



**TEHACHAPI 2024-2025**

# 2024-2025 Reporting Periods

\*Days possible are the number of attendance days for that reporting period.

| RP | RP Start Date | RP End Date | Days Possible | Weeks |
|----|---------------|-------------|---------------|-------|
| 1  | 8/13/24       | 9/6/24      | 18            | 1-4   |
| 2  | 9/9/24        | 10/4/24     | 20            | 5-8   |
| 3  | 10/7/24       | 11/1/24     | 20            | 9-12  |
| 4  | 11/4/24       | 11/29/24    | 14            | 13-15 |
| 5  | 12/2/24       | 1/3/25      | 14            | 16-18 |
| 6  | 1/6/25        | 1/31/25     | 19            | 19-22 |
| 7  | 2/3/25        | 2/28/25     | 18            | 23-26 |
| 8  | 3/3/25        | 3/28/25     | 20            | 27-30 |
| 9  | 3/31/25       | 5/2/25      | 19            | 31-34 |
| 10 | 5/5/25        | 5/29/25     | 18            | 35-38 |

| <b>NEXT APPOINTMENT:</b>   |  | <b>8th Grade 2024-2025</b>  |  | <b>END OF REPORTING PERIOD 1 (9/6)</b>  |  |   |  |
|--|--|---|--|---|--|---|--|
| Reporting Period 1   |  | August 12 (School Starts 8/13)  |  | August 19   |  |   |  |
| Subject  |  | Week 1  |  | Week 2  |  |   |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) |  | My Favorite Chaperone (T)<br>pgs. 3-26<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 28–30<br><br>Selection Test<br><br>TE pgs. 3-30a           |  | Golden Glass (CR) pgs. 3-8<br><br>Bonne Annee (T) pgs. 31-36<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions<br>pgs. 38-40<br><br>Selection Test<br><br>TE pgs. 30c-40a |  | August 26<br><br>A Place to Call Home (T)<br>pgs. 41-49<br><br>Complete: Analyzing Text, Critical Vocab, and Vocab Strategy pgs. 51-52<br>pgs. 38-40<br><br>Selection Test<br><br>What To Bring (CR) pgs.9-12<br><br>TE pgs. 41-52e |  |
|  |  |   |  | September 2 (9/2 Labor Day)<br><br>Week 4   |  |   |  |
| <u>Writing</u><br><br>HMH California Collections (T)   |  | Performance Task pg. 28<br><br>Summary  |  | Performance Task pg. 38<br><br>Narrative  |  |   |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   |  | HME: Unit 1 The Sentence<br>L1 pgs.34-36, 72<br>L2 pgs. 37-39, 73<br>L3 pgs.40-42, 74<br><br>WBP: pgs.1, 3, 5   |  | HME: Unit 1<br>L4 pgs. 43-45, 75<br>L5 pgs. 46-48, 76<br>L6 pgs. 51-53, 77<br><br>WBP: pgs. 7,9,11-13   |  |   |  |
|  |  |   |  | Performance Task pg. 51<br><br>Explanation  |  |   |  |
|  |  |   |  | Performance Task pg. 68<br><br>Informative Report   |  |   |  |
|  |  |   |  | HME: Unit 1<br>L7 pgs. 54-56, 78<br>L8 pgs. 57-60, 79<br>L9 pgs. 63-66, 80<br><br>WBP: pgs. 15,17, 19-21  |  |   |  |
|  |  |   |  | HME: Unit 1 Checkup<br>pgs.68-71  |  |   |  |
| <b>Freckle 20 minutes 3 days per week</b>  |  |   |  |   |  |   |  |
| Additional Reading   |  | Read 1 or more of the following books: My Brother Sam is Dead w/Lit Pkt. Johnny Tremain w/Lit Pkt. The Secret of Sarah Revere – Rinaldi<br>Boston Revolts – Miller The Fifth of March - Rinaldi |  |   |  |   |  |

| Reporting Period 1  | August 12 (School Starts 8/13)   | August 19  | August 26  | September 2 (9/2 Labor Day)   |
|---|--|--|--|---|
| Subject   | Week 1   | Week 2   | Week 3   | Week 4 End of RP1 (9/6)   |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br><b>Note: Do not use Grid math assignments if you are taking JHA Math.</b><br><br>Performance Task Packet (PTP)    | Chapter 1 Equations<br><br>What You Learned Before pg. 1<br>Sec. 1.1 & 1.2<br>pgs. 2 – 16                                | Chapter 1 Equations<br><br>Quiz 1.1 – 1.2 pg. 17<br>Sec. 1.3 & 1.4<br>pgs. 18 – 31   | Chapter 1 Equations<br><br>Quiz 1.3 – 1.4 pg. 32<br>Chapter 1 Review & Test<br>pgs. 33 – 36<br><br>Standards Assessment<br>pgs. 37 – 39<br>Complete a performance task from PTP Chapter 1                                  | Chapter 2 Transformations<br><br>What You Learned Before pg. 41<br>Sec. 2.1 & 2.2<br>pgs. 42 - 53   |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br><br><br><br><br><br><br><br>Assessment Packet |  | Harnessing Human Energy<br>Chapter 1<br><br>Lesson 1.1 Welcome to the Energy Lab pgs. 5-8<br><br>Lesson 1.2 Investigating Energy Claims pgs. 9-14<br><br>Lesson 1.3 Identifying Kinetic Potential Energy pgs. 15-20<br><br>Lesson 1.4 Energy Inventions pgs. 21-24 | Harnessing Human Energy<br>Chapter 2<br><br>Lesson 2.1 Investigating Claims Objects get Energy pgs. 26-30<br><br>Lesson 2.2 Evaluating Energy Sources pgs. 31-37<br><br>Lesson 2.3 Writing Scientific Arguments pgs. 38-43 | Harnessing Human Energy<br>Chapter 3<br><br>Lesson 3.1 Reading About Energy Systems pgs. 45-49<br><br>Lesson 3.2 Designing/Explaining Energy Systems pgs. 50-56<br><br>Lesson 3.3 Evaluating Energy Solution pgs. 57-62<br><br>End of Unit Assessment |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 1<br>The American Revolution Begins<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment | Week 2<br>Results of the American Revolution<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 3<br>Building a Government<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 4<br>Political Philosophy Behind the Constitution<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |

