



**7th**

**Grade**

**TEHACHAPI 2023-2024**

| <b>NEXT APPOINTMENT:</b>  |  | <b>7th Grade 2023-2024</b>   |  | <b>END OF REPORTING PERIOD 1 (9/8)</b>   |  |
|---|--|--|--|--|--|
| Reporting Period 1  | August 14 (School Starts 8/15)   | August 21  | August 28  | September 4 (9/4 Labor Day)  |  |
| <b>Subject</b>  | <b>Week 1</b>  | <b>Week 2</b>  | <b>Week 3</b>  | <b>Week 4</b>  |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br>HMH California Collections Teacher's Edition (TE) | Rogue Wave (T) pgs. 3-15<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 16-18<br><br>Selection Test<br><br>TE pgs. 3-18a | Big Things Come in Small Packages (CR) pgs. 3-12<br><br>Covering Issues in the News (T) pgs. 19-27<br><br>Complete: Analyzing the Media pgs. 23, 27<br><br>Selection Test<br><br>Finding Your Everest (CR) pgs. 13-16<br><br>TE pgs. 18a-30e | Flight of Icarus (T) pgs. 31-34<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 36-38<br><br>Selection Test<br><br>Arachne (CR) pgs. 17-22<br><br>Icarus's Flight (T) pgs. 39-40<br>Complete: Analyzing the Text pg. 42<br>Selection Test<br><br>TE pgs. 31-42a | Women in Aviation (T) pgs. 43-48<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 50-52<br><br>Selection Test<br><br>TE pgs. 43-52 |  |
| <u>Writing</u><br><br>HMH California Collections(T)   | Performance Task pg. 16<br><br>Movie Outline   | Performance Task pg. 30<br><br>Blog  | Performance Task pg. 36<br><br>Graphic Comic   | Performance Task pg. 50<br><br>Informative Report  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)  | HME: Unit 1 The Sentence<br>L 1 pgs. 32-36, 63<br>L 2 pgs. 37-39, 64<br><br>WBP: pgs. 1, 3, 7  | HME: Unit 1 The Sentence<br>L 3 pgs. 40-44, 65<br>L 4 pgs. 45-47, 66<br><br>WBP: pgs. 9-10, 11   | HME: Unit 1 The Sentence<br>L 5 pgs. 48-50, 67<br>L 6 pgs. 51-56, 68<br><br>WBP: pgs. 13, 15, 17-18  | HME: Unit 1 The Sentence<br>Checkup pgs. 58-59<br><br>GWA: Unit 1 Test<br>The Sentence pgs. 3-6  |  |
| Additional Reading  | <u>Anna of Byzantium</u> - Barret  |  |  |  |  |
| Keyboarding<br>www.freetypinggame.net   | Improve keyboarding skills: 30 WPM with 95% accuracy<br>Practice 15 minutes a day  |  |  |  |  |

| Reporting Period 1  | August 14 (School Starts 8/15)   | August 21   | August 28  | September 4 (9/4 Labor Day)   |
|---|--|---|--|---|
| Subject   | Week 1   | Week 2  | Week 3   | Week 4 End of RP1 (9/8)   |
| <u>Math</u><br>Big Ideas<br>Course 2<br><br><i>See Assignment Guide in front of grid for breakdown of each section</i><br><br>Performance Task Packet (PTP) | Chapter 1 Integers<br><br>What You Learned Before pg.1<br><br>Exercises 1.1 days 1 & 2 pgs. 4-7<br><br>Exercises 1.2 day 1 pgs. 10-13  | Chapter 1 Integers<br><br>Exercises 1.2 day 2 pgs. 10-13<br><br>Exercises 1.3 days 1 & 2 pgs. 16-19<br><br>Practice 1.2 and 1.3   | Chapter 1 Integers<br><br>Quiz 1.1-1.3 page 21<br><br>Exercises 1.4 days 1 & 2 pgs. 24-27<br><br>Exercises 1.5 days 1 & 2 pgs. 30-33   | Chapter 1 Integers<br><br>Practice 1.4 and 1.5<br><br>Quiz 1.4-1.5 page 34<br><br>Chapter 1 Review and Test pgs. 35-38  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br><br>Assessment Packet                       | Geology on Mars<br><br><br><b>Each Unit has a Key Concept. Every chapter has a key question and vocabulary. Students should write these down in their science notebook, or complete a vocabulary activity sheet.</b> | Geology on Mars<br>Chapter 1<br>Lesson 1.1 Comparing Rocky Planets pgs. 5-7<br>Homework: Signs of Habitability on Mars. pgs. 8-9<br><br>Lesson: 1.2 Observing Surfaces of Mars and Earth pgs. 10-12<br>Homework: Exploring Geologic Processes<br><br>Lesson 1.3 Investigating Mystery Object on Mars pgs.13-15<br>Homework: Reflecting on How Geologists Get Evidence | Geology on Mars<br>Chapter 2<br>Lesson 2.1 "Investigating Landforms on Venus" pgs. 19=20<br>Introducing Active Reading pgs. 21-22<br>Homework: Recording Ideas About Chapter 2 Question pg. 23<br><br>Lesson 2.2 Modeling a Geologic Process pgs. 24-26<br>Stream Table Observations & Homework pgs. 27-29<br><br>Lesson 2:3 Gathering Evidence pgs. 30-35 | Geology on Mars<br>Chapter 3<br>Lesson 3.1 Evaluating New Info from Mars pgs. 37-40<br><br>Lesson 3.2 Evaluating Claims pgs. 41-47<br><br>Lesson 3.3 Reasoning About Evidence pgs. 48-51<br><br>Lesson 3.4 Writing an Argument pgs. 52-56<br><br>End of Unit Assessment |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 1<br>World History and Geography - 300 - 1750 C.E.<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 2<br>A Cultural and Geographical Framework<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 3<br>World Regions and Interconnections<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 4<br>The Roman Empire<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |
| Enrichment/<br>Supplemental   | Visit the Discovery Education website and look for ways to supplement lessons.   |   |  |   |

