

*Anything underlined is a link to a web page

Week at a Glance Week 1	No School Monday	School Start Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday	Day 4 Friday
Language Arts Lesson 1					
<p><u>Reading/</u> <u>Phonics</u></p> <p>Story Structure</p>		<p>Teacher's Edition- Pg 187- Review Whole Group Lesson for Ode to Lunch</p> <p>Teacher's Edition- read aloud pg. 380 Ode to Lunch</p> <p>Teacher's Edition- Minilesson Story Structure pg. 187</p>	<p>Teacher's Edition- Pg 186- Review Whole Group Lesson for A Package for Mrs. Jewls Read to Student (Anchor Text) A Package for Mrs. Jewls- Student Book pgs. 32-33, 16-31</p> <p>Reader's Notebook pgs. 1-2 Teacher's Edition- Minilesson Story Structure pg. 186 ESSENTIAL QUESTION How can an experiment clarify an idea?</p>	<p>Teacher's Edition- Pg 187- Review Whole Group Lesson for Questioning Gravity</p> <p>Read Questioning Gravity- Student Book pgs. 36-38</p> <p>Teacher's Edition- Minilesson Genre: Play pg. 187</p>	<p>Optional re-read of A Package for Mrs. Jewls or Questioning Gravity</p> <p>Student Book pg. 39- choose one of the three tasks to complete.</p>
<p><u>Grammar/</u> <u>Writing</u></p> <p>Complete Sentence/ Short Story</p>		<p>Grammar: Complete Sentences- Student Book pgs. 40-41</p> <p>Reader's Notebook pg. 7 Writing: Short Story- Student Book, pgs. 42-43 Reader's Notebook pg. 12</p>	<p>Reader's Notebook pg. 8</p> <p>Writing: Short Story- Review Student Book, pgs. 42-43 and ask the questions in Reading as a Writer box.</p>	<p>Reader's Notebook pg. 9</p> <p>Writing: Minilesson 1- Teacher's Edition, pg. 272 Writing Handbook, pgs. 14-15</p>	<p>Reader's Notebook pg. 10-11</p> <p>Writing: Minilesson 2- Teacher's Edition, pg. 272 Review Writing Handbook, pg. 14 and complete activities on pg. 15</p>
<p><u>Word Study</u></p> <p>Short Vowels Ending -ing</p>		<p>Spelling- Day 1 Model the Sort (Use Word Study Word Cards). Teacher Edition pg 56 Reader's Notebook pg. 4</p> <p>Vocabulary- Day 1 Make a Word Study Notebook and Introduce Target Vocabulary (far left in T.E. pg. 116) Reader's Notebook pg. 3</p>	<p>Spelling- Day 3 Blind Writing Sort (Use Word Study Word Cards). Teacher Edition pg 57 Reader's Notebook pg. 5</p> <p>Vocabulary- Day 3 Prefix inter- Teacher Edition pg 116</p>	<p>Spelling- Day 4 Speed Sort (Use Word Study Word Cards). Teacher Edition pg 57 Reader's Notebook pg. 6</p> <p>Vocabulary- Day 4 Write About an Adventure Teacher Edition pg 117</p>	<p>Spelling- Day 5 Assess Teacher Edition pg 57</p> <p>Vocabulary- Day 5 Root Web Teacher Edition pg 117</p>

***Weekly Spelling Words** breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, feather, stingy
Weekly Vocabulary Words specialty, disturbing, collapsed, squashing, shifted, numb, staggered, struggled, wobbled, interrupted

<p><u>Math</u></p> <p>Place Value</p>		<p>Lesson 1 pgs. 11-14</p>	<p>Lesson 2 pgs. 17-20</p>	<p>Lesson 3 pgs. 23-26</p>	<p>Lesson 4 pgs. 29-32</p>
<p><u>Science</u></p> <p>Welcome, Scientists</p>		<p>Physical Science Week I Read- Welcome, Scientists and Welcome to Another Year of Discovery!</p>	<p>Physical Science Week I Read- Introduction to Science and So Many Questions. Complete Plant Experiment. Complete Match 'N Learn</p>	<p>Physical Science Week I Read- Introducing Book Science and What Does it Mean to be Objective? Complete Let's Investigate</p>	<p>Physical Science Week I Read- Sir Isaac Newton 1643-1727</p> <p>Take Weekly Test</p>
<p><u>Social Studies</u></p> <p>U.S. States and Regions</p>		<p>Quarter I Week I Read- Click... Travel... and Learn! And USA's Natural Regions</p>	<p>Quarter I Week I Read- Diversity and Ocean Cartographer Marie Thorp</p> <p>Complete Let's Write Activity</p>	<p>Quarter I Week I Read- Caravel and Two More Stars on the Flag!</p> <p>Complete Think & Review questions</p>	<p>Take Weekly Assessment</p>