| NEXT APPOINTMENT:  |   | 8th Grade 2024-2025   |   | END OF REPORTING PERIOD 2 (10/4)  |  |  |
|--|---|---|---|---|--|--|
| Reporting Period 2   | September 9   | September 16  | September 23  | September 30  |  |  |
| Subject  | Week 5  | Week 6  | Week 7  | Week 8  |  |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | Performance Assessment Book<br><br>Unit 1 Argumentative Essay pages 1-32<br><br>Read and complete Step 1 Analyze the Model pgs. 3-10<br><br>Read and complete Step 2 Practice the Task pgs. 11-22<br><p style="text-align: center;"><b>or</b></p> Step 3 Perform the Task pgs. 23-32<br><br>Performance Assessment TE pgs. 1- 9 |   | The Tell-Tale Heart (T)<br>pgs. 89-94<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 96-98<br><br>Selection Test<br><br>The Outsider (CR) pgs. 21 -30<br><br>Scary Tales (T) pgs.99-101<br>Complete: Analyzing Text, Lang Conventions pgs. 103-104<br><br>Selection Test<br><br>TE pgs. 89-104a<br><br>Performance Task pg. 96<br><br>Narrative | The Monkey's Paw (T)<br>pgs. 105-116<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 118-120<br><br><br><br><br><br><br><br><br><br>Selection Test<br><br>TE pgs. 105-120a<br><br>Performance Task pg. 118<br><br>Report |  |  |
| <u>Writing</u><br><br>HMH California Collections (T)   |   |   |   |   |  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   | HME: Unit 2 Nouns<br>L1 pgs. 82-84, 107<br>L2 pgs. 85-87, 108<br>L3 pgs. 90-93, 109<br><br>WBP: pgs. 23, 25, 27-29  | HME: Unit 2<br>L4 pgs. 94-96, 110<br>Checkup pgs. 101-106<br><br>WBP: pgs.31, 33-35 | HME: Unit 3 Verbs<br>L1 pgs. 112-114, 173<br>L2 pgs. 115-117, 174<br>L3 pgs. 118-121, 175<br><br>WBP: pgs. 36, 38, 40   | HME: Unit 3<br>L4 pgs. 122-124, 176<br>L5 pgs. 125-128, 177<br>L6 pgs. 129-131, 178<br><br>WBP: pgs. 42, 44, 46   |  |  |
| Additional Reading<br><b>Freckle 20 minutes 3 days per week</b>  | Continue reading your book choices  |   |   |   |  |  |

| Reporting Period 2  | September 9   | September 16  | September 23   | September 30  |
|---|---|---|--|---|
| Subject   | Week 5  | Week 6  | Week 7   | Week 8 End of RP2 (10/4)  |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 2 Transformations<br><br>Sec. 2.3 & 2.4 pgs. 54 - 68<br><br>Schedule and take grade 8 math pre-test with resource teacher during RP2.   | Chapter 2 Transformations<br><br>Quiz 2.1 – 2.4 pg. 69<br><br>Sec. 2.5 & 2.6 pgs. 70 – 81   | Chapter 2 Transformations<br><br>Sec. 2.7 pgs. 82 - 89<br>Quiz 2.5 – 2.7 pg. 90<br><br>Chapter 2 Review pg. 91<br><br>Complete a performance task from PTP Chapter 2   | Chapter 2 Transformations<br><br>Chapter 2 Test pgs. 96<br><br>Standards Assessment pgs. 97 - 99<br><br>What You Learned Before Pg. 101<br>Sec. 3.1 pgs. 102-109  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Force and Motion Chapter 1<br><br>Lesson 1.2 Describing Changes in Motion pgs. 5-9<br><br>Lesson 1.3 Investigating Direction of Force pgs. 10-14<br><br>Lesson 1.4 Explaining Force and Velocity pgs. 15-19 | Force and Motion Chapter 1 and 2<br><br>Lesson 1.5 Force Strength and Velocity pgs. 20-24<br><br>Lesson 1.6 Evaluating Claims and Thruster Forces pgs. 25-30<br><br>Lesson 2.1 Exploring Mass, Force, Velocity pgs. 32-37 | Force and Motion Chapter 2<br><br>Lesson 2.2 Designing Wheel-chairs pgs. 38-40<br><br>Lesson 2.3 Explaining Mass, Force, Velocity pgs. 41-46<br><br>Critical Juncture Assessment<br><br>Lesson 2.5 Reviewing Mass Force, Velocity pgs. 47-59 | Force and Motion Chapter 3<br><br>Lesson 3.1 "Crash!" pgs. 61-64<br><br>Lesson 3.2 Investigating Collision Forces pgs. 65-72<br><br>Lesson 3.3 Effect of Collision pgs. 73-78<br><br>Lesson 3.4 Reasoning About the Pod's Motion pgs. 79-85 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 5<br>The Constitution: Principles, Powers, and Rights<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 6<br>Federal vs State Government<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 7<br>Conflict Brings Change<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 8<br>Citizen Participation in the Political Process<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |

| NEXT APPOINTMENT:   |   | 8th Grade 2024-2025  |   | END OF REPORTING PERIOD 3 (11/1)  |  |
|---|---|--|---|---|--|
| Reporting Period 3  | October 7   | October 14   | October 21  | October 28  |  |
| Subject   | Week 9  | Week 10  | Week 11   | Week 12   |  |
| <u>Reading</u><br>HMH California Collections (T)<br>Close Reader (CR)<br><br>Selection Test Pct.<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | What is the Horror Genre? (T)<br>Pgs. 125-128<br>Frankenstein (CR) pgs. 31-34<br><br>Selection Test<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 130-132<br><br>Man-Made Monsters (CR)<br>Pgs. 35-40<br><br>TE pgs. 120c-132g | <i>from</i> Narrative of Frederick Douglass, an American Slave (T)<br>pgs. 143-147<br>My Friend Douglass (CR)<br>pgs. 43-48<br>Selection Test<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 149-150<br><br>TE pgs. 143-150g | <i>from</i> Harriet Tubman: Conductor on the Underground Railroad (T) pgs. 151-162<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 164-166<br><br>Selection Test<br><br>TE pgs. 151-166a | The Drummer Boy of Shiloh (T)<br>pgs. 167-172<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 174-176<br><br>Selection Test<br><br>A Mystery of Heroism (CR)<br>pgs. 49-62<br><br>TE pgs. 167-176k |  |
| <u>Writing</u><br><br>HMH California Collections (T)  | Performance Task pg. 130<br><br>Discussion  | Performance Task pg. 149<br><br>Literary Analysis  | Performance Task pg. 164<br><br>Speech  | Performance Task pg. 174<br><br>Informative Report  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)  | HME: Unit 3<br>L7 pgs. 132-134, 179<br>L8 pgs. 137-139, 180<br>L9 pgs. 140-143, 181<br><br>WBP: pgs.48, 50-52, 54   | HME: Unit 3<br>L10 pgs. 144-146, 182<br>L11 pgs. 147-149, 183<br>L12 pgs. 152-154, 184<br><br>WBP: pgs. 56, 58, 60-62  | HME: Unit 3<br>L13 pgs. 155-158, 185<br>L14 pgs. 159-161, 186<br>L15 pgs. 162-163, 187<br><br>WBP: pgs. 64, 66, 68  | HME: Unit 3<br>L16 pgs. 164-165, 188<br>Checkup pgs. 168-172<br><br>WBP: pgs. 70 & 72   |  |
| <b>Freckle 20 minutes 3 days per week</b>   |   |  |   |   |  |
| Additional Reading  | Read 1 or more of the following books: <u>Boston Massacre</u> – Miller <u>Fever 1793</u> – Anderson <u>Guns For General Washington</u> – Reit<br><u>Sarah Bishop</u> – O'Dell <u>Lyddie</u> w/Lit pkt.  |  |   |   |  |

| Reporting Period 3  | October 7  | October 14  | October 21   | October 28   |
|---|--|---|--|--|
| Subject   | Week 9   | Week 10   | Week 11  | Week 12 End of RP3 (11/1)  |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 3 Angles and Triangles<br><br>Sec. 3.2<br>pgs. 110 - 115<br><br>Quiz 3.1 – 3.2 pg. 117<br><br>Sec. 3.3<br>pgs. 118 - 125   | Chapter 3 Angles and Triangles<br><br>Sec. 3.4<br>pgs. 126 - 131<br><br>Quiz 3.3 – 3.4 pg. 132<br><br>Chapter Review pgs. 133-135<br><br>Ch. Test pg. 136   | Chapter 3 Angles and Triangles<br><br>Standards Assessment<br>pgs. 137-139<br>Complete a performance task<br>from PTP Ch. 3<br>Chapter 4 Graphing and<br>Writing Linear Equations.<br><br>What You Learned Before pg. 141<br>Sec. 4.1 pgs. 142-147 | Chapter 4. Graphing and Writing<br>Linear Equations<br><br>Sec. 4.2-4.3<br>Pgs. 148-164  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Force and Motion<br>Chapter 4<br><br>Lesson 4.1 Using Physics on<br>Movie Sets pgs. 87-91<br><br>Lesson 4.2 Discussing Physics<br>and Movie Sets pgs. 92-96<br><br>Lesson 4.3 Writing a Scientific<br>Argument pgs. 97-105<br><br>End of Unit Assessment | Magnetic Fields<br>Chapter 1<br><br>Lesson 1.2 Introducing the<br>Magnetic Spacecraft pgs. 5-10<br><br>Lesson 1.3 Evaluating Magnetic<br>Force Evidence pgs. 11-16<br><br>Lesson 1.4 "Earth's Geomag-<br>netism" pgs. 17-19 | Magnetic Fields<br>Chapter 1 and 2<br><br>Lesson 1.5 Investigating<br>Magnetic Field Lines pgs. 20-26<br><br>Lesson 1.6 Analyzing Field<br>Line Data pgs. 27-33<br><br>Lesson 2.1 Potential for Speed<br>pgs. 35-38                                | Magnetic Fields<br>Chapter 2<br><br>Lesson 2.2 Exploring Potential<br>Kinetic Energy pgs. 39-44<br><br>Lesson 2.3 Magnetic Force<br>and Potential Energy pgs. 45-52<br><br>Lesson 2.4 Simulating Space-<br>craft Energy pgs. 53-60 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 9<br>Growth of a New National<br>Culture<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 10<br>The War of 1812<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 11<br>Rise of Capitalism in America<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 12<br>Changing Boundries<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |



| NEXT APPOINTMENT:  |  | 8th Grade 2024-2025  |   | END OF REPORTING PERIOD 4 (11/29) |  |
|--|--|--|---|-----------------------------------|--|
| Reporting Period 4   | November 4   | Nov 11 (11/11 Veterans' Day)   | November 18   | November 25- November 29          |  |
| Subject  | Week 13  | Week 14  | Week 15   | Holiday                           |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | Performance Assessment Book<br><br>Unit 2 Informative Essay pages 33-66<br><br>Read and complete Step 1 Analyze the Model pgs. 35-42<br><br>Read and complete Step 2 Practice the Task pgs. 43-56<br><br><b>or</b><br>Step 3 Perform the Task pgs. 57-66<br><br>Performance Assessment TE pgs. 11-19 |  | From Bloody Times: The Funeral of Abraham Lincoln and the Manhunt for Jefferson Davis (T) pgs. 177-194<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 196-198<br><br>Selection Test<br><br>TE pgs. 177-198a | <b>THANKSGIVING BREAK</b>         |  |
| <u>Writing</u><br><br>HMH California Collections (T)   |  | Performance Task pg. 196<br><br>Informative Essay                                      |   |                                   |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   | HME: Unit 4 Modifiers<br>L1 pgs. 190-193, 229<br>L2 pgs. 196-199, 230<br><br>WBP: pgs. 73, 75-77   | HME: Unit 4<br>L3 pgs. 200-203, 231<br>L4 pgs. 206-209, 232<br><br>WBP: pgs. 79, 81-83 | HME: Unit 4<br>L5 pgs. 210-212, 233<br>L6 pgs. 213-215, 234<br>Checkup pgs. 218-228<br><br>WBP: pgs. 85, 87,89  |                                   |  |
|  | Continue reading your book choices   |  |   |                                   |  |
| <b>Freckle 20 minutes 3 days per week</b>  |  |  |   |                                   |  |