| NEXT APPOINTMENT:  |   | 7th Grade 2023-2024   |  | END OF REPORTING PERIOD 2 (10/6)   |  |
|--|---|---|--|--|--|
| Reporting Period 2   | September 11  | September 18  | September 25   | October 2  |  |
| Subject  | Week 5  | Week 6  | Week 7   | Week 8   |  |
| <u>Reading</u><br>HMH California Collections(T)<br>Close Reader (CR)<br>Selection Test Pkt.<br>Performance Assessment Book and TE<br>HMH California Collections Teacher's Edition (TE) | Performance Assessment Book<br>Unit 1 Argumentative Essay pgs. 1-32<br>Read and complete Step 1 Analyze the Model pgs. 3-8<br>Read and complete Step 2 Practice the Task pgs. 9-20<br>or<br>Step 3 Perform the Task pgs. 21-32<br>Performance Assessment Book TE pgs. 1-9 |   | The People Could Fly (T)<br>pgs. 62-68<br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy pgs. 69-70<br>Selection Test<br>Heartbeat (CR) pgs. 25-30<br>TE pgs. 63-70g | The Song of Wandering Aengus/Sonnet 43 (T)<br>pgs. 71-75<br>Complete: Analyzing the Text, Determine the Impact of Rhyme, Analyze Form: Sonnet, Determine Meanings pgs. 73, 75-76<br>Selection Test<br>TE pgs. 71-76a |  |
| <u>Writing</u><br>HMH California Collections (T)   |   |   | Continue argumentative essay from Performance Assessment as needed.  | Performance Task pg. 76<br>Compare and Contrast (Discussion)   |  |
| <u>English</u><br>Houghton Mifflin (HME)<br>HM Workbook Plus (WBP)<br>Grammar Writing Assessment (GWA)   | HME: Unit 2 Nouns<br>L 1 pgs. 70-72, 95<br>L 2 pgs. 73-75, 96<br>L 3 pgs. 76-80, 97<br>WBP: pgs. 19, 21, 23   | HME: Unit 2 Nouns<br>L 4 pgs. 81-86, 98<br>WBP: pgs. 25-26, 27, 29-31 | HME: Unit 2 Nouns<br>Checkup pgs. 88-89<br>Cumulative Review pgs. 93-94<br>GWA Unit 2 Test Nouns pgs. 7-9  | HME: Unit 3 Verbs<br>L 1 pgs. 100-103, 163<br>L 2 pgs. 104-106, 164<br>L 3 pgs. 107-109, 165<br>WBP: pgs. 32, 34, 36   |  |
| Additional Reading   | <u>The Cow Switch and Other African Tales</u> or <u>The Royal Kingdoms of Ghana, Mali and Songhay</u>   |   |  |  |  |
| Keyboarding<br>www.freetypinggame.net  | Improve keyboarding skills: 30 WPM with 95% accuracy<br>Practice 15 minutes a day   |   |  |  |  |

| Reporting Period 2  | September 11   | September 18  | September 25   | October 2   |
|---|--|---|--|---|
| Subject   | Week 5   | Week 6  | Week 7   | Week 8 End of RP2 (10/6)  |
| <u>Math</u><br>Big Ideas<br>Course 2<br><b>See Assignment Guide in front of grid for breakdown of each section</b><br>Performance Task Packet (PTP) | Chapter 2 Rational Numbers<br><br>WYLB Chapter 2 page 43<br><br>Exercises 2.1 days 1 & 2   | Chapter 2 Rational Numbers<br><br>Exercises 2.2 days 1 & 2 pgs. 52-55<br><br>Practice 2.2<br><br>Quiz 2.1-2.2 page 57   | Chapter 2 Rational Number<br><br>Exercises 2.3 days 1 & 2 pgs. 60-63<br><br>Exercises 2.4 days 1 & 2 pgs. 66-69  | Chapter 2 Rational Number<br><br>Quiz 2.3-2.4 page 70<br><br>Chapter 2 Review and Test pgs. 71-74   |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets<br><br>Assessment Packet                   | Plate Motion<br>Chapter 1<br><br>Lesson 1.2 Using Fossils to Understand Earth pgs. 5-9<br><br>Lesson 1.3 Exploring Earth's Plates pgs. 10-14<br><br>Lesson 1.4 Analyzing Patterns at Plate Boundaries pgs. 15-24 | Plate Motion<br>Chapter 2<br><br>Lesson 2.1 Considering What's Underneath Earth's Plates pgs. 26-31<br><br>Lesson 2.2 "Listening to Earth" pgs. 32-35<br><br>Lesson 2.3 Explaining Plate-Mantle Interactions pgs. 36-40 | Plate Motion<br>Chapter 2<br><br>Lesson 2.4 Modeling Plate-Mantle Interactions pgs. 41-48<br><br>Lesson 2.5 Identifying Plate Motion at a Plate Boundary pgs. 49-53<br><br>Lesson 2.6 Critical Juncture Assessment<br><br>Lesson 2.7 Exploring Iceland's Plate Boundary pgs. 54-73 | Plate Motion<br>Chapter 3<br><br>Lesson 3.1 Considering rates of Plate Movement pgs. 75-79<br><br>Lesson 3.2 A Continental Puzzle pgs. 80-84<br><br>Lesson 3.3 Reconstructing Gondwanaland pgs. 85-90<br><br>Lesson 3.4 Writing About Mesosaurus pgs. 91-98 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 5<br>The Development and Spread of Christianity<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 6<br>The Byzantine Empire<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 7<br>Southwestern Asia<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 8<br>The Development and Spread of Islam<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |
| Enrichment/<br>Supplemental   | Visit the MESH drawers for supplemental packets on the Ancient Civilizations   |   |  |   |

| NEXT APPOINTMENT:  |  | 7th Grade 2023-2024   |  | END OF REPORTING PERIOD 3 (11/3)  |  |
|--|--|---|--|---|--|
| Reporting Period 3   | October 9  | October 16  | October 23   | October 30  |  |
| Subject  | Week 9   | Week 10   | Week 11  | Week 12   |  |
| <u>Reading</u><br>HMH California Collections(T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br>HMH California Collections Teacher's Edition (TE) | Magic and the Brain (T)<br>pgs. 77-85<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 86-88<br>Selection Test<br><br>Saving the Lost (CR)<br>pgs. 31-34<br><br>Pavement Chalk Art (T) pgs. 89-92<br>Complete: Analyze the Media pg. 92<br><br>Selection Test<br><br>TE pgs. 77-92a | Another Place, Another Time (T)<br>pgs. 93-107<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 108-110<br>Selection Test<br><br>TE pgs. 93-110a | Sorry, Wrong Number (T)<br>pgs. 111-125<br><br>Complete: Analyzing Text<br>pg. 126<br><br>Selection Test<br>Comparing Versions of A Christmas Carol (CR)<br>pgs. 35-42<br><br>TE pgs. 111-126g | Performance Assessment Book<br><br>Unit 2 Informative Essay<br>pgs. 33-66<br><br>Read and complete<br>Step 1 Analyze the Model<br>pgs. 35-42<br><br>Read and complete<br>Step 2 Practice the Task pgs. 43-54<br><b>or</b><br>Step 3 Perform the Task pgs. 55-66 |  |
| <u>Writing</u><br><br>HMH California Collections(T)  | Performance Task pg. 92<br><br>Poster  | Performance Task pg. 108<br><br>Character Analysis  | Performance Task pg. 126<br><br>Character Analysis   | Performance Assessment Book<br>TE pgs. 11-19  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   | HME: Unit 3 Verbs<br>L 4 pgs. 110-112, 166<br>L 5 pgs. 113-116, 167<br>L 6 pgs. 117-119, 168<br><br>WBP: pgs. 38, 40, 42   | HME: Unit 3 Verbs<br>L 7 pgs. 120-123, 169<br>L 8 pgs. 124-128, 170<br>L 9 pgs. 129-131, 171<br><br>WBP: pgs. 44, 46, 48-50   | HME: Unit 3 Verbs<br>L 10 pgs. 132-135, 172<br>L 11 pgs. 136-138, 173<br>L 12 pgs. 139-143, 174<br><br>WBP: pgs. 52, 54, 56, 58-59   | HME: Unit 3 Verbs<br>L 13 pgs. 144-146, 175<br>L 14 pgs. 147-149, 176<br><br>WBP: pgs. 60, 62   |  |
| Additional Reading   | <u>The Samurais Tale</u> – Haugaard                      or <u>The Hobbit</u> - Tolkien  |   |  |   |  |
| Keyboarding<br>www.freetypinggame.net  | Improve keyboarding skills: 30 WPM with 95% accuracy<br>Practice 15 minutes a day  |   |  |   |  |

