

<p>Week at a Glance Week 4</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
<p>Reading</p> <p>CA Collections (T) Close Reader (CR) Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p>from The Latehomecomer (T) pgs. 53-66</p> <p>Read and discuss Background and Setting a Purpose on pg. 53</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 53-66 to help with vocabulary, analyze text: memoir, and analyze the meanings of words & phrases</p>	<p>from The Latehomecomer (T) pgs. 53-66</p> <p>Re-read Setting a Purpose on pg. 53. Then, re-read the entire story again. Discuss Setting a Purpose after re-reading the story</p> <p>Read and discuss the Collaborative Discussion on the bottom of pg. 66</p> <p>Use TE pgs. 53-66 to help with vocabulary, analyze text: memoir, and analyze the meanings of words & phrases</p>	<p>from The Latehomecomer (T) pgs. 53-66</p> <p>Begin work assigned at the end of the story pgs.68-70: Analyzing the Text, Critical Vocabulary, and Vocabulary Strategy</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 68-70 to help with assignment and correct</p>	<p>from The Latehomecomer (T) pgs. 53-66</p> <p>Finish work assigned at the end of the story pgs.68-70: Analyzing the Text, Critical Vocabulary, and Vocabulary Strategy</p> <p>Take Selection Test for The Latehomecomer (Answer Key in back of the packet)</p> <p>Use TE pgs. 68-70 to help with assignment and correct</p>	<p>Museum Indians (CR) pgs. 13-18</p> <p>Read Background on pg. 13 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 70c-70f to help with vocabulary and analyze the meanings of words & phrases</p>
<p>Writing</p> <p>CA Collections</p>	<p>Informative Report</p> <p>Performance Task pg. 68</p> <p>Use the internet to research information on this graphic organizer.</p>	<p>Informative Report</p> <p>Be sure to only use credible internet sources that end in .org, .edu, or .gov., like this one</p> <p>Organize the information you find.</p>	<p>Informative Report</p> <p>Begin writing your mini report. This should be about 4-5 paragraphs. Another option is a slide show.</p>	<p>Informative Report</p> <p>Continue writing your mini report.</p>	<p>Informative Report</p> <p>Finish writing your mini report.</p>
<p>Grammar</p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p> <p>Grammar & Writing</p>	<p>Unit I: The Sentence</p> <p>Begin Checkup HME pgs. 68-69</p>	<p>Unit I: The Sentence</p> <p>Finish Checkup HME pgs. 68-69</p>	<p>Unit I: The Sentence</p> <p>Take Unit I Test GWA pgs. 3-7</p>	<p>Unit I: The Sentence</p> <p>Finish any work for Unit I The Sentence as needed</p>	<p>Unit I: The Sentence</p> <p>Finish any work for Unit I The Sentence as needed</p>

Assessment (GWA)					
<p>Math</p> <p>Big Ideas Math Course 3</p> <p>Math Journal (any notebook you have)</p> <p>www.bigideasmath.com You will need a login</p>	<p>Ch.2 Transformations- What You Learned Before Pg. 41</p>	<p>Lesson 2.1 Day 1</p> <p>Journal Key Ideas and Vocabulary</p> <p>View Lesson Tutorials at www.bigideasmath.com</p> <p>Journal examples</p> <p>Do Problems: 4,5, 16-20</p>	<p>Lesson 2.1 - Day 2</p> <p>Rewatch Lesson Tutorials www.bigideasmath.com</p> <p>Do problems: 1-3, 6-13</p>	<p>Lesson 2.2 - Day 1</p> <p>Journal Key Ideas and Vocabulary</p> <p>View Lesson Tutorials at www.bigideasmath.com</p> <p>Journal examples</p> <p>Do Problems: 4-6, 24-28</p>	<p>Lesson 2.2 - Day 2</p> <p>Rewatch Lesson Tutorials www.bigideasmath.com</p> <p>Do problems: 1-3, 7-15 off, 16, 17, 19</p>
<p>Science</p>			<p>Insert daily science plans here.</p>		<p>Insert daily science plans here.</p>
<p>Social Studies</p> <p>Objective</p>	<p>Week 4 Day 1 Political Philosophy Behind the Constitution Read Articles: Opposing Sides in Government: Nothing New Historic Documents</p>	<p>Day 2 Read: The Constitution Jefferson's Statute for Religious Freedom</p>	<p>Day 3 Read: Hamilton The Father of the Constitution</p>	<p>Day 4 Read: Ratification - Not as Easy as It Sounds Constitution Timeline</p> <p>Complete: Think and Review</p>	<p>Day 5: Complete: Let's Write</p> <p>Take Assessment</p> <p>Do MCG lesson 4</p>