



2ND GRADE

TEHACHAPI 2026-2027

VOCS Independent Home Schooling Requirments

Our school year is divided into 10 reporting periods, covering 38 weeks of school, with roughly four weeks in each reporting period (some have less due to holiday breaks). **Students and all home educators are required to meet with their resource teacher at least once per reporting period.** These meetings are known as “table meetings”. Table meetings usually require an hour per student. At this time, the student(s) will be sharing what they learned through conversation and assessments. Home educators will be sharing their wins, struggles, concerns, and next steps. Your Resource Teacher (RT) will be administering both informal/formal assessments, and offering next step suggestions based on observations of evaluated work. These meetings form the partnership of VOCS success.

At each monthly meeting, home educators are required to bring their student(s) and meet the following requirments:

1. All student work that has been completed, graded, and dated. This includes student work from all subjects.
Language Arts, Writing, Math, Science, Social Studies
2. Weekly or monthly educational plans.
3. Questions, and goals for your students' learning journey.

The importance of daily practice in ELA and Math cannot be overstated. Consistent routines help students build confidence, strengthen skills, develop positive learning habits, and prepare for the transition to the next grade.

2026 - 2027 Reporting Periods

* Days possible are the number of attendance days fot that reporting period

RP	RP Start Date	RP End Date	Days Possible	Weeks
1	8/11/26	9/4/26	19	1 - 4
2	9/7/26	10/2/26	19	5 - 8
3	10/5/26	10/30/26	20	9 - 12
4	11/2/26	11/27/26	14	13 - 15
5	11/30/26	1/1/27	14	16 - 18
6	1/4/27	1/29/27	19	19 - 22
7	2/1/27	2/26/27	18	23 - 26
8	3/1/27	4/2/27	19	27 - 30
9	4/5/27	4/30/27	20	31 - 34
10	5/3/27	5/26/27	18	35 - 38

Valley Oaks Charter School - Tehachapi

- Office Hours -

Monday - Friday 7:30am-4:00pm
(661) 825-2200

How to use the Grid/Pacing Guide

1. The grid is divided into 10 Reporting Periods (RP). Each RP has four weeks of schooling with the exception of holiday breaks. It is organized by the subjects down the left hand side of the page and weeks along the top. At the very top are the RP dates for each learning period. **All completed and graded student work - for each reporting period - will be shared at the resource teacher table meeting.**

2. The subjects on the left hand side of the grid represent the core curriculum areas. There are two pages for each reporting period. The first page illustrates the core areas of English Language Arts (ELA). ELA has multiple areas that should be taught daily. The core areas are reading, writing, and word study. Each of those categories have important subcategories that further describe important weekly learning targets.

3. The second page of the reporting period represents the core subjects of math, science, and social studies. Math, like ELA, has multiple areas that should be taught daily. A math warm up, core math lesson, and targeted supplemental math support, ensure that students have multiple ways to gain math mastery. Science and Social Studies are in the format of a weekly consumable reader.

4. At first glance, the grid can appear overwhelming as there are many directions, pages to complete, and multiple subjects. It is important to remember that the grid is divided into weeks and **it is the responsibility of the home educator to break apart the week into daily tasks.** A strong home schooling program dedicates time, direct instruction, and student practice into a daily routine.

5. On both pages of a reporting period there are additional/supplemental activities in each subject area. These "extra" activities provide student practice for key skills development and enrichment opportunities.

Keyboarding is an essential skill for 3rd - 5th grade success. It takes time to learn finger placement, memorize home. Starting in 2nd grade allows to students to learn the skills before having to complete a task.

Read Alouds - Studies show that when kids are read to that they develop better reading comprehension, vocabulary, and literature analysis skills. Reading a little bit of a chapter book each night encourages a student to recall important events and character actions each time they continue in the story.

Math Warm Ups

Fast Fact Practice - Knowing math facts quickly makes math quicker and easier. Frees up the brain for deeper mathematical thinking.

Targeted Focus Skills - Math is foundational. Without a solid understanding of a math concept, students lose confidence and the ability to make connections with math ideas.

Online Math Support and Games - low stakes - high reward way to have fun with math.

Science and Social Studies

Fieldtrips, museum suggestions, and activities that match the theme of the weekly topic are located near the bottom of the reporting period page. For example, in RP6, the grid lists "visit the Buena Vista Natural History Museum" located in Bakersfield. This reinforces the science unit on Ecosystems.

How to use the Grid Curriculum

Journeys

2nd Grade Journeys curriculum consists of two volumes covering 30 lessons of core ELA subjects (reading, writing, and word study - vocabulary, spelling, phonics, grammar). The Literacy and Language Guide is the Teacher's Edition (TE). The TE is divided by subject areas for instructional planning. The grid lists weekly pages in the TE that go with each subject area. For example; week 2 shows core reading TE pages as 186 - 187, read aloud pg 378, writing TE pages 270 - 271, vocabulary TE pages 116 - 117, and Spelling/Phonics TE pages 56 - 57. **All of these TE pages go with lesson 1.** Student practice pages are in the Reader's Notebook. This is a consumable workbook that correlates multiple pages with each lesson. Additional instruction materials are the Decodeable Readers (Units 1 - 6), Zane-Bloser Handwriting practice book. On the left hand side of the grid, in each reporting period, will be Additional ELA Goals. Here you will find links to keyboarding practice and targeted Focus Skills in Freckle (through Clever) and other important areas of ELA (daily read alouds and independent reading).

My Math

2nd Grade My Math curriculum consists of two volumes covering 12 chapters of core math with correlating TE. Each chapter starts with an essential question, an overview of the standard to be covered, an Am I Ready? quiz, a review of previous vocabulary, and a foldable student activity that aligns with the standard. Each lesson within the chapter starts with an activity called "Explore and Explain" and "See and Show". These worksheets are for **direct instruction (a teacher-led, explicit teaching approach that breaks complex skills into small, sequential steps)**. The direct instruction pages are followed by "On My Own" and "My Homework" student practice pages. These pages are critical for independent practice and provide practice in both computations and word problems. Understanding a math concept with help vs. understanding a math concept and completing independent practice with minimal mistakes provides a far deeper level of knowledge. Along with the core curriculum, math warm ups and supplemental math practice deepen a student's understanding of math. A VOCS Supplemental Math Packet (SMP) is provided with the core curriculum. It contains the math warm ups and any supplemental material needed for each reporting period. Some of the supplemental activities are found online either through the student's school provided google account (which gives access to Clever) or a free math website for quick math fact practice or games.

Studies Weekly Science and Social Studies

The Teaching Guide for Studies Weekly is located at online.studiesweekly.com. VOCS has provided home educators with an online teacher account - **This is for both science and social studies**. The online teachers resource gives access to specific article resources, lesson planning, keys, directions for student worksheets/activities, vocabulary, videos, extra support, and supplemental activities. See resource teacher for detailed instructions for creating a teacher account. Studies Weekly newspapers and activities are an important part of learning to read non fiction. Each week will have an activity centered on specific vocabulary to support the topic and activities to support a deeper understanding of the science topic. Reading and writing in science and social studies provides important student practice with targeted ELA Priority

Priority Standards:

Priority Standard: RI 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a non fictional text

Priority Standard: RW 2.2 Write informative texts in which they introduce a topic, use facts and definitions to develop points, provide a concluding statement or section

Studies Weekly Science has four units of study and 32 weeks of student consumable newspapers. The weekly newspaper consists of multiple articles, activities, and core questions to focus learning. These questions are referred to as "Phenomenon". Near the end of each unit there are activities called the "Engineering Design Process". These are designed for deeper student thinking and are provided in the weekly worksheet packet as well as the newspaper. Some weeks do not have weekly student worksheets or assessments. See grid for weekly assignments.

Studies Weekly Social Studies has four quarters and 36 weeks of student consumable newspapers. Each week has student activities and an assessment provided in a VOCS supporting packet .