| Reporting Period 3  | October 9   | October 16   | October 23  | October 30  |
|---|---|--|---|---|
| Subject   | Week 9  | Week 10  | Week 11   | Week 12 End of RP3 (11/3)   |
| <u>Math</u><br>Big Ideas<br>Course 2<br><br><b>See Assignment Guide in front of grid for breakdown of each section</b><br><br>Performance Task Packet (PTP) | Chapter 3 Expressions and Equations<br><br>WYLB Chapter 3<br><br>Exercises 3.1 days 1 & 2 pgs. 82-85<br><br>Exercises 3.2 Day 1   | Chapter 3 Expressions and Equations<br><br>Exercises 3.2 Day 2<br><br>Extension 3.2<br><br>Exercises 3.3 days 1 & 2 pgs. 98-101<br><br>Quiz 3.1-3.3 page 95  | Chapter 3 Expressions and Equations<br><br>Exercises 3.4 days 1 & 2 pgs. 104-107<br><br>Exercises 3.5 days 1 & 2 pgs. 110-113<br><br>Practice 3.1-3.5 odd   | Chapter 3 Expressions and Equations<br><br>Quiz 3.3-3.5 page 114<br><br>Chapter 3 Review pgs. 115-117<br><br>Chapter 3 Test page 118  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets<br><br>Assessment Packet                           | Plate Motion<br>Chapter 4<br><br>Lesson 4.1: Plate Motion Near Jalisco Mexico pgs. 100-106<br><br>Lesson 4.2 Participating in Science Seminar pgs. 107-111<br><br>Lesson 4.3 Writing a Scientific Argument pgs. 112-121<br><br>End of Unit Assessment | Rock Transformations<br>Chapter 1<br><br>Lesson 1.2 Studying Rock Formations and Samples pgs. 5-9<br><br>Lesson 1.3 Investigating How Rocks Are Formed pgs. 10-14<br><br>Lesson 1.4 Modeling How Rocks Are Formed pgs. 15-19 | Rock Transformations<br>Chapter 1 & 2<br><br>Lesson 1.5 Examining Evidence About Rocks pgs. 20-30<br><br>Chapter 2 Lesson 2.1 Exploring How Magma/Sediment Form pgs. 32-37<br><br>Lesson 2.2 Devil's Tower pgs. 38-41 | Rock Transformations<br>Chapter 2<br><br>Lesson 2.3 Energy's Role Forming Rocks pgs. 42-46<br><br>Lesson 2.4 Explaining How Energy Affects Rocks pgs. 47-53<br><br>Lesson 2.5 Critical Juncture Assess.<br><br>Lesson 2.6 Investigating Hawaiian Rocks pgs. 54-67 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 9<br>Southwest Asia Sites of Encounter<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 10<br>West African Empires: Ghana and Mali<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 11<br>Hinduism<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 12<br>Buddhism<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |
| Enrichment/<br>Supplemental   | Create a cell model (look online for creative ideas)  |  |   |   |

| NEXT APPOINTMENT:   |   | 7th Grade 2023-2024   | END OF REPORTING PERIOD 4 (12/1) |   |
|---|---|---|----------------------------------|---|
| Reporting Period 4  | Nov 6 (11/10 Veterans' Day)   | November 13   | November 20- November 24         | November 27   |
| Subject   | Week 13   | Week 14   | Holiday                          | Week 15   |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br>HMH California Collections Teacher's Edition (TE) | Performance Assessment Book<br><br>Unit 2 Informative Essay<br>pgs. 33-66<br><br>Read and complete<br>Step 1 Analyze the Model<br>pgs. 35-42<br><br>Read and complete<br>Step 2 Practice the Task pgs. 43-54<br><b>or</b><br>Step 3 Perform the Task pgs. 55-66 | from Mississippi Solo (T)<br>pgs. 136-141<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 141-144<br><br>Selection Test<br><br>TE pgs. 137-144a | <b>THANKSGIVING</b>              | Polar Dream (CR) pgs. 45-50<br><br>from The Tempest (T)<br>pgs. 145-146<br><br>Complete: Analyzing Text<br>pg. 148<br><br>Selection Test<br><br>TE pgs. 144c-148a |
| <u>Writing</u><br><br>HMH California Collections(T)   | Performance Assessment Book<br>TE pgs. 11-19  | Performance Task pg. 142<br><br>Literary Analysis   |                                  | Continue Performance Task<br>Literary Analysis pg. 142 as needed  |
| <u>English</u><br><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)  | HME: Unit 3 Verbs<br><br>L 15 pgs. 150-152, 177<br>L 16 pgs. 153-156, 178<br><br>WBP: pgs. 64, 66, 68   | HME: Unit 3 Verbs<br><br>Checkup pgs. 158-160<br><br>GWA Unit 3 Test Verbs pgs.11-17  |                                  | HME: Unit 4 Modifiers<br><br>L 1 pgs. 180-185, 215<br><br>WBP: pgs. 69, 71-72   |
| Additional Reading  | <u>Otto of the Silver Hand</u> -Pyle or <u>The Single Shard</u> -Park   |   |                                  |   |
| Keyboarding<br>www.freetypinggame.net   | Improve keyboarding skills: 35 WPM with 95% accuracy<br>Practice 15 minutes a day   |   |                                  |   |



