Lesson - Such a Deal! Read aloud Such a Deal on pg. 376.</p> <p>Read to Student (Anchor Text) A Fine, Fine School pgs 14-33</p> <p>Teacher's Edition - Minilesson Story Structure pg 187 Student Book pg. 36</p> <p>ESSENTIAL QUESTION How is learning at school different from learning at home?</p>	<p>Student Re-Reads independently- A Fine, Fine School Student Book, pgs. 14-33</p> <p>Reader's Notebook pgs. 7-8</p> <p>Complete student book pgs. 12-13 - Read and Comprehend</p> <p>Review Essential Question and complete student book pgs. 36-37</p>	<p>Teacher's Edition- Pg. 187- Review Whole Group Lesson - One-Room Schoolhouse. Student Book pgs. 38-40</p> <p>Teacher's Edition - Minilesson Genre: Informational Text pg 187</p> <p>Read A Fine, Fine School - Student Book pgs. 14-33</p> <p>Complete Be a Reading Detective Student Book pgs. 34-35. Dig Deeper - Story Structure</p> <p>Student Book pg. 41 Compare Texts - choose one option to complete</p>
<p><u>Grammar/ Writing</u></p> <p>Narrative writing/ Elaboration</p>		<p>Grammar: (Simple Sentences)- Student Book pgs. 42-43 Reader's Notebook pg. 2</p> <p>Narrative Writing Student Book, pgs. 44-45 Reader's Notebook pg. 5</p>	<p>Grammar: (Simple Sentences)- Review Student Book pgs.42-43 Reader's Notebook pg. 3</p> <p>Narrative Writing- Review Student Book, pgs. 44-45 and ask the questions in Reading as a Writer box.</p>	<p>Reader's Notebook pg. 9 Writing: Minilesson 1- Brainstorming Sensory Details Teacher's Edition, pg. 270</p>	<p>Reader's Notebook pg. 12 & 14 Writing: Minilesson 2- Drafting a Descriptive Paragraph Teacher's Edition, pg. 270 Writing Handbook pgs. 14-15</p>

<p>Word Study Short Vowel</p>	<p>.</p>	<p>Spelling- Day 1 - Model the Sort (Use Word Study Cards). Teacher Edition pg. 56 Reader's Notebook pg. 4</p> <p>Vocabulary- Day 1 - Introduce Target Vocab; Ending -ed (Use Word Study Notebook) List is on the far left side. Make vocab flashcards Teacher Edition pg. 116 Vocabulary in Context Student Book pgs. 10-11 Readers Notebook pg. 11</p>	<p>Spelling- Day 2 - Repeat the Sort (Use Word Study Cards and Word Study Notebook). Teacher Edition pg. 56 Reader's Notebook pg. 6</p> <p>Vocabulary- Day 2 - Glossary Snapshots (Use Word Study Notebook) Teacher Edition pg. 116</p>	<p>Spelling- Day 3 - Word Hunt (Use Word Study Cards and Word Study Notebook) Teacher Edition pg. 57 Reader's Notebook pg.10</p> <p>Vocabulary - Day 3 - Suffix -ly (Use Word Study Notebook) Teacher Edition pg. 117</p>	<p>Spelling- Day 4 - Blind Writing Sort (Use Word Study Cards and Word Study Notebook) Teacher Edition pg. 57 Reader's Notebook pg. 13</p> <p>Vocabulary- Day 4 - Word Associations (Use Word Study Cards and Word Study Notebook) Teacher Edition pg. 117</p>
<p>*Weekly Words crop, plan, thing, smell, shut, sticky, lunch, pumpkin, clock, gift, class, skip, swing</p>					
<p>Math Place Value</p>		<p>Chapter 1 - Place Value Lesson 1 pgs. 9-12 Lesson 2 pgs. 15-18</p>	<p>Chapter 1 - Place Value Lesson 3 pgs. 21-24</p>	<p>Chapter 1 - Place Value Check My Progress pgs. 27-28</p>	<p>Chapter 1 - Place Value Lesson 4 pgs. 29-32</p>
<p>Science</p>					
<p>Social Studies Welcome to Studies Weekly</p>		<p>Quarter 1 Week 1 Read Articles/Activity How do Political Parties Choose a Presidential Candidate?, Learning About Communities, How Was History Recorded</p>	<p>Quarter 1 Week 1 Read Articles/Activity Palo Alto, Why is it Important to Study History, Ann Hutchinson, and Making a Timeline.</p>	<p>Quarter 1 Week 1 Read Articles/Activity Think and Review, and Fun Facts, and Language Arts Connection.</p>	<p>Quarter 1 Week 1 Take Weekly Assessment</p>