

*Anything underlined is a link to a web page

Week at a Glance Week 1	No School Monday	School Start Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday	Day 4 Friday
<u>Language Arts</u>					
Sight Words					
Phonics		Sing "The Alphabet Song" with your student. Then have your student decide whether to sing it at a slower or faster rate, and sing the song again.	Sing "The Alphabet Song" together. Make up motions to go with the song. For example, sway left and right or wave hands in the air. Clap when you get to L-M-N-O-P.	Sing "The Alphabet Song" with children. Then sing the song again. Have yourself and your student sing alternate phrases. (A-B-C-D-E-F-G; H-I-J-K-L-M-N-O-P; Q-R-S; T-U-V; W-X; Y and Z	Teach an alphabet chant. Give me an A-B-C! Give me a D-E-F! At the end of the alphabet, ask: What do you have? the alphabet
<u>Vocab</u>		Have student work on writing first name. If the first name is mastered, work on the last name.	Have student work on writing first name. If the first name is mastered, work on the last name.	Have student work on writing first name. If the first name is mastered, work on the last name.	Have student work on writing first name. If the first name is mastered, work on the last name.
Reading Nursery Rhymes		<u>Kindergarten Nursery Rhymes Book</u> - (only used for week 1) Listen to a Rhyme Read -"Jack and Jill" and complete corresponding activity pages and Concepts of Print: Recognize Names Readers Notebook pgs. WTK 1-2	<u>Kindergarten Nursery Rhymes Book</u> - (only used for week 1) Listen to a Rhyme Read -"One, Two, Three, Four, Five" and complete corresponding activity pages and Concepts of Print: Distinguish Letters and Numbers Readers Notebook pgs. WTK 3-5	<u>Kindergarten Nursery Rhymes Book</u> - (only used for week 1) Listen to a Rhyme Read -"Pease Porridge Hot" and complete corresponding activity pages and Concepts of Print: Book Handling Readers Notebook pgs. WTK 6-8	<u>Kindergarten Nursery Rhymes Book</u> - (only used for week 1) Listen to a Rhyme Read -"To Market, To Market" and complete corresponding activity pages and Concepts of Print: Environmental Print Readers Notebook pgs. WTK 9-10

<p>Writing</p> <p>Narrative Writing Zaner Bloser (ZB) Handwriting</p>			<p>ZB Handwriting pgs. 5-8</p>	<p>ZB Handwriting pgs. 9-13</p>	<p>ZB Handwriting pgs. 14-16</p>
<p>Math</p> <p>Chapter 1 Numbers 0-5</p>		<p>Chapter 1 Lesson 1 pgs. 11-14</p>	<p>Lesson 2 pgs. 17-20</p>	<p>Lesson 3 pgs. 23-26</p>	<p>Lesson 4 pgs. 29-32</p>
<p>Science</p>					
<p>Social Studies</p> <p>Fun At School</p>		<p>Quarter 1 Week 1 Read all or part of the articles for the week.</p> <p>Complete pgs. 1-3 Fun at School Teachers Help Us Learn Friends California Flag The Pledge of Allegiance</p>		<p>Quarter 1 Week 1 Finish Reading the Articles:</p> <p>Complete pg. 4 American Flag Matching Games Color the Hidden Picture American Stories</p> <p>Take a Test/Weekly Assessment</p>	