

| <p>Week at a Glance</p> <p>Week 2</p> | <p>Monday</p> | <p>Tuesday</p> | <p>Wednesday</p> | <p>Thursday</p> | <p>Friday</p> |
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| <p>Reading</p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p> | <p>Golden Glass (CR) pgs. 3-8</p> <p>Read Background on pg. 3 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 30c-30f to help with vocabulary and analyze character</p> | <p>Bonne Annee (T) pgs. 31-36</p> <p>Read and discuss Background and Setting a Purpose on pg. 31</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 31-36 to help with vocabulary, determine central idea and details, and analyze text: personal essay</p> | <p>Bonne Annee (T) pgs. 31-36</p> <p>Re-read Setting a Purpose on pg. 31. Then, re-read the entire story again.</p> <p>Discuss Setting a Purpose after re-reading the story</p> <p>Read and discuss the Collaborative Discussion on the bottom of pg. 36</p> <p>Use TE pgs. 31-36 to help with vocabulary, determine central idea and details, and analyze text: personal essay</p> | <p>Bonne Annee (T) pgs. 31-36</p> <p>Begin work assigned at the end of the story pgs.38-40: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 38-40 to help with assignment and correct</p> | <p>Bonne Annee (T) pgs. 31-36</p> <p>Finish the work assigned on pgs. 38-40: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Take Selection Test for Bonne Annee (Answer Key in back of the packet)</p> <p>Use TE pgs. 38-40 to help with assignment and correct</p> |
| <p>Writing</p> <p>CA Collections</p> | <p>Narrative</p> <p>Performance Task pg. 38</p> <p>Research and write about a real-world event in the news that affected your life.</p> | <p>Narrative</p> <p>Look at the instructions on pg. 38 for what to include in your narrative.</p> <p>This event could be current or from a few years ago.</p> | <p>Narrative</p> <p>Continue writing your narrative.</p> | <p>Narrative</p> <p>Continue writing your narrative.</p> | <p>Narrative</p> <p>Finish writing your narrative.</p> |
| <p>Grammar</p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p> | <p>Unit 1: The Sentence</p> <p>Lesson 4: Finding the Subject</p> <p>Read/discuss HME pgs.43-45</p> <p>Complete WBP pg. 7</p> | <p>Unit 1: The Sentence</p> <p>Lesson 5: Compound Subjects and Compound Predicates</p> <p>Read/discuss HME pgs.46-48</p> <p>Complete WBP pg. 9</p> | <p>Unit 1: The Sentence</p> <p>Forming Compound Subjects and Compound Predicates</p> <p>Read/discuss HME pgs.49-50</p> <p>Complete WBP pgs. 11-12</p> | <p>Unit 1: The Sentence</p> <p>Lesson 6: Compound Sentences</p> <p>Read/discuss HME pgs.51-53</p> <p>Complete WBP pg. 13</p> | <p>Unit 1: The Sentence</p> <p>Complete Extra Practice HME pgs. 75-77 as needed</p> |

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| <p><u>Math</u></p> <p>Big Ideas Math Course 3</p> <p>Math Journal (any notebook you have)</p> <p>www.bigideasmath.com You will need a login</p> | <p>Update journal with Study Help pg. 16</p> <p>Take Quiz 1.1-1.2</p> | <p>Lesson 1.3 - Day 1</p> <p>Journal Key Ideas and Vocabulary</p> <p>View Lesson Tutorials www.bigideasmath.com</p> <p>Journal examples</p> <p>Do problems: 3-5, 44-47</p> | <p>Lesson 1.3 - Day 2</p> <p>Rewatch Lesson Tutorials www.bigideasmath.com</p> <p>Do problems: 1, 2, 7-31 odd</p> | <p>Lesson 1.4 - Day 1</p> <p>Journal Key Ideas and Vocabulary</p> <p>View Lesson Tutorials www.bigideasmath.com</p> <p>Journal examples</p> <p>Do problems: 3, 4, 24-28</p> | <p>Lesson 1.4 - Day 2</p> <p>Rewatch Lesson Tutorials www.bigideasmath.com</p> <p>Do problems: 1, 2, 5-21 odd</p> |
| <p>Science</p> | | | <p>Insert daily science plans here.</p> | | <p>Insert daily science plans here.</p> |
| <p><u>Social Studies</u></p> <p>Objective</p> | <p>Week 2 Day 1 Results of the American Revolution Read Articles: A Government Based on Ancient Ideals The Revolutionary War</p> | <p>Day 2 Read: The American Revolution Timeline Gender Roles - Then and Now Mapping the Battles</p> | <p>Day 3 Complete: Think and Review Let's Write</p> | <p>Day 4 Take Assessment</p> <p>Do MCG lesson 2</p> | |
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