

Kindergarten Course of Study

****This is a list of all textbooks assigned on the 1st grade grid for all content areas****

Language Arts

- Houghton Mifflin Harcourt Literacy and Language Guide
- “Big Books” (1 book per lesson)
- “Read-Aloud” (1book per lesson)
- Journeys Textbook (K.1 and K.2)
- Student Textbook Guide (used in conjunction with Journeys Textbook)
- Reader’s Notebook (K.1 and K.2)
- Reader’s Notebook Teacher Edition
- Writer’s Handbook
- 88 Sight words flash cards
- Zaner-Bloser Handwriting

Mathematics

- My Math by McGraw-Hill (Volumes 1 and 2)
- Chapter Tests
- Performance Tasks (optional)
- Countdown to SBAC (optional)

Science

- Kindergarten Science Studies Weekly Footprints Consumable Periodical Handouts
- Online Access
- Teacher Resource Book and or Grade Level Studies Weekly Science Worksheets and Assessments
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- What’s Alive
- How A Seed Grows
- What Will the Weather Be?
- What is the World Made Of?
- What Makes a Magnet?

Social Studies

- California Studies Weekly- Kindergarten Consumable Periodical Handouts
- Online Access
- Teacher Resource Book
- Maps, Charts, Graphs

– INTRODUCTION –

Kindergarten is a time for children to expand their love of learning, their general knowledge, their ability to get along with others, and their interest in reaching out to the world. While kindergarten marks an important transition from preschool to primary grades, it is important that children still be children. This year will be one of the most important milestones in your child’s life – the first year of school! A successful adjustment to kindergarten will often influence the child’s perceptions, attitudes, and performance in subsequent school years. This yearlong plan encompasses the California Common Core Standards for kindergarten content, but leaves room for parents who follow the grid with planning flexibility while maintaining content consistency.

– CURRICULUM –

The kindergarten language arts program delivers just what you need to start emerging readers on an exciting journey toward literacy. The following are the resources needed for the kindergarten yearlong curriculum plan.

LANGUAGE ARTS

Literacy and Language Guide – In this guide, you will find weekly lesson plans for Word Study, Reading, and Writing. A planning page for each lesson provides a clear pathway through each week of instruction, connecting the parts of the plan cohesively and seamlessly.

“Big Book” – These books provide daily opportunities for developing comprehension skills and reading strategies through modeled instruction. The Content Area Link in each Big Book connects the story to other curriculum areas.

Read Aloud Books – There is one book per lesson and when these books are read aloud to your student they help your student appreciate literature and models fluent, expressive, phrased reading.

Journeys Textbook (K.1 and K.2) – This book will introduce high frequency words, decodable words and phonemic stories.

Student Textbook Guide – This resource booklet is used in conjunction with the Journeys Textbook as a guide for instruction for each lesson.

Reader’s Notebook – This book contains activities for application and reinforcement of phonemic awareness, letter identification, phonics, handwriting, and comprehension skills.

Writer’s Handbook – This writing handbook is designed to provide 30 weeks of minilessons in specific skill areas of writing. These student pages correspond to the writing lessons in the Literacy and Language Guide. Please note that the process includes some explanation and then a “We Do” section that is meant to be done together with the parent and “You Do” sections for students to practice independently. Writing instruction takes an enormous amount of modeling. It is reasonable to expect that your student may need lots of guidance (months) before they are able to write completely independently.

Zaner-Bloser Handwriting Workbook – This book helps build handwriting skills and its unique style makes the transition from manuscript to cursive easier.

88 Sight Words Flash cards – Sight words will be introduced throughout the 30 reading lessons. By the end of the year each kindergartener will have been introduced to 88 sight words.

Literature Units – There are five times throughout the year that you will deviate from the textbook and instead read a literature book and complete activities to check for mastery and understanding. These will be listed on the grid as Literature Units.

Planning

The following is a sample format with ideas you may want to adopt and modify to fit your lesson plans, as well as your child’s needs. A full week in the language arts area of the Houghton Mifflin Harcourt curriculum could be done as follows:

Day 1: Introduce the reading lesson using the Read Aloud (RA) book. Read the story aloud to your student. Use the Literacy and Language Guide TE section one from “Oral Vocabulary Development” and corresponding minilesson from the TE to instruct read aloud book. The Read Aloud book is a great way to demonstrate fluency. Introduce the “Words to Know” for the lesson using the Student Textbook and Student Textbook Guide. These are sight words that need to be memorized. Complete Day 1 suggestions from the Literacy and Language Guide for “Word Study” (spelling/phonics) and complete a Reader’s Notebook page.

Day 2: Introduce the Big Book (BB) story #1 using the Literacy and Language Guide TE corresponding minilesson. The Big Book is used to teach comprehension, model fluency and reinforce oral vocabulary. Questions for each Big Book are found in the corresponding minilesson. Continue with section two from the “Oral Vocabulary Development” section and review/reteach the “Words to Know” from the student textbook daily. Complete Day 2 from the Literacy and Language Guide TE for “Word Study” (spelling/phonics). Introduce the first minilesson from the “Writing Handbook Minilessons” section using the Literacy and Language Guide TE. Complete a Reader’s Notebook page.

Day 3: Introduce story #1 in the Student Textbook using the Student Textbook Guide for the lesson objective and teacher directions. Complete Day 3 from the Literacy and Language Guide for “Word Study” (spelling/phonics) and section three from the “Oral Vocabulary Development” section. Continue on with reviewing “Words to Know” from the Student Textbook for mastery of these sight words. For writing and grammar teach the second writing minilesson from the Literacy and Language Guide TE and practice the skill introduced. Complete a Reader’s Notebook page.