| Reporting Period 4  | Nov 6 (11/10 Veterans' Day)  | November 13   | November 20- November 24 | November 27   |
|---|--|---|--------------------------|---|
| Subject   | Week 13  | Week 14   | Holiday                  | Week 15 End of RP4 (12/1)   |
| <u>Math</u><br>Big Ideas<br>Course 2<br><b>See Assignment Guide in front of grid for breakdown of each section</b><br><br>Performance Task Packet (PTP) | Chapter 4 Inequalities<br><br>WYLB Chapter 4<br><br>Exercises 4.1 days 1 & 2 pgs. 126-129<br><br>Exercises 4.2 days 1 & 2 pgs. 132-135   | Chapter 4 Inequalities<br><br>Quiz 4.1-4.2 page 137<br><br>Exercises 4.3 days 1 & 2 pgs 140-145<br><br>Exercises 4.4 days 1 & 2 pgs.148-151   | <h1>THANKSGIVING</h1>    | Chapter 4 Inequalities<br><br>Practice 4.3 and 4.4<br>Quiz 4.3-4.4<br><br>Chapter 4 Review pgs. 153-155<br><br>Chapter 4 Test page 156              |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets<br><br>Assessment Packet                       | Rock Transformation<br>Chapter 3<br><br>Lesson 3.1 "The Oldest Rock Formations on Earth" pgs. 69-72<br><br>Lesson 3.2 Moving Rock Formations pgs. 73-77<br><br>Lesson 3.3 Plate Motion and Rock Transformations pgs. 78-86<br><br>Lesson 3.4 Preparing the Final Report pgs. 87-97 | Phase Change<br>Chapter 1<br><br>Lesson 1.2 Introducing Titan's Disappearing Lake pgs. 5-9<br><br>Lesson 1.3 Investigating the Molecular Scale pgs. 10-17<br><br>Lesson 1.4 Weird Water Events pgs. 18-21 |                          | Phase Change<br>Chapter 1<br><br>Lesson 1.5 Investigating Evaporation/Freezing pgs. 22-29<br><br>Lesson 1.6 Modeling the Molecular Scale pgs. 30-38 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 13<br>The Tang and Song Dynasties<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 14<br>The Chinese Influence in East Asia<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |                          | Week 15<br>Mongols in the Medieval World<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment                            |
| Enrichment/<br>Supplemental   | Visit Medieval Times   |   |                          |   |

| NEXT APPOINTMENT:  |   | 7th Grade 2023-2024   |   | END OF REPORTING PERIOD 5 (1/5) |  |
|--|---|---|---|---------------------------------|--|
| Reporting Period 5   | December 4  | December 11   | December 18 (12/22 non student day)   | December 25 - January 5         |  |
| Subject  | Week 16   | Week 17   | Week 18   | Holiday                         |  |
| <u>Reading</u><br>HMH California Collections(T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br><br><br><br>HMH California Collections Teacher's Edition (TE) | Allied with Green (T)<br>pgs. 149-153<br><br><br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 154-156<br><br>Selection Test<br><br><br>TE pgs. 149-156a | Big Rocks' Balancing Acts (T)<br>pgs. 157-165<br><br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 166-168<br><br>Selection Test<br><br><br>TE pgs. 157-168a | The Arch Hunters (CR)<br>pgs. 51-54<br><br>Ode to Enchanted Light/Sleeping in the Forest (T)<br>pgs. 169-173<br><br>Complete: Analyzing Text<br>pgs. 171, 173-174<br><br>Selection Test<br><br>Poems About Nature (CR)<br>pgs. 55-60<br><br>TE pgs. 168c-174g | <b>WINTER BREAK</b>             |  |
| <u>Writing</u><br><br>HMH California Collections(T)  | Performance Task pg. 154<br><br>Argument  | Performance Task pg. 166<br><br>Summary Presentation  | Performance Task pg. 174<br><br>Write a poem  |                                 |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   | HME: Unit 4 Modifiers<br>L 2 pgs.186-189, 216<br>L 3 pgs.190-194, 217<br><br>WBP: pgs. 73, 75, 77-78  | HME: Unit 4 Modifiers<br>L 4 pgs.195-197, 218<br>L 5 pgs.198-200, 219<br>L 6 pgs.201-204, 220<br><br>WBP: pgs. 79, 81, 83, 85   | HME: Unit 4 Modifiers<br>Checkup pgs. 206-207<br><br>Cumulative Review<br>pgs. 211-214<br><br>GWA Unit 4 Test Modifiers<br>pgs. 19-22   |                                 |  |
| Additional Reading   | <u>Crispin-Avi or Castle or Cathedral-McCaulay</u>  |   |   |                                 |  |
| Keyboarding<br>www.freetyinggame.net   | Improve keyboarding skills: 35 WPM with 95% accuracy<br>Practice 15 minutes a day   |   |   |                                 |  |

| Reporting Period 5  | December 4   | December 11   | Dec 18 (12/22 non student day)   | December 25 - January 5  |
|---|--|---|--|--------------------------|
| Subject   | Week 16  | Week 17   | Week 18  | Holiday End of RP5 (1/5) |
| <u>Math</u><br>Big Ideas<br>Course 2<br><i>See Assignment Guide in front of grid for breakdown of each section</i><br>Performance Task Packet (PTP) | Chapter 5 Ratios and Proportions<br>Exercises 5.1 days 1 & 2<br>pgs. 164-169<br>Exercises 5.2 days 1 & 2<br>pgs 172-175<br>Exercises 5.3 days 1 & 2<br>pgs. 180-183                                    | Chapter 5 Ratios and Proportions<br>Quiz 5.1-5.3<br>Exercises 5.4 days 1 & 2<br>pgs. 188-191<br>Exercises 5.5 days 1 & 2<br>pgs. 194-197  | Chapter 5 Ratios and Proportions<br>Exercises 5.6 days 1 & 2<br>pgs. 200-203<br>Quiz 5.4-5.6 page 204<br>Chapter 5 Review and Test<br>pgs. 205-208   | <b>WINTER<br/>BREAK</b>  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br>Student Slides (online)<br>Student Sheets<br>Assessment Packet                           | Phase Change<br>Chapter 2<br>Lesson 2.1 Causing Freedom of Movement Changes pgs. 40-45<br>Lesson 2.2 Understanding Energy Transfers pgs. 46-53<br>Lesson 2.3 Evaluating Evidence and Claims pgs. 54-61 | Phase Change<br>Chapter 3<br>Lesson 3.1 Liquid Oxygen<br>pgs. 63-66<br>Lesson 3.2 Focusing on Molecular Attraction pgs. 67-74<br>Lesson 3.3 Modeling Attraction<br>pgs. 75-84<br>Critical Juncture Assessment | Phase Change<br>Chapter 4<br>Lesson 4.1 Introducing Liquid Oxygen Problem pgs. 102-108<br>Lesson 4.2 Analyze Claims/Evidence pgs. 109-115<br>Lesson 4.3 Science Seminar<br>pgs. 116-121<br>Lesson 4.4 Write Scientific Argument pgs. 122-133<br>End of Unit Assessment |                          |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 16<br>Medieval Japan<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 17<br>The Silk Road<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 18<br>Europe<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |                          |

