



2025-2026 Reporting Periods

*Days possible are the number of attendance days for that reporting period.

RP	RP Start Date	RP End Date	Days Possible	Weeks
1	8/12/25	9/5/25	18	1-4
2	9/8/25	10/3/25	20	5-8
3	10/6/25	10/31/25	20	9-12
4	11/3/25	11/28/25	13	13-15
5	12/1/25	1/2/26	15	16-18
6	1/5/26	1/30/26	19	19-22
7	2/2/26	2/27/26	18	23-26
8	3/2/26	4/3/26	20	27-30
9	4/6/26	5/1/26	19	31-34
10	5/4/26	5/28/26	18	35-38

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 1 (9/5)		
Priority Standard: RI4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from a text						
Learning Targets:						
1. Making Inferences: Students should be able to draw reasonable conclusions or make educated guesses about what the text implies or suggests, based on the information provided						
2. Referencing Details and Examples: Students should be able to support their explanations and inferences by pointing to specific details and examples from the text						
* Keyboarding- daily practice freetypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day		
Reporting Period 1		August 11 (School Starts 8/12)		August 18		
		August 25		September 1 (9/1 Labor Day)		
Week 1		Week 2		Week 3		
Week 4						
Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Houghton Mifflin Harcourt Student Book- Journeys	Lesson 1 - Story Structure Because of Winn Dixie pages 18-34 (Anchor Text) TE page 186 - Complete in WSN		Lesson 2 -Author’s Purpose My Brother Martin Pages 46-64 (Anchor Text) TE page 188 - Complete in WSN		Lesson 3 - Cause and Effect My Librarian Is a Camel pages 76-94 (Anchor Text) TE page 190 - Complete in WSN	
	Lesson 4 -Theme The Power of W.O.W.! Pages 108-124 (Anchor Text) TE page 192 - Complete in WSN		Lesson 1 - Cause and Effect My Librarian Is a Camel pages 76-94 (Anchor Text) TE page 190 - Complete in WSN		Lesson 2 -Author’s Purpose My Brother Martin Pages 46-64 (Anchor Text) TE page 188 - Complete in WSN	
	Lesson 3 - Cause and Effect My Librarian Is a Camel pages 76-94 (Anchor Text) TE page 190 - Complete in WSN		Lesson 4 -Theme The Power of W.O.W.! Pages 108-124 (Anchor Text) TE page 192 - Complete in WSN		Lesson 1 - Cause and Effect My Librarian Is a Camel pages 76-94 (Anchor Text) TE page 190 - Complete in WSN	
Reader’s Notebook (RN)	Because of Book Ends pages 36-38 TE page 187 - Complete in WSN		Langston Hughes pages 66-69 TE page 189 - Complete in WSN		From Idea to Book pages 96-101 TE page 191 - Complete in WSN	
	Kid’s Guide to Money Pages 126-129 TE page 193 - Complete in WSN		From Idea to Book pages 96-101 TE page 191 - Complete in WSN		Kid’s Guide to Money Pages 126-129 TE page 193 - Complete in WSN	
	RN pages 1-2		RN pages 13-14		RN pages 25-26	
RN pages 37-38						
Word Study		Spelling Lesson 1 TE pages 56-57- Complete in WSN RN pages 4-6		Spelling Lesson 2 TE pages 58-59- Complete in WSN RN pages 16-18		
Literacy and Language Guide Teacher Edition (TE)		Spelling Lesson 3 TE pages 60-61- Complete in WSN RN pages 28-30		Spelling Lesson 4 TE pages 62-63- Complete in WSN RN pages 40-42		
Word Study Notebook (WSN)		Vocabulary Lesson 1 TE pages 116-117- Complete in WSN Student Book pgs. 16-17		Vocabulary Lesson 2 TE pages 118-119- Complete in WSN Student Book pgs. 44-45		
Student Book		Vocabulary Lesson 3 TE pages 120-121- Complete in WSN Student Book pgs. 74-75		Vocabulary Lesson 4 TE pages 122-123- Complete in WSN Student Book pgs. 106-107		
Reader’s Notebook (RN)		Grammar Student Book pages 40-41 RN pages 7-11		Grammar Student Book pages 70-71 RN pages 19-23		
Grammar Student Book pages 102-103 RN pages 31-35		Grammar Student Book pages 130-131 RN pages 37-38		Grammar Student Book pages 102-103 RN pages 31-35		
Journeys Test Packet		Journeys Test Packet		Journeys Test Packet		
Writing		Step Up to Writing begins in RP 2				

