

*Anything underlined is a link to a web page

Week at a Glance Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	Lesson 2				
<p><u>Reading/Phonics</u></p> <p>Theme</p>	<p>Teacher's Edition- Pg 189- Review Whole Group Lesson for The Iron Princess</p> <p>Teacher's Edition- read aloud pg. 380 The Iron Princess</p> <p>Teacher's Edition- Minilesson- Genre: Play pg. 189</p>	<p>Teacher's Edition- Pg 186- Review Whole Group Lesson for A Royal Mystery</p> <p>Read to Student (Anchor Text) A Royal Mystery- Student Book pgs. 62-63, 48-61</p> <p>Teacher's Edition- Minilesson Theme pg. 188</p> <p>ESSENTIAL QUESTION How can art and performance help people understand text?</p>	<p>Student Re-Reads A Royal Mystery independently- Student Book, pgs. 48-61</p> <p>Reader's Notebook pgs. 1-2</p>	<p>Teacher's Edition- Pg. 189- Review Whole Group Lesson for The Princess and the Pea</p> <p>Read The Princess and the Pea- Student Book pgs. 66-74</p> <p>Teacher's Edition- Minilesson Theme pg. 189</p>	<p>Optional re-read of A Royal Mystery or The Princess and the Pea</p> <p>Student Book pg. 75- choose one of the three tasks to complete.</p>
<p><u>Grammar/ Writing</u></p> <p>Kinds of Sentences/Description</p>	<p>Grammar: Kinds of Sentences- Student Book pgs. 76-77</p> <p>Reader's Notebook pg. 19</p> <p>Writing: Description, Student Book, pgs. 78-79</p> <p>Reader's Notebook pg. 24</p>	<p>Grammar: Kinds of Sentences- Review Student Book pgs. 76-77</p> <p>Reader's Notebook pg. 20</p> <p>Writing: Short Story- Review Student Book, pgs. 78-79 and ask the questions in Reading as a Writer box.</p>	<p>Reader's Notebook pg. 21</p> <p>Writing: Minilesson 3- Teacher's Edition, pg. 274</p> <p>Writing Handbook, pgs. 16-17</p>	<p>Reader's Notebook pg. 22</p> <p>Writing: Minilesson 4- Teacher's Edition, pg. 274</p> <p>Review Writing Handbook, pg. 16 and complete activities on pg. 17</p>	<p>Reader's Notebook pg. 23</p>
<p><u>Word Study</u></p> <p>Long a and Long e/Ending -ed</p>	<p>Spelling- Day 1 Model the Sort (Use Word Study Word Cards). Teacher Edition pg. 58</p> <p>Reader's Notebook pg. 16</p>	<p>Spelling- Day 2 Guess My Category Teacher Edition pg. 58</p>	<p>Spelling- Day 3 Speed Sort Teacher Edition pg. 59</p> <p>Reader's Notebook pg. 17</p>	<p>Spelling- Day 4 Blind Writing Sort Teacher Edition pg. 59</p> <p>Reader's Notebook pg. 18</p>	<p>Spelling- Day 5 Assess Teacher Edition pg. 59</p>

	Vocabulary- Day 1 Introduce Target Vocabulary (far left in T.E. pg. 118)	Vocabulary- Day 2 Word Pairs Make Vocab Cards Teacher Edition pg 118 Reader's Notebook pg. 15	Vocabulary- Day 3 Suffix -ive Teacher Edition pg. 119	Vocabulary- Day 4 Glossary Snapshots Teacher Edition pg. 119	Vocabulary- Day 5 Vocabulary Web Teacher Edition pg. 119
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***Weekly Spelling Words** awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, waist, beneath, sheepish, release, remain, sway, training, niece
Weekly Vocabulary Words discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted

<u>Math</u> Place Value	Check My Progress pgs. 35-36	Lesson 5 pgs. 37-40	Lesson 6 pgs. 43-46	Lesson 7 pgs. 49-52	
<u>Science</u> All About Matter	Physical Science Week 2 Read- All About Matter and Dr. Patricia Bath	Physical Science Week 2 Read- Understanding Matter and Chemical Density	Physical Science Week 2 Read- High-Tech Ink! and Transfiguration: 'Harry Potter' Complete Matter experiment	Physical Science Week 2 Read- How Do Scientists Know Atoms Exist if Atoms are so small? Complete Let's Investigate	Physical Science Week 2 Read- Marie Curie 1867-1934 Take Weekly Test
<u>Social Studies</u> American Indians and the Southwest	Quarter 1 Week 2 Read- The Mystery at Mesa Verde and Ancient Puebloans in the Southwest Cultural Region	Quarter 1 Week 2 Read- Travel: Remnants of the Ancient Puebloans and What kind of government did the Ancient Puebloans have?	Quarter 1 Week 2 Read- Ancient Survival and Sophistication Complete Let's Write Activity	Quarter 1 Week 2 Read- Four Corners Geography Complete Think & Review questions	Take Weekly Assessment