

*Anything underlined is a link to a web page

Week at a Glance Week 3	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday	Day 5 Friday
<u>Language Arts</u>	Lesson 3				
<p><u>Reading/Phonics</u></p> <p>Informational Text</p>	<p>Teacher's Edition- pg. 191 Review Whole Group Lesson for Bridging the Gap</p> <p>Teacher's Edition- read aloud pg. 379 Bridging the Gap</p> <p>Teacher's Edition Minilesson Cause and Effect pg. 191</p>	<p>Teacher's Edition- pg.190 Review Whole Group Lesson for The Librarian is a Camel</p> <p>Read to Student (Anchor Text) The Librarian is a Camel pg. 78-94</p> <p>Teacher's Edition-Minilesson Cause and Effect 190 ESSENTIAL QUESTION How are books and libraries important to people and communities?</p>	<p>Student Re-Reads The Librarian is a Camel independently- Student Book, pgs. 78-94.</p> <p>Complete page activities: Dig Deeper - Use Clues to Analyze Text and Your Turn - Return to the Essential Question in Student Book 92-94</p> <p>Reader's Notebook pgs. 25-26</p>	<p>Teacher's Edition- pg. 191 Review Whole Group Lesson for From Idea to Book</p> <p>Read From Idea to Book- Student Book pgs. 96-101</p> <p>Teacher's Edition-Minilesson Genre: Informational Text pg. 191</p>	<p>Optional re-read of The Librarian is a Camel</p> <p>Compare Texts - Student Book page 101. Choose one activity from the section</p>
<p><u>Grammar/Writing</u></p> <p>Quotations</p>	<p>Grammar: (What are Quotations?)- Student Book pgs. 102-103 Reader's Notebook pg. 31-32</p> <p>Narrative Writing - Student Book pgs. 104-105 Reader's Notebook pg. 36</p>	<p>Grammar: (What are Quotations)- Review Student Book pgs. 102-103 Reader's Notebook pg.33</p> <p>Narrative Writing - Review Student Book, pgs. 104-105 and ask the questions in Reading as a Writer box.</p>	<p>Reader's Notebook pg. 34</p> <p>Writing: Minilesson 5- Using Dialog to Show Character's Feelings Teacher's Edition, pg. 276</p>	<p>Reader's Notebook pg. 35</p> <p>Writing: Minilesson 6- Drafting Dialog - Teacher's Edition, pg. 276 Writing Handbook, pgs. 18-19</p>	
<p><u>Word Study</u></p> <p>Short i Long i</p>	<p>Spelling- Day 1 Model the Sort (Use Word Study Cards) Teacher Edition pg. 60 Reader's Notebook pg. 28</p> <p>Vocabulary- Day 1</p>	<p>Spelling- Day 2 Repeat the Sort (Use Word Study Word Cards). Teacher Edition pg 60 Reader's Notebook pg. 29</p>	<p>Spelling- Day 3 Guess My Category (Use Word Study Cards) Teacher Edition pg. 61</p> <p>Vocabulary- Day 3 Suffix - ly</p>	<p>Spelling- Day 4 Buddy Sort (Use Word Study Cards) Teacher Edition pg. 61 Reader's Notebook pg.30</p> <p>Vocabulary- Day 4 Write a Response</p>	<p>Spelling- Day 5 Assess Teacher Edition pg. 61</p> <p>Vocabulary- Day 5 4-Square Map</p>

	Introduce Target Vocabulary: Prefix im- Vocabulary (far left in Teacher Edition pg. 120 Student Book 74-75 Reader's Notebook pg.27	Vocabulary- Day 2 Riddles (Make Vocab Cards) Teacher Edition pg. 120	Teacher Edition pg. 121	Teacher Edition pg. 121	Teacher Edition pg. 121
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***Weekly Words** skill crime grind tonight brick flight live chill delight build ditch decide witness wind district inch sigh fright remind split

<p>Math</p> <p>Add and Subtract Whole Numbers</p>	<p>Chapter 2 – Add & Subtract Whole Numbers</p> <p>Lesson 1 pgs. 61-64</p>	<p>Chapter 2 – Add & Subtract Whole</p> <p>Lesson 2 pgs. 67-70</p>	<p>Chapter 2 – Add & Subtract Whole</p> <p>Lesson 3 pgs. 73-76</p>	<p>Chapter 2 – Add & Subtract Whole</p> <p>Lesson 4 pgs. 79-82</p>	<p>Chapter 2 – Add & Subtract Whole</p> <p>Lesson 5 pgs. 87-90</p>
<p>Science</p> <p>Properties of Matter</p>	<p>Week 2: Physical Science - Properties of Matter</p> <p>Properties of Matter Dr. Patricia Bath: Keeping an Eye on It Observing Matter</p>	<p>Week 2: Properties of Matter</p> <p>Creative Properties Microscopes Who invented the popsicle?</p>	<p>Week 2: Properties of Matter</p> <p>Ad-VENN-tures in Matter Data Sheet Archimedes (287 B.C. - 212 B.C.)</p>	<p>Week 2: Properties of Matter</p> <p>Let's Investigate Choose an experiment</p>	<p>Week 2: Properties of Matter</p> <p>Take Test</p>
<p>Social Studies</p> <p>California Regions</p>	<p>Week 3: California Regions How to Build a Paradise on Earth Backseat Safety California Regions</p>	<p>Week 3: California Regions</p> <p>Make a Relief Map Friendliness How do we know what the climate was like millions of years ago?</p>	<p>Week 3: California Regions</p> <p>Population Density California Valley Quail Mapping and Charting: Compare and Contrast</p>	<p>Week 3: California Regions</p> <p>Think and Review The Shrink Machine</p>	<p>Week 3: California Regions</p> <p>Take Test</p>