Student and Home Educator Support Packets that are referenced in the grid

2nd Grade Packet - Back to School, Word Study Word Cards, Journal Prompts, Informative Writing Guides, Reading Strategies Book Club Packet, Holiday Packets,

2nd Grade Assessment Keys Packet - All assessment keys for Science, Social Studies and Math

Math Assessment Packet (MAP) - organized by chapters (chapter tests, performance tasks, and Countdown to SBAC)

Supplemental Math Packet - organized by reporting period (daily math warm ups, supplemental packets on Arrays, Time, Money, Fractions, Multiplication)

2nd Grade English Language Arts Goals

In second grade, reading goals center on building fluency and deep comprehension. By the end of the year, students are expected to accurately read 90 words per minute, read multisyllabic words, retell stories, identify main ideas, and cite details to discuss characters and plots. Second-grade literacy goals are broken down into five core pillars:

1. Fluency & Phonics

Reading Speed: Read 90 words correctly per minute by the end of the school year.

Decoding: Sound out/read more complex multisyllabic and compound words (e.g., baseball, unhappy) using phonics rules.

Expression: Read aloud smoothly, matching the pacing and tone to how people naturally talk.

2. Reading Comprehension

Story Elements: Identify the characters, setting, plot, and the main problem/solution in fiction texts.

Retelling & Summarizing: Retell a story or explain a book in their own words, while identifying the central theme or lesson.

Nonfiction Facts: Locate key facts, use text features (like bold words and captions), and identify the main topic.

Critical Thinking: Compare/contrast different texts and draw basic inferences or predictions using evidence from the book.

3. Vocabulary Development

Context Clues: Use the surrounding words, illustrations, and sentences to figure out the meaning of unfamiliar words.

Academic Words: Expand vocabulary to include more descriptive, specific terms beyond basic sight words.

4. Language & Writing Connection

Writing Responses: Transfer reading comprehension into writing by answering prompts about a text.

Grammar: Use correct capitalization, punctuation, and spelling rules in simple sentences.

5. Engagement & Independence

Genre Exploration: Read a variety of genres, including fiction, nonfiction, poetry, and fables.

Independence: Select books at their appropriate level and engage in daily reading with interest.

2nd Priority ELA Standards

RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.

Learning Targets:

1. I can answer questions about who, what, where, when, why, and how in a fictional story.
2. I can answer questions about key details from a fictional story.
3. I can ask questions using who, what, where, when, why, and how to learn more about a fictional story.

RI 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a non fictional text.

Learning Targets:

1. I can ask and answer questions about informational text.
2. I can use words and facts from the text to explain my thinking.
3. I can find important details in a text to support my answers.
4. I can ask questions using who, what, where, when, why, and how to learn more about informational text.

RL 2.3 Describe how characters in a story respond to major events and challenges.

Learning Targets:

1. I can describe character traits using details from the story.
2. I can understand how a character reacts to problems or events in the story.
3. I can recognize cause and effect based on a character's actions in the story.

RL 2.7 Use illustrations and details in a story to describe its characters, setting, or events.

Learning Targets:

1. I can use illustrations and details from the story to describe how a character is feeling or what they are doing.
2. I can use illustrations and details from the story to explain what is happening.
3. I can use illustrations and details from the story to explain the setting.

RW 2.2 Write informative texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Learning Targets:

1. I can write an introduction that tells what my topic is.
2. I can write my ideas in complete sentences that make sense.
3. I can use transition words like first, next, also, and or because to connect my ideas.
4. I can write an ending that wraps up my topic.
5. I can use correct capitalization and punctuation in my writing.

2nd Grade Math Overview

In 2nd-grade math, students transition from basic counting to understanding how numbers are structured. Key skills include fluently adding and subtracting numbers within 100, reading/writing numbers up to 1,000, mastering addition and subtraction with regrouping, and learning foundational concepts like measuring lengths, telling time, counting money, and the basics of fractions and multiplication. These 2nd grade concepts when mastered, form a solid foundation for 3rd grade math concepts: moving from basic rote counting to actual reasoning and abstract problem-solving. It is the critical foundation that prevents academic struggles in later years.

A well taught math lesson includes the following:

1. Warm Up: Skip counting, number sense games with dice and cards, Number of the Day: Write a number (e.g., 54) on the board. Have students find 1 more/1 less, 10 more/10 less, determine if it is odd or even, and write it in expanded form.

2. Structured Routine: A clear, concise lesson structure with direct instruction followed by daily practice ensures students understand expectations.

3. Immediate Feedback and Making Corrections: Students benefit when knowing their practice is correct. A good feedback loop allows a student to see their error and make corrections with the daily math lesson. Asking the student to find where they made an error encourages the student to analyze the steps and use mathematical reasoning.

4. Supplemental Practice in Math Fluency: Just like memorizing sight words while learning to read, learning math facts provides automatic recall that frees up your brain's working memory. When you don't have to count on fingers or calculate simple equations, you can focus your mental energy on complex, higher-level problem-solving, multi-step equations, and more advanced concepts.

Reducing the Cognitive Load: Memorizing basic facts prevents the brain from getting bogged down in repetitive calculations.

Improves Speed & Accuracy: Quick recall allows you the solving of math problems faster and leaves time to check work for errors.

Builds Confidence: Knowing the fundamentals eliminates math anxiety and prepares for advanced curriculums.

Real-World Utility: Quick number sense translates directly to everyday tasks like budgeting, estimating, and measuring.

5. Concrete Manipulatives and Visual Aids: Using physical tools like base-ten blocks, cubes, or money allows children to see and feel mathematical concepts. Visual Representation like an anchor chart, number lines, ten-frames, and drawings, helps students visualize problems before moving to abstract numbers.

6. Number Talks: Encouraging students to talk through their reasoning and share strategies (make-a-10, using "near

2nd Priority Math Standards

Number Sense & Place Value (up to 1,000):

- Reading, writing, and comparing three-digit numbers.
- Understanding hundreds, tens, and ones (place value).
- Counting by 5s, 10s, and 100s.
- Identifying even and odd numbers.

Addition & Subtraction (Within 1,000):

- Fluently adding and subtracting within 100 (no fingers - just quick math facts)
- Adding and subtracting two-digit and three-digit numbers with regrouping (carrying/borrowing).
- Solving one- and two-step word problems. Using mental math strategies.

Measurement & Data:

- Measuring lengths using standard units (inches, feet, centimeters, meters).
- Estimating lengths.
- Telling time to the nearest five minutes.
- Solving word problems involving money (dollars and cents).
- Creating and interpreting bar graphs and picture graphs.

Geometry & Fractions:

- Identifying shapes by their attributes (angles, sides, corners).
- Partitioning shapes into halves, thirds, and fourths.
- Recognizing 2D and 3D shapes (cubes, rectangles)

Algebraic Thinking:

- Using repeated addition to understand basic multiplication
($3 + 3 + 3 + 3 = 4 \times 3$)
- Working with arrays

Second-grade Science and Social Studies

Second-grade science forms a crucial foundation that transforms children from passive observers into active problem-solvers. It develops critical thinking, nurtures curiosity, and builds an understanding of the world around them.

1. Understanding non-fictional text: Students learn how to find key details that support a topic, use words and facts from the text to explain thinking, and to find important details in a text to support their answers.
2. Scientific Thinking: Children learn to hypothesize, test, and analyze. They transition from asking "what" to exploring "how" and "why" through data collection.
3. Real-World Connection: Students learn how their local environment operates, from understanding habitats and plant life cycles to identifying the physical properties of matter.
4. Integrated Literacy: Science reinforces language and vocabulary skills, teaching kids how to communicate their ideas clearly through simple models, charts, and observations.

Second-grade social studies is essential for building a child's civic awareness, empathy, and critical thinking. It transitions their focus from their immediate family to their role within a broader community, introducing foundational concepts in geography, history, and economics to help them understand how the world works.

1. Civic Responsibility & Citizenship: Students learn the importance of rules, laws, and respect, laying the groundwork for active participation in a democratic society.
2. Geographic Literacy: Second graders learn to read maps, identify landforms, and understand how people and environments interact.
3. Historical Perspective: Understanding past events connects students to their own family and community heritage, helping them make sense of the modern world.
4. Cross-Curricular Skills: The subject heavily reinforces reading comprehension, vocabulary expansion, and writing skills through storytelling and research.