Reporting Period 1	August 11 (School Starts 8/12)	August 18	August 25	September 1 (9/1 Labor Day)
Subject	Week 1	Week 2	Week 3	Week 4 End of RP1 (9/5)
<u>Math</u> McGraw-Hill My Math	Chapter 1 – Place Value Lesson 1 pgs. 11-16 Lesson 2 pgs. 17-22 Lesson 3 pgs. 23-28 Lesson 4 pgs. 29-34 Check My Progress pgs. 35-36	Chapter 1 – Place Value Lesson 5 pgs. 37-42 Lesson 6 pgs. 43-48 Chapter Review pgs. 49-52 Seperate Packet- Chapter 1 Test Performance Task pgs. 137-138	Chapter 2 – Add & Subtract Whole Numbers Lesson 1 pgs. 61-66 Lesson 2 pgs. 67-72 Lesson 3 pgs. 73-78 Lesson 4 pgs. 79-84 Check My Progress pgs. 85-86	Chapter 2 – Add & Subtract Whole Numbers Lesson 5 pgs. 87-92 Lesson 6 pgs. 93-98 Lesson 7 pgs. 99-104 Check My Progress pgs. 105-106
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/ Assessment Packet		Introduction to Science Week 1 Measurement Read articles Complete worksheets of choice Take a test/weekly assessment	Introduction to Science Week 2 Data and Graphing Read articles Complete worksheets of choice Take a test/weekly assessment	Introduction to Science Week 3 Engineering Design Process Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/ Assessment Packet	Week 1 Where in the World Are We? Read articles Complete worksheets of choice Take a test/weekly assessment	Week 2 Dividing the Earth Read articles Complete worksheets of choice Take a test/weekly assessment	Week 3 California Regions Read articles Complete worksheets of choice Take a test/weekly assessment	Week 4 California Resources Read articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 2 (10/3)	
Priority Standard: RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from a text					
Learning Targets:					
1. Making Inferences: Students should be able to draw reasonable conclusions or make educated guesses about what the text implies or suggests, based on the information provided					
2. Referencing Details and Examples: Students should be able to support their explanations and inferences by pointing to specific details and examples from the text					
* Keyboarding- daily practice freetypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 2		September 8		September 15	
September 22		September 29			
Subject		Week 5		Week 6	
Week 7		Week 8			
<u>Reading</u>		Priority Standard 1 packet		Lesson 5-Understanding Characters	
Literacy and Language Guide				Stormalong	
Teacher Edition (TE)				pages 136-156	
Word Study Notebook (WSN)				TE page 194- Complete in WSN	
Houghton Mifflin Harcourt					
Student Book- Journeys				Hoderi the Fisherman	
				pages 158-161	
				TE page 195- Complete in WSN	
Reader's Notebook (RN)				RN pages 49-50	
<u>Word Study</u>				Spelling Lesson 5	
Literacy and Language Guide				TE pages 64-65 Complete in WSN	
Teacher Edition (TE)				RN pages 52-54	
Word Study Notebook (WSN)				Vocabulary Lesson 5	
				TE pages 124-125 Complete in WSN	
				Student Book pgs. 134-135	
Student Book				Grammar	
Reader's Notebook (RN)				Student Book pages 162-163	
				RN pages 55-59	
Journeys Test Packet				Complete Journeys Test Packet	
<u>Writing</u>		Unit 1 week 1		Unit 2 week 2	
Step Up to Writing		Journal 1-3 times		Journal 1-3 times	
				Unit 2 week 3	
				Journal 1-3 times	
				Unit 3 Week 4	
				Journal 1-3 times	

Reporting Period 2	September 8	September 15	September 22	September 29
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/3)
<u>Math</u> McGraw-Hill My Math	Chapter 2 Add & Subtract Whole Numbers Lesson 8 pgs. 107-112 Lesson 9 pgs. 113-120 Chapter Review pgs. 121-124 Seperate packet- Chapter 2 Test Performance Task pgs. 139-140	Chapter 3- Understand Multiplication & Division Lesson 1 pgs. 135-140 Lesson 2 pgs. 141-146 Lesson 3 pgs. 147-152 Lesson 4 pgs. 153-158 Check My Progress pgs. 159-160	Chapter 3- Understand Multiplication & Division Lesson 5 pgs. 161-166 Lesson 6 pgs. 167-172 Lesson 7 pgs. 173-178 Lesson 8 pgs. 179-184 Chapter Review pgs. 185-188	Chapter 3- Understand Multiplication & Division Seperate Packet- Chapter 3 Test Performance Task pgs. 141-142 Chapter 4 Lesson 1 pgs. 197-202 Lesson 2 pgs. 203-208 Lesson 3 pgs. 209-214
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/ Assessment Packet Get Science Fair Packet from RT	Introduction to Science Week 4 Crosscutting Concepts Read articles Complete worksheets of choice Take a test/weekly assessment	Introduction to Science Week 5 Mindsets Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 6 Sound Energy Go to studiesweekly.com Click on the Extras tab then click Project Time - Bending Light Project Time - Eardrum video	Energy Week 7 Let's Play Ball! Go to studiesweekly.com Click on the Extras tab then click Project Time - Magnetic Power
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 5 California Indians Read articles Complete worksheets of choice Take a test/weekly assessment	Week 6 California Indians on the Coast Read articles Complete worksheets of choice Take a test/weekly assessment	Week 7 California Indians in the Desert Read articles Complete worksheets of choice Take a test/weekly assessment	Week 8 California Indians in the Mountains Read articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 3 (10/31)	
Priority Standard: RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text					
Learning Targets:					
1. Identifying the Main Idea:Students should be able to identify the central topic or point the author is trying to convey in the text.					
2. Understanding Supporting Details:Students should recognize the specific facts, examples, or details that the author uses to back up the main idea.					
3. Summarizing the Text:The summary should include the main idea and the most important supporting details.					
* Keyboarding- daily practice freotypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 3	October 6	October 13	October 20	October 27	
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (11/01)	
<u>Reading</u>	Lesson 8-Understanding Characters	Lesson 9-Conclusions	Lesson 10-Genre:Biography	Lesson 11-Text adn Graphic Features	
Literacy and Language Guide	Me and Uncle Romie	Dear Mr. Winston	Jose Born to Dance	Hurricanes	
Teacher Edition (TE)	pages 228-246	pages 258-274	pages 286-302	pages 318-329	
Word Study Notebook (WSN)	TE page 200- Complete in WSN	TE page 202- Complete in WSN	TE page204- Complete in WSN	TE page 206- Complete in WSN	
Houghton Mifflin Harcourt					
Student Book- Journeys	Sidewalk Artists	Field Guide to Snakes	Dance to the Beat	Recovering From Katrina	
	pages 248-250	pages 276-278	pages 304-306	pages 334-338	
Reader’s Notebook (RN)	RN pages 85-86	RN pages 97-98	RN pages 109-110	RN pages 133-134	
<u>Word Study</u>	Spelling Lesson 8	Spelling Lesson 9	Spelling Lesson 10	Spelling Lesson 11	
Literacy and Language Guide	TE pages 70-71 Complete in WSN	TE pages 72-73 Complete in WSN	TE pages 74-75 Complete in WSN	TE pages 76-77 Complete in WSN	
Teacher Edition (TE)	RN pages 88-90	RN pages 100-102	RN pages 112-114	RN pages 136-138	
Word Study Notebook (WSN)					
	Vocabulary Lesson 8	Vocabulary Lesson 9	Vocabulary Lesson 10	Vocabulary Lesson 11	
	TE pages 130-131 Complete in WSN	TE pages 132-133 Complete in WSN	TE pages 134-135 Complete in WSN	TE pages 136-137 Complete in WSN	
Student Book	Student Book pgs. 226-227	Student Book pgs. 256-257	Student Book pgs. 284-285	Student Book pgs. 316-317	
Student Book	Grammar	Grammar	Grammar	Grammar	
Reader’s Notebook (RN)	Student Book pages 252-253	Student Book pages 280-281	Student Book pages 308-309	Student Book pages 308-309	
	RN pages 91-95	RN pages 103-107	RN pages 115-119	RN pages 115-119	
Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	
<u>Writing</u>	Unit 3 week 5	Unit 4 week 6	Unit 4 Week 7	Unit 4 week 8	
Step Up to Writing	Journal 1-3 times	Journal 1-3 times	Journal 1-3 times	Journal 1-3 times	