| NEXT APPOINTMENT:  |  | 7th Grade 2023-2024  |                               | END OF REPORTING PERIOD 6 (2/2)  |            |   |  |  |  |
|--|--|--|-------------------------------|--|------------|---|--|--|--|
| Reporting Period 6   |  | January 8  | Jan 15 (1/15 ML King Jr. Day) | January 22   | January 29 |   |  |  |  |
| Subject  |  | Week 19  | Week 20                       | Week 21  | Week 22    |   |  |  |  |
| <u>Reading</u><br>HMH California Collections(T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br><br>Performance Assessment Book and TE<br><br><br>HMH California Collections Teacher's Edition (TE) |  | Performance Assessment Book<br><br>Unit 3 Literary Analysis pgs. 67-96<br><br>Read and complete Step 1 Analyze the Model pgs. 69-74<br><br><br>Read and complete Step 2 Practice the Task pgs. 75-86<br><p style="text-align: center;"><b>or</b></p> Step 3 Perform the Task pgs. 87-96<br><br><br>Performance Assessment Book TE pgs. 21-29 |                               | Remarks at the Dedication of the Aerospace Medical Health Center (T) pgs. 184-189<br><br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 190-192<br><br>Selection Test<br><br><br>TE pgs. 185-192a |            | Is Space Exploration Worth the Cost? (CR) pgs. 63-66<br><br>Why Exploring the Ocean is Mankind's Next Giant Leap (T) pgs. 193-197<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 198-200<br><br>Selection Test<br><br><br>TE pgs. 192c-200a |  |  |  |
| <u>Writing</u><br>HMH California Collections(T)  |  |  |                               | Performance Task pg. 190<br><br>Research Report  |            | Continue Performance Task Research Report pg. 190 as needed   |  |  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   |  | HME: Unit 5 Capitalization and Punctuation<br>L 1 pgs. 222-223, 267<br>L 2 pgs. 224-227, 268<br><br>WBP: pgs. 86, 88   |                               | HME: Unit 5 Capitalization and Punctuation<br>L 3 pgs. 228-229, 269<br>L 4 pgs. 230-234, 270<br><br>WBP: pgs. 90, 92, 94-95  |            | HME: Unit 5 Capitalization and Punctuation<br>L 5 pgs. 235-237, 271<br>L 6 pgs. 238-240, 272<br><br>WBP: pgs. 96, 98  |  | HME: Unit 5 Capitalization and Punctuation<br>L 7 pgs. 241-243, 273<br>L 8 pgs. 244-246, 274<br><br>WBP: pgs. 100, 102 |  |
| Additional Reading   |  | <u>Catherine Called Birdy</u> – Cushman or <u>Door in the Wall</u> –Angeli   |                               |  |            |   |  |  |  |
| Keyboarding<br>www.freotypinggame.net  |  | Improve keyboarding skills: 35 WPM with 95% accuracy<br>Practice 15 minutes a day  |                               |  |            |   |  |  |  |

| Reporting Period 6  | January 8  | Jan 15 (1/15 ML King Jr. Day)   | January 22  | January 29  |
|---|--|---|---|---|
| Subject   | Week 19  | Week 20   | Week 21   | Week 22 End of RP 6 (2/2)   |
| <u>Math</u><br>Big Ideas<br>Course 2<br><b>See Assignment Guide in front of grid for breakdown of each section</b><br>Performance Task Packet (PTP) | Chapter 6 Percents<br>WYLP Chapter 6<br>Exercises 6.1 days 1 & 2 pgs. 216-219<br>Exercises 6.2 days 1 & 2 pgs. 222-225<br>Practice 6.1-6.2 odd   | Chapter 6 Percents<br>Exercises 6.3 days 1 & 2 pgs. 228-231<br>Exercises 6.4 days 1 & 2 pgs. 234-237<br>Practice 6.3-6.4 odd  | Chapter 6 Percents<br>Quiz 6.1-6.4 page 239<br>Exercises 6.5 days 1 & 2 pgs. 242-245<br>Exercises 6.6 days 1 & 2 pgs. 248-251   | Chapter 6 Percents<br>Exercises 6.7 days 1 & 2 pgs. 254-257<br>Chapter 6 Review & Test pgs. 259-264   |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br>Student Slides (online)<br>Student Sheets<br>Assessment Packet                           | Chemical Reactions<br>Chapter 1<br>Lesson 1.2 A Water Mystery in Westfield pgs. 5-9<br>Lesson 1.3 Analyzing Substances and Properties pgs. 10-15<br>Lesson 1.4 "Atomic Zoom-In" pgs. 16-19 | Chemical Reactions<br>Chapter 1 and 2<br>Lesson 1.5 Investigating Atoms and Properties pgs. 20-26<br>Lesson 1.6 Identifying the Reddish Brown Substance pgs. 27-34<br>Lesson 2.1 Investigating Substance Changes pgs. 36-43 | Chemical Reactions<br>Chapter 2<br>Lesson 2.2 Explaining Chemical Reactions pgs. 44-48<br>Lesson 2.3 Explaining How the Rust Formed pgs. 49-56<br>Lesson 2.4 Critical Juncture Assessment | Chemical Reactions<br>Chapter 3<br>Lesson 2.5 Reflecting on Chemical Reactions pgs. 57-79<br>Lesson 3.1 What Happens When Fuels Burn? pgs. 81-83<br>Lesson 3.2 Burning at the Atomic Scale pgs. 84-90 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 19<br>Medieval Europe<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 20<br>The Feudal System<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 21<br>Knights, Guilds, and the Code of Chivalry<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 22<br>The Crusades<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |
| Enrichment/<br>Supplemental   | Get involved in a community service project  |   |   |   |

