

\*Anything underlined is a link to a web page

Week at a Glance Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	<b>Lesson 2</b>				
<p><u>Reading/Phonics</u></p> <p>Conclusions</p>	<p>Teacher's Edition- Pg. 188 Review Whole Group Lesson for The Trial of Cardigan Jones</p> <p>Teacher's Edition - Minilesson - Conclusions pg. 188</p>	<p>Teacher's Edition- Pg. 189 - Review Whole Group Lesson for Sequoyah Read aloud Sequoyah Teacher's Edition pg. 376</p> <p>Read to Student (Anchor Text) The Trial of Cardigan Jones pgs. 50-69</p> <p>Teacher's Edition - Minilesson Conclusions pg. 188</p> <p><b>ESSENTIAL QUESTION</b> Why are courts an important part of our government?</p>	<p>Student Re-Reads The Trial of Cardigan Jones independently- Student Book, pgs. 50-69</p> <p><b>Reader's Notebook pgs. 21-22</b></p> <p>Complete student book pgs. 48-49 - Read and Comprehend</p> <p>Review Essential Question and complete student book pgs. 72-73</p>	<p>Teacher's Edition- Pg. 188- Review Whole Group Lesson for You Be the Jury. Complete student book pgs 74-76</p> <p>Teacher's Edition - Minilesson Headings pg. 189</p> <p>Read The Trial of Cardigan Jones Student Book pgs. 50-69</p>	<p>Optional re-read of The Trial of Cardigan Jones Student Book pgs. 50-69</p> <p>Complete Be a Reading Detective Student Book pgs. 70-71. Dig Deeper - Use Clues to Analyze the Text</p> <p>Student Book pg. 77 Compare Texts - choose one option to complete</p>
<p><u>Grammar/ Writing</u></p> <p>Narrative Writing Conventions</p>	<p>Grammar: (Kinds of Sentences) - Student Book pgs. 78-79</p> <p><b>Reader's Notebook pg. 16</b></p> <p>Narrative Writing Student Book, pgs. 80-81</p> <p><b>Reader's Notebook pg. 19</b></p>	<p>Grammar: (Kinds of Sentences) - Review Student Book pgs. 78-79</p> <p><b>Reader's Notebook pg. 17</b></p> <p>Narrative Writing - Review Student Book, pgs. 80-81 and ask the questions in Reading as a Writer box.</p>	<p><b>Reader's Notebook pg. 23</b></p> <p>Writing: Minilesson 3 - Using Natural Speech in Dialogue- Teacher's Edition, pg. 272</p>	<p><b>Reader's Notebook pg. 26</b></p> <p>Writing: Minilesson 4 - Drafting Dialogue Teacher's Edition, pg. 272</p> <p><b>Writing Handbook, pgs. 16-17</b></p>	<p><b>Reader's Notebook pg. 28</b></p>
<p><u>Word Study</u></p> <p>V-c-e spellings</p>	<p>Spelling- Day 1 - Model the Sort (Use Word Study Cards) Teacher Edition pg. 58</p> <p><b>Reader's Notebook pg. 15</b></p>	<p>Spelling- Day 2 - Repeat the Sort (Use Word Study Word Cards and Word Study Notebook). Teacher Edition pg. 58</p> <p><b>Reader's Notebook pg. 18</b></p>	<p>Spelling- Day 3 - Blind Writing Sort (Use Word Study Cards and Word Study Notebook). Teacher Edition pg. 59</p> <p><b>Reader's Notebook pg. 20</b></p>	<p>Spelling- Day 4 - Speed Sort (Use Word Study Cards and Word Study Notebook) Teacher Edition pg. 59</p> <p><b>Readers Notebook pg. 24</b></p>	<p>Spelling- Day 5 - Assess Teacher Edition pg. 59</p> <p><b>Reader's Notebook pg. 27</b></p>

	Vocabulary- Day 1 - Introduce Target Vocab; suffix -y (Use Word Study Notebook) List is on the far left side. Make vocab flashcards Teacher Edition pg. 118 Vocabulary in Context - Student Book pgs. 46-47 <b>Reader's Notebook pg. 25</b>	Vocabulary- Day 2 - Riddles (Use Word Study Cards and Word Study Notebook) Teacher Edition pg. 118	Vocabulary- Day 3 - Base Word Build (Use Word Study Notebook) Teacher Edition pg. 119	Vocabulary- Day 4 - Write an Opinion ((Use Word Study Notebook) Teacher Edition pg. 119	Vocabulary- Day 5 - Vocabulary Web (Use Word Study Notebook) Teacher Edition pg. 119
--	--	---	--	--	---

\***Weekly Words** spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule

<b>Math</b> Place Value	Chapter 1 - Place Value Lesson 5 pgs. 35-38	Chapter 1 - Place Value Lesson 6 pgs. 41-44	Chapter 1- Place Value Chapter Review pgs. 47-50	Chapter 1 - Place Value Chapter Test pgs. 18-19	Chapter 1 Performance Task pgs. 137-138
<b>Science</b> Physical Science- A World Of Science	Quarter 1 Week 1 Read Articles/Activity A World of Science, Welcome to Another Year of Discovery, and The Science Tree	Quarter 1 Week 1 Read Articles/Activity You Try It!, In the Lab- A Far Out Lab, Answering Scientific Questions	Quarter 1 Week 1 Read Articles/Activity Measuring Things, How Was the Moon Made, and Meet Great Scientists.	Quarter 1 Week 1 Read Articles/Activity Philanthropy and Values, Let's Investigate, Science Lab Fun	Quarter 1 Week 1 Read Articles/Activity Take Weekly Assessment
<b>Social Studies</b> Our Region	Quarter 1 Week 2 Read Articles/Activity Do You Know The Region?, When the Ground Feels Unsteady, You can Be Ready!	Quarter 1 Week 2 Read Articles/Activity Our Regions, and Young George Washington, Surveyor and Mapmaker	Quarter 1 Week 2 Read Articles/Activity Sacramento, How did California get its Name? and John Muir.	Quarter 1 Week 2 Read Articles/Activity Learning Our Landforms, and California's Global Neighbors	Quarter 1 Week 2 Read Articles/Activity Take Weekly Assessment