Reporting Period 3	October 6	October 13	October 20	October 27
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (10/31)
Math McGraw-Hill My Math	Chapter 4- Multiply With One-Digit Numbers Lesson 4 pgs. 215-220 Check my progress pgs. 221-222 Lesson 5 pgs. 223-228 Lesson 6 pgs. 229-234 Lesson 7 pgs. 235-240	Chapter 4- Multiply With One-Digit Numbers Lesson 8 pgs. 241-246 Lesson 9 pgs. 247-252 Check My Progress pgs. 253-254 Lesson 10 pgs. 255-260 Lesson 11 pgs. 261-266	Chapter 4- Multiply With One-Digit Numbers Chapter 4 Review pgs. 267-270 Seperate Packet- Chapter 4 Test Performance Task pgs. 143-144 Chapter 5 Lesson 1 pgs. 279-284 Lesson 2 pgs. 285-290	Chapter 5- Multiply With Two-Digit Numbers Check My Progress pgs. 291-292 Lesson 3 pgs. 293-298 Lesson 4 pgs. 299-304 Lesson 5 pgs. 305-310 Lesson 6 pgs. 311-316
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Assessments				Countdown Week 20
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Energy Week 8 Law of Conservation of Energy Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 9 Electricity Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 10 The Energy of Collision Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 11 Types of Energy Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 9 California Indians in the Central Valley Read articles Complete worksheets of choice Take a test/weekly assessment	Week 10 Early Explorers Visit California Read articles Complete worksheets of choice Take a test/weekly assessment	Week 11 The Mission System Read articles Complete worksheets of choice Take a test/weekly assessment	Week 12 Mission Life Read articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 4 (11/28)	
Priority Standard: RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text					
Learning Targets: 1. Identifying the Main Idea:Students should be able to identify the central topic or point the author is trying to convey in the text. 2. Understanding Supporting Details:Students should recognize the specific facts, examples, or details that the author uses to back up the main idea. 3. Summarizing the Text:The summary should include the main idea and the most important supporting details.					
* Keyboarding- daily practice freetypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 4	November 3	Nov 10 (11/10-11 Veterans' Day)	November 17	November 24- November 28	
Subject	Week 13	Week 14	Week 15	Holiday	
Reading	Begin reading Discovering Mars	Continue Reading Discovering Mars	Read <u>Discovering Mars: The Amazing Story of the Red Planet</u>	Thanksgiving	
Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Houghton Mifflin Harcourt Student Book- Journeys	Priority Standard 2 Packet	Lesson 12-Sequence of Events The Earth Dragon Awakes TE page 208 Complete in WSN Twisters pages 364-366 TE page 209 Complete in WSN RN pages 145-146	** This is a separate book you need to get from your resource teacher. Complete RN pages 121-132		
Reader's Notebook (RN)		Spelling Lesson 12 TE page 78-79 Complete in WSN RN pages 148-150 Vocabulary Lesson 12 TE pages 138-139 Complete in WSN Student Book pgs. 344-345 Grammar Student Book pages 368-369 RN pages 151-155			
<u>Word Study</u> Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Student Book Reader's Notebook (RN)		Complete Journeys Test Packet			
Journeys Test Packet					
<u>Writing</u> Step Up to Writing			Unit 5 Week 10 Journal 1-3 times		

