Name _____Date_____
Period _____Counselor_____

Valley Oaks Charter School
Beginning Sculpture Class Syllabus
Up-dated May 31, 2018

Instructor: Charlotte White
Contact: Personal cell: (661) 330-2676, E-mail: chwhite@kern.org

Subject: Sculpture
Grade Level: 9-12
Units: 5 credits, each semester; 10 credits, for two semesters.
(It is recommended that the student take first semester and then second semester.)
Text: "Beginning Sculpture" by Arthur Williams

Course Description

Beginning Sculpture is a basic to advanced introduction to materials, techniques, and concepts of both traditional and contemporary sculpture.

Course Objects and Outcome

At the end of the course the student should be able to:

- Demonstrate a beginning use of a variety of ceramic materials and techniques.
- Use the basic elements of visual art (line, value, shape, texture, modeling, pattern, and composition)
- Develop an awareness of the interaction of seeing and imaging ceramics.
- Demonstrate hand-eye coordination.

Expectations for this Course

- The student is expected to participate actively in class. The student will be on time and on task at every session. If they can't attend please notify Mrs. White in advance. The student is expected to attend Tutoring on Thursday to make up the missed class.
- The student is expected to complete the class assignments and weekly homework assignments and turn them in when due. All student in-class assignments are collected in the student folder/portfolio.
- The student art work will be place on display in the front office and other exhibits during the second semester.
- The student will bring the textbook and art supplies to each class session.

Homework Assignments

- Homework assignments are 60% of the grade.
- Weekly homework assignments are essential **as this is a 5-unit class that only meets once a week.**

- It will consist of learning about selected artists and selected pieces of art.
- The student will also be assigned chapters in the textbook to read, write the vocabulary definitions, and answer questions about each chapter.
- Student must have a computer for research if not, the student should plan on using the computer lab at the school on a weekly basis.

Absences

The student is responsible for missed class work, homework and quizzes/tests. It is the student's responsibility to pick up all missed work. If absent, the student may come on Thursday for tutoring to make up the in-class creative assignment. This is an art class and as a result, most of the in-class assignments generally can't be made up at home.

Tardies

The student is expected to attend class weekly, to be on time, and ready to be creative at the beginning of each class. Tardies will be noted on ABI.

Test/Quiz Make-Up

It is the student's responsibility to ask to make up the missed test/quiz.

Art Equipment Needed

White eraser
Kneaded Eraser
Box of watercolor paints
Glue stick
Pencils and pens
Sharpies (black, fine and extra fine points)
Binder
Notebook paper
Colored pencils (Prisma is the best quality.)
Markers (Fine point and broad)
4 2" book rings
4 packages of 5" x 8" cards (available at office supply stores, and in the office supply area of Walmart and Target. They are **not** in the school supply area.)

Grading

30% In-Class Participation, Assignment Completion
10% Chapter Tests, and Final Exam
All tests are given to the Counselor.
60% Homework. Homework is graded weekly and kept in 5" x 8" books/mini-portfolios. All homework packets are given to the Counselor/Resource Teacher. The 5" x 8" book pages go into the student's homework book/mini portfolio.