

First Grade Course of Study

This is a list of all textbooks assigned on the 1st grade grid for all content areas

Language Arts

- Houghton Mifflin Journeys Student Books 1.1-1.6
- Literacy and Language Guide
- Journeys Reader's Notebook vol.1-2
- Journeys Reader's Notebook Teacher Edition
- Journeys Decodable Readers Units 1-6
- Reader's Guide Trade Books: From Seed to Pumpkin, Amazing Whales, Owl at Home
- Writer's Handbook
- Zaner Bloser Handwriting Book

Mathematics

- McGraw-Hill My Math vol.1-2
- McGraw-Hill My Math Teacher Edition vol.1-2
- My Math Chapter Tests and Answer Keys
- Performance Tasks
- Countdown

Science

- First Grade Science Studies Weekly Trailblazer Consumable Periodical Handouts
- Online Access
- Teacher Resource Book and or Grade Level Studies Weekly Science Worksheets and Assessments

Social Studies

- California Studies Weekly- First Grade Consumable Periodical Handouts
- Online Access
- Teacher Resource Book
- Maps, Charts, Graphs

Introduction

The first grade year is one in which your student will grow in reading fluency and accuracy. While kindergarten introduced basic concepts in reading, first grade will expand on those concepts and your child will take some big steps to becoming an independent and confident reader.

The first grade curriculum is specifically designed to give the 1st grader a thorough and comprehensive education. The components will also guide the student through the California State Standards and help transition them into 2nd grade by the end of the year. Parents who follow the grid will have planning flexibility while maintaining content consistency.

In First Grade, the development of literacy is of the utmost importance. Therefore, our recommended curriculum for Language Arts is designed to complement each component. It is important students start at the beginning and are led through the program content in a sequential order. Math should be taught the same way. Harcourt Social Studies and Science are not chronological, which allows for flexibility. You can draw from your own resources as well to enhance, enrich, and reteach the content covered on the grid.

Curriculum

Language Arts: The reading component is centered around the Houghton Mifflin Journeys Student Books. There will be six student text books used throughout the school year. Each will contain five lessons with one lesson per week. The lessons will include a read aloud, an Anchor Text story, a Decodable Reader story followed by a specific genre focus. Students will complete a grammar and writing component for each lesson. In addition, students will work out of the Reader's Notebook weekly to practice comprehension activities including grammar, spelling and word study. Students will also work out of the Writer's Handbook for daily writing practice to teach and encourage early writing skills. Parents will use the Literacy and Language Guide Teacher Edition to teach all LA concepts throughout the year.

Language Arts

Reader's Notebook – Features an average of 15 pages per week of lesson aligned practice and Reader's Guide pages devoted to spelling, phonics, comprehension, vocabulary, writing, phonemic awareness, and high frequency words all designed to demonstrate a deep understanding of the lessons' anchor text and each extended reading Trade Book.

Decodable Readers – A collection of six unit-based readers integrated with instruction, enabling students to apply every sound-spelling correspondence in multiple contexts. Each of the 120 selections is tied to the target phonics skills presented in the core Teacher's Edition. Read one story daily with each lesson.

Trade Books – By reading full-length Trade Books, students build stamina for reading and analyzing extended texts that are appropriately complex. Supporting instructional plans in Teacher's Edition Units 2, 4, and 6 include critical thinking prompts, vocabulary instruction, integrated language arts instruction, performance tasks, and collaborative projects.

Spelling: Each week there are several pages in the reader's notebook devoted to spelling. You may also choose words your child is having trouble with from each lesson. The recommended sequence is as follows; pretest, workbook pages, and then final test.

Phonics: Several pages are devoted each week to phonics. Phonics is a critical building block for reading proficiency.

Comprehension: Each week the reader's notebook focuses on the skill of comprehension. This will help your child build comprehension by developing the skills of prediction, inference, and questioning.

Vocabulary: The weekly pages of vocabulary are necessary for building reading accuracy, comprehension, and fluency.