Reporting Period 4	November 3	Nov 10 (11/10-11 Veterans' Day)	November 17	November 24- November 28
Subject	Week 13	Week 14	Week 15	Holiday End of RP4 (11/28)
<u>Math</u> McGraw-Hill My Math	Chapter 5 - Multiply Two-Digit Numbers Chapter 5 Review pgs. 317-320 Seperate Packet- Chapter 5 Test Performance Task pgs. 145-146 Chapter 6 Chapter 6 Lesson 1 pgs. 329-334	Chapter 6 – Divide by a One-Digit Number Lesson 2 pgs 335-340 Lesson 3 pgs 341-346 Lesson 4 pgs. 347-352 Lesson 5 pgs 353-358 Lesson 6 pgs. 359-364	Chapter 6 – Divide by a One-Digit Number Check My Progress pgs. 365-366 Lesson 7 pgs. 367-372 Lesson 8 pgs. 373-378 Lesson 9 pgs. 379-384 Check My Progress pgs. 385-386	Thanksgiving
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 19	My Homework pages for each lesson; online support; Countdown Week 18	My Homework pages for each lesson; online support; Countdown Week 17	
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Energy Week 12 Engineering Design: Rube Goldberg Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 13 Non-Renewable Energy Read articles Complete worksheets of choice Take a test/weekly assessment	Energy Week 14 Renewable Energy Research ideas for science project. Read articles Complete worksheets of choice Take a test/weekly assessment	
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 13 Presidios and Pueblos Read articles Complete worksheets of choice Take a test/weekly assessment	Week 14 Mexico Gains Independence Read articles Complete worksheets of choice Take a test/weekly assessment	Week 15 Rancho Life Read articles Complete worksheets of choice Take a test/weekly assessment	

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 5 (1/02)	
Priority Standard: RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.					
Learning Targets: 1. Identify key events, procedures, ideas, or concepts within the text. 2. Explain what happened or what the concept is. 3. Explain why something happened or why a concept is important. 4. Support their explanations with specific details from the text					
* Keyboarding- daily practice freotypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 5		December 1		December 8	
Subject		Week 16		Week 17	
<u>Reading</u> Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Houghton Mifflin Harcourt Student Book- Journeys		Lesson 13-Sequence of Events Antarctic Journal pages 374-390 TE pages 210 Complete in WSN Cold, Cold Science pages 392-400 TE pages 211 Complete in WSN		Lesson 14-Text&Graphic Features Life and Times of the Ant pages 408-426 TE pages 212 Complete in WSN The Dove and the Ant pages 428-430 TE pages 213 Complete in WSN	
Reader’s Notebook (RN)		RN pages 157-158		RN pages 169-170	
<u>Word Study</u> Literacy and Language Guide Word Study Notebook (WSN)		Spelling Lesson 13 TE pages 80-81 Complete in WSN RN pages 160-162 Vocabulary Lesson 13 TE pages 140-141 Complete in WSN Student Book pgs. 372-373 Grammar Student Book pages 402-403 RN pages 163-167		Spelling Lesson 14 TE pages 82-83 Complete in WSN RN pages 172-174 Vocabulary Lesson 14 TE pages 142-143 Complete in WSN Student Book pgs. 406-407 Grammar Student Book pages 432-433 RN pages 175-179	
Journeys Test Packet		Complete Journeys Test Packet		Complete Journeys Test Packet	
<u>Writing</u> <u>Step Up to Writing</u>		Unit 5 Week 11 Journal 1-3 times		Science Fair Writing Journal 1-3 times	
Winter Break					

Reporting Period 5	December 1	December 8	Dec 15	December 22 - January 2
Subject	Week 16	Week 17	Week 18	Holiday End of RP5 (1/02)
<u>Math</u> McGraw-Hill My Math	Chapter 6 –Divide by a One-Digit Number Lesson 10 pgs. 387-392 Lesson 11 pgs. 393-398 Fluency Practice 399-400 Chapter 6 Review 401-404 Seperate Packet- Chapter 6 Test	Chapter 7- Patterns and Sequences Performance Task pgs 147-148 Lesson 1 pgs 413-418 Lesson 2 pgs. 419-424 Lesson 3 pgs. 425-430 Lesson 4 pgs. 431-436	Chapter 7- Patterns and Sequences Check My Progress pgs. 437-438 Lesson 5 pgs. 439-444 Lesson 6 pgs. 445-450 Lesson 7 pgs. 451-456 Check My Progress pgs. 457-458	Winter Break
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 16	My Homework pages for each lesson; online support; Countdown Week 15	My Homework pages for each lesson; online support; Countdown Week 14	
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/ Assessment Packet	Science Project: Decide how to set up your experiment. Write your research question and hypothesis. Write the materials and procedure for your experiment. Read it to your family and make sure you have listed every step.	Science Project: Conduct the experiment and record data. Analyze your data. Include charts, graphs, tables, averages, etc. Remember to take photos or draw pictures to document your experiment if appropriate.	Science Project: Write your conclusion. Was your hypothesis correct? Tell what factors may have influenced the outcome and what you would change next time. Write what you would do next time. Begin making your project board.	
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 16 End of the Mission System Read articles Complete worksheets of choice Take a test/weekly assessment	Week 17 The New Economy Read articles Complete worksheets of choice Take a test/weekly assessment	Week 18 Early Settlers Read articles Complete worksheets of choice Take a test/weekly assessment	
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 6 (1/30)	
Priority Standard: RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.					
Learning Targets:					
1. Identify key events, procedures, ideas, or concepts within the text.					
2. Explain what happened or what the concept is.					
3. Explain why something happened or why a concept is important.					
4. Support their explanations with specific details from the text					
* Keyboarding- daily practice freotypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 6		January 5		January 12	
Subject		Week 19		Week 20	
Reading		Priority Standard 3 Packet		Lesson 16-Genre:Historical Fiction	
Literacy and Language Guide Teacher Edition (TE)				Riding Freedom pages 470-486	
Word Study Notebook (WSN)				TE pages 216 Complete in WSN	
Houghton Mifflin Harcourt					
Student Book- Journeys				Spindletop pages 488-490	
				TE pages 217Complete in WSN	
Reader’s Notebook (RN)				RN pages 193-194	
Word Study				Spelling Lesson 16	
Literacy and Language Guide Teacher Edition (TE)				TE pages 86-87 Complete in WSN	
Word Study Notebook (WSN)				RN pages 196-198	
				Vocabulary Lesson 16	
				TE pages 146-147 Complete in WSN	
				Student Book pgs. 468-469	
Student Book				Grammar	
Reader’s Notebook (RN)				Student Book pages 492-493	
				RN pages 199-203	
Journeys Test Packet				Complete Journeys Test Packet	
Writing		Unit 6 Week 12		Unit 6 Week 13	
Step Up to Writing		Journal 1-3 times		Journal 1-3 times	
				Unit 6 Week 14	
				Journal 1-3 times	
				Unit 6 Week 15	
				Journal 1-3 times	