| NEXT APPOINTMENT:  |  | 7th Grade 2023-2024  |  | END OF REPORTING PERIOD 7 (3/1)  |  |
|--|--|--|--|--|--|
| Reporting Period 7   | February 5   | Feb 12 (2/12 Lincoln's b-day)  | Feb 19 (2/19 Presidents' Day)  | February 26  |  |
| Subject  | Week 23  | Week 24  | Week 25  | Week 26  |  |
| <u>Reading</u><br>HMH California Collections(T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br>HMH California Collections Teacher's Edition (TE) | from Living in the Dark (T) pgs. 201-209<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 210-212<br><br>Selection Test<br>Stinging Tentacles Offer Hint of Oceans' Decline (CR) pgs. 67-74<br><br>Your World (T) pg. 213<br>Complete Analyzing Text pg. 214<br>Selection Test<br><br>TE pgs. 201-214a | Life at Home in the 21st Century (T) pgs. 220-229<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 230-232<br><br>Selection Test<br><br>TE pgs. 221-232a | Teenagers and New Technology (CR) pgs. 77-82<br><br>Always Wanting More from I Want That! (T) pgs. 233-237<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 238-240<br><br>Selection Test<br><br>TE pgs. 232c-240a | Labels and Illusions (CR) pgs. 83-86<br><br>Dump/How Things Work (T) pgs. 241-247<br><br>Complete: Analyze Poetry, Analyzing Text, Compare Poetry pgs. 244, 246, 247, 248<br><br>Selection Test<br><br>TE pgs. 240c-248a |  |
| <u>Writing</u><br><br>HMH California Collections(T)  | Performance Task pg. 210<br><br>Argument   | Performance Task pg. 230<br><br>Informative Essay  | Continue Performance Task Informative Essay pg. 230 as needed  | Performance Task pg. 248<br><br>Literary Analysis  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   | HME: Unit 5 Capitalization and Punctuation<br><br>L 9 pgs. 247-251, 275<br>L 10 pgs. 252-254, 276<br><br>WBP: pgs. 104, 106-107, 108   | HME: Unit 5 Capitalization and Punctuation<br><br>L 11 pgs. 255-257, 277<br>L 12 pgs. 258-260, 278<br><br>WBP: pgs. 110, 112   | HME: Unit 5 Capitalization and Punctuation<br><br>Checkup pgs. 262-264<br><br>GWA Unit 5 Test Capitalization and Punctuation pgs.23-28   | HME: Unit 6 Pronouns<br><br>L 1 pgs. 280-284, 316<br>L 2 pgs. 285-287, 317<br>L 3 pgs. 288-290, 318<br><br>WBP: pgs. 114, 116-117, 118, 120  |  |
| Additional Reading   | <u>Along Came Galileo</u> -Bendick or <u>The Midwife's Apprentice</u> -Cushman   |  |  |  |  |
| Keyboarding<br>www.freotypinggame.net  | Improve keyboarding skills: 40 WPM with 95% accuracy<br>Practice 15 minutes a day  |  |  |  |  |

| Reporting Period 7  | February 5   | Feb 12 (2/12 Lincoln's b-day)   | Feb 19 (2/19 Presidents' Day)  | February 26  |
|---|--|---|--|--|
| Subject   | Week 23  | Week 24   | Week 25  | Week 26 End of RP7 (3/1)   |
| <u>Math</u><br>Big Ideas<br>Course 2<br><br><i>See Assignment Guide in front of grid for breakdown of each section</i><br><br>Performance Task Packet (PTP) | Chapter 7 Constructions and Scale Drawings<br><br>WYLB Chapter 7<br><br>Exercises 7.1 days 1 and 2 pgs. 272-275<br><br>Exercises 7.2 day 1 & 2 pgs 278-281   | Chapter 7 Constructions and Scale Drawings<br><br>Exercises 7.3 days 1 & 2 pgs. 284-287<br><br>Quiz 7.1-7.3<br><br>Chapter 6 Review & Test pgs. 259-264                                 | Chapter 7 Constructions and Scale Drawings<br><br>Practice 7.4<br><br>Exercises 7.5 days 1 & 2 pgs. 300-305<br><br>Practice 7.5  | Chapter 7 Constructions and Scale Drawings<br><br>Quiz 7.4-7.5 page 306<br><br>Chapter 7 Review and Test pgs. 307-310  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets<br><br>Google Classroom                            | Chemical Reactions<br>Chapter 3 & 4<br><br>Lesson 3,3 Investigating How Products Form pgs. 91-96<br><br>Lesson 3.4 What's In Westfield's Water pgs. 97-104<br><br>Lesson 4.1 Chemistry at a Crime Scene pgs. 106-113 | Chemical Reactions<br>Chapter 4<br><br>Lesson 4.2 Analyzing Claims and Evidence pgs. 114-122<br><br>Lesson 4.3 Engaging In a Science Seminar pgs. 123-130<br><br>End of Unit Assessment | Populations and Resources<br>Chapter 1<br><br>Lesson 1.2 Mysterious Moon Jelly pgs. 5-9<br><br>Lesson 1.3 Births and Deaths in Populations pgs. 10-16<br><br>Lesson 1.4 Births and Deaths in the Jelly Population pgs. 17-86 | Populations and Resources<br>Chapter 2<br><br>Lesson 2.1 Reproduction and Energy pgs. 28-31<br><br>Lesson 2.2 Energy Storage Molecules pgs. 32-37<br><br>Lesson 2.3 Births Changing in a Population pgs. 38-45 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 23<br>The Bubonic Plague<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 24<br>Major Sites of Exchange in the Medieval World<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 25<br>Mesoamerica: The Maya<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 26<br>Mesoamerica: The Aztec<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |
| Enrichment/<br>Supplemental   | Visit an Art Museum  |   |  |  |

| NEXT APPOINTMENT:  |  | 7th Grade 2023-2024   |  | END OF REPORTING PERIOD 8 (4/5) |  |
|--|--|---|--|---------------------------------|--|
| Reporting Period 8   | March 4  | March 11  | March 18   | 3/25-3/29                       | April 1 (4/1 non student day)  |
| Subject  | Week 27  | Week 28   | Week 29  | Week 30                         |  |
| <u>Reading</u><br>HMH California Collections(T)<br>Close Reader (CR)<br>Selection Test Pkt.<br>Performance Assessment Book and TE<br>HMH California Collections Teacher's Edition (TE) | Earth (A Gift Shop) (T)<br>pgs. 249-255<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 256-258<br><br>Selection Test<br><br>He-y, Come On Ou-t (CR)<br>pgs. 87-92<br><br>TE pgs. 249-258g | Performance Assessment Book<br><br>Unit 4 Mixed Practice<br>pgs. 97-128<br><br>Read and complete Task 1<br>Argumentative Essay<br>pgs. 99-108<br><br>Performance Assessment Book TE<br>pgs. 33-38 | Performance Assessment Book<br><br>Unit 4 Mixed Practice<br>pgs. 97-128<br><br>Read and complete Task 2<br>Informative Essay<br>pgs. 109-120<br><br>Performance Assessment Book TE<br>pgs. 39-44 | <b>Spring Break</b>             | Performance Assessment Book<br><br>Unit 4 Mixed Practice<br>pgs. 97-128<br><br>Read and complete Task 3<br>Literary Analysis<br>pgs. 121-128<br><br>Performance Assessment Book TE<br>pgs. 45-50 |
| <u>Writing</u><br>HMH California Collections(T)  | Performance Task<br>pg. 256<br>Narrative   |   |  |                                 |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   | HME: Unit 6 Pronouns<br>L 4 pgs. 291-292, 319<br>L 5 pgs. 293-295, 320<br>L 6 pgs. 296-298, 321<br><br>WBP: pgs. 122, 124, 126   | HME: Unit 6 Pronouns<br>L 7 pgs. 299-301, 322<br>L 8 pgs. 302-305, 323<br>L 9 pgs. 306-309, 324<br><br>WBP: pgs. 128, 130, 132, 134   | HME: Unit 6 Pronouns<br>Checkup pgs. 311-313<br><br><br>GWA Unit 6 test Pronouns<br>pgs. 29-32   |                                 | HME: Unit 7 Prepositional Phrases<br>L 1 pgs. 326-329, 355<br>L 2 pgs. 3330-332, 356<br><br>WBP: pgs. 135, 137   |
| Additional Reading   | <u>Bard of Avon –The Story of Wm. Shakespeare</u> Stanley/Vennema  |   |  |                                 |  |
| Keyboarding<br>www.freetypinggame.net  | Improve keyboarding skills: 40 WPM with 95% accuracy<br>Practice 15 minutes a day  |   |  |                                 |  |



