

Week at a Glance Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	<b>Lesson 2</b>				
Words to Know (Sight Words)	Like- Lesson 2 in Student Textbook – pg. 18				
<b>Phonics</b> Lesson 2- Letters in Your Name	Word Study/Card Packet  Complete Day 1 “Model the Sort” Teacher Edition pg. 58  <b>Readers Notebook pg. 9-10</b>	Word Study/Card Packet  Complete Day 2 “Find Your Name” Teacher Edition pg. 58  <b>Readers Notebook pg. 11</b>	Word Study/Card Packet  Complete Day 3 “Letter Hunt” Teacher Edition pg. 59  <b>Readers Notebook pg. 12-13</b>	Word Study/Card Packet  Complete Day 4 “Share Your Name” Teacher Edition pg. 59  <b>Readers Notebook pg. 14</b>	Word Study/Card Packet  Complete Day 5 “Assess” Teacher Edition pg. 59  <b>Readers Notebook pg. 15</b>
<u>Vocab</u>	“Discuss Oral Vocabulary” Teacher Edition pg. 118	“Paired Yes/No Questions” Teacher Edition pg. 118	“Guess the Word” Teacher Edition pg. 119	“Dictate, Draw, and Write” Teacher Edition pg. 119	
<b>Reading</b>  Understanding Characters  Main Ideas  Informational Text	Complete the corresponding Whole Group Lesson from Teachers Edition on pg. 189  *Use it as a guide while reading the story with student  Read - <u>Friends at School</u> <u>(Book)</u>	Complete the corresponding Whole Group Lesson from Teachers Edition on pg. 188  Read - <u>How Do Dinosaurs            Go to School? (Book)</u>  *Discuss the “Your Turn” pg 19 (student book)	Use Student Textbook Guide (STG) lesson 2  Read from the Student Textbook lesson 2 “We Go to School” pgs. 20-23	Use Student Textbook Guide (STG) lesson 2  Read from the Student Textbook lesson 2 “I Like” pgs. 24-27	Complete the corresponding Whole Group Lesson from Teachers Edition on pg. 189  Read “My School Bus” (BB) Found at the back of the book <u>How Do Dinosaurs Go to            School?</u>
<b>Writing</b>  Narrative Writing Zaner Bloser (ZB) Handwriting	ZB Handwriting pg. 20		<b>Writing</b> Minilesson 1 (#3) <b>Labels</b> “Describing a Picture” TE pg. 264  ZB Handwriting pg. 21	<b>Writing</b> Minilesson 2 (#4)  “Drafting Labels” TE pgs. 264-265 WH pg. 4	<b>Grammar:</b> Nouns for Places <b>Readers Notebook pg. 16</b>  ZB Handwriting pg. 22

<p><u>Math</u></p> <p>Chapter 1 Numbers 0-5</p>	<p>Lesson 9 pgs. 61-64</p>	<p>Check My Progress pgs. 67-68</p>	<p>Lesson 10 pgs. 69-72</p>	<p>Lesson 11 pgs.75-78</p>	<p>My Review pgs.81-83</p>
<p><u>Science</u></p> <p>Things Can Change</p>	<p>Physical Science Week 2 Read all or part of the articles for the week.</p> <p>Complete pgs. 1-3 Things Can Change Change People Inside Frozen</p>		<p>Physical Science Week 2 Read all or part of the articles.</p> <p>Complete pg. 4 Look and Learn Toast Science Do &amp; Learn</p> <p>Take a test/weekly assessment</p>		
<p><u>Social Studies</u></p> <p>Responsibility</p>		<p>Quarter 1 Week 3 Read all or part of the articles for the week:</p> <p>Complete pgs. 1-3 Responsibility Responsibilities at Home Responsibilities at School Schools Long Ago Privacy Ask Your Parents</p>		<p>Quarter 1 Week 3 Finish reading the articles::</p> <p>Complete pg. 4 Fun and Games Cleaning Up American Stories: George Washington</p> <p>Take a test/weekly assessment</p>	