K - 2nd Grade Sight Word List

Set 1 - 4 Kindergarten

Set 1	Set 2	Set 3	Set 4
I	go	can	sit
a	no	said	did
in	see	use	now
it	way	each	down
is	do	there	long
on	who	their	get
at	day	which	come
as	may	how	made
an	that	will	from
if	was	them	word
up	for	then	other
of	are	these	about
or	with	some	many
all	his	her	would
and	they	make	could
the	this	like	should
to	have	hime	into
you	one	time	number
he	had	has	people
be	but	look	first
we	not	two	water
she	what	more	called
by	were	write	find
my	when	than	part
so	your	been	line

K - 2nd Grade Sight Word List - Set 5 - 8 1st Grade

Set 5	Set 6	Set 7	Set 8
new	where	air	year
take	most	still	thing
live	right	over	sentence
me	old	only	through
just	any	little	before
name	same	know	I mean
good	tell	place	following
man	boy	very	around
say	came	after	form
help	want	think	another
too	show	great	even
much	three	also	because
set	small	large	turn
put	must	read	ask
big	does	land	different
such	here	move	picture
men	why	kind	change
us	went	again	animal
off	need	spell	letter
end	home	house	answer
well	try	point	found
work	hand	page	study
back	play	mother	learn
give	away	father	American
our		sound	world

K - 2nd Grade Sight Word List

Set 9 - 12 2nd Grade

Set 9	Set 10	Set 11	Set 12
add	eat	state	river
food	four	hear	carry
last	let	face	once
keep	cut	watch	later
stop	girl	list	withou
own	far	song	almost
city	soon	leave	talk
life	high	it's	begin
left	near	every	being
don't	between	below	thought
saw	school	country	example
light	tree	earth	together
might	never	eye	group
fight	start	head	important
night	plant	along	walk
open	under	something	second
got	story	always	idea
run	few	both	enough
side	while	paper	Indian
feet	close	often	really
car	seem	until	top
took	next	children	sometimes
book	hard	mile	mountain
sea	those	began	young
miss	white	grow	family

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 1 (9/4)	
Reporting Period 1	August 10 (School Starts 8/11)	August 17	August 24	August 31	
Subject	Week 1	Week 2	Week 3	Week 4	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book DR=Decodable Readers	- Create a daily schedule for school - Understand how the grid works and become familiar with the curriculum. - create an educational plan, see resource teacher for guidance	UNIT 1 Lesson 1 TE pg 186-187 Sequence of Events The Perfect Pet (RA) TE pg. 378 Henry & Mudge (AT) Pgs. 12 - 25 All in the Family Pgs. 30 - 32 *DR Unit 1 Pgs. 1-16	Lesson 2 TE pgs 188-189 Compare and Contrast MoreThanBestFriend(RA)TE Pg.378 My Family (AT) Pgs. 40 - 57 Family Poetry Pgs. 62 - 64 DR Pgs. 17-32	Lesson 3 TE pgs 190-191 Author's Purpose Choosing a Pet (RA) TE Pgs. 379 Dogs (AT) Pgs. 72 - 89 Helping Paws Pgs. 94 - 96 DR Pgs. 33 - 48	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	mplete Back to School Packet (See 2nd Grade Packet) Journal 2 - 3 times a week (2ndGP) ZB Pgs. 1-9	Sentences That Tell a True Story TE Pgs. 270 - 271 WH Pgs. 14 - 15 Narrative Writing SB Pgs. 36 - 37 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 10 - 13	Friendly Letter TE Pgs. 272 - 273 WH Pgs. 16 - 17 Narrative Writing (SB) Pgs. 68 - 69 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 14 - 17	Sentences That Describe TE Pgs. 274 - 275 WH Pgs. 18 - 19 Narrative Writing (SB) Pgs. 100 - 101 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 18 - 21	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	<u>Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet</u>				
		Vocabulary TE Pgs. 116 - 117	Vocabulary TE Pgs. 118 - 119	Vocabulary TE Pgs. 120 - 121	
		ShortVowels (a,i) TE Pgs. 56 - 57	ShortVowels (o,u,e) TE Pgs. 58 - 59	Long Vowels (a,i) TE Pgs. 60 - 61	
		Grammar: Subject and Predicate SB Pgs. 34 - 35	Grammar: Simple Sentences SB Pgs. 66 - 67	Grammar: Types of Sentences SB Pgs. 98 - 99	
		RN Pgs. 1 - 15	RN Pgs. 16 - 30	RN Pgs. 31 - 45	
Keyboarding Clever - www.typingclub.com	Be able to: locate the home row keys (a, s, d, f, j, k, l, ;) 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 1	August 10 (School Starts 8/11)	August 17	August 24	August 31
Subject	Week 1	Week 2	Week 3	Week 4 End of RP1 (9/4)
Math Warm Up (SMP)	NumberoftheDay 5, 7, 12, 25	NumberoftheDay 10, 21, 18, 16, 29	NumberoftheDay 11, 1, 30, 39, 13	NumberoftheDay 6, 20, 2, 9, 24
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 1: Addition Concepts Am I Ready? Vocabulary Cards & Foldable Activity pgs. 3 - 10 Lesson 1 pgs. 11 - 16 Lesson 2 pgs. 17 - 22 Lesson 3 pgs. 23 - 28	Chapter 1: Addition Concepts Lesson 4 pgs. 29-34 Lesson 5 pgs. 35-40 Lesson 6 pgs. 41-48 Lesson 7 pgs. 49-54 Lesson 8 pgs. 55-60	Chapter 1: Addition Concepts Lesson 9 pgs. 61-68 Lesson 10 pgs. 69-74 Lesson 11 pgs. 75-80 Lesson 12 pgs. 81-86 Lesson 13 pgs. 87-92	Chapter 1: Addition Concepts Fluency Practice pgs. 93 - 94 My Review pgs. 95 - 98 Chapter 1 Test MAP Ch. 1 Performance Task MAP
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency Begin in RP2, after completing the Beginning of the Year Star Renaissance Assessment (BOY) use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play card games such as War, Old Maid, Go Fish, Crazy Eights - encourages quick number recognition, number sense, and fast thinking			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Introduction to Science and Engineering Wk 1 - What is Science & Engineering Read Articles Complete Weekly Worksheets /Test ***create online account*** for science and social studies TE	Introduction to Science and Engineering Wk 2 - How Scientists & Engineers Think Read Articles Complete Weekly Worksheets /Test	Introduction to Science and Engineering Wk 3 - Working Together Read Articles Complete Weekly Worksheets /Test	Introduction to Science and Engineering Wk4 - Engineering Design Process Read Articles Complete Weekly Worksheets /Test
Core Social Studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 1 - Welcome to 2nd Grade Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 2 - Being Responsible Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 3- Good Citizens Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 4 - Types of Sources Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
Enrichment/Supplemental	Visit a Museum - Tehachapi Depot Museum, Tehachapi Museum			