| Reporting Period 4  | November 4  | Nov 11 (11/11 Veterans' Day)  | November 18  | November 25- November 29   |
|---|---|---|--|----------------------------|
| Subject   | Week 13   | Week 14   | Week 15  | Holiday End of RP4 (11/29) |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 4 Graphing and Writing Linear Equations<br><br>Quiz 4.1 – 4.3 pg. 165<br><br>Sec. 4.4,- 4.5 pgs. 166 - 177  | Chapter 4 Graphing and Writing Linear Equations<br><br>Sec. 4.6-4.7 Pgs. 178-189  | Chapter 4 Graphing and Writing Linear Equations<br>Quiz 4.4-4.7 pg. 190<br>Ch. Review Pgs. 191-195<br>Ch. Test pg. 196<br>Standards Assessment Pgs. 197-199<br><br>Complete a Performanc Task For Ch. 4 from the PTP                                   | <b>THANKSGIVING BREAK</b>  |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Magnetic Fields Chapter 3<br><br>Lesson 3,1 Exploring Energy and Force Strength pgs. 62-67<br><br>Lesson 3.2 Investigating Magnetic Force Strength pgs. 68-80<br><br>Lesson 3.3 Modeling the Spacecraft Launches pgs. 81-91 | Magnetic Fields Chapter 3<br><br>Lesson 3.4 Critical Juncture Assessment<br><br>Lesson 3.5 Reviewing Key Ideas Introducing Electromagnets pgs. 92-110 | Magnetic Fields Chapter 4<br><br>Lesson 4.1 Evaluating Roller Coaster Experiments pgs. 112-115<br><br>Lesson 4.2 Evaluating Roller Coaster Design Claims pgs. 116-122<br><br>Lesson 4.3 The Science Seminar pgs. 123-129<br><br>End of Unit Assessment |                            |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 13<br>Industrialization Comes to the Northeast<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 14<br>Immigrants Flood the Northeast<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment                             | Week 15<br>Development of the American Educational System<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |                            |
| Enrichment/<br>Supplemental   | <a href="#">The U.S.S. Constitution known as "Old Ironsides"</a>  |   |  |                            |

| NEXT APPOINTMENT:  |   | 8th Grade 2024-2025  |  | END OF REPORTING PERIOD 5 (1/3) |  |
|--|---|--|--|---------------------------------|--|
| Reporting Period 5   | December 2  | December 9   | December 16 (12/20 non student day)  | December 23 - January 3         |  |
| Subject  | Week 16   | Week 17  | Week 18  | Holiday                         |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | Performance Assessment Book<br><br>Unit 3 Literary Analysis pgs. 67-98<br><br>Read and complete Step 1 Analyze the Model pgs. 69-74<br><br>Read and complete Step 2 Practice the Task pgs. 75-86<br><p style="text-align: center;"><b>or</b></p> Step 3 Perform the Task pgs. 87-98<br><br>Performance Assessment TE pgs. 21-29 |  | Civil War Journal (CR) pgs. 63-68<br><br>O Captain! My Captain! (T) pgs. 199-200<br><br>Selection Test<br><br>Complete: Analyzing Text pgs. 202<br><br>TE pgs. 198c-202a | <b>WINTER BREAK</b>             |  |
| <u>Writing</u><br><br>HMH California Collections (T)   |   | Finish up any writing from your informative essay (weeks 16-17) as needed.   |  |                                 |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   | HME: Unit 5 Capitals & Punctuation<br>L1 pgs. 236-238, 285<br>L2 pgs. 239-240, 286<br>L3 pgs. 241-244, 287<br><br>WBP: pgs. 90, 92, 94  | HME: Unit 5<br>L4 pgs. 245-247, 288<br>L5 pgs. 248-250, 289<br>L6 pgs. 253-255, 290<br><br>WBP: pgs. 96, 98, 100-102 | HME: Unit 5<br>L7 pgs. 256-259, 291<br>L8 pgs. 260-262, 292<br>L9 pgs. 263-265, 293<br><br>WBP: pgs. 104, 106, 108, 110, 111   |                                 |  |
| <b>Freckle 20 minutes 3 days per week</b>  |   |  |  |                                 |  |
| Additional Reading   | Read 1 or more of the following books: <u>Across Five Aprils</u> – Hunt <u>Bull Run</u> - Fleischman <u>Behind the Blue &amp; Gray</u> – Ray<br><u>Get On Board</u> - Haskins   |  |  |                                 |  |

| Reporting Period 5  | December 2  | December 9   | Dec 16 (12/20 non student day)  | December 23 - January 3   |
|---|---|--|---|---------------------------|
| Subject   | Week 16   | Week 17  | Week 18   | Holiday End of RP5 (1/03) |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 5 Systems of Linear Equations<br><br>What You Learned Before<br>Pg. 201<br><br>Sec. 5.1 & 5.2<br>pgs. 202 – 213<br><br>Quiz 5.1-5.2<br>Pg. 215  | Chapter 5 Systems of Linear Equations<br><br>Quiz 5.1-5.2<br>Pg. 215<br><br>Sec. 5.3-5.4<br>Pgs. 216-229   | Chapter 5 Systems of Linear Equations<br><br>Sec. 5.4 Extension<br>Pg. 230-231<br><br>Quiz 5.3-5.4 Pg. 232<br><br>Ch. 5 Review Pgs. 233-235<br>Ch. 5 Test pg. 236   | <b>WINTER BREAK</b>       |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Light Waves<br>Chapter 1 and 2<br><br>Lesson 1.2 Light and Energy<br>pgs. 5-10<br><br>Lesson 1.3 Explaining Changes from Light pgs. 11-16<br><br>Lesson 1.4 Explaining Sunlight and Skin Cancer pgs. 17-30<br><br>Lesson 2.1 Investigating Light Sources pgs. 32-36 | Light Waves<br>Chapter 2<br><br>Lesson 2.2 "Harvesting Sunlight" pgs. 37-40<br><br>Lesson 2.3 Wave Properties pgs. 41-47<br><br>Lesson 2.4 Effects of Different Types of Light pgs. 48-56<br><br>Lesson 2.5 Analyzing Evidence About Melanin/UV pgs. 57-67 | Light Waves<br>Chapter 3<br><br>Lesson 3.1 Following the Path of Light pgs. 69-76<br><br>Lesson 3.2 "What Eyes Can See" pgs. 77-81<br><br>Lesson 3.3 Reflection Transmission and Energy pgs. 82-87<br><br>Lesson 3.4 Critical Juncture Assessment |                           |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 16<br>The Presidency of Andrew Jackson<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 17<br>The Women's Suffrage Movement<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 18<br>Development of the Southern Economy<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |                           |

