



3RD GRADE

TEHACHAPI 2026-2027

2026-2027 REPORTING PERIODS

*Days possible are the number of attendance days for that reporting period.

RP	RP Start Date	RP End Date	Days Possible	Weeks
1	8/11/26	9/4/26	19	1-4
2	9/7/26	10/2/26	19	5-8
3	10/5/26	10/30/26	20	9-12
4	11/2/26	11/27/26	14	13-15
5	11/30/26	1/1/27	14	16-18
6	1/4/27	1/29/27	19	19-22
7	2/1/27	2/26/27	18	23-26
8	3/1/27	4/2/27	19	27-30
9	4/5/27	4/30/27	20	31-34
10	5/3/27	5/26/27	18	35-38

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 1 (9/4)	
Priority Standard: RI 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.					
Learning Targets:					
1. I can ask and answer questions about a text.					
2. I can use information from the text to help me answer questions.					
3. I can find specific details in the text to support my answers.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 1		August 10 (School Starts 8/11)		August 17	
August 24		August 31			
Subject		Week 1		Week 2	
Week 3		Week 4			
Reading		Lesson 1		Lesson 2	
Literacy and Language		Story Structure		Conclusions/Headings	
Teacher Edition (TE)		A Fine, Fine School (Anchor Text)		The Trial of Cardigan Jones (Anchor Text)	
Word study Notebook (WSN)		pages 14-33		pages 50-69	
		TE page 186 Complete in WSN		TE page 188 Complete in WSN	
Houghton Mifflin Harcourt		One-Room Schoolhouses		You Be the Jury -pages 74-76	
Journeys- Student Book		pages 38-40		TE page 189 Complete in WSN	
Journeys Test Packet		TE page 187 Complete in WSN		Journeys Test Packet	
Writing		Step Up to Writing Beginning RP2		Step Up to Writing Beginning RP2	
Step Up to Writing					
Word Study		Vocabulary:		Vocabulary:	
Vocabulary		TE pages 116-117 Complete in WSN		TE pages 120-121 Complete in WSN	
Word Study Notebook (WSN)				TE pages 122-123 Complete in WSN	
Spelling		Spelling: Short Vowels		Spelling: More Long a & Long e	
		TE pages 56-57 Complete in WSN		TE pages 60-61 Complete in WSN	
Grammar		Grammar: Simple Sentences		Grammar: Compound Sentences	
		Student Book pages 42-43		Student Book pages 118-119	
Reader's Notebook (RN)		RN pages 1-14		RN pages 29-42	
				RN pages 43-56	

Reporting Period 1	August 10 (School Starts 8/11)	August 17	August 24	August 31
Subject	Week 1	Week 2	Week 3	Week 4 End of RP1 (9/4)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 1 Place Value Lesson 1 pages 9-12 Lesson 2 pages 15-18 Lesson 3 pages 21-24 Check My Progress pages 27-28 Lesson 4 pages 29-32	Chapter 1 Place Value Lesson 5 pages 35-38 Lesson 6 pages 41-44 Chapter Review pages 47-50 Chapter 1 Test pages 18-19 Chapter 1 Performance Task pages 137-138	Chapter 2 Addition Lesson 1 pages 61-64 Lesson 2 pages 67-70 Lesson 3 pages 73-76 Lesson 4 pages 79-82	Chapter 2 Addition Check My Progress pages 85-86 Lesson 5 pages 87-90 Lesson 6 pages 93-96 Lesson 7 pages 99-102 Lesson 8 pages 107-110
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	*no assignment given week 1*	I Am a Scientist and Engineer! Week 1 Who Are Scientists and Engineers? Read Articles Complete worksheets of choice Test/Weekly Assessment	I Am a Scientist and Engineer! Week 2 Big Ideas of Science & Engineering Read Articles Complete worksheets of choice Test/Weekly Assessment	I Am a Scientist and Engineer! Week 3 Data and Measurement Read Articles Complete worksheets of choice Test/Weekly Assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 1 Welcome to Studies Weekly Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 2 Our Regions Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 3 Landforms Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 4 Bodies of Water Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 2 (10/2)	
Priority Standard: RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.					
Learning Targets:					
1. I can find the main idea of a text.					
2. I can identify key details that support the main idea.					
3. I can explain how the details in the text help explain the main idea.					
** Give CFA RI 3.1 & RI 3.2 **					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 2		September 7 (9/7 Labor Day)		September 14	
Subject		Week 5		Week 6	
Reading		Priority Standard #1 Packet		Lesson 5	
Literacy and Language				Cause and Effect	
Teacher Edition (TE)		**The goal of this week is to work in Priority Standard #1 Packet to acquire mastery of third grade standards RI 3.1 and RI 3.2. You may work at your own pace, but please complete the entire packet this week.**		Roberto Celemente (Anchor Text) pages 166-189 TE page 194 Complete in WSN	
Houghton Mifflin Harcourt Journeys- Student Book				Baseball Poems pages 194-196 TE page 195 Complete in WSN Journeys Test Packet	
Teachers Edition and Student Book Journeys Test Packet				A Bat Is Born pages 230-232 TE page 197 Complete in WSN Journeys Test Packet	
Writing		Unit 1 Week 1 Respond to Text Journal 1-3 times a week		Unit 1 Week 2 Respond to Text Journal 1-3 times a week	
Step Up to Writing				Unit 1 Week 3 Foundational Skills Journal 1-3 times a week	
Word Study				Unit 1 Week 4 Foundational Skills Journal 1-3 times a week	
Vocabulary				Vocabulary	
Word Study Notebook (WSN)				TE pages 126-127 Complete in WSN	
Spelling				TE pages 128-129 Complete in WSN	
Grammar				Spelling: Three Letter Cluster TE pages 68-69 Complete in WSN	
Reader's Notebook (RN)				Grammar: Verb Tenses Student Book pages 270-271 RN pages 85-98	
Core Lit. Study- Choose one of the following Informational Core literature books for the next two months: Magic School Bus Inside the Human Body or Magic School Bus into the Solar System					

