

<p>Week at a Glance</p> <p>Week 4</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p>Reading</p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p>Women in Aviation(T) pgs. 43-48</p> <p>Read and discuss Background and Setting a Purpose on pg. 43</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 43-48 to help with vocabulary, determine author's purpose, and cite evidence & draw conclusions</p>	<p>Women in Aviation(T) pgs. 43-48</p> <p>Re-read Setting a Purpose on pg. 43. Then, re-read the entire story again.</p> <p>Discuss Setting a Purpose after re-reading the story</p> <p>Read and discuss the Collaborative Discussion on the bottom of pg. 48</p> <p>Use TE pgs. 43-48 to help with vocabulary, determine author's purpose, and cite evidence & draw conclusions</p>	<p>Women in Aviation(T) pgs. 43-48</p> <p>Begin work assigned at the end of the story pgs. 50-52: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 50-52 to help with assignment and correct</p>	<p>Women in Aviation(T) pgs. 43-48</p> <p>Finish the work assigned on pgs. 50-52: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Use TE pgs. 50-52 to help with assignment and correct</p>	<p>Women in Aviation(T) pgs. 43-48</p> <p>Finish any work as needed</p> <p>Take Selection Test for Women in Aviation (Answer Key in back of the packet)</p>
<p>Writing</p> <p>CA Collections</p>	<p>Informative Report</p> <p>Choose one of the women from the story to write a mini-report on. Use the internet to gather information.</p>	<p>Informative Report</p> <p>Use this graphic organizer to collect information about the aviator you chose.</p>	<p>Informative Report</p> <p>Begin writing your mini report. This should be about 4-5 paragraphs. Another option is a slide show.</p>	<p>Informative Report</p> <p>Continue writing your mini report.</p>	<p>Informative Report</p> <p>Finish writing your mini report.</p>
<p>Grammar</p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p> <p>Grammar & Writing Assessment (GWA)</p>	<p>Unit I: The Sentence</p> <p>Begin Checkup HME pgs. 58-59</p>	<p>Unit I: The Sentence</p> <p>Finish Checkup HME pgs. 58-59</p>	<p>Unit I: The Sentence</p> <p>Take Unit I Test GWA pgs. 3-6</p>	<p>Unit I: The Sentence</p> <p>Finish any work for Unit I The Sentence as needed</p>	<p>Unit I: The Sentence</p> <p>Finish any work for Unit I The Sentence as needed</p>

<p>Math</p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p>www.bigideasmath.com You will need a login</p>	<p>Review lesson tutorials, notes, and exercises.</p> <p>Complete Quiz 1.4-1.5 on pg. 34 #s 1-15</p> <p>Show all of your work with each problem and box your answer.</p>	<p>Chapter 1 Review:</p> <p>Review Key Vocabulary, Review Examples, and Exercises</p> <p>Do Exercises 1-29 odd pgs. 35-37</p>	<p>Chapter 1 Test:</p> <p>Do #s 1-17 pg. 38</p> <p>Show all of your work with each problem and box your answer.</p>	<p>Chapter 1 Standards Assessment:</p> <p>Do #s 1-15 on pgs. 39-41</p>	<p>Chapter 2 Rational Numbers</p> <p>What You Learned Before pg. 43 #s 1-8</p> <p>Prepare journal with Chpt. 2 Vocabulary Cards</p>
<p>Science</p>			<p>Insert daily science plans here.</p>		<p>Insert daily science plans here.</p>
<p>Social Studies</p> <p>Objective</p>	<p>Week 4 Day 1 The Roman Empire</p> <p>Read articles: The Roman Empire</p>	<p>Day 2 Read: The Roman Empire - Strengths and Weaknesses</p>	<p>Day 3 Read: The Marvels of the Mediterranean The Growth of an Empire</p>	<p>Day 4 Read: When Did Rome Reign?</p> <p>Complete: Think and Review</p>	<p>Day 5 Complete: Let's Write</p> <p>Take Assessment</p> <p>Do MCG lesson 4</p>