Writing: The Houghton Mifflin Journeys Student Book will provide many opportunities and suggestions for writing within each weekly lesson. Writing is the best evaluation of a student's language arts abilities. Writing in a journal daily is an excellent way to implement additional writing practice.

Zaner-Bloser Handwriting Workbook: This book helps build handwriting skills and its unique style makes the transition from manuscript to cursive easier.

Writer's Handbook: This writing book is designed to provide 30 weeks of minilessons in specific skill areas of writing. The focus of the writing lessons is to learn writing forms and strategies. A teacher's edition accompanies the workbook to assist with planning and implementing the lessons.

Planning

The following is a sample format with ideas you may want to adopt and modify to fit your lesson plans, as well as your child's needs. A full week in the language arts area of the Houghton Mifflin Harcourt curriculum could be done as follows:

Day 1: Introduce the reading lessons with the teacher read aloud story from the Literacy and Language Guide TE to model fluency (how to read aloud in a smooth, natural way). Introduce the "Words to Know" sight words for the week. Complete the corresponding minilesson from the TE. Review the Read and Comprehend Skill from the student book. Read the first story of the lesson aloud to your student. To introduce vocabulary, use the Literacy and Language Guide, Day 1, from the vocabulary section. Complete Day 1 suggestions from the Literacy and Language Guide for spelling and phonics and a Reader's Notebook page. Read one story from the Decodable Reader for phonics skills practice. Introduce the grammar lesson in the student book and complete a Reader's Notebook page.

Day 2: Re-Read the story with your child. On day 2, take turns reading aloud and make a point of discussing the story. Discuss the "Your Turn" pages in student book. After reading, complete minilesson that corresponds to the story found in the Literacy and Language Guide. Review the "Words to Know" and complete a Reader's Notebook page. Review grammar lesson in student book and complete one page in the Reader's Notebook. Complete Day 2 from the vocabulary section and Day 2 for spelling and phonics in the Literacy and Language Guide and complete a Reader's Notebook page. Read one story from the Decodable Reader for phonics skills practice. Introduce the writing lesson found in the student book.

Day 3: Allow your child to read the story independently and complete a Reader's Notebook page. Complete Day 3 from the Literacy and Language Guide (TE) and complete a Reader's Notebook page. Review/reteach the Words to Know and complete a Reader's Notebook page. Read one story from the Decodable Reader for phonics skills practice. Complete Day 3 from the vocabulary section of the Literacy and Language Guide. Teach the first writing minilesson from the Literacy and Language Guide.

Day 4: Read the second selection in the student book. After reading, complete the Compare Texts activity in student book. Complete a Reader's Notebook page. Review/reteach the Words to Know and complete a Reader's Notebook page. Complete Day 4 from the vocabulary section and Day 4 for spelling and phonics in the Literacy and Language Guide and complete a Reader's Notebook page. Teach the second writing minilesson from the Literacy and Language Guide and practice the writing/grammar skill using the Writer's Handbook. Read one story from the Decodable Reader for phonics skills practice.

Day 5: Re-read any story from the week with focus on reading fluently. Complete corresponding Reader's Notebook page. Review/reteach the Words to Know and practice reading/writing the Words to Know. Practice the grammar/writing skill from the student book or Language and Literacy Guide and complete a page in the Reader's Notebook or Writer's Handbook page. Complete Day 4 from the vocabulary section and Day 4 for spelling and phonics in the Literacy and Language Guide and complete a Reader's Notebook page. Read one story from the Decodable Reader for phonics skills practice.

Access the Student Resources from the ThinkCentral website and use the guided reader's for additional fluency practice.

Keyboarding

As our society is becoming more and more centered on technology, keyboarding is becoming an important skill for all students to master. We have included a free typing website for learning and practice in an engaging format. We recommend students practice correct keyboarding skills for 15 minutes daily.

Math

Our school-wide recommended curriculum for math is My Math from McGraw-Hill and is aligned with the Common Core Standards. The chapters in the grade level one book cover Addition and Subtraction Concepts, Addition and Subtractions Strategies to 20, Place Value, Two-Digit Addition and Subtraction, Organize and Use Graphs, Measurement and Time, Two-Dimensional Shapes and Equal Shares, and Three-Dimensional Shapes.