NEXT APPOINTMENT:		2nd Grade 20256-2027		END OF REPORTING PERIOD 2 (10/2)	
Reporting Period 2	September 7 (9/7 Labor Day)	September 14	September 21	September 28	
Subject	Week 5	Week 6	Week 7	Week 8	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book DR=Decodable Readers	Lesson 4 TE pgs 192-193 Cause and Effect Bats: Beastly or... (RA) TE Pg. 379 Diary of a Spider (AT) Pgs. 104-129 A Swallow and a SpiderPgs. 134-136 DR pages 49-64	Lesson 5 TE pgs 194-195 Story Structure Lester (RA) TE Pg. 380 Teacher's Pets (AT) Pgs. 144-169 Westburg by Bus! Pgs. 174-176 DR pages 65-80	Unit 2 UNIT 2 Lesson 6 TE pgs 196-197 Text & Graphic Features... City Life Is for...(RA) TE Pg. 380 Animals Building...(AT) Pgs. 188-205 Whose Home Is This? Pgs. 210-216 *DR Unit 2 pages 1-16	Lesson 7 TE pgs 198-199 Characters/Conclusions Trouble in the Lily (RA) TE Pg. 381 The Ugly Veget... (AT) Pgs. 224-249 TheyReallyAreGIANT! Pgs. 254-256 DR pages 17-32	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	True Story TE Pgs. 276-277 WH Pgs. 20-21 Narrative Writing SB Pgs. 140-141 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 22-25	True Story TE Pgs. 278-279 WH Pgs. 22-23 Narrative Writing SB Pgs. 180-184 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 26-29	Informational Paragraph TE Pgs. 280-281 WH Pgs. 24-25 Informative Writing SB Pgs. 220-221 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 30-33	Informational Paragraph TE Pgs. 282-283 WH Pgs. 26-27 Informative Writing SB Pgs. 260-261 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 34-37	
Word Study	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet				
Vocabulary	Vocabulary TE Pgs. 122-123	Vocabulary TE Pgs. 124-125	Vocabulary TE Pgs. 126-127	Vocabulary TE Pgs. 128-129	
Spelling/Phonics	Long Vowels (o, u)TE Pgs. 62-63	Consonantblends(r,l,s) TE Pgs. 64-65	Common Final TE Pgs. 66-67	DoubleConsonant/ck TE Pgs. 68-69	
Grammar	Grammar: Nouns SB Pgs. 138-139	Grammar: Singular & Plural Nouns SB Pgs. 178-179	Grammar: Special Kinds of Nouns SB Pgs. 218-219	Grammar: Proper Nouns SB Pgs. 258-259	
Readers Notebook (RN)	RN Pgs. 47-60	RN Pgs.61-75	RN Pgs. 76-90	RN Pgs. 91-105	
Keyboarding Clever - www.typingclub.com	Be able to: use correct finger placement on the "home row" keys (index fingers on "F" and "J") 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 2	September 7 (9/7 Labor Day)	September 14	September 21	September 28
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/2)
Math Warm Up	NumberoftheDay 4,23, 3, 8	NumberoftheDay 28,17,15, 38, 19	NumberoftheDay 14, 27, 40, 37, 47	NumberoftheDay 33, 26, 31, 45, 34
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 2 – Number Patterns Am I Ready? Vocabulary & Foldable Activity pgs. 101 - 106 Lesson 1 pgs. 107 - 112 Lesson 2 pgs. 113 - 118 Lesson 3 pgs. 119 - 126	Chapter 2 – Number Patterns Lesson 4 pgs. 127 - 132 Lesson 5 pgs. 133 - 138 Lesson 6 pgs. 139 - 144 Lesson 7 pgs. 145 - 150 Fluency Practice pgs. 151 - 152	Chapter 2 – Number Patterns My Review pgs. 153 - 156 Chapter 2 Test MAP Ch. 2 Performance Task MAP Chapter 3 – Add Two-Digit Numbers Am I Ready? Vocabulary & Foldable Activity pgs. 159 - 164 Lesson 1 pgs. 165 - 170	Chapter 3 – Add Two-Digit Numbers Lesson 2 pgs. 171 - 176 Lesson 3 pgs. 177 - 184 Lesson 4 pgs. 185 - 190 Lesson 5 pgs. 191 - 196 Lesson 6 pgs. 197 - 202
Supplemental Math Packet/online Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency 50 minutes weekly/10 min a day - provides targeted concept practice for next step success use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition play card games such as War, Go Fish, Crazy Eights - encourages quick number recognition, number sense, and fast thinking			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Introduction to Science and Engineering Wk5 - Crosscutting Concepts Read Articles Complete Weekly Worksheets /Test	Introduction to Science and Engineering WK6 - Measurement & Data Read Articles Complete Weekly Worksheets /Test	Structure and Properties of Matter WK7 - States of Matter Read Articles Complete Weekly Worksheets /Test	Structure and Properties of Matter Wk8 - Properties of Matter Read Articles Complete Weekly Worksheets /Test
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 5- History & Time Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 6 - Explorers Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 7- North American Indian Nations Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 8 - Changes for American Indians Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
		Informative Writing Report Explorers and North American Indian Nations see 2nd Grade Packet for instructions		
Enrichment/Supplemental	Visit the Kern County Museum			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 3 (10/30)	
Reporting Period 3	October 5	October 12	October 19	October 26	
Subject	Week 9	Week 10	Week 11	Week 12	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)	Lesson 8 TE Pgs. 200-201 Main Idea and Details Floods: DangerousWater(RA) TE Pg. 381 Super Storms (AT) Pgs. 266-281 Weather Poems Pgs. 286-288 DR pages 33- 48	Lesson 9 TE Pgs. 202-203 Understanding Characters On Thin Ice (RA) TE page 382 How Chipmunk ... (AT) Pgs.298-319 WhyRabbitsHave... Pgs. 324-326 DR pages 49-64	Lesson 10 TE Pgs. 204-205 Fact and Opinion.. Sharks on the Run! (RA) TE Pg. 382 Jellies (AT) Pgs. 336-353 Splash Photography Pgs. 358-360 DR pages 65- 80	**Get Trade Book*** Poppleton in Winter Read and complete a Reading Strategies Book Club Packet (see 2nd Grade Packet)	
Core Writing WH=Writer’s Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Informational Paragraph TE Pgs. 284-285 WH Pgs. 28-29 Informative Writing SB Pgs. 292-293 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 38-41	Instructions TE Pgs. 286-287 WH Pgs. 30-31 Informative Writing SB Pgs. 330-331 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 42-47	Instructions TE Pgs. 288-289 WH Pgs. 32-33 Informative Writing SB Pgs. 364-365 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 48-51	Informative Writing Report see Social Studies for assignment Journal 2 - 3 times a week (2ndGP) ZB Pgs. 52-55	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet				
	Vocabulary TE Pgs. 130-131	Vocabulary TE Pgs. 132-133	Vocabulary TE Pgs. 134-135		
	Words w(th,sh,wh,ch)TE Pgs. 70-71	Endings(-ed, -ing) TE Pgs. 72-73	Contractions TE Pgs. 74-75		
	Grammar: Verbs SB Pgs. 290-291	Grammar: Verbs SB Pgs. 328-329	Grammar: Verb Tense SB Pgs. 362-363		
	RN Pgs. 106-120	RN Pgs. 121-135	RN Pgs. 136-150		RN pgs. 151-154
Keyboarding Clever - www.typingclub.com	Be able to: locate the letters above and below "home row" keys 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RI 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in non fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 3	October 5	October 12	October 19	October 26
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (10/30)
Math Warm Up	NumberoftheDay 43, 22, 41, 35, 49	NumberoftheDay 36, 48, 46, 44, 42	NumberoftheDay 32, 50, 54, 51, 64	NumberoftheDay 57, 52, 61, 63, 53
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 3 – Add Two-Digit Numbers Lesson 7 pgs. 203 - 208 Fluency Practice pgs. 209 - 210 My Review pgs. 211 - 214 Chapter 3 Test MAP Ch. 3 Performance Task MAP	Ch.4 – Subtract Two-Digit Numbers Am I Ready? Vocabulary Cards & Foldable Activity pgs. 217- 222 Lesson 1 pgs. 223 - 228 Lesson 2 pgs. 229 - 234 Lesson 3 pgs. 235 - 240	Ch.4 – Subtract Two-Digit Numbers Lesson 4 pgs. 241 - 248 Lesson 5 pgs. 249 - 254 Lesson 6 pgs. 255 - 260 Lesson 7 pgs. 261 - 266 Lesson 8 pgs. 267 - 272	Ch.4 – Subtract Two-Digit Numbers Lesson 9 pgs. 273 - 278 Fluency Practice pgs. 279 - 280 My Review pgs. 281 - 284 Chapter 4 Test MAP Ch.4 Performance Task MAP
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency 50 minutes weekly/10 min a day - provides targeted concept practice for next step success use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition play card games such as War, Go Fish, Crazy Eights - encourages quick number recognition, number sense, and fast thinking			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Structure and Properties of Matter Wk9 - Investigating Matter: Part 1 Read Articles ***see newspaper for activities*** no assessment	Structure and Properties of Matter WK10 - Investigating Matter: Part 2 Read Articles ***see newspaper for activities*** no assessment	Structure and Properties of Matter WK11 -Engineering Design: Catapults Read Articles Complete Weekly Worksheets /Test no assessment	Structure and Properties of Matter WK12 - Assembly & Disassembly Read Articles Complete Weekly Worksheets /Test
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 9- Changes in America Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 10 - Where is the United States Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 11- Maps & Globes Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 12 - Using Maps Read Articles & Newspaper Activities Complete Weekly Worksheets /Test Informative Writing Report My Favorite State see 2nd Grade Packet for instructions
Enrichment/ Supplemental	Use the Discovery Education website to supplement Science lessons			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 4 (11/27)	
Reporting Period 4	November 2	Nov 9 (11/11 Veterans Day)		November 16	November 23- November 27
Subject	Week 13	Week 14		Week 15	Holiday
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)	UNIT 3 Lesson 11 TE Pgs. 206-207 Conclusions/Text and Graphic Features Don't Play Cards... (RA) TE Pg. 383 Click, Clack, Moo: (AT) Pgs. 374-393 Talk About Smart... Pgs. 398-400 *DR Unit 3 Pgs. 1-16	Lesson 12 TE Pgs. 208-209 Understand Characters Musicinthe... (RA) TE Pg. 383 Ah, Music! (AT) Pgs. 410-421 There's a Hole at... Pgs. 426-428 DR Pgs. 17-32		Lesson 13 TE Pgs. 210-211 Main Idea/Details/Compare/Contrast One-Room School...(RA) TE Pg. 384 Schools Around... (AT) Pgs. 438-455 An American School Pgs. 460-462 DR Pgs. 33- 48	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Persuasive Letter TE Pgs. 290-291 WH Pgs. 34-35 Opinion Writing SB Pgs. 404-405 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 56-59	Opinion Paragraph TE Pgs. 292-293 WH Pgs. 36-37 Opinion Writing SB Pgs. 432-433 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 60-63		Persuasive Paragraph TE Pgs. 294-295 WH Pgs. 38-39 Opinion Writing SB Pgs. 466-467 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 64-67	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet Vocabulary TE Pgs. 136-137 Endings –s, -es TE Pgs. 76-77 Grammar: Compound Sentence SB Pgs. 402-403 RN Pgs. 151- 169				
		Vocabulary TE Pgs. 138-139 Words with ai, ay TE Pgs. 78-79 Grammar: Compound Sentences SB Pgs. 430-431 RN Pgs. 170-184		Vocabulary TE Pgs. 140-141 Words with ee, ea TE Pgs. 80-81 Grammar: Quotation Marks SB Pgs. 464-465 RN Pgs. 185-199	
Keyboarding Clever - www.typingclub.com	Be able to: locate letters above and below "home row" keys quickly 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.3 Describe how characters in a story respond to major events and challenges				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