| Reporting Period 8  | March 4   | March 11  | March 18   | 3/25-3/29              | April 1 (4/1 non student day)  |
|---|---|---|--|------------------------|--|
| Subject   | Week 27   | Week 28   | Week 29  | Week 30 End RP 8 (4/5) |  |
| <u>Math</u><br>Big Ideas<br>Course 2<br><i>See Assignment Guide in front of grid for breakdown of each section</i><br>Performance Task Packet (PTP) | Chapter 8 Circle and Area<br><br>WYLB Chapter 8<br><br>Exercises 8.1 days 1 & 2<br>pgs. 318-323<br><br>Practice 8.1   | Chapter 8 Circle and Area<br><br>Exercises 8.2 days 1 & 2<br>pgs. 326-329<br><br>Practice 8.2<br><br>Quiz 8.1-8.2 page 331  | Chapter 8 Circle and Area<br><br>Exercises 8.3 days 1 & 2<br>pgs. 334-337<br><br>Exercises 8.4 days 1 & 2 pgs.<br>340-343<br><br>Practice 8.3-8.4  | <h1>Spring Break</h1>  | Chapter 8 Circle and Area<br><br>Quiz 8.3-8.4 page 344<br><br>Chapter 8 Review and Test<br>pgs. 345-348  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets  | Population and Resources<br>Chapter 2<br><br>Lesson 2.4 Deaths Changing in a<br>Population pgs. 46-52<br><br>Lesson 2.5 Critical Juncture<br>Assessment<br><br>Lesson 2.6 Revisiting Key Concepts<br>pgs. 53-60<br><br>Lesson 2.7 Claims About the Jelly<br>Increase pgs. 61-73 | Population and Resources<br>Chapter 3<br><br>Lesson 3.1 Jelly Population<br>Explosion pgs. 75-77<br><br>Lesson 3.2 Competition in Eco-<br>systems pgs. 78-84<br><br>Lesson 3.3 More Indirect Effects<br>pgs. 85-90<br><br>Lesson 3.4 Final Argument About<br>Jelly Increase pgs. 91-101 | Population and Resources<br>Chapter 4<br><br>Lesson 4.1 The South Pacific<br>Island Ecosystem pgs. 102-109<br><br>Lesson 4.2 Analyzing Claims and<br>Evidence pgs. 110-114<br><br>Lesson 4.3 The Science Seminar<br>pgs. 115-128<br><br>End of Unit Assessment |                        | Matter and Energy in<br>Chapter 1<br><br>Lesson 1.2 Investigating a Bio-<br>dome pgs. 5-8<br><br>Lesson 1.3 Sunlight and Life<br>pgs. 9-12<br><br>Lesson 1.4 How Energy Storage<br>Molecules are Made pgs. 13-19 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 27<br>The Americas: The Inca<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 28<br>The Renaissance<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 29<br>Renaissance Arts and Literature<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |                        | Week 30<br>The Reformation<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |
| Enrichment/<br>Supplemental   | California Science Center "Body Exhibit"  |   |  |                        |  |

| NEXT APPOINTMENT:                                 |   | 7th Grade 2023-2024   |  | END OF REPORTING PERIOD 9 (5/3)  |  |
|---|---|---|--|--|--|
| Reporting Period 9                                | April 8   | April 15  | April 22   | April 29   |  |
| Subject   | Week 31   | Week 32   | Week 33  | Week 34  |  |
| <u>Reading</u><br>HMH California Collections(T)   | from The Triangle Factory Fire (T)<br>pgs. 265-279  | from Uprising (T) pgs. 283-302  | Doris is Coming (CR)<br>pgs. 103-106   | Difference Maker: John Bergmann and Popcorn Park (CR)<br>pgs. 107-112                              |  |
| Close Reader (CR)                                 | Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 278, 280-282 | Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 304-306 | Craig Kielburger Reflects On Working Toward Peace (T)<br>pgs. 307-313                          | A Poem for My Librarian, Mrs. Long (T)<br>pgs. 321-323   |  |
| Selection Test Pkt.                               | Selection Test  | Selection Test  |  |  |  |
| Performance Assessment Book and TE                | The Most Daring of Our Leaders/Speech from the Democratic National Convention (CR) pgs. 95-102      |   | Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 314-316 | Complete: Determine Meaning, Determine Theme, Analyzing Text, Language Conventions<br>pgs. 324-326 |  |
| HMH California Collections Teacher's Edition (TE) | TE pgs. 265-282-g   | TE pgs. 283-306a  | Selection Test<br>TE pgs. 306c-316a  | Selection Test<br>TE pgs. 320c-326a  |  |
| <u>Writing</u>                                    | Performance Task pg. 280  | Performance Task pg. 304  | Performance Task pg. 314   | Performance Task pg. 325   |  |
| HMH California Collections (T)                    | Summary Presentation  | Narrative   | Argument   | Poem   |  |
| <u>English</u><br>Houghton Mifflin (HME)          | HME: Unit 7<br>Prepositional Phrases<br>L 3 pgs.333-335, 357<br>L 4 pgs.336-339, 358                | HME: Unit 7<br>Prepositional Phrases<br>L 5 pgs. 340-344, 359<br>L 6 pgs. 345-348, 360      | HME: Unit 7<br>Prepositional Phrases<br>Checkup pgs. 350-351                                   | HME: Unit 7<br>Prepositional Phrases   |  |
| HM Workbook Plus (WBP)                            | WBP: pgs. 139, 141  | WBP: pgs. 143, 145-146,<br>147, 149   |  | GWA Unit 7 Test Prepositional Phrases<br>pgs. 33-36  |  |
| Grammar Writing Assessment packet (GWA)           |   |   |  |  |  |

