

<p>Week at a Glance</p> <p>Week 3</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p>Reading</p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p>The Flight of Icarus (T) pgs. 31-34</p> <p>Read and discuss Background and Setting a Purpose on pg. 31</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 31-38 to help with vocabulary, analyzing story elements, and determine theme</p>	<p>The Flight of Icarus (T) pgs. 31-34</p> <p>Complete the work assigned on pgs. 36-38: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Take Selection Test for The Flight of Icarus (Answer Key in back of the packet)</p> <p>Use TE pgs. 36-38 to help with assignment and correct</p>	<p>Arachne (CR) pgs. 17-22</p> <p>Read Background on pg. 17 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 38c-38f to help with vocabulary and determine theme</p>	<p>Icarus's Flight (T) pgs. 39-40</p> <p>Read and discuss Background and Setting a Purpose on pg. 39</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 39-42 to help with vocabulary, analyzing form, and determine meaning of words & phrases</p>	<p>Icarus's Flight (T) pgs. 39-40</p> <p>Complete the work assigned on pg. 42: Analyzing the Text</p> <p>Take Selection Test for The Flight of Icarus (Answer Key in back of the packet)</p> <p>Use TE pg. 42 to help with assignment and correct</p>
<p>Writing</p> <p>CA Collections</p>	<p>Graphic Comic</p> <p>Performance Task pg. 36</p> <p>Read through the prompt and begin brainstorming your graphic comic.</p>	<p>Graphic Comic</p> <p>Begin creating your graphic comic to retell the story of The Flight of Icarus. Look at the prompt on pg. 36 for further instructions.</p>	<p>Graphic Comic</p> <p>Continue creating your graphic comic for The Flight of Icarus</p>	<p>Graphic Comic</p> <p>Continue creating your graphic comic for The Flight of Icarus</p>	<p>Graphic Comic</p> <p>Finish your graphic comic for The Flight of Icarus</p>
<p>Grammar</p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p>	<p>Unit 1: The Sentence</p> <p>Lesson 5: Conjunctions</p> <p>Read/discuss HME pgs.48-50</p> <p>Complete WBP pg. 13</p>	<p>Unit 1: The Sentence</p> <p>Lesson 6: Fragments and Run-Ons</p> <p>Read/discuss HME pgs.51-54</p> <p>Complete WBP pg. 15</p>	<p>Unit 1: The Sentence</p> <p>Forming Compound Sentences and Complex Sentences</p> <p>Read/discuss pgs. 55-56</p> <p>Complete WBP pg. 17</p>	<p>Unit 1: The Sentence</p> <p>Forming Compound Sentences and Complex Sentences</p> <p>Review pgs. 55-56</p> <p>Complete WBP pg. 18</p>	<p>Unit 1: The Sentence</p> <p>Complete Extra Practice HME pgs. 67-68 as needed</p>

<p><u>Math</u></p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p>www.bigideasmath.com You will need a login</p>	<p>Review lesson tutorials, notes, and exercises.</p> <p>Complete Quiz 1.1-1.3 on pg. 21 #'s 1-13</p> <p>Show all of your work with each problem and box your answer.</p>	<p>Lesson 1.4 day 1</p> <p>View lesson tutorials 1.4 at www.bigideasmath.com and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-13 for practice</p> <p>Do Exercises 1.4: 1-7 and 49-53</p>	<p>Lesson 1.4 day 2</p> <p>Review lesson tutorials, key ideas and notes.</p> <p>Do Exercises 1.4: 9-45 odd and 46 (a,b)</p>	<p>Lesson 1.5 day 1</p> <p>View lesson tutorials 1.5 at www.bigideasmath.com and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-10 for practice</p> <p>Do Exercises 1.5: 8-22 even and 42-45</p>	<p>Lesson 1.5 day 2</p> <p>Review lesson tutorials, key ideas, and notes.</p> <p>Do Exercises 1.5: 1-7 odd and 24-39</p>
<p>Science</p>					
<p><u>Social Studies</u></p> <p>Objective</p>	<p>Week 3 Day 1 World Regions and Interconnections Read articles: The World in 300 C.E. - Two Worlds on a Collision Course</p>	<p>Day 2 Read: Two Hemispheres, Many Cultures: A Preview</p>	<p>Day 3 Read: Timeline of History Culture on Your Plate? Timeline Activity</p>	<p>Day 4 Complete: Think and Review Let's Write</p>	<p>Day 5 Take Assessment</p> <p>Do MCG lesson 3</p>