

Week at a Glance Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>CA Collections (T) Close Reader (CR) Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p><b>Big Things Come in Small Packages (CR)</b> pgs. 3-12</p> <p>Read <b>Background</b> on pg. 3 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 18c-18h to help with vocabulary and plot &amp; setting</p>	<p><b>Covering Issues in the News (T)</b> pgs. 19-27</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg.19</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 19-27 to help with vocabulary, analyzing structure, and trace &amp; evaluate an argument</p>	<p><b>Covering Issues in the News (T)</b> pgs. 19-27</p> <p>Re-read the articles.</p> <p>Begin <b>Analyzing the Media</b> pgs. 23, 27 for each article</p> <p>Use TE pgs. 23 &amp; 27 to help with assignment and correct</p>	<p><b>Covering Issues in the News (T)</b> pgs. 19-27</p> <p>Finish <b>Analyzing the Media</b> pgs. 23, 27 for each article</p> <p>Take <b>Selection Test</b> for <b>Covering Issues in the News</b> (Answer Key in back of the packet)</p> <p>Use TE pgs. 23 &amp; 27 to help with assignment and correct</p>	<p><b>Finding Your Everest (CR)</b> pgs. 13-16</p> <p>Read <b>Background</b> on pg. 13 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 30c-30e to help with vocabulary and trace &amp; evaluate an argument</p>
<p><b>Writing</b></p> <p>CA Collections</p>	<p><b>Creating a Blog</b></p> <p>Performance Task pg. 30</p> <p>Look online for examples of <a href="#">student blogs</a></p>	<p><b>Creating a Blog</b></p> <p>Begin by writing what you think about Abby sailing by herself.</p> <p>Look at pg. 30 for guidelines</p>	<p><b>Creating a Blog</b></p> <p>Your blog can either be like a traditional online blog, or you can write your piece without creating an actual website.</p>	<p><b>Creating a Blog</b></p> <p>Continue writing your blog. Be sure to include pictures, if possible.</p>	<p><b>Creating a Blog</b></p> <p>Finish writing your blog.</p>
<p><b>Grammar</b></p> <p>Houghton Mifflin English (HME) HM Workbook Plus (WBP)</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 3: Simple Subjects &amp; Simple Predicates</p> <p>Read/discuss HME pgs.40-42</p> <p>Complete WBP pg. 7</p>	<p><b>Unit 1: The Sentence</b></p> <p>Forming Compound Subjects and Compound Predicates</p> <p>Read/discuss pgs. 43-44</p> <p>Complete WBP pg. 9</p>	<p><b>Unit 1: The Sentence</b></p> <p>Forming Compound Subjects and Compound Predicates</p> <p>Review pgs. 43-44</p> <p>Complete WBP pg. 10</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 4: Finding the Subject</p> <p>Read/discuss HME pgs.45-47</p> <p>Complete WBP pg. 11</p>	<p><b>Unit 1: The Sentence</b></p> <p>Complete Extra Practice HME pgs. 65-66 as needed</p>

<p><b><u>Math</u></b></p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p><a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login</p>	<p>Lesson 1.2 day 2</p> <p>Review lesson tutorials and notes</p> <p>Do Exercises 1.2: 8-40 even and 42-44</p>	<p>Lesson 1.3 day 1</p> <p>View lesson tutorials at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-13 for practice</p> <p>Do Exercises 1.3: 1-7 and 50-56</p>	<p>Lesson 1.3 day 2</p> <p>Review lesson tutorials and notes</p> <p>Do Exercises 1.3: 8-38 even and 42 (a,b,c)</p>	<p>Practice 1.1 and 1.2 found at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a></p> <p>Show your work.</p>	<p>Practice 1.3 found at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a></p> <p>Show your work.</p>
<p><b>Science</b></p>					
<p><b><u>Social</u> <u>Studies</u></b></p> <p>Objective</p>	<p>Week 2 Day 1 A Cultural and Geographical Framework Read articles: Cultural Identity Time Zones</p>	<p>Day 2 Read: A Geoscheme for the World Location, Location</p>	<p>Day 3 Read: Numbers Around the World Regions of Earth Map Activity</p>	<p>Day 4 Complete: Think and Review Let's Write</p>	<p>Day 5 Take Assessment  Do MCG lesson 2</p>