THANKSGIVING BREAK

Reporting Period 4	November 2	Nov 9 (11/11 Veterans Day)	November 16	November 23- November 27
Subject	Week 13	Week 14	Week 15	Holiday End of RP4 (11/27)
Math Warm Up (see SMP)	NumberoftheDay 59, 89, 80, 86, 91	NumberoftheDay 97, 67, 88, 75	NumberoftheDay 81, 72, 95, 62, 55	THANKSGIVING BREAK
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Ch.4 – Subtract Two-Digit Numbers Am I Ready? Vocabulary Cards & Foldable Activity pgs. 287- 294 Lesson 1 pgs. 295 - 300 Lesson 2 pgs. 301 - 306 Lesson 3 pgs. 307 - 314 Lesson 4 pgs. 315 - 320	Chapter 5 – Place Value to 1,000 Lesson 5 pgs. 321 - 326 Lesson 6 pgs. 327 - 332 Lesson 7 pgs. 333 - 338 My Review pgs. 339 - 342	Chapter 5 – Place Value to 1,000 Chapter 5 Test MAP Ch. 5 Performance Task MAP	
			Arrays Packet (SMP)	
			Use this week to get caught up if behind on the pacing guide	
SMP= Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency 50 minutes weekly/10 min a day - provides targeted concept practice for next step success use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice Play board & games - Farkle, Yahtzee, Battleship, Uno			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Structure and Properties of Matter WK13 -Changes in States of Matter Read Articles Complete Weekly Worksheets /Test ***see newspaper for activities***	Interdependent Relationships WK14 -Germination & Plant Growth Read Articles Complete Weekly Worksheets /Test	Interdependent Relationships Wk15 - Plant Parts & Functions Read Articles Complete Weekly Worksheets /Test	
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 13 - North America Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 14 - Land Use in California Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 15- Earth Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	
	Thankful Paper Bag Book			
Enrichment/ Supplemental	Visit the Ronald Reagan Presidential Library			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 5 (1/1)					
Reporting Period 5		November 30		December 7		December 14		December 18 - January 1	
Subject		Week 16		Week 17		Week 18		Holiday	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)		Lesson 14 TE Pgs. 212-213 Author's Purpose/ Main Idea/Details Whale of a Lesson (RA)TE Pg. 384 Helen Keller (AT) Pgs. 472-489 Talking Tools Pgs. 494-496 DR pages 49- 64		Lesson 15 TE Pgs. 214-215 Cause and Effect Adventures at... (RA) TE Pg. 385 OfficerBuckle & ... (AT) Pgs. 506-529 Safety at Home Pgs. 534-536 DR pages 65-80		UNIT Lesson 16 TE Pgs. 216-217 Story Structure A Better Way to...(RA) TE Pg. 385 *Vol 2 Student Book- from RT Mr. Tanen's Tie...(AT) Pgs. 14-35 The Jefferson Daily... Pgs. 40-42 *DR Unit 4 pages 1- 16		WINTER BREAK	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting		Persuasive Essay TE Pgs. 296-297 WH Pgs. 40-41 Opinion Writing SB Pgs. 500-501 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 68-71		Persuasive Essay TE Pgs. 298-299 WH Pgs. 42-43 Opinion Writing SB Pgs. 540-541 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 72-75		Fictional Narrative Paragraph TE Pgs. 300-301 WH Pgs. 44-45 Narrative Writing SB Pgs. 46-47 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 76-77			
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)		Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet							
		Vocabulary TE Pgs. 142-143		Vocabulary TE Pgs. 144-145		Vocabulary TE Pgs. 146-147			
		Long o (o,oa,ow) TE Pgs. 82-83		Compound Words TE Pgs. 84-85		Endings –ed,-ing TE Pgs. 86-87			
		Grammar: Proper Nouns SB Pgs. 498-499		Grammar: Abbreviations SB Pgs. 538-539		Grammar: Pronoun SB Pgs. 44-45			
		RN Pgs. 200-214		RN Pgs. 215-229		RN Pgs. 1-15			
Keyboarding Clever - www.typingclub.com		Be able to: locate keys, use correct finger positions, press space bar between words 50 minutes a week /10 min. a day							
Daily Read Alouds Focus on Priority Standard		Focus on Priority Standard: RL 2.7 Use illustrations and details in a story to describe characters, setting, or events							
Independent Reading		Encourage student to read at their independent level. See resource teacher for suggestions.							
Freckle ELA Focus Skills (Clever)		50 minutes weekly/10 min a day							

Reporting Period 5	November 30	December 7	December 14	December 18 - January 1	
Subject	Week 16	Week 17	Week 18	Holiday End of RP5 (1/1)	
Math Warm Up	NumberoftheDay 78, 69, 98, 66, 82	NumberoftheDay 74, 70, 87, 90, 58	NumberoftheDay 77, 85, 84, 73	WINTER BREAK	
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 6 – Add 3-Digit Numbers Am I Ready? Vocabulary Cards & Foldable Activity pgs. 345-350 Lesson 1 pgs. 351 - 356 Lesson 2 pgs. 357 - 362 Lesson 3 pgs. 363 - 368 Lesson 4 pgs. 371 - 376	Chapter 6 – Add 3-Digit Numbers Lesson 5 pgs. 377 - 382 Lesson 6 pgs. 383 - 388 Lesson 7 pgs. 389 - 394 Lesson 8 pgs. 395 - 400	Chapter 6 – Add 3-Digit Numbers My Review pgs. 401 - 404 Chapter 6 Test MAP Ch.6 Performance Task MAP		
			Time Packet (SMP)		
			Use this week to get caught up if behind on the pacing guide		
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency 50 minutes weekly/10 min a day - provides targeted concept practice for next step success use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice Play board & dice games - Farkle, Yahtzee, Battleship, Uno				
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Interdependent Relationships Wk16 - Pollination Read Articles Complete Weekly Worksheets /Test Informative Writing Report Plants see 2nd Grade Packet for	Interdependent Relationships WK17 - Seed Dispersal Read Articles Complete Weekly Worksheets /Test ***see newspaper for activities***	Interdependent Relationships WK18 -Engineering Design: Seed... Read Articles ***see newspaper for activities*** no assessment		
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 16 - Patriots Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 17 - Celebrate America Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 18- American Cultures Read Articles & Newspaper Activities Complete Weekly Worksheets /Test		
		Christmas Around the World	Christmas Around the World		Winter Celebrations
Enrichment/ Supplemental	Use the Discovery Education website to learn more about our government.				

