

*Anything underlined is a link to a web page

<p>Week at a Glance Week 4</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p>Language Arts</p>	<p>Lesson 4</p>				
<p><u>Reading/Phonics</u> Sequence of Events</p>	<p>Teacher's Edition- Pg 193- Review Whole Group Lesson for Learning the Ropes</p> <p>Teacher's Edition- read aloud pg. 193 Learning the Ropes</p> <p>Teacher's Edition- Minilesson- Sequence of Events pg. 193</p>	<p>Teacher's Edition- Pg 192- Review Whole Group Lesson for Double Dutch</p> <p>Read to Student (Anchor Text) Double Dutch- Student Book pgs. 126-127, 110-125</p> <p>Teacher's Edition- Minilesson Sequence of Events pg. 192</p> <p>ESSENTIAL QUESTION How can being active in sports improve someone's attitude?</p>	<p>Student Re-Reads Double Dutch. independently- Student Book, pgs. 114-125</p> <p>Reader's Notebook pgs. 37-38</p>	<p>Teacher's Edition- Pg. 193- Review Whole Group Lesson for Score!</p> <p>Read Score! Student Book pgs. 130-132</p>	<p>Optional re-read of Double Dutch or Score!</p> <p>Student Book pg. 133- choose one of the three tasks to complete.</p>
<p><u>Grammar/ Writing</u> Common and Proper Nouns/Fictional Narrative: Prewriting</p>	<p>Grammar: Common and Proper Nouns- Student Book pgs. 134-135 Reader's Notebook pg. 43</p> <p>Writing: Fictional Narrative; prewriting, Student Book, pgs. 136-137 Reader's Notebook pg. 48</p>	<p>Grammar: Review Student Book pgs. 134-135 Reader's Notebook pg. 44</p> <p>Writing: Fictional Narrative; prewriting,- Review Student Book, pgs. 136-137 and ask the questions in Reading as a Writer box.</p>	<p>Reader's Notebook pg. 45</p> <p>Writing: Minilesson 7- Teacher's Edition, pg. 278 Writing Handbook, pgs. 20-21</p>	<p>Reader's Notebook pg. 46</p> <p>Writing: Minilesson 8- Teacher's Edition, pg. 278 Review Writing Handbook, pg. 20 and complete activities on pg. 21</p>	<p>Reader's Notebook pg. 47</p>
<p><u>Word Study</u></p>	<p>Spelling- Day 1 Model the Sort (Use Word Study Word Cards). Teacher Edition pg. 62 Reader's Notebook pg. 40</p>	<p>Spelling- Day 2 Guess My Category (Use Word Study Word Cards). Teacher Edition pg. 62 Reader's Notebook pg. 41</p>	<p>Spelling- Day 3 Blind Writing Sort Teacher Edition pg. 63</p>	<p>Spelling- Day 4 Open Sort Teacher Edition pg. 63 Reader's Notebook pg. 42</p>	<p>Spelling- Day 5 Assess Teacher Edition pg. 63</p>

Vowel Sounds	Vocabulary- Day 1 Vocab. Introduce Target Vocabulary; Prefix re- Teacher Edition pg 122 (far left in Teacher Edition pg. 122	Vocabulary- Day 2 Relating Words Questions Teacher Edition pg. 122	Vocabulary- Day 3 Suffix -ation/-ition Teacher Edition pg. 123 Reader's Notebook pg. 39	Day 4 Multiple-Meaning Words Teacher Edition pg. 123	Vocabulary- Day 5 Vocabulary Web Teacher Edition pg. 123.
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***Weekly Words** spelling words- glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, include, assume, souvenir
Weekly Vocabulary Words Competition, identical, routine, element, intimidated, unison, recite, qualifying, uniform, mastered

<u>Math</u> Multiply Whole Numbers	Lesson 1 pgs. 81-84	Lesson 2 pgs. 87-90	Lesson 3 pgs. 94-96	Lesson 4 pgs. 99-102	
<u>Science</u> Heat	Physical Science Week 4 Read- Turn on the Heat! And Breaking News! Rev Rat Needs Your Help!	Physical Science Week 4 Read- Temperature and Heat and Refrigeration	Physical Science Week 4 Read- Heat Transfer: 'Granny Torrelli Makes Soup' and How are Fossil Fuels Formed? Complete Let's Investigate and Measuring Energy	Physical Science Week 4 Read- The Temperature Team Choose one experiment to complete: Heat or Molecular Movement	Physical Science Week 4 Read- Take Weekly Test
<u>Social Studies</u> American Indians of the Great Plains	Quarter 1 Week 4 Read- Wide Open Spaces! and Pieces of the Past	Quarter 1 Week 4 Read- Ancient American Indians on The Great Plains and Rock City	Quarter 1 Week 4 Read- Where The Bison Roam and Primary and Secondary Source Sleuths Complete Let's Write Activity	Complete Think & Review questions	Take Weekly Assessment