Reporting Period 6	January 5	January 12	Jan 19 (1/19 ML King Jr. Day)	January 26
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (1/30)
<u>Math</u> McGraw-Hill My Math	Chapter 7 - Patterns and Sequences Lesson 8 pgs. 459-464 Lesson 9 pgs. 465-470 Chapter Review 471-474 Seperate Packet- Chapter 7 Test Performance Task pgs. 149-150	Chapter 8- Fractions (Volume 2) Lesson 1 pgs. 485-490 Lesson 2 pgs. 491-496 Check My Progress pgs. 497-498 Lesson 3 pgs. 499-504	Chapter 8- Fractions Lesson 4 pgs. 505-510 Lesson 5 pgs. 511-516 Lesson 6 pgs. 517-522 Lesson 7 pgs. 523-528 Check My Progress pgs. 529-530	Chapter 8- Fractions Lesson 8 pgs. 531-536 Lesson 9 pgs. 537-542 Lesson 10 pgs. 543-548 Chapter Review pgs. 549-552 Seperate Packet- Chapter 8 Test
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 13	My Homework pages for each lesson; online support; Countdown Week 12	My Homework pages for each lesson; online support; Countdown Week 11	My Homework pages for each lesson; online support; Countdown Week 10
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/ Assessment Packet	Waves: Waves and Information Week 15 What Causes Changes Go to studiesweekly.com Click on the Extras tab then click Project Time - Plants video	Waves: Waves and Information Week 16 How Much Energy is in a Wave Read articles Complete worksheets of choice Take a test/weekly assessment	Waves: Waves and Information Week 17 Transferring Data Read articles Complete worksheets of choice Take a test/weekly assessment	Structure, Function, & Information Week 18 the Science of Eyesight Click Project Time - Search more videos - Type Endangered Species click Videos to see options
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 19 Bear Flag Revolt Read articles Complete worksheets of choice Take a test/weekly assessment	Week 20 Mexican-American War Read articles Complete worksheets of choice Take a test/weekly assessment	Week 21 Gold Discovered Read articles Complete worksheets of choice Take a test/weekly assessment	Week 22 The Gold Rush Read articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026	END OF REPORTING PERIOD 7 (2/27)	
Priority Standard: RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first and third-person narrations.				
Learning Targets:				
1. I can name what the 1st person and/or the 3rd person				
2. I can Identify the point of view of the 1st and/or the 3rd person				
3. I can compare and contrast the 1st and 3rd person using a venn diagram/double bubble map				
* Keyboarding- daily practice freotypinggame.net or typing.com		* Freckle- 20 minutes per day	* Extra Reading- 20-30 minutes per day	
Reporting Period 7	February 2	Feb 9 (2/9 Lincoln's b-day)	Feb 16 (2/16 Presidents' Day)	February 23
Subject	Week 23	Week 24	Week 25	Week 26
<u>Reading</u>	Lesson 19 Genre: Biography	Lesson 20-Main Idea and Details	Lesson 21-Theme	Lesson 22-Cause and Effect
Literacy and Language Guide	The Story of Cesar Chavez	Sacagawea	World According to Humphrey	I Could Do That!
Teacher Edition (TE)	pages 558-574	pages 586-606	pages 622-640	pages 652-668
Word Study Notebook (WSN)	TE pages 222 Complete in WSN	TE pages 224 Complete in WSN	TE pages 226 Complete in WSN	TE pages 228 Complete in WSN
Houghton Mifflin Harcourt				
Student Book- Journeys	The Edible Schoolyard	Native American Poetry	Make the Switch	The Role of the Constitution
	pages 576-578	pages 608-610	pages 642-645	pages 670-674
	TE pages 223 Complete in WSN	TE pages 225 Complete in WSN	TE pages 227 Complete in WSN	TE pages 229 Complete in WSN
Reader's Notebook (RN)	RN pages 229-230	RN pages 241-242	RN pages 277-278	RN pages 289-290
<u>Word Study</u>	Spelling Lesson 19	Spelling Lesson 20	Spelling Lesson 21	Spelling Lesson 22
Literacy and Language Guide	TE pages 92-93 Complete in WSN	TE pages 94-95 Complete in WSN	TE pages 96-97 Complete in WSN	TE pages 98-99 Complete in WSN
Teacher Edition (TE)	RN pages 232-234	RN pages 244-246	RN pages 280-282	RN pages 292-294
Word Study Notebook (WSN)				
	Vocabulary Lesson 19	Vocabulary Lesson 20	Vocabulary Lesson 21	Vocabulary Lesson 22
	TE pages 152-153 Complete in WSN	TE Pages 154-155 Complete in WSN	TE pages 156-157 Complete in WSN	TE pages 158-159 Complete in WSN
	Student Book pgs. 556-557	Student Book pgs. 584-585	Student Book pgs 620-621	Student Book pgs. 650-651
Student Book				
Reader's Notebook (RN)	Grammar Lesson 19	Grammar	Grammar	Grammar
	Student Book pages 580-581	Student Book pages 612-613	Student Book pages 646-647	Student Book pages 676-677
	RN pages 235-239	RN pages 247-251	RN pages 283-287	RN pages 295-299
Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet
<u>Writing</u>	Unit 6 Week 16	Unit 7 Week 17	Unit 7 Week 18	Unit 7 Week 19
Step Up to Writing	Journal 1-3 times	Journal 1-3 times	Journal 1-3 times	Journal 1-3 times