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 6 (1/29)	
Reporting Period 6	January 4	January 11	January 18 (1/18 MLK Jr. Day)	January 25	
Subject	Week 19	Week 20	Week 21	Week 22	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)	Lesson 17- TE Pgs. 218-219 Sequence of Events/Characters The Crowd Roared(RA) TE Pg. 386 Luke Goes to Bat (AT) Pgs. 52-73 Jackie Robinson Pgs. 78-80 DR pages 17-32	Lesson 18- TE Pgs. 220-221 Understanding Characters DoctorSalk'sTreasure(RA) TE Pg. 386 MyNameisGabriela (AT)Pgs. 90-109 Poems About... Pgs. 114-116 DR pages 33-48	Lesson 19- TE Pgs. 222-223 Text and Graphic Features Wild Friends, Wow!(RA) TE Pg. 387 TheSignmaker's... (AT) Pgs. 126-149 The Trouble with... Pgs. 154-156 DR pages 49- 64	Lesson 20- TE Pgs. 224-225 Compare and Contrast Ordinary Heroes (RA) TE Pg. 387 Dex:HeartofaHero (AT) Pgs. 166-189 Heroes ThenNow pgs. 194-196 DR pages 65-80	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Fictional Narrative Paragraph TE Pgs. 302-303 WH Pgs. 46-47 Narrative Writing SB Pgs. 84-85 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 78-81	Descriptive Paragraph TE Pgs. 304-305 WH Pgs. 48-49 Narrative Writing SB Pgs. 120-121 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 82-83	Fictional Story TE Pgs. 306-307 WH Pgs. 50-51 Narrative Writing SB Pgs. 160-161 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 84-85	Fictional Story TE Pgs. 308-309 WH Pgs. 52-53 Narrative Writing SB Pgs. 200-201 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 86-87	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet				
	Vocabulary TE Pgs. 148-149	Vocabulary TE Pgs. 150-151	Vocabulary TE Pgs. 152-153	Vocabulary TE Pgs. 154-155	
	Long l (l, igh, y) TE Pgs. 88-89	Long e spelled y TE Pgs. 90-91	Words with ar TE Pgs. 92-93	Words with or, ore TE Pgs. 94-95	
	Grammar: Pronouns Student Book	Grammar: The Verb be SB Pgs. 118-119	Grammar: Commas SB Pgs. 158-159	Grammar: Commas SB Pgs. 198-199	
	RN Pgs. 16-30	RN Pgs. 31-45	RN Pgs. 46-60	RN Pgs. 61-75	
Keyboarding Clever - www.typingclub.com	Be able to: type a sentence and put one space between words; use the "delete" or "backspace" key to erase letters 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 6	January 4	January 11	January 18 (1/18 MLK Jr. Day)	January 25
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (1/29)
Math Warm Up	NumberoftheDay 93, 96, 65, 94, 79	NumberoftheDay 92, 71, 56, 60, 99	NumberoftheDay 68, 76, 83, 100	make up any missing Number of the Day worksheets
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 7-Subtract 3-Digit Numbers Am I Ready? pgs. 407- 412 Lesson 1 pgs. 413 - 418 Lesson 2 pgs. 419 - 424 Lesson 3 pgs. 425 - 432 Lesson 4 pgs. 433 - 438	Chapter 7-Subtract 3-Digit Numbers Lesson 5 pgs. 439 - 444 Lesson 6 pgs. 445 - 450 Lesson 7 pgs. 451 - 456 Lesson 8 pgs. 457 - 462 Lesson 9 pgs. 463 - 468	Chapter 7-Subtract 3-Digit Numbers My Review pgs. 469 - 472 Chapter 7 Test MAP Ch. 7 Performance Task MAP CountdownSBAC Wk 20 - 17 MAP	*Get Vol 2 My Math- workbook and TE from Resource Teacher
				Money Packet
				Use this week to get caught up if behind on the pacing guide
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency or multiplication.com 50 minutes weekly/10 min a day use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play board & dice games - Farkle, Yahtzee, Battleship, Uno			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Interdependent Relationships in Ecosys.. Wk19 - Rainforest & Temperate Habitats Read Articles Complete Weekly Worksheets /Test	Interdependent Relationships in Ecosys.. Wk20 - Tundra, Grassland, & Deserts Read Articles Complete Weekly Worksheets /Test	Interdependent Relationships in Ecosys.. WK21 - Saltwater & Freshwater Read Articles Complete Weekly Worksheets /Test	Interdependent Relationships in Ecosys.. WK22 -Human Impact on Habitats Read Articles Complete Weekly Worksheets /Test
			Informative Writing Report Ecosystems see 2nd Grade Packet for	
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 19- Rules & Responsibilities Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 20 - Federal Laws Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 21- State Laws Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 22 - Laws Can Change Over Time Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
Enrichment/ Supplemental	Visit Buena Vista Museum			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 7 (2/26)	
Reporting Period 7	February 1	February 8 (2/8 Lincoln's B-Day)	February 15 (2/15 Presidents' Day)	February 22	
Subject	Week 23	Week 24	Week 25	Week 26	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book DR=Decodable Readers	Complete a literature unit on The Magic School Bus: Inside the Earth (see resource teacher for book and packet)	UNIT 5 Lesson 21- TE Pgs. 226-227 Main Idea and Details FromDucklingtoDuck(RA) TE Pg. 388 Penguin Chick AT Pgs. 210-227 Emperor Penguins Pgs. 232-234 *DR Unit 5 pages 1-16	Lesson 22- TE Pgs. 228-229 Understanding Characters The Middle Seat (RA)TE Pg. 388 Gloria Who Might...AT Pgs.244-261 How to Make a Kite Pgs. 266-268 DR pages 17- 32	Lesson 23- TE Pgs. 230-231 Conclusions/ TextGraphicFeatures Nothing But a QuiltRA/TE Pg. 389 The Goat inthe Rug AT Pgs. 278-297 Basket Weaving Pgs. 302-304 DR pages 33- 48	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Informative Writing Report see Science for assignment	Problem-Solution Paragraph TE Pgs. 310-311 WH Pgs. 54-55 Informative Writing SB Pgs. 238-239 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 88-89	Compare-Contrast Paragraph TE Pgs. 312-313 WH Pgs. 56-57 Informative Writing SB Pgs. 272-273 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 90-91	Informational Paragraph TE Pgs. 314-315 WH Pgs. 58-59 Informative Writing SB Pgs. 308-309 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 92-93	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet				
	Vocabulary TE Pgs. 156-157		Vocabulary TE Pgs. 158-159	Vocabulary TE Pgs. 160-161	
	Use the spelling list	Words with -er TE Pgs. 96-97	Homophones TE Pgs. 98-99	Suffixes -ly, -ful TE Pgs. 100-101	
		Grammar: Adjectives SB Pgs. 236-237	Grammar: Adjectives SB Pgs. 270-271	Grammar: Irregular Verbs SB Pgs. 306-307	
	RN pages 77-81	RN Pgs. 82-96	RN Pgs. 97-111	RN Pgs. 112-126	
Keyboarding Clever - www.typingclub.com	Be able to: use right or left pinkie finger to hold the "shift" key and make a capital letter 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 7	February 1	February 8 (2/8 Lincoln's B-Day)	February 15 (2/15 Presidents' Day)	February 22
Subject	Week 23	Week 24	Week 25	Week 26 End of RP7 (2/26)
Math Warm Up	Quick Skip Count 2s, 5s, 10s to 100	Quick Skip Count 2s, 5s, 10s to 100	Skip Count 2s, 5s, 10s ***Start with an odd number ***	Skip Count 2s, 5s, 10s ***Start with an odd number ***
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 8 – Money Am I Ready? pgs. 475 - 482 Lesson 1 pgs. 483 - 488 Lesson 2 pgs. 489 - 494 Lesson 3 pgs. 495 - 502 Lesson 4 pgs. 503 - 508	Chapter 8 – Money Lesson 5 pgs. 509 - 514 My Review pgs. 515 - 518 Chapter 8 Test MAP Ch. 8 Performance Task MAP CountdownSBAC Wk 16 - 13 MAP	Chapter 9 – Data Analysis Am I Ready? pgs. 521- 528 Lesson 1 pgs. 529 - 534 Lesson 2 pgs. 535 - 540 Lesson 3 pgs. 541 - 548	Chapter 9 – Data Analysis Lesson 4 pgs. 549 - 554 Lesson 5 pgs. 555 - 560 Lesson 6 pgs. 561 - 566 Lesson 7 pgs. 567 - 572 Lesson 8 pgs. 573 - 576
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency or multiplication.com 50 minutes weekly/10 min a day use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play board & dice games - Farkle, Yahtzee, Battleship, Uno			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Process that Shape the Earth Wk23 -Earth's Surface Changes Quickly Read Articles Complete Weekly Worksheets /Test Informative Writing Report Extreme Weather see 2nd Grade Packet for instructions	Process that Shape the Earth Wk24 - Earth's Surface Changes Slowly Read Articles Complete Weekly Worksheets /Test	Process that Shape the Earth WK25 - Natural Disaster Safeguards Read Articles Complete Weekly Worksheets /Test	Process that Shape the Earth Wk26 -Engineering Design: Flooding Read Articles Complete Weekly Worksheets /Test ***see newspaper for activities*** no assessment
Core Social Studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 23- Consequences Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 24 - Presidents Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 25- United Staes Government Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 26 -Capitols & Capitol Buildings Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
Enrichment/Supplemental	Visit Maturango Museum - Ridgecrest			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 8 (4/2)	
Reporting Period 8	March 1	March 8	March 15 (Spring Break 3/22-3/26)	March 29 (3/29 No School)	
Subject	Week 27	Week 28	Week 29	Week 30	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)	Lesson 24 TE Pgs. 232-233 Cause and Effect TigerintheWater...RA TE Pg. 389 Half-Chicken AT Pgs. 314-331 The Lion and the... Pgs. 336-338 DR pages 49- 64	Lesson 25- TE Pgs. 234-235 Text and Graphic Features Johnny Appleseed... RA TE Pg. 390 From Seed to Plant AT Pgs. 348-363 Super Soil Pgs. 368-370 DR pages 65- 80	UNIT 6 Lesson 26 TE Pgs. 236-237 Story Structure Diego's Surprise RA TE Pg. 390 The Mysterious Tadpole AT Pgs. 384-405 From Eggs to Frogs Pgs. 410-412 *DR Unit 6 pages 1-16	Lesson 27 TE Pgs. 238-239 Fact&Opinion/TextGraphicFeatures Epperson's Icicle RA TE Pg. 391 The Dog That... AT Pgs. 422-439 La Brea Tar Pits Pgs. 444-446 DR pages 17-32	
Core Writing WH=Writer's Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Research Report TE Pgs. 316-317 WH Pgs. 60-61 Informative Writing SB Pgs. 342-343 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 94-95	Research Report TE Pgs. 318-319 WH Pgs. 62-63 Informative Writing SB pgs. 374-375 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 96-97	Response Poem TE Pgs. 320-321 WH Pgs. 64-65 Opinion Writing SB Pgs. 416-417 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 98-99	Opinion Paragraph TE Pgs. 322-323 WH Pgs. 66-67 Opinion Writing SB Pgs. 450-451 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 100-101	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet				
	Vocabulary TE Pgs. 162-163	Vocabulary TE Pgs. 164-165	Vocabulary TE Pgs. 166-167	Vocabulary TE Pgs. 168-169	
	Prefixes re-, un- TE Pgs. 102-103	Words with aw,al,o TE Pgs. 104-105	Words with oo TE Pgs. 106-107	Words with oo TE Pgs. 108-109	
	Grammar: Action Verbs SB Pgs. 340-341	Grammar: Action Verbs SB Pgs. 372-373	Grammar: Contraction SB Pgs. 414-415	Grammar: Adverb SB Pgs. 448-449	
	RN Pgs. 127-141	RN Pgs. 142-156	RN Pgs. 157-171	RN Pgs. 172-186	
Keyboarding Clever - www.typingclub.com	Be able to: type words and/or lists of words (spelling, vocabulary, sight words, ect.) 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RI 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in non fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 8	March 1	March 8	March 15 (Spring Break 3/22-3/26)	March 29 (3/29 No School)
Subject	Week 27	Week 28	Week 29	Week 30 End of RP8 (4/2)
Math Warm Up	Daily Hundreds Chart Practice	Daily Hundreds Chart Practice	Daily Hundreds Chart Practice	Daily Hundreds Chart Practice
Core Math McGraw-Hill My Math Vol. 1 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Chapter 9 – Data Analysis My Review pgs. 579- 582 Chapter 9 Test MAP Ch. 9 Performance Task MAP CountdownSBAC Wk 12 - 11 MAP	Chapter 10 – Time Am I Ready? pgs. 585 - 592 Lesson 1 pgs. 593 - 598 Lesson 2 pgs. 599 - 604 Lesson 3 pgs. 605 - 612 Lesson 4 pgs. 613 - 618	Chapter 10 – Time Lesson 5 pgs. 619 - 624 Lesson 6 pgs. 625 - 630 My Review pgs. 631 - 634 Chapter 10 Test MAP Ch. 10 Performance Task MAP CountdownSBAC Wk 10 - 9 MAP	Ch.11 – Customary/Metric Lengths Am I Ready? pgs. 637 - 644 Lesson 1 pgs. 645 - 650 Lesson 2 pgs. 651 - 656 Lesson 3 pgs. 657 - 664 Lesson 4 pgs. 665 - 670
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency or multiplication.com 50 minutes weekly/10 min a day use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play board & dice games - Farkle, Yahtzee, Battleship, Uno			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Process that Shape the Earth Wk27 - Engineering Design: High Winds Read Articles Complete Weekly Worksheets /Test ***see newspaper for activities*** no assessment	Process that Shape the Earth WK28 - Land Forms Read Articles Complete Weekly Worksheets /Test	Process that Shape the Earth WK29 - Bodies of Water Read Articles Complete Weekly Worksheets /Test	Process that Shape the Earth Wk30 -Water Cycle Read Articles Complete Weekly Worksheets /Test Scavenger Hunt Nature Walk
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 27- Other Governments Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 28 -Nations Interact Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 29- Goods & Services Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 30 -Resources & Choices Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
Enrichment/ Supplemental	Visit CALM, a butterfly grove, Windwolves Preserve, or the Golden Hills Nature Park (see Parent Square for fieldtrip information)			

