

<p>Week at a Glance</p> <p>Week 4</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p><u>Reading/Phonics</u></p> <p>Story Structure</p>	<p>Teacher's Edition- Pg. 193 Review Whole Group Lesson for An Acorn's Worth</p> <p>Teacher's Edition- read aloud An Acorn's Worth pg. 379</p>	<p>Teacher's Edition- Pg, 192- Review Whole Group Lesson for The ACES Phone</p> <p>Read to Student (Anchor Text) The ACES Phone- Student Book pgs. 106-119 and discuss Analyze the Text boxes on pgs. 109, 114, 117,</p> <p>ESSENTIAL QUESTION: What is the difference between hearing and reading? Genre: Science Fiction</p>	<p>Student Re-Reads The ACES Phone independently- Student Book, pgs. 106-119</p> <p>Reader's Notebook pgs. 37-38</p> <p>Complete Dig Deeper- Student Book pg. 120-123</p>	<p>Teacher's Edition- Pg. 193.- Review Whole Group Lesson for Silent Noise</p> <p>Read Silent Noise- Student Book pgs. 124-126</p>	<p>Optional re-read of The ACES Phone</p> <p>Student Book pg. 127- choose one of the three tasks to complete.</p>
<p><u>Grammar/Writing</u></p> <p>Common and Proper Nouns/ Fictional Narrative</p>	<p>Grammar: Common and Proper Nouns - Student Book pgs. 128</p> <p>Reader's Notebook pg. 43</p>	<p>Grammar: Common and Proper Nouns- Reader's Notebook pg. 44</p> <p>Writing: Narrative Writing- Review Student Book, pgs. 130-131 and ask the questions in Reading as a Writer box. Reader's Notebook pg. 48</p>	<p>Grammar: Appositives- Reader's Notebook pg. 45</p> <p>Writing: Minilesson 7- Fictional Narrative- Teacher's Edition, pg. 278</p>	<p>Grammar: Spiral Review Titles and Quotations Reader's Notebook pg. 46</p> <p>Writing: Minilesson 8- Fictional Narrative -Teacher's Edition, pg. 278 Writing Handbook, pgs. 20-21 Activity 1</p>	<p>Grammar: Connect to Writing- Reader's Notebook pg. 47</p> <p>Fictional Narrative: Prewrite Writing Handbook, pgs. 20-21 Activity 2 and 3</p>
<p><u>Word Study</u></p> <p>Vowel + R Sounds</p>	<p>Spelling: Vowel +R Sounds Day 1 Model the Sort Teacher Edition pg. 62 Reader's Notebook pg.40</p> <p>Vocabulary- Day 1 Introduce Target Vocabulary and continue Word Study Notebook Teacher Edition pg. 122</p>	<p>Spelling- Day 2 Pattern Sort (Use Word Study Word Cards). Teacher Edition pg. 62 Reader's Notebook pg.41</p> <p>Vocabulary- Day 2 Word Associations Teacher Edition pg. 122 Make Vocab Cards</p>	<p>Spelling- Day 3 Word Hunt Teacher Edition pg. 63</p> <p>Vocabulary- Day 3 Suffix -ful Teacher Edition pg. 123</p>	<p>Spelling- Day 4 Blind Writing Sort Teacher Edition pg. 63 Reader's Notebook pg.42</p> <p>Vocabulary- Day 4 Glossary Snapshots Teacher Edition pg. 123</p>	<p>Spelling- Day 5 Assess Teacher Edition pg. 63</p> <p>Vocabulary- Day 5 Synonyms and Antonyms Teacher Edition pg. 123</p>

*Weekly Words source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula

Math

Standard

Lesson 1.6 Extension
Do problems: 1-16

Take Quiz 1.4 - 1.6
Pg. 44

Do Chapter 1 Review
Pgs. 45-47

Update journal

Take Chapter 1 Test
Pg. 48

Do Standards Assessment
Pgs. 49 - 51

Science

Physical
Science
Changing
Matter

Physical Science Week 3
Changing Matter

Read Articles-Changes with
Matter Everywhere, Finding
Clues with Chemicals,
Changing Matter, Reaction
Rates, Balancing Chemical
Equations, Soda or Powder.

Online- Answer the review
questions for each article

Physical Science Week 3
Changing Matter

Read Article- How are
compounds held together;
Antoine-Laurent de
Lavoisier
Complete Articles-
Replacement Reactions,
Let's Investigate

Take Test

Social Studies

The
Beginnings of
Ancient
Civilizations

Quarter 1 Week 4
The Beginnings of Ancient
Civilizations

Read Articles- Beginnings of
Ancient Civ, Early
Communities, The Ellora
Caves, Seven Wonders...

Online- answer the review
questions for each article

Quarter 1 Week 3
Earliest Humans
The Beginnings of Ancient
Civilizations

Read Articles-Settling
Madagascar, Facts about
Civilization

Online- answer the review
questions for each article

Complete- Think & Review
and Let's Write

Take Test