Reporting Period 7	February 2	Feb 9 (2/9 Lincoln's b-day)	Feb 16 (2/16 Presidents' Day)	February 23
Subject	Week 23	Week 24	Week 25	Week 26 End of RP7 (2/27)
<u>Math</u> McGraw-Hill My Math	Chapter 8- Fractions Performance Task. 151-152 Chapter 9 Lesson 1 pgs. 561-566 Lesson 2 pgs. 567-572 Lesson 3 pgs. 573-578 Lesson 4 pgs. 579-584	Chapter 9 - Operations with Fractions Check My Progress pgs. 585-586 Lesson 5 pgs. 587-592 Lesson 6 pgs. 593-598 Lesson 7 pgs. 599-604	Chapter 9 - Operations with Fractions Check My Progress pgs. 605-606 Lesson 8 pgs. 607-612 Lesson 9 pgs. 613-618 Chapter Review pgs. 619-622	Chapter 9 - Operations with Fractions Seperate Packet- Chapter 9 Test Performance Task pgs. 153-154 Chapter 10 Lesson 1 pgs. 631-636 Lesson 2 pgs. 637-642 Lesson 3 pgs. 643-648
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 9	My Homework pages for each lesson; online support; Countdown Week 8	My Homework pages for each lesson; online support; Countdown Week 7	My Homework pages for each lesson; online support; Countdown Week 6
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet <u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Structure, Function, & Information Week 19 Phases of the Moon Read articles Complete worksheets of choice Take a test/weekly assessment Week 23 Life in Mining Camps and Towns Read articles Complete worksheets of choice Take a test/weekly assessment	Structure, Function, & Information Week 20 What is So Special About Leaves? Read articles Complete worksheets of choice Take a test/weekly assessment Week 24 Women in Early California Read articles Complete worksheets of choice Take a test/weekly assessment	Structure, Function, & Information Week 21 Biodiversity Read articles Complete worksheets of choice Take a test/weekly assessment Week 25 The Effects of the Gold Rush Read articles Complete worksheets of choice Take a test/weekly assessment	Structure, Function, & Information Week 22 Engineering Design: Hermit Crabs Read articles Complete worksheets of choice Take a test/weekly assessment Week 26 Compromise of 1850 Read articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/Field Trips Supplemental				

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 8 (4/3)	
Priority Standard: RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first and third-person narrations.					
Learning Targets: 1. I can name what the 1st person and/or the 3rd person 2. I can Identify the point of view of the 1st and/or the 3rd person 3. I can compare and contrast the 1st and 3rd person using a venn diagram/double bubble map					
* Keyboarding- daily practice freotypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 8	March 2	March 9	March 16	March 23 (3/30-4/3 spring break)	
Subject	Week 27	Week 28	Week 29	Week 30	
<u>Reading</u> Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Houghton Mifflin Harcourt Student Book- Journeys Get Horses book from RT Reader’s Notebook (RN)	Priority Standard Packet 4	Lesson 23-Text and Graphic Features The Ever-Living Tree pages 682-702 TE pages 230 Complete in WSN Towering Trees pages 704-706 TE pages 231 Complete in WSN RN pages 301-302	Lesson 24-Compare and Contrast Owen and Mzee pages 714-730 TE pages 232 Complete in WSN Sea Sanctuary pages 732-734 TE pages 233 Complete in WSN RN pages 313-314	Lesson 25-Author's Purpose The Fun They Had pages 742-756 TE pages 234 Complete in WSN Toys! pages 758-762 pages 758-762 TE pages 235 Complete in WSN RN pages 325-326	
<u>Word Study</u> Literacy and Language Guide Teacher Edition (TE) Word Study Notebook (WSN) Student Book Reader’s Notebook (RN)		Spelling Lesson 23 TE pages 100-101 Complete in WSN RN pages 304-306 Vocabulary Lesson 23 TE pages 160-161 Complete in WSN Student Book pgs 680-681 Grammar Student Book pages 708-709 RN pages 307-311	Spelling Lesson 24 TE pages 102-103 Complete in WSN RN pages 316-318 Vocabulary Lesson 24 TE pages 162-163 Complete in WSN Student Book pgs. 712-713 Grammar Student Book pages 736-737 RN pages 319-323	Spelling Lesson 25 TE pages 104-105 Complete in WSN RN pages 328-330 Vocabulary Lesson 25 TE pages 164-165 Complete in WSN Student Book pgs. 740-741 Grammar Student Book pages 764-765 RN pages 331-335	
Journeys Test Packet		Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	
<u>Writing</u> Step Up to Writing	Unit 7 Week 20 Journal 1-3 times	Unit Unit 7 Week 21 Journal 1-3 times	Unit 7 Week 22 Journal 1-3 times	Unit 8 Week 23 Journal 1-3 times	