| <b>NEXT APPOINTMENT:</b>                          |  | <b>8th Grade 2024-2025</b>   |  | <b>END OF REPORTING PERIOD 6 (1/31)</b>                 |  |
|---|--|--|--|---|--|
| Reporting Period 6                                |  | January 6  |  | January 13  |  |
| Subject   |  | Week 19  |  | Week 20   |  |
| <u>Reading</u>                                    |  | Marigolds (T) pgs. 213-224   |  | Hanging Fire/Teenagers (T) pgs. 229-231                 |  |
| HMH California Collections (T)                    |  | Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 226-228  |  | Complete: Analyzing Text, Lang Conventions pgs. 233-234 |  |
| Close Reader (CR)                                 |  | Selection Test   |  | Selection Test  |  |
| Selection Test Pkt                                |  | The Whistle (CR) pgs. 71-78  |  | Identity/Hard on the Gas (CR) pgs. 79-82                |  |
| Performance Assessment Book & TE                  |  | TE pgs. 213-228g   |  | TE pgs. 229-234e  |  |
| HMH California Collections Teacher's Edition (TE) |  |  |  | TE pgs. 235-246g  |  |
| <u>Writing</u>                                    |  | Performance Task pg. 226   |  | Performance Task pg. 233                                |  |
| HMH California Collections (T)                    |  | Literary Analysis  |  | Response to Literature                                  |  |
| <u>English</u>                                    |  | HME: Unit 5  |  | HME: Unit 5   |  |
| Houghton Mifflin (HME)                            |  | L10 pgs. 268-271, 294  |  | L12 pgs. 275-277, 296                                   |  |
| HM Workbook Plus (WBP)                            |  | L11 pgs. 272-274, 295  |  | Checkup pgs. 279-284                                    |  |
|   |  | WBP: pgs.112, 114  |  | WBP: pgs. 116   |  |
|   |  |  |  | HME: Unit 6 Pronouns                                    |  |
|   |  |  |  | L1 pgs. 298-301, 337                                    |  |
|   |  |  |  | L2 pgs. 302-305, 338                                    |  |
|   |  |  |  | WBP: pgs.118, 120, 122, 123                             |  |
|   |  |  |  | HME: Unit 6   |  |
|   |  |  |  | L3 pgs. 308-311, 339                                    |  |
|   |  |  |  | L4 pgs. 312-314, 340                                    |  |
|   |  |  |  | WBP: pgs.124, 126                                       |  |
| <b>Freckle 20 minutes 3 days per week</b>         |  |  |  |   |  |
| Additional Reading                                |  | Read 1 of the following books: <u>Across Five Aprils</u> – Hunt <u>Bull Run</u> – Fleischman <u>Behind the Blue &amp; Gray</u> – Ray<br>Get on Board - Haskins |  |   |  |

| Reporting Period 6  | January 6  | January 13   | Jan 22 (1/22 ML King Jr. Day)  | January 27  |
|---|--|--|--|---|
| Subject   | Week 19  | Week 20  | Week 21  | Week 22 End of RP6 (1/31)   |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br><b>See Assignment Guide in front of grid for breakdown of each section</b><br><br>Performance Task Packet (PTP) | Chapter 5 Systems of Linear Equations<br><br>Standards Assessment<br>Pgs. 237-239<br>Ch. 6 What You Learned Before<br>Pg. 241<br>Sec. 6.1<br>Pgs. 242-247<br>Complete a task from the PTP for Chapter 5      | Chapter 6 Functions<br><br>Sec. 6.2<br>Pgs. 248-255<br><br>Sec. 6.3<br>Pgs. 256-263<br><br>Quiz 6.1-6.3<br><br>Pg. 265   | Chapter 6 Functions<br><br>Sec. 6.4<br>Pgs. 266-271<br><br>Sec. 6.5<br>Pgs. 272-277  | Chapter 6 Functions<br><br>Quiz 6,4-6,5<br>Pg. 278<br>Chapter Review/Test<br>Pgs. 279-282<br><br>Standards Assessment<br>Pgs. 283-285<br>Complete a task from the PTP for Chapter 6                     |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet  | Light Waves<br>Chapter 3 and 4<br><br>Lesson 3.5 Light and the Atmosphere pgs. 88-102<br><br>Lesson 3.6 Explaining Australia Skin Cancer Rate pgs. 103-111<br><br>Lesson 4.1 Analyzing Evidence pgs. 113-116 | Light Waves<br>Chapter 4<br><br>Lesson 4.2 Science Seminar pgs. 117-121<br><br>Lesson 4.3 Writing a Scientific Argument pgs. 122-132<br><br>End of Unit Assessment | Earth, Moon, and Sun<br>Chapter 1<br><br>Lesson 1.2 Picturing the Moon pgs. 5-8<br><br>Lesson 1.3 Modeling Light & Dark on the Moon pgs. 9-12<br><br>Lesson 1.4 Simulating Light & Dark on the Moon pgs. 13-20 | Earth, Moon, and Sun<br>Chapter 2<br><br>Lesson 2.1 Phases of the Moon pgs. 22-24<br><br>Lesson 2.2 Gathering Evidence About Moon Phases pgs. 25-30<br><br>Lesson 2.3 Simulating Moon Phases pgs. 31-34 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 19<br>Slavery in America<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 20<br>Free Blacks in the North and South<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment                                      | Week 21<br>Westward Expansion<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 22<br>Mexican Settlements<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |
| Enrichment/<br>Supplemental   | Fort Tejon Civil War reenactment   |  |  |   |