Reporting Period 2	September 7 (9/7 Labor Day)	September 14	September 21	September 28
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/2)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 2 Addition Lesson 9 pages 113-116 Chapter Review pages 121-124 Chapter 2 Test pages 44-45 Performance Task pages 139-140	Chapter 3 Subtraction Lesson 1 pages 133-136 Lesson 2 pages 139-142 Lesson 3 pages 145-148 Check My Progress pages 151-152 Lesson 4 pages 153-156	Chapter 3 Subtraction Lesson 5 pages 159-162 Lesson 6 pages 165-168 Lesson 7 pages 171-174 Chapter Review pages 179-182 Chapter 3 Test pages 69-70 Performance Task pages 141-142	Chapter 4 Understanding Multiplication Lesson 1 pages 193-196 Lesson 2 pages 199-202 Lesson 3 pages 205-208 Lesson 4 pages 211-214 Check My Progress pages 217-218 Intro to Multiplication Packet
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	I Am a Scientist and Engineer! Week 4 The Engineering Design Process Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interactions Week 5 Forces Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interactions Week 6 Patterns in Force Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interactions Week 7 Engineering Design: Why Do I Move When the Car Stops? Read Articles Complete worksheets of choice Test/Weekly Assessment
<u>Social Studies</u> Student Weekly Reader	Week 5 Deserts and Valleys Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 6 Adapting the Environment Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 7 A Changing Landscape Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 8 California Indian Groups Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 3 (10/30)	
Priority Standard: RI 3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.					
Learning Targets:					
1. I can describe how different events or ideas are connected in a text.					
2. I can explain how steps in a process are related to each other.					
3. I can show how events or concepts build on each other in a text.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 3		October 5		October 12	
Subject		Week 9		Week 10	
Reading		Lesson 8		Lesson 9	
Literacy and Language		Text and Graphic Features		Conclusions	
Teacher Edition (TE)		The Harvest Birds (Anchor Text)		Kamishibai Man (Anchor Text)	
		pages 278-297		pages 318-341	
		TE page 200 Complete in WSN		TE page 202 Complete in WSN	
Houghton Mifflin Harcourt		The Treasure		The True Story of Kamishibai	
Journeys- Student Book 3.1		pages 302-308		pages 346-348	
		TE page 201 Complete in WSN		TE page 203 Complete in WSN	
Journeys Test Packet		Journeys Test Packet		Journeys Test Packet	
Writing					
Step Up to Writing		Unit 2 Week 5 Opinion Paragraph		Unit 2 Week 6 Opinion Paragraph	
		Journal 1-3 times a week		Journal 1-3 times a week	
Word Study					
Vocabulary		Vocabulary		Vocabulary	
TE pages 130-131 Complete in WSN		TE pages 132-133 Complete in WSN		TE pages 134-135 Complete in WSN	
Word Study Notebook (WSN)					
Spelling		Spelling: Unexpected Consonants		Spelling: Vowel Sound in talk	
		TE pages 70-71 Complete in WSN		TE pages 74-75 Complete in WSN	
Grammar		Grammar: Verb Tenses		Grammar: Pronouns and Antecedents	
		Student Book pages 270-271		Student Book pages 390-391	
Reader’s Notebook (RN)		RN pages 85-98		RN pages 127-140	

