

<p>Week at a Glance</p> <p>Week 3</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p><b>Reading</b></p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p><b>A Place to Call Home (T)</b> pgs. 41-49</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg. 41</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 41-49 to help with vocabulary and analyze nonfiction elements</p>	<p><b>A Place to Call Home (T)</b> pgs. 41-49</p> <p>Re-read <b>Setting a Purpose</b> on pg. 41. Then, re-read the entire story again.</p> <p>Discuss <b>Setting a Purpose</b> after re-reading the story</p> <p>Read and discuss the <b>Collaborative Discussion</b> on the bottom of pg. 49</p> <p>Use TE pgs. 41-49 to help with vocabulary and analyze nonfiction elements</p>	<p><b>A Place to Call Home (T)</b> pgs. 41-49</p> <p>Begin work assigned at the end of the story pgs.51-52: Analyzing the Text, Critical Vocabulary, and Vocabulary Strategy</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 51-52 to help with assignment and correct</p>	<p><b>A Place to Call Home (T)</b> pgs. 41-49</p> <p>Finish work assigned at the end of the story pgs.51-52: Analyzing the Text, Critical Vocabulary, and Vocabulary Strategy</p> <p>Take <b>Selection Test</b> for <b>A Place to Call Home</b> (Answer Key in back of the packet)</p> <p>Use TE pgs. 51-52 to help with assignment and correct</p>	<p><b>What to Bring (CR)</b> pgs. 9-12</p> <p>Read <b>Background</b> on pg. 9 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 52c-52e to help with vocabulary and analyze nonfiction elements</p>
<p><b>Writing</b></p> <p>CA Collections</p>	<p><b>Explanation</b></p> <p>Performance Task pg. 51</p> <p>Research which country recent immigrants to the U.S. came from using this <a href="#">website</a></p>	<p><b>Explanation</b></p> <p>Create either a bar or circle graph to illustrate your findings. Use this <a href="#">website</a> for help.</p>	<p><b>Explanation</b></p> <p>Use the instructions on pg. 51 to write an explanation about the information on your graph.</p>	<p><b>Explanation</b></p> <p>Continue writing your explanation.</p>	<p><b>Explanation</b></p> <p>Finish writing your explanation.</p>
<p><b>Grammar</b></p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 7: Conjunctions</p> <p>Read/discuss HME pgs.54-56</p> <p>Complete WBP pg. 15</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 8: Complex Sentences</p> <p>Read/discuss HME pgs.57-60</p> <p>Complete WBP pg. 17</p>	<p><b>Unit 1: The Sentence</b></p> <p>Forming Compound, Complex, and Compound-Complex Sentences</p> <p>Read/discuss HME pgs.61-62</p> <p>Complete WBP pgs. 19-20</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 9: Fragments and Run-Ons</p> <p>Read/discuss HME pgs.63-66</p> <p>Complete WBP pg. 21</p>	<p><b>Unit 1: The Sentence</b></p> <p>Complete Extra Practice HME pgs. 78-80 as needed</p>

<p><u>Math</u></p> <p>Big Ideas Math Course 3</p> <p>Math Journal (any notebook you have)</p> <p><a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login</p>	<p>Take Quiz 1.3 - 1.4 Pg. 32</p>	<p>Complete Chapter 1 Review Pgs. 33-35</p> <p>Update journal as necessary</p> <p>Review online tutorials <a href="http://www.bigideasmath.com">www.bigideasmath.com</a></p>	<p>Take Chapter 1 Test Pg. 36</p>	<p>Complete Standards Assessment Pgs. 37-39</p>	<p>Complete a task from the Performance Task Packet for Chapter 1.</p>
<p>Science</p>			<p>Insert daily science plans here.</p>		<p>Insert daily science plans here.</p>
<p><u>Social Studies</u></p> <p>Objective</p>	<p>Week 3 Day 1 Building a Government Read Articles: The Articles of Confederation vs. the Constitution Shall We Open the Window</p>	<p>Day 2 Read: Hammering Out the Constitution Historic Governing Documents Influence the Constitution</p>	<p>Day 3 Read: Preserving Original Documents Out With the Old - In With the New</p>	<p>Day 4 Complete: Think and Review Let's Write</p>	<p>Day 5 Take Assessment  Do MCG lesson 3</p>