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 9 (4/30)	
Reporting Period 9	April 5	April 12	April 19	April 26	
Subject	Week 31	Week 32	Week 33	Week 34	
Core Reading HoughtonMifflinHarcourt - Journeys TE=Literacy and Language Guide RA=Read Aloud AT=Anchor Text SB=Journeys Student Book Decodable Readers (DR)	Lesson 28- TE Pgs. 240-241 SequenceofEvents/Compare&Contrast Cinderella Stories RA TE Pg. 391 Yeh-Shen AT Pgs. 456-465 Cinderella Pgs. 470-476 DR pages 33-48	Lesson 29 TE Pgs. 242-243 Understanding Characters A Lesson in... RA TE Pg. 392 Two of Everything AT Pgs. 486-503 Stone Soup Pgs. 508-510 DR pages 49- 64	Lesson 30 TE Pgs. 244-245 Compare&Contrast/Main Steve Jobs:Inventor (RA)(TE) Pg. 392 Now & Ben (AT) Pgs. 520-539 A Model Citizen Pgs. 544-546 DR pages 65- 80 (last story)	Inventor Research Themed Packet see 2nd Grade Packet	
Core Writing WH=Writer’s Handbook SB=Journeys- Student Book 2ndGP=2nd Grade Packet ZB=Zaner-Bloser Handwriting	Story Response Paragraph TE Pgs. 324-325 WH Pgs. 68-69 Opinion Writing SB Pgs. 480-481 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 102-103	Response Essay TE Pgs. 326-327 WH Pgs. 70-71 Opinion Writing SB Pgs. 482-483 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 104-105	Response Essay TE Pgs. 328-329 WH Pgs. 72-73 Opinion Writing SB Pgs. 550-551 Journal 2 - 3 times a week (2ndGP) ZB Pgs. 106-107		Journal 2 - 3 times a week (2ndGP)
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)	<u>Use Word Study Word Cards and Notebook for every Word Study Lesson - TE pages 39 - 55 see 2nd Grade Packet</u>				Inventor Research Themed Packet see 2nd Grade Packet
	Vocabulary TE Pgs. 170-171 Words with ow, ou TE Pgs. 110-111 Grammar: Possessive Nouns SB Pgs. 478-479 RN Pgs. 187-201	Vocabulary TE Pgs. 172-173 Words with ai, ay, igh, y TE Pgs. 112-113 Grammar: Possessive Pronouns SB pgs. 512-513 RN Pgs. 202-216	Vocabulary TE Pgs. 174-175 Words with oa, ow, ee, ea TE Pgs. 114-115 Grammar:Choosing Adj & Adv SB Pgs. 548-549 RN Pgs. 217-237		
Keyboarding Clever - www.typingclub.com	Be able to: type the science report on weather assigned for weeks 33 and 34 50 minutes a week /10 min. a day				
Daily Read Alouds Focus on Priority Standard	Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.				
Independent Reading	Encourage student to read at their independent level. See resource teacher for suggestions.				
Freckle ELA Focus Skills (Clever)	50 minutes weekly/10 min a day				