Subject	Week 27	Week 28	Week 29	Week 30 End of RP8 (4/3)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 10 - Fractions and Decimals Check My Progress pgs. 649-650 Lesson 4 pgs. 651-656 Lesson 5 pgs. 657-662 Lesson 6 pgs. 663-668 Lesson 7 669-674	Chapter 10 - Fractions and Decimals Lesson 8 pgs. 675-680 Chapter Review pgs. 681-684 Seperate Packet- Chapter 10 Test Task Assessment pgs. 155-165 Chapter 11 Chapter 11 lesson 1 pgs. 697-702	Chapter 11 - Customary Measurement Lesson 2 pgs. 703-708 Lesson 3 pgs. 709-714 Lesson 4 pgs. 715-720 Check My Progress pgs. 721-722 Lesson 5 pgs. 723-728	Chapter 11 - Customary Measurement Lesson 6 pgs. 729-734 Lesson 7 pgs. 735-740 Check My Progress pgs. 741-742 Lesson 8 pgs. 743-748 Lesson 9 pgs. 749-754
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 5	My Homework pages for each lesson; online support; Countdown Week 4	My Homework pages for each lesson; online support; Countdown Week 3	My Homework pages for each lesson; online support; Countdown Week 2
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/Assesment Packet	Structure Funtion & Information Week 23 Animal Senses Read articles Complete worksheets of choice Take a test/weekly assessment	Structure Funtion & Information Week 24 Animal Senses Read articles Complete worksheets of choice Take a test/weekly assessment	Structure Funtion & Information Week 25 Adaptation Read articles Complete worksheets of choice Take a test/weekly assessment	Earth Systems: Processes... Week 26 What is a Fossil? Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Enrichment/Field Trips Supplemental	Week 27 Statehood for California Read articles Complete worksheets of choice Take a test/weekly assessment	Week 28 The Stagecoach, Pony Express and Telegraph Read articles Complete worksheets of choice Take a test/weekly assessment	Week 29 Transcontinental Railroad Read articles Complete worksheets of choice Take a test/weekly assessment	Week 30 Immigrants Build California Read articles Complete worksheets of choice Take a test/weekly assessment

Reporting Period 9	April 6 (4/6 non student day)	April 13	April 20	April 27
Subject	Week 31	Week 32	Week 33	Week 34 End of RP9 (5/1)
<u>Math</u> McGraw-Hill My Math	Chapter 11-Customary Measurement Lesson 10 pgs. 755-760 Chapter Review pgs. 761-764 Seperate Packet- Chapter 11 Test Performance Task pgs. 157-158	Chapter 12-Metric Measurement Lesson 2 pgs. 781-786 Lesson 3 pgs. 787-792 Check My Progress ps. 793-794 Lesson 4 pgs. 795-800 Lesson 5 pgs. 801-806	Chapter 12-Metric Measurement lesson 6 pgs. 807-812 Chapter Review pgs. 813-816 Seperate Packet- Chapter 12 Test Performance Task pgs. 159-160	CAASPP Testing
	Chapter 12-Metric Measurement Lesson 1 pgs. 775-780		Chapter 13-Perimeter and Area Lesson 1 pgs. 825-830 Lesson 2 pgs. 831-836 Check My Progress pgs. 837-838	
Additional Practice		My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	
Assessments	Countdown Week 1			
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheets/Assessment Packet	Earth Systems: Processes... Week 27 The Rock Cycle Read articles Complete worksheets of choice Take a test/weekly assessment	Earth Systems: Processes... Week 28 Weathering and Erosion Read articles Complete worksheets of choice Take a test/weekly assessment	Earth Systems: Processes... Week 29 Maps are Models Go to studiesweekly.com Click on the Extras tab then Search more videos - Natural Disasters - Videos	
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Enrichment/Field Trips Supplemental	Week 31 Migration to California Read articles Complete worksheets of choice Take a test/weekly assessment	Week 32 Dust Bowl, Depression and WWII Read articles Complete worksheets of choice Take a test/weekly assessment	Week 33 California Industries Read articles Complete worksheets of choice Take a test/weekly assessment	Week 34 Agriculture Read articles Complete worksheets of choice Take a test/weekly assessment