In 1st grade, instructional time should focus on four critical areas: (1) developing understanding of addition, subtraction, and strategies for addition and subtraction within 20; (2) developing understanding of whole number relationships and place value, including grouping in tens and ones; (3) developing understanding of linear measurement and measuring lengths as iterating length units; and (4) reasoning about attributes of, and composing and decomposing geometric shapes.

We have also added a package of math manipulatives to the McGraw-Hill Math program. The kit contains a clock, unifix cubes for measuring, a ruler, pattern blocks and game pieces designed for use with the lessons presented in the text.

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Course Domains and Objectives

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations.

Number and Operations in Base Ten

- Extend the counting sequence.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.

Measurement and Data

- Measure lengths indirectly and by iterating length units.
- Tell and write time.
- Represent and interpret data.

Geometry

- Reason with shapes and their attributes

Science

First Grade Studies Weekly- Each unit centers on a guiding question, which helps students answer the “why” and wonder of science. The science curriculum utilizes the five Es and your students will Engage, Explore, Explain, Elaborate and Evaluate all aspects of science. Student-centered learning activities, experiments, and demonstrations challenge your student to test predications, find solutions, draw conclusions, and display their knowledge and skills.

Studies Weekly is standards-based consumable textbook that takes your students deeper through primary sources paired with a robust online platform.

Science Text- Each grade level comes with weekly printed periodicals and an optional grade level Science Worksheet and Assessment Packet.

Online Support: Online support includes the student text, Teacher Resources, interactive activities, assessments, and printable worksheets.

Social Studies

California Studies Weekly First Grade- **Studies Weekly** is a standards based consumable curriculum. for teaching K-6 Social Studies in printed periodicals and online. so your students can learn anywhere, anytime.

*Plan ahead in using the activities you want to emphasize with your child, as well as the pace. Also, remember that our community is full of real-life examples of Social Studies, and it would be excellent if you could bring some of those resources and experiences into your child's learning of the concepts (e.g., go to the Veteran's Day Parade downtown when you are teaching your child about that holiday, or when you are learning about money, arrange a tour of a bank). Remember that there is a lot more to teaching Social Studies (and all subjects) than just completing a worksheet. The quality of the lessons is up to you!

Social Studies Text- Each grade level comes with weekly printed periodicals. It is a hands-on curriculum where they can highlight, take notes and complete learning strategies right on the publication. They also can cut up and incorporate their publications into multiple assignments and activities

Online Support: Online support includes the student text, Teacher Resources, interactive activities, assessments, and printable worksheets. Every student has access to their robust online platform, where they delve deeper into history through 100K+ primary source images and videos. Students can also access their audio reader, highlighting tools and rewards system.

Art

While art is an enrichment subject, it is always a favorite of young students. Art ideas are scattered throughout the reading and history anthologies and provide both art appreciation lessons as well as creative projects. The Fall and Spring Seasonal packets also provide art activities. In addition, feel free to use your creativity to integrate art into your child's learning whenever possible!

Enrichment/Supplements

You will want to take advantage of the many field trips offered throughout the school year. Trips are planned regularly so watch your newsletter for any excursion you feel will be appropriate for your child. See your Resource Teacher about getting copies of the Grade One Supplement Packets. These activities have been compiled to correlate with the grid and seasons. Included in the Supplement Packets are art activities, writing, math, books for your child to create and read, and other fun activities.

Multimedia

Be sure to ask your resource teacher about videos, tapes, CD's and software that may be applicable to your course of study. In addition, there are numerous websites that offer educational challenges for your child.

Language Arts

Houghton Mifflin Journeys

www.k6.thinkcentral.com

Math

McGraw-Hill My Math

www.connected.mcgraw-hill.com

Science

Studies Weekly

<https://www.studiesweekly.com>

History

Studies Weekly

<https://www.studiesweekly.com>