| Reporting Period 9  | April 8   | April 15   | April 22  | April 29   |
|---|---|--|---|--|
| Subject   | Week 31   | Week 32  | Week 33   | Week 34 End of RP 9 (5/3)  |
| <u>Math</u><br>Big Ideas<br>Course 2<br><br><b>See Assignment Guide in front of grid for breakdown of each section</b><br><br>Performance Task Packet (PTP) | Chapter 9<br>Surface Area and Volume<br><br>WYLB Chapter 9<br><br>Exercises 9.1 days 1 & 2<br>pgs. 356-361<br><br>Exercises 9.2 days 1 & 2  | Chapter 9<br>Surface Area and Volume<br><br>Exercises 9.3 days 1 & 2<br>pgs. 370-373<br><br>Quiz 9.1-9.3 page 375  | Chapter 9<br>Surface Area and Volume<br><br>Exercises 9.4 days 1 & 2<br>pgs. 378-381<br><br>Exercises 9.5 days 1 & 2<br>pgs. 384-387  | Chapter 9<br>Surface Area and Volume<br><br>Extension 9.5 1-14<br><br>Quiz 9.4-9.5 page 390<br><br>Chapter 9 Review & Test<br>pgs. 391-394       |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets<br><br>Assessment Packet                           | Matter and Energy<br>Chapter 1 and 2<br><br>Lesson 1.5 Photosynthesis in Ecosystems pgs. 20-26<br><br>Lesson 1.6 Examining Data From the Biodome pgs. 27-33<br><br>Lesson 2.1 Carbon Dioxide in Ecosystems pgs. 35-40 | Matter and Energy<br>Chapter 2<br><br>Lesson 2.2 How Carbon Dioxide Enters the Air pgs. 41-46<br><br>Lesson 2.3 An Explanation for the Econauhts pgs. 47-51<br><br>Lesson 2.4 Critical Juncture Assessment | Matter and Energy<br>Chapter 2 and 3<br><br>Lesson 2.5 Investigating Econauts Claims pgs. 53-67<br><br>Lesson 3.1 Carbon in the Global Ecosystem pgs. 69-72<br><br>Lesson 3.2 Total Carbon in an Ecosystem pgs. 73-78 | Matter and Energy<br>Chapter 3<br><br>Lesson 3.3 Looking for the Missing Carbon pgs. 79-84<br><br>Lesson 3.4 Explaining What Happened pgs. 85-90 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 31<br>Religious Development in the American Colonies<br><br>Read Articles<br><br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 32<br>From Cooperation to Inquisition<br><br>Read Articles<br><br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 33<br>The Scientific Revolution<br><br>Read Articles<br><br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 34<br>The Age of Enlightenment<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment                              |

| NEXT APPOINTMENT:  |   | 7th Grade 2023-2024   |  | END OF REPORTING PERIOD 10 (5/30)               |  |
|--|---|---|--|---|--|
| Reporting Period 10  | May 6   | May 13  | May 20                                 | May 27 (5/27 Memorial Day)                      |  |
| <b>Subject</b>   | <b>Week 35</b>  | <b>Week 36</b>  | <b>Week 37</b>                         | <b>Week 38</b>                                  |  |
| <u>Reading</u><br>HMH California Collections(T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt.<br><br>Performance Assessment Book and TE<br><br>HMH California Collections Teacher's Edition (TE) | Train Time (T) pgs. 327-333<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 334-336<br><br>Selection Test<br><br>TE pgs. 327-336a | Literature Unit<br><br>Choose one and complete activities in literature unit:<br><br><u>A Wrinkle in Time</u><br><br><u>The Shakespeare Stealer</u> |  |   |  |
| <u>Writing</u><br><br>HMH California Collections(T)  | Performance Task pg. 334<br><br>Character Analysis  | Complete writing activities that go with the literature unit  |  |   |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)<br><br>Grammar Writing Assessment (GWA)   | HME: Unit 8 Complex Sentences<br>L 1 pgs. 362-364, 380<br>L 2 pgs. 365-369, 381<br><br>WBP: pgs. 150, 152, 154-155  | HME: Unit 8 Complex Sentences<br>Checkup pgs. 371-372<br><br>GWA Unit 8 Test Complex Sentences pgs. 37-38   | HME: Cumulative Review<br>pgs. 376-379 | HME: GWA End-of-Year Grammar Test<br>pgs. 63-68 |  |
| Additional Reading   | <u>True Confessions of Charlotte Doyle</u> - Avi  |   |  |   |  |

| Reporting Period 10   | May 6  | May 13   | May 20  | May 27 (5/27 Memorial Day)  |
|---|--|--|---|---|
| Subject   | Week 35  | Week 36  | Week 37   | Week 38 End of RP10 (5/30)  |
| <u>Math</u><br>Big Ideas<br>Course 2<br><br><b>See Assignment Guide in front of grid for breakdown of each section</b><br><br>Performance Task Packet (PTP) | Chapter 10<br>Probability and Statistics<br>WYLB Chpt. 10 pg. 399<br><br>Exercises 10.1 days 1 & 2<br>pgs. 402-405<br>Exercises 10.2 days 1 & 2 pgs. 408-41<br>Exercises 10.3 day 1 pgs. 414-419 | Chapter 10<br>Probability and Statistics<br><br>Exercises 10.3 day 2 pgs. 414-419<br><br>Exercises 10.4 days 1 & 2 pgs. 422-4<br>Exercises 10.5 days 1 & 2 pgs.<br>430-435<br>10.5 Extension | Chapter 10<br>Probability and Statistics<br><br>Quiz 10.1-10.5 page 439<br>Exercises 10.6 days 1 & 2<br>pgs 442-445<br>10.6 Extension<br>Exercises 10.7 days 1&2 pgs. 450-453 | Chapter 10<br>Probability and Statistics<br><br>Quiz 10.6-10.7 page 454<br><br>Chapter 10 Review and Test<br>pgs. 455-460 |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Sheets  | Matter and Energy<br>Chapter 4<br><br>Lesson 4.1 Analyzing Claims and<br>Evidence pgs. 92-97<br><br>Lesson 4.2 Science Seminar<br>pgs. 98-102  | Matter and Energy<br>Chapter 4<br><br>Lesson 4.3 Writing a Scientific<br>Argument pgs. 103-110<br><br>End of Unit Assessment   |   |   |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 35<br>Global Convergence<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 36<br>Democratic Thought<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |   |   |