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 9 (5/01)	
Priority Standard Sprial Review					
* Keyboarding- daily practice freetypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 9	April 6 (4/6 non student day)	April 13	April 20	April 27	
Subject	Week 31	Week 32	Week 33	Week 34	
Reading	Lesson 26	Lesson 27	Lesson 28	CAASPP Testing	
Literacy and Language Guide Teacher Edition (TE)	Get Reading Adventures Magazine The Girl Who Loved Spiders pages 4-19 TE pg 236 Complete in WSN	Reading Adventures Magazine Amphibian Alert pages 22-32 TE pg 238 Complete in WSN	Reading Adventures Magazine Museums: Worlds of Wonder pages 34-46 TE pg 240 Complete in WSN		
Reading Adventures Magazine	Poetry Place TE pg 237 Complete in WSN	Poetry Place TE pg 239 Complete in WSN	Poetry Place TE pg 241 Complete in WSN		
Reader’s Notebook (RN)	RN pages 337-338	RN pages 348-349	RN pages 359-360		
Word Study	Spelling Lesson 26 TE pages 106-107 Complete in WSN RN pages 339-341	Spelling Lesson 27 TE pages 108-109 Complete in WSN RN pages 350-352	Spelling Lesson 28 TE pages 110-111 Complete in WSN RN pages 361-363		
	Vocabulary Lesson 26 TE pages 166-167 Complete in WSN	Vocabulary Lesson 27 TE pages 168-169 Complete in WSN	Vocabulary Lesson 28 TE pages 170-171 Complete in WSN		
Reader’s Notebook (RN)	Grammar RN pages 342-346	Grammar RN pages 353-356	Grammar RN pages 364-368		
Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet	Complete Journeys Test Packet		
Writing	Unit 8 Week 24	Repeat Unit 6 week 12 w/ new topic	Repeat Unit 6 week 13 w/ new topic		
Step Up to Writing	Journal 1-3 times	Journal 1-3 times	Journal 1-3 times		

NEXT APPOINTMENT:		4th Grade 2025-2026		END OF REPORTING PERIOD 10 (5/28)	
Priority Standard: W 4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.					
Learning Targets:					
1. Introduce a topic clearly and group related information in paragraphs					
2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.					
3. Provide paragraphs related to the information or explanation presented.					
* Keyboarding- daily practice freetypinggame.net or typing.com		* Freckle- 20 minutes per day		* Extra Reading- 20-30 minutes per day	
Reporting Period 10		May 4		May 11	
May 18		May 25 (5/25 Memorial Day)			
Subject		Week 35		Week 36	
Week 37		Week 38		End of RP10 (5/29)	
<u>Reading</u>		CFA: write an informational essay with your resource teacher		Lesson 29-Understanding Characters	
Literacy and Language Guide Teacher Edition (TE)				Lesson 30-Conclusions	
Word Study Notebook (WSN)				Reading Adventures Magazine	
Reading Adventures Magazine				Mystery at Reed's Pond	
				pages 64-78	
				TE pg 244 Complete in WSN	
				Poetry Place	
				TE pg 245 Complete in WSN	
Reader's Notebook (RN)				RN pages 381-382	
<u>Word Study</u>				Spelling Lesson 29	
Literacy and Language Guide Teacher Edition (TE)				TE pages 112-113 Complete in WSN	
Word Study Notebook (WSN)				RN pages 372-374	
				Vocabulary Lesson 29	
				TE pages 172-173 Complete in WSN	
				Grammar	
Reader's Notebook (RN)				RN pages 365-379	
Journeys Test Packet				Complete Journeys Test Packet	
<u>Writing</u>		Repeat Unit 6 week 14 w/ new topic		Repeat Unit 6 week 15 w/ new topic	
Step Up to Writing		Journal 1-3 times		Repeat Unit 6 week 16 w/ new topic	
				Journal 1-3 times	

Reporting Period 10	May 4	May 11	May 18	May 25 (5/25 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (5/28)
<u>Math</u> McGraw-Hill My Math	Chapter 13-Perimeter and Area Lesson 3 pgs. 839-844 Lesson 4 pgs. 845-850 Lesson 5 pgs. 851-856 Chapter Review pgs. 857-860 Seperate Packet- Chapter 13 Test Task Assessment pgs. 161-162 Chapter 14 Lesson 1 pgs. 873-878	Chapter 14-Geometry Lesson 2 pgs. 879-884 Check My Progress pgs. 885-886 Lesson 3 pgs. 887-892 Lesson 4 pgs. 893-898 Lesson 5 pgs. 899-904	Chapter 14-Geometry Lesson 6 pgs. 905-910 Lesson 7 pgs. 911-916 Check My Progress pgs. 917-918 Lesson 8 pgs. 919-924 Lesson 9 pgs. 925-930	Chapter 14-Geometry Lesson 10 pgs. 931-936 Lesson 11 pgs. 937-942 Chapter Review pgs. 943-946 Seperate Packet- Chapter 14 Test
Additional Practice	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Assessments				
<u>Science</u> Science- Student Weekly Reader History Studies Weekly Worksheet/ Assessment Packet	Earth Systems: Processes... Week 30 Volcanoes Read articles Complete worksheets of choice Take a test/weekly assessment	Earth Systems: Processes... Week 31 Engineering Design: Natural Disaster Read articles Complete worksheets of choice Take a test/weekly assessment	Earth Systems: Processes... Week 32 Stopping the Impact! Read articles Complete worksheets of choice Take a test/weekly assessment	No assignment this week
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Get Mlssion Project Packet from RT	Week 35 California Government Read articles Complete worksheets of choice Take a test/weekly assessment Quarter 4, Week 35	Week 36 California Education System Read articles Complete worksheets of choice Take a test/weekly assessment Quarter 4, Week 36	Week 37 Mission Project Packet Get packet from your resource teacher (4th grade shelves)	Week 38 Mission Project Packet Get packet from your resource teacher (4th grade shelves)
Enrichment/Field Trips Supplemental				