Reporting Period 9	April 5	April 12	April 19	April 26
Subject	Week 31	Week 32	Week 33	Week 34 End of RP9 (4/30)
Math Warm Up	5 Minute Adding Frenzy A - E	5 Minute Adding Frenzy F - J	Subtraction Facts A - E	Add and Subtract A - E
Core Math McGraw-Hill My Math Vol. 2 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Ch.11 – Customary/Metric Lengths Lesson 5 pgs. 671 - 676 Lesson 6 pgs. 677 - 684 Lesson 7 pgs. 685 - 690 Lesson 8 pgs. 691 - 696 Lesson 9 pgs. 697 - 702	Ch.11 – Customary/Metric Lengths Lesson 10 pgs. 703 - 708 Lesson 11 pgs. 709 - 714 Lesson 12 pgs. 715 - 720 My Review pgs. 721 - 724 Chapter 11 Test MAP	Ch.11 – Customary/Metric Lengths Ch. 11 Performance Task MAP CountdownSBAC Wk 8 - 5 MAP Ch12-GeometricShapesEqualShares Am I Ready? pgs. 727 - 738 Lesson 1 pgs. 739 - 750	Ch12-GeometricShapesEqualShares Lesson 3 pgs. 751 - 758 Lesson 4 pgs. 759 - 764 Lesson 5 pgs. 765 - 770 Lesson 6 pgs. 771 - 776 Lesson 7 pgs. 777 - 782
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency or multiplication.com 50 minutes weekly/10 min a day use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play board & dice games - Farkle, Yahtzee, Battleship, Uno			
Core Science Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide for articles and student worksheets are located at online.studiesweekly.com 2nd Grade Packet	Process that Shape the Earth Wk31-Engineering Design: Community Read Articles Complete Weekly Worksheets /Test ***see newspaper for activities*** no assessment	Process that Shape the Earth WK32 - Weather Read Articles Complete Weekly Worksheets /Test **Studies Weekly Science Complete** Informative Writing Report Seasons see 2nd Grade Packet for instructions		
Core Social studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Week 31 Family and Trade Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Week 32 Money and Markets Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Week 33 Life Long Ago Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Week 34 Inventors Read Articles & Newspaper Activities Complete Weekly Worksheets /Test
Enrichment/ Supplemental				

NEXT APPOINTMENT:		2nd Grade 2026-2027		END OF REPORTING PERIOD 10 (5/26)	
Reporting Period 10	May 3	May 10	May 17	May 24 (School Ends 5/26)	
Subject	Week 35	Week 36	Week 37	Week 38	
Core Reading 2nd Grade Journeys should be completed by the end of RP9. Use RP10 to catch up if needed and complete a literature unit.		Choose a literature unit book and packet to read and complete (see resource teacher for selection): <u>Rapunzel</u> , <u>Bartholomew and the Oobleck</u> , or <u>Tacky the Penguin</u> . or Choose a book to read (or already read favorite) and complete a Reading Strategies Book Club Packet (see 2nd grade Packet)			
Core Writing 2nd Grade Journeys Writers Handbook should be completed by the end of RP9. Use RP10 to catch up if needed and complete the two Informative Writing Topics		Informative Writing Report: My Hero see 2nd grade Packet		Informative Writing Report: My Favorite Animal see 2nd grade Packet	
Word Study Vocabulary Spelling/Phonics Grammar Readers Notebook (RN)		ELA during RP10 is the final cumulating student work for the year. The student is now applying all they learned into two, informative writing reports. Vocabulary, spelling, grammar, comprehension, writing, and keyboarding, all come together. This is a wonderful way to end a school year by applying newly acquired skills to a deeper level of thinking. Student generated writing goes far beyond completing a worksheet on an isolated topic. Dedicating time each school day to research, note taking, organizing, and revising will demonstrate Level 4 Depth of Knowledge and show readiness for 3rd grade.			
Keyboarding Clever - www.typingclub.com		Be able to: type the science reports assigned for weeks 35 and 38			
Daily Read Alouds Focus on Priority Standard		Focus on Priority Standard: RL 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a fictional text.			
Independent Reading		Encourage student to read at their independent level. See resource teacher for suggestions.			
Freckle ELA Focus Skills (Clever)		50 minutes weekly/10 min a day			

Reporting Period 10	May 3	May 10	May 17	May 24 (School Ends 5/26)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (5/26)
Math Warm Up	Spiral Review 1, 2, 3, 4, 5	Spiral Review 6, 7, 8, 9, 10	Spiral Review 11, 12, 13, 14, 15	Spiral Review 16, 17, 18, 19, 20
Core Math McGraw-Hill My Math Vol. 2 MAP=Math Assessment Packet - Chapter Test - Performance Task - Countdown to SBAC	Ch12-GeometricShapesEqualShares Lesson 8 pgs. 783 - 788 My Review pgs. 789 - 792 Chapter 12 Test MAP Ch. 12 Performance Task MAP CountdownSBAC Wk 4 - 1 MAP	Fractions Packet	Multiplication Packet	Multiplication Packet
Supplemental Math Packet Math Fact Practice Freckle Math Focus Skills Online Math Support Games	mathfactcafe.com 10 minutes a day practicing for math fact fluency or multiplication.com 50 minutes weekly/10 min a day use www.mathgames.com games to reinforce My Math chapter concepts - also good for keyboarding practice and quick number recognition Play board & dice games - Farkle, Yahtzee, Battleship, Uno			
Core Science Informative Writing Science Reports for directions see ***2nd Grade Packet*** Second Grade Packet	Informative Writing Report: My Hero Using the 2nd Grade Informative Writing Packet Student will write an informative writing report addressing the 6 Learning Targets of Priority Standard RW2.2 Utilize keyboarding skills to complete a polished final draft		Informative Writing Report: My Favorite Animal Using the 2nd Grade Informative Writing Packet Student will write an informative writing report addressing the 6 Learning Targets of Priority Standard RW2.2 Utilize keyboarding skills to complete a polished final draft	
Core Social Studies Studies Weekly Student Reader Studies Weekly Worksheets Teaching Guide & Key 2nd Grade Packet	Wk 35-Jackie Robinson Read Articles & Newspaper Activities Complete Weekly Worksheets /Test	Wk 36 - People Making a Difference Read Articles & Newspaper Activities Complete Weekly Worksheets /Test		
Enrichment/ Supplemental	Complete a community service project			