Day 4: Introduce story #2 in the Student Textbook using the Student Textbook Guide for lesson objective and teacher directions. Complete Day 4 from the Literacy and Language Guide for “Word Study” (spelling/phonics) and section four from the “Oral Vocabulary Development” section. Continue with reviewing “Words to Know” from the Student Textbook for mastery of these sight words. Review the writing/grammar minilessons from the Literacy and Language Guide TE and complete Writer’s Handbook practice page that corresponds to lesson. Complete a Reader’s Notebook page.

Day 5: Introduce the Big Book (BB) story #2 using minilesson from the Literacy and Language Guide TE that corresponds for lesson objective and teacher directions. Complete Day 5 from Literacy and Language Guide TE for “Word Study” (spelling/phonics) and review all sections from “Oral Vocabulary Development.” Continue with reviewing “Words to Know” from the Student Textbook for mastery of these sight words. Review the writing/grammar skills introduced this week and complete a Reader’s Notebook page.

KEYBOARDING

Keyboarding has become a critical skill for students. In this digital age knowing how to quickly put thoughts into words using a keyboard or digital device is necessary to support learning. By the end of kindergarten students should be familiar with the location of all letters on the keyboard and know how to space between words, and how to make capital letters.

MATH

Our school-wide recommended curriculum for grades K-5 is My Math, published by McGraw Hill, and is aligned with the Common Core Standards.

The kindergarten curriculum contains two state Practice Books (Volume 1 and Volume 2) which are designed to provide students a balanced approach to mathematics learning by offering them the opportunity to investigate concepts and build their conceptual understanding. Throughout McGraw-Hill My Math you’ll find the tools that ensure you’re on the right track for meeting the Common Core State Standards and embracing the Mathematical Practices. Students will learn, practice, and apply mathematics toward becoming college and career ready. Also included is a chapter tests packet, performance task packet and a countdown packet to supplement the curriculum. Digital resources are available for students and parents (including a teacher edition). Access codes can be obtained from your resource teacher.

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Course Domains and Objectives

Counting and Cardinality

- Know number names and count the sequence.
- Count to tell the number of objects.
- Compare numbers.

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Number and Operations in Base Ten

- Work with numbers 11-19 to gain foundations for place value.

Measurement and Data

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category.

Geometry

- Identify and describe shapes (squares, circles, triangles, hexagons, cubes, cones, cylinders, and spheres).
- Analyze, compare, create, and compose shapes.

SCIENCE

Studies Weekly- Each unit centers on a guiding question, which helps students answer the “why” and wonder of science. The science curriculum utilizes the five Es and your students will Engage, Explore, Explain, Elaborate and Evaluate all aspects of science. Student-centered learning activities, experiments, and demonstrations challenge your student to test predications, find solutions, draw conclusions, and display their knowledge and skills.

Studies Weekly is standards-based consumable textbook that takes your students deeper through primary sources paired with a robust online platform.

Science Text- Each grade level comes with weekly printed periodicals and an optional grade level Science Worksheet and Assessment Packet.

Online Support: Online support includes the student text, Teacher Resources, interactive activities, assessments, and printable worksheets.

www.studiesweekly.com

SOCIAL STUDIES

California Studies Weekly- **Studies Weekly** is a standards based consumable curriculum for teaching K-6 Social Studies in printed periodicals and online so your students can learn anywhere, anytime.

*Plan ahead in using the activities you want to emphasize with your child, as well as the pace. Also, remember that our community is full of real-life examples of Social Studies, and it would be excellent if you could bring some of those resources and experiences into your child’s learning of the concepts (e.g., go to the Veteran’s Day Parade downtown when you are teaching your child about that holiday, or when you are learning about money, arrange a tour of a bank). Remember that there is a lot more to teaching Social Studies (and all subjects) than just completing a worksheet. The quality of the lessons is up to you!

Social Studies Text- Each grade level comes with weekly printed periodicals. It is a hands-on curriculum where they can highlight, take notes and complete learning strategies right on the publication. They also can cut up and incorporate their publications into multiple assignments and activities

Online Support: Online support includes the student text, Teacher Resources, interactive activities, assessments, and printable worksheets. Every student has access to their robust online platform, where they delve deeper into history through 100K+ primary source images and videos. Students can also access their audio reader, highlighting tools and rewards system.

ART

While art is an enrichment subject, it is always a favorite of young students. Art ideas are scattered throughout the reading and history anthologies and give both art appreciation lessons as well as creative projects. We do have a collection of seasonal projects if you would like additional activities and numerous books on artists and art appreciation in our library and MESH drawers.

ENRICHMENT

VOCS offers a variety of enrichment classes throughout the year appropriate for the various grade levels. Many field trips are also planned, and you'll want to visit our website and our field trip board (located in the elementary office) for the activities that may interest you and your student.

MULTIMEDIA

Ask your Resource Teacher about videos, tapes, CDs, and software that may be applicable to your course of study. In addition there are numerous websites that offer educational challenges for your student.

Additional Resources

www.ceeaa.org – A great source for lesson plans and academic support in all subjects

www.pbskids.org – This site offers educational philosophies, educator guides, and at-home activities that relate to PBS children's programming. You will find fun activities for your children, health information, book lists, and lots of other resources, all based on familiar characters (Arthur, Sesame Street, etc...)

www.eduplace.com – Another great site for lesson plans and support.

www.unitedstreaming.com and www.californiastreaming.org – These are Video-On-Demand websites that VOCS is incorporating into the grid. These websites have many features to enhance your child's learning experience with over 10,000 videos to view along with lessons and quizzes.

www.starfall.com

Resource Packets – Teacher created alphabet pages to reinforce and supplement each letter of the alphabet and can be found in the kindergarten Language Arts File Cabinet. (Ask Resource Teacher for assistance)