

Week at a Glance Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Language Arts</u>	Lesson 3				
Words to Know (Sight Words)	the Lesson 3 in Student Textbook – pg. 28				
Phonics Lesson 3- Letters Aa-Tt	Word Study/Card Packet Complete Day 1 “Model the Sort” Teacher Edition pg. 60 Readers Notebook pgs. 17-18	Word Study/Card Packet Complete Day 2 “Letter Pair Sort” Teacher Edition pg. 60 Readers Notebook pg. 19	Word Study/Card Packet Complete Day 3 “Letter Hunt” Teacher Edition pg. 61 Readers Notebook pgs. 20-21	Word Study/Card Packet Complete Day 4 “Letter Match” Teacher Edition pg. 61 Readers Notebook pg.22	Word Study/Card Packet Complete Day 5 “Assess” Teacher Edition pg. 61 Readers Notebook pgs. 23-24
<u>Vocab</u>	“Discuss Oral Vocabulary” Teacher Edition pg. 120	“This or That” Teacher Edition pg. 120	“Because” Sentences” Teacher Edition pg. 121	“Dictate, Draw, and Write” Teacher Edition pg. 121	
Reading Story Structure Main Ideas	Complete the corresponding Whole Group Lesson from Teachers Edition pg. 191 *Use it as a guide while reading the story with student. Read - I Have a Pet! (book)	Complete the corresponding Whole Group Lesson from Teachers Edition pg. 190 *Use it as a guide while reading the story with student Read- Please, Puppy, Please *Discuss the “Your Turn” pg 29	Use Student Textbook Guide (STG) lesson 3 Read from the Student Textbook lesson 3 “Baby Bear’s Family” pgs. 30-33	Use Student Textbook Guide (STG) lesson 3 Read from the Student Textbook lesson 3 “The Party” pgs. 34-37	Complete the corresponding Whole Group Lesson from Teachers Edition on pg. 191 Read “Different Kinds of Dogs” Found at the back of the book Please, Puppy, Please
Writing Narrative Writing Zaner Bloser (ZB) Handwriting	ZB Handwriting pg. 23		Writing Minilesson 1 (#5) Captions “Telling About a Picture” TE pg. 266 ZB Handwriting pg. 24	Writing Minilesson 2 (#6) “Drafting Captions” TE pgs. 266-267 WH pg. 5	Grammar: Nouns for Animals and Things Readers Notebook pg. 25 ZB Handwriting pg. 25

<p><u>Math</u></p> <p>Chapter 1 Numbers 0-5</p> <p>Chapter 2 Numbers to 10</p>	<p>Reflect pg. 84</p> <p>Chapter 1 Test</p> <p>Performance Task pgs.125-126</p>	<p>Chapter 2 Lesson 1 pgs. 93-96</p>	<p>Lesson 2 pgs. 99-102</p>	<p>Lesson 3 pgs. 105-108</p>	<p>Lesson 4 pgs. 111-114</p>
<p><u>Science</u></p> <p>What is the World Made of? All About Solids, Liquids, and Gases</p>	<p>Read the Book <u>What is the World Made of?</u></p> <p>Complete Correlating pgs. in activity packet</p>		<p>Review <u>What is the World Made of?</u></p> <p>Finish correlating activity packet</p>		
<p><u>Social Studies</u></p> <p>Being a Good Citizen</p>		<p>Quarter I Week 4 Being a Good Citizen Read all or part of the articles for the week:</p> <p>Good Citizens Getting Along With Others Job Charts Voting Playground Decisions</p>		<p>Quarter I Week 4 Finish reading the articles::</p> <p>Complete pg. 4 Fun and Games Yes or No Draw a Picture</p> <p>Take a test/weekly assessment</p>	