Reporting Period 3	October 5	October 12	October 19	October 26
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (10/30)
Math McGraw-Hill My Math Chapter Tests Performance Tasks Multiplication Packet	Chapter 4 Understanding Multiplication Lesson 5 pages 219-222 Lesson 6 pages 225-228 Chapter Review pages 231-234 Chapter 4 Test pages 94-95 Performance Task pages 143-144 How to use a multiplication Chart	Chapter 5 Understanding Division Lesson 1 pages 245-248 Lesson 2 pages 251-254 Lesson 3 pages 257-260 Check My Progress pages 263-264 Lesson 4 pages 265-268 Arrays	Chapter 5 Understanding Division Lesson 5 pages 271-274 Lesson 6 pages 277-280 Chapter Review pages 283-286 Chapter 5 Test pages 119-120 Performance Task pages 145-146 Repeated addition	Chapter 6 Multiplication and Division Patterns Lesson 1 pages 295-298 Lesson 2 pages 301-304 Lesson 3 pages 307-310 Lesson 4 pages 313-316 Equal Groups
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet Get Science Fair Packet from RT	Forces and Interations Week 8 Magnetic Forces Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interations Week 9 Electromagnets Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interations Week 10 Electric Forces Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interations Week 11 Engineering Design: Magnetic and Electric Forces Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader	Week 9 California Indians - How They Lived Lived Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 10 California Indians - Culture Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 11 Types of Sources Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 12 Explorers Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 4 (11/27)	
Priority Standard: RI 3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.					
Learning Targets:					
1. I can use headings and table of contents to find important information in a text.					
2. I can use a glossary or index to find key words or ideas.					

Reporting Period 4	November 2	Nov 9 (11/11 Veterans Day)	November 16	November 23- November 27
Subject	Week 13	Week 14	Week 15	Holiday End of RP4 (11/27)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks Multiplication Packet	Chapter 6 Multiplication and Division Patterns Lesson 5 pgs. 319-322 Check My Progress pgs. 325-326 Lesson 6 pgs. 327-330 Lesson 7 pgs. 333-336 Lesson 8 pgs. 339-342	Chapter 6 Multiplication and Division Patterns Lesson 9 pgs. 345-348 Chapter Review pgs. 353-356 Chapter Test pgs. 144-145 Performance Task pgs. 147-148	Chapter 7 Multiplication and Division Lesson 1 pgs. 365-368 Lesson 2 pgs. 371-374 Lesson 3 pgs. 377-380 Lesson 4 pgs. 383-386 Tape Diagrams	Thanksgiving
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet Get Science Fair Packet from RT	Interdependent Relationship in Ecosystems Week 12 Surviving in a Group Read Articles Complete worksheets of choice Test/Weekly Assessment	Interdependent Relationship in Ecosystems Week 13 Fossils Read Articles Complete worksheets of choice Test/Weekly Assessment	Interdependent Relationship in Ecosystems Week 14 Clues From the Past	
<u>Social Studies</u> Student Weekly Reader	Week 13 Settlers Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 14 Economy and Government Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 15 Relationships Read Articles Complete worksheets of choice Test/Weekly Assessment	

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 5 (1/1)	
Priority Standard: RI 3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.					
Learning Targets:					
1. I can compare the themes (big ideas) in different stories by the same author.					
2. I can describe the settings in stories by the same author and how they are similar or different.					
3. I can compare the plots (events) in stories written by the same author.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 5		November 30		December 7	
December 14		December 18 - January 1			
Subject		Week 16		Week 17	
Week 18		Holiday			
Reading		Lesson 13		Lesson 14	
Literacy and Language		Compare and Contrast		Author's Purpose	
Teacher Edition (TE)		Yonder Mountain: A Cherokee Legend (Anchor Text) pages 470-487 TE page 210 Complete in WSN		Aero and Officer Mike (Anchor Text) pages 504-521 TE page 212 Complete in WSN	
Houghton Mifflin Harcourt		The Trail of Tears pages 492-494 TE page 211 Complete in WSN		Kids and Critters pages 526-528 TE page 213 Complete in WSN	
Journeys- Student Book		Journeys Test Packet		Journeys Test Packet	
Writing		Unit 3 Week 11 Opinion Essay Journal 1-3 times a week		Unit 3 Week 12 Opinion Assesment Journal 1-3 times a week