| NEXT APPOINTMENT:  |   | 8th Grade 2024-2025   |  | END OF REPORTING PERIOD 7 (2/28)   |  |
|--|---|---|--|--|--|
| Reporting Period 7   | February 3  | Feb 10 (2/10 Lincoln's b-day)   | Feb 17 (2/17 Presidents' Day)  | February 24  |  |
| Subject  | Week 23   | Week 24   | Week 25  | Week 26  |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | Diary of Anne Frank: Act 1 (T)<br>pgs. 279-323<br><br>Complete: Analyzing Text,<br>pgs. 324<br><br>Selection Test<br><br>TE pgs. 279-324                                | Diary of Anne Frank: Act 2 (T)<br>pgs. 325-352<br><br>Complete: Analyzing Text,<br>pgs. 354<br><br>Selection Test<br><br>TE pgs. 325-354a | from The Diary of a Young Girl (T)<br>pgs 355-365<br><br>Complete: Analyzing Text, Critical Vocab, Vocabulary Startegy pgs. 367-368<br><br>Selection Test<br><br>from Anne Frank: The Book, The Life, The Afterlife(T)pgs.369-374<br><br>Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Lang Conventions pgs. 376-378<br><br>Selection Test<br><br>TE pgs. 355-378a | After Auschwitz (T)<br>pgs. 379-382<br><br>Complete: Analyzing Text,<br>pgs. 384<br><br>Selection Test<br><br>There But For The Grace (T)<br>pgs. 385-386<br><br>Complete: Analyzing Text,<br>pgs. 388<br><br>Selection Test<br><br>TE pgs. 379-388a |  |
| <u>Writing</u><br><br>HMH California Collections (T)   |   | Performance Task pg. 354<br><br>Response to Literature  | Performance Task pg. 376<br><br>Analysis   | Performance Task pg.388<br><br>Analysis  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   | HME: Unit 6<br>L5 pgs. 315-317, 341<br>L6 pgs. 318-322, 342<br><br>WBP: pgs.128, 130  | HME: Unit 6<br>L7 pgs. 323-326, 343<br>L8 pgs. 327-329, 344<br><br>WBP: pgs.132, 134, 136   | HME: Unit 6<br>Checkup pgs. 332-336  | HME: Unit 7 Phrases<br>L1 pgs. 346-349,386<br>L2 pgs. 350-352, 387<br><br>WBP: pgs. 137, 139   |  |
| Additional Reading   | Read 1 of the following books: <u>The Red Pony</u> -Steinbeck, <u>Number the Stars</u> -Lowry, <u>Lily's Crossing</u> -Giff, <u>Lyddie</u> -Paterson, Dragonwings - Yep |   |  |  |  |
| <b>Freckle 20 minutes 3 days per week</b>  |   |   |  |  |  |

| Reporting Period 7  | February 3  | Feb 10 (2/10 Lincoln's b-day)   | Feb 17 (1/17 Presidents' Day)  | February 24  |
|---|---|---|--|--|
| Subject   | Week 23   | Week 24   | Week 25  | Week 26 End of RP7 (2/28)  |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 7 Real Numbers and the Pythagorean Theorem<br><br>What You Learned Before<br>Pg. 287<br>Sec. 7.1<br>Pgs. 288-293<br>Sec 7.2<br>Pgs. 294-299   | Chapter 7 Real Numbers and the Pythagorean Theorem<br><br>Sec 7.3<br>Pgs. 300-305<br><br>Quiz 7.1-7.3<br>pg. 307<br><br>Sec 7.4 day 1<br>Pgs. 308-315   | Chapter 7 Real Numbers and the Pythagorean Theory<br><br>Sec. 7.4 day 2<br>pgs. 308-315<br><br>Sec. 7.4 Extension<br>Pg. 316-317<br><br>Sec. 7.5<br>Pgs. 318-323   | Chapter 7 Real Numbers and the Pythagorean Theory<br><br>Quiz 7.4-7.5<br>Pg. 324<br><br>Chapter 7 Review/Test<br>Pgs. 325-328<br><br>Complete a task from the PTP for Chapter 7                      |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Earth, Moon, and Sun<br>Chapter 2<br><br>Lesson 2.4 Moon Phase Patterns pgs. 35-43<br><br>Lesson 2.5 Orbit and Pattern of Moon Phases pgs. 44-47<br><br>Lesson 2.6 Critical Juncture Assessment | Earth, Moon, and Sun<br>Chapter 2 and 3<br><br>Lesson 2.7 Taking on New Challenges pgs. 48-65<br><br>Lesson 3.1 Intro to Lunar Eclipses pgs. 67-72<br><br>Lesson 3.2 Reading About Predicting Eclipses pgs. 73-76 | Earth, Moon, and Sun<br>Chapter 3 and 4<br><br>Lesson 3.3 Gathering Evidence About Lunar Eclipses pgs. 77-82<br><br>Lesson 3.4 When and Why We See Lunar Eclipses pgs. 83-92<br><br>Lesson 4.1 Lunar Eclipses Outside Our SS pgs. 94-101 | Earth, Moon, and Sun<br>Chapter 4<br><br>Lesson 4.2 Discussing Eclipses in a Two Star System pgs. 102-107<br><br>Lesson 4.3 Writing a Scientific Argument pgs. 108-118<br><br>End of Unit Assessment |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 23<br>The Texas War for Independence and the Mexican- American War<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 24<br>New Roles<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 25<br>Leaders of the Abolitionist Movement<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 26<br>The Slavery Issue: Who Would Decide<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |
| Enrichment/<br>Supplemental   | Ronald Reagan Presidential Library  |   |  |  |



| <b>NEXT APPOINTMENT:</b>   |   | <b>8th Grade 2024-2025</b>   |  | <b>END OF REPORTING PERIOD 8 (3/28)</b>  |  |
|--|---|--|--|--|--|
| Reporting Period 8   | March 3   | March 10   | March 17   | March 24   |  |
| <b>Subject</b>   | <b>Week 27</b>  | <b>Week 28</b>   | <b>Week 29</b>   | <b>Week 30</b>   |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections Teacher's Edition (TE) | from The Adventures of Tom Sawyer (T) pgs. 395-400<br><br>Complete: Analyzing Text, Critical Vocab, Vocab. Strategy, Language Conventions pgs. 402-404<br><br>Selection Test<br><br>TE pgs.395-404a | Performance Assessment Book<br><br>Unit 4 Mixed Practice pgs. 99-142<br><br>Read and complete Task 1 Argumentative Essay pgs. 101-116<br><br>Performance Assessment Book TE pgs. 33-38 | Performance Assessment Book<br><br>Unit 4 Mixed Practice pgs. 99-142<br><br>Read and complete Task 2 Informative Essay pgs. 117-128<br><br>Performance Assessment Book TE pgs. 39-44 | Performance Assessment Book<br><br>Unit 4 Mixed Practice pgs. 99-142<br><br>Read and complete Task 3 Literary Analysis pgs. 129-142<br><br>Performance Assessment Book TE pgs. 45-50 |  |
| <u>Writing</u><br><b>*End of Year Writing Assessment</b><br>HMH California Collections (T)   | Performance Task pg. 402<br><br>Analysis  | Use pgs. 115-116 to plan, organize, and write your essay.  | Use pgs. 127-128 to plan, organize, and write your essay.  | Use pgs. 140-142 to plan, organize, and write your essay.  |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)   | HME: Unit 7<br>L3 pgs. 355-357, 388<br>L4 pgs. 358-360, 389<br><br>WBP: pgs. 141-143, 145   | HME: Unit 7<br>L5 pgs. 361-363, 390<br>L6 pgs. 364 -366, 391<br><br>WBP: pgs. 147, 149   | HME: Unit 7<br>L7 pgs. 367-370, 392<br>L8 pgs. 373-375, 393<br><br>WBP: pgs. 151, 153-155  | HME: Unit 7<br>L9 pgs. 376-378, 394<br>Checkup pgs. 381-385<br><br>WBP: pgs. 157, 159  |  |
| <b>Freckle 20 minutes 3 days per week</b>  |   |  |  |  |  |
| Additional Reading   | Continue reading your book choices  |  |  |  |  |

| Reporting Period 8  | March 3   | March 10   | March 17  | March 24   |
|---|---|--|---|--|
| Subject   | Week 27   | Week 28  | Week 29   | Week 30 End of RP8 (3/28)  |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 8 Volume and Similar Solids<br><br>What You Learned Before<br>pg. 333<br><br>Sec. 8.1 - 8.2<br>Pgs. 334-346   | Chapter 8 Volume and Similar Solids<br><br>Quiz 8.1-8.2<br>Pg. 347<br><br>Sec. 8.3-8.4<br>Pgs. 348-361   | Chapter 8 Volume and Similar Solids<br><br>Quiz 8.3-8.4<br>Pg. 362<br><br>Chapter 8 Review/Test<br>Pgs. 363-366<br><br>Standards Assessment<br>Pgs. 367-369<br><br>Complete a performance task from PTP Chapter 8   | Chapter 9 Data Analysis and Displays<br><br>What You Learned Before<br>Pg. 371<br><br>Sec. 9.1 & 9.2<br>pgs. 372-383   |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Natural Selection<br>Chapter 1<br><br>Lesson 1.2 Mystery of Poison Newts pgs. 5-10<br><br>Lesson 1.3 Exploring Variation & Distribution pgs. 11-16<br><br>Lesson 1.4 Investigating Changes in Trait Dist. pgs. 17-24<br><br>Lesson 1.5 Adaptive Traits pgs. 25-32 | Natural Selection<br>Chapter 1 and 2<br><br>Lesson 1.6 Explaining Changes in Trait Dist. pgs. 33-41<br><br>Lesson 2.1 Reproduction & Traits pgs. 43-51<br><br>Lesson 2.2 Survival and Reproduction pgs. 52-59<br><br>Lesson 2.3 "The Deadly Dare" pgs. 60-64 | Natural Selection<br>Chapter 2 and 3<br><br>Lesson 2.4 Reasoning About the Newt Mystery pgs. 65-73<br><br>Lesson 2.5 Critical Juncture Assessment<br><br>Lesson 2.6 Reviewing Key Ideas pgs. 74-93<br><br>Lesson 3.1 Introduction to Mutations pgs. 95-99 | Natural Selection<br>Chapter 3 and 4<br><br>Lesson 3.2 Mutations in a Population pgs. 100-107<br><br>Lesson 3.3 Wrapping up the Mystery pgs. 108-119<br><br>Lesson 4.1 Examining Evidence About Sticklebacks pgs. 121-126<br><br>Lesson 4.2 Engaging in a Science Seminar pgs. 127-132 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 27<br>North vs. South- Tensions Rise<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 28<br>The Civil War Begins<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 29<br>The Civil War Comes to an End<br>Read Articles<br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   | Week 30<br>Aftermath of the Civil War- Reconstruction<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |
| Enrichment/<br>Supplemental   | <u>Khan Academy's "Forces &amp; Laws of Motion"</u>   |  |   |  |

| NEXT APPOINTMENT:   |   | 8th Grade 2024-2025  |                 | END OF REPORTING PERIOD 9 (5/2)   |   |
|---|---|--|-----------------|---|---|
| Reporting Period 9  | March 31  | April 7  | 4/14-4/18       | April 21 (4/21 non school day)  | April 28  |
| Subject   | Week 31   | Week 32  | Holiday         | Week 33   | Week 34   |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections<br>Teacher's Edition (TE) | The Flying Machine (CR)<br>pgs. 111-124<br><br><br><br><br><br><br><br>TE pgs. 404c-404k      | One Last Time (T) pgs. 405-414<br><br><br>Complete: Analyzing Text, Critical<br>Vocab, Vocab. Strategy, Language<br>Conventions pgs. 416-418<br><br><br>Selection Test<br><br>TE pgs. 405-418a | Spring<br>Break | The Real McCoy (CR)<br>pgs. 125-130<br><br><br><br>TE pgs. 418c-418f                  | Chicago/Find Work/My Mother<br>Enters The Work Force (T) pgs.<br>427-433<br><br>Complete: Analyzing the Text pgs.<br>430, 432, 434, 436<br><br>Selection Test<br><br>TE pgs. 427-436a |
|   |   |  |                 | <b>CAASPP Testing</b>   |   |
|   |   |  |                 | <b>CAASPP Science Testing 4/23</b>  |   |
|   |   |  |                 | Performance Task pg. 425<br><br>Argument  |   |
| <u>Writing</u><br>HMH California Collections (T)  |   | Performance Task pg. 416<br><br>Presentation   |                 | Performance Task pg. 425<br><br>Argument  |   |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)  | HME: Unit 8 Clauses<br>L1 pgs. 396-398, 432<br>L2 pgs. 399-401, 433<br><br>WBP: pgs. 160, 162 | HME: Unit 8<br>L3 pgs. 402-404, 434<br>L4 pgs. 405-407, 435<br><br>WBP: pgs. 164, 166  |                 | HME: Unit 8<br>L5 pgs. 408-411, 436<br>L6 pgs. 412-415, 437<br><br>WBP: pgs. 168, 170 | HME: Unit 8<br>Checkup pgs. 416-422<br><br>WBP: pgs. 172, 173   |
| Additional Reading  |   |  |                 |   |   |
| <b>Freckle 20 minutes 3 days per week</b>   |   |  |                 |   |   |

| Reporting Period 9  | March 31  | April 7  | 4/14-4/18             | April 21 (4/21 non school day)   | April 28  |
|---|---|--|-----------------------|--|---|
| Subject   | Week 31   | Week 32  | Holiday               | Week 33  | Week 34 End of RP 9 (5/2)   |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 9 Data Analysis and Displays<br><br>Quiz 9.1-9.2<br>Pg. 385<br><br>Sec. 9.3 & 9.4<br>Pgs. 386-399                         | Chapter 9 Data Analysis and Displays<br>Quiz 9.3-9.4 Pg. 400<br>Chapter 9 Review/Test<br>Pgs. 401-404<br>Standards Assessment<br>Pg. 405-407<br>Complete a task from the PTP for Chapter 9                           | <h1>Spring Break</h1> | Chapter 10 Exponents and Scientific Notation<br><br>What You Learned Before<br>Pg. 409<br><br>Sec. 10.1 & 10.2<br>Pgs. 410-421   | Chapter 10 Exponents and Scientific Notation<br><br>Sec. 10.3-10.4<br>Pgs. 422-433<br><br>Quiz 10.3-10.4<br>Pg. 435   |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Natural Selection<br>Chapter 4<br><br>Lesson 4.3 Writing a Scientific Argument pgs. 133-141<br><br>End of Unit Assessment         | Evolutionary History<br>Chapter 1<br><br>Lesson 1.2 Welcome to the Natural History pgs. 5-8<br><br>Lesson 1.3 "How You Are Like a Blue Whale" pgs. 9-13<br><br>Lesson 1.4 Interpreting Evolutionary Trees pgs. 14-19 |                       | Evolutionary History<br>Chapters 1 & 2<br><br>Lesson 1.5 Finding Similarities w/Mystery Fossil pgs. 20-26<br><br>Lesson 2.1 How Body Structures Differ pgs. 28-32<br><br>Lesson 2.2 Where Do Species Come From? pgs. 33-36 | Evolutionary History<br>Chapters 2 & 3<br><br>Lesson 2.3 Investigating Speciation pgs. 37-44<br><br>Lesson 2.4 How Differences Build Up Over Time pgs. 45-50<br><br>Lesson 2.5 Reflecting on Differences pgs. 51-56 |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 31<br>Lasting Consequences of Reconstruction<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment | Week 32<br>Development of Agriculture and Industry<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |                       | Week 33<br>The Gilded Age<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 34<br>Urbanization and Industrialization<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment   |

| NEXT APPOINTMENT:   |   | 8th Grade 2024-2025  |         | END OF REPORTING PERIOD 10 (5/29) |  |
|---|---|--|---------|-----------------------------------|--|
| Reporting Period 10   | May 5   | May 12   | May 19  | May 26 (5/26 Memorial Day)        |  |
| Subject   | Week 35   | Week 36  | Week 37 | Week 38                           |  |
| <u>Reading</u><br>HMH California Collections (T)<br><br>Close Reader (CR)<br><br>Selection Test Pkt<br><br>Performance Assessment Book & TE<br><br>HMH California Collections<br>Teacher's Edition (TE) | To Be of Use/A Story of How a<br>Wall Stands (CR) pgs. 131-134<br><br><br><br><br>TE pgs. 436b-436e | Choose a novel of your choice: write chapter summaries, and keep a character log<br>Or complete literature unit for the novel if available |         |                                   |  |
|   | <b>CAASPP Testing</b>   |  |         |                                   |  |
| <u>Writing</u><br><br>HMH California Collections (T)  |   |  |         |                                   |  |
| <u>English</u><br>Houghton Mifflin (HME)<br><br>HM Workbook Plus (WBP)  | HME: Cumulative Review<br>pgs.423-431   |  |         |                                   |  |
| Additional Reading  | Continue reading your book choices  |  |         |                                   |  |
| <b>Freckle 20 minutes 3 days per week</b>   |   |  |         |                                   |  |

| Reporting Period 10   | May 5  | May 12   | May 19   | May 26 (5/26 Memorial Day) |
|---|--|--|--|----------------------------|
| Subject   | Week 35  | Week 36  | Week 37  | Week 38 End of RP10 (5/29) |
| <u>Math</u><br>Big Ideas<br>Course 3<br><br>Performance Task Packet (PTP)   | Chapter 10 Exponents and Scientific Notation<br><br>Sec. 10.5 & 10.6 pgs. 436-447<br><br>Sec. 10.7 Day 1 pgs. 448-453                                  | Chapter 10 Exponents and Scientific Notation<br>Sec. 10.7 Day 2<br>Pgs. 448-453<br>Quiz 10.5-10.7 - Pg. 454<br>Chapter Review/Test<br>Pgs. 455-458<br>Standards Assessment pgs. 459-461                    | Chapter 10 Exponents and Scientific Notation<br><br>Complete a Performance Task from the PTP for Chapter 10  |                            |
| <u>Science</u><br>Amplify Units<br>SN: Science Notebook<br><br>Student Slides (online)<br>Student Packet<br><br>Assessment Packet | Evolutionary History<br>Chapter 2<br><br>Lesson 2.6 Critical Juncture Assessment<br><br>Lesson 2.7 Reviewing Ideas About How Species Change pgs. 57-76 | Evolutionary History<br>Chapter 3<br><br>Lesson 3.1 Exploring Relatedness pgs. 78-85<br><br>Lesson 3.2 Determining Species Relatedness pgs. 86-91<br><br>Lesson 3.3 Placing The Mystery Fossil pgs. 92-100 | Evolutionary History<br>Chapter 4<br><br>Lesson 4.1 Investigating the Tometti Fossil pgs. 102-107<br><br>Lesson 4.2 Considering Evidence from the museum pgs. 108-111<br><br>Lesson 4.3 Science Seminar pgs. 112-119<br><br>End of Unit Assessment |                            |
| <u>Social Studies</u><br>Student Weekly Reader  | Week 35<br>The Labor Movement<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  | Week 36<br>Inventions Improve the Quality of Life<br><br>Read Articles<br>Complete worksheets of choice<br>Test/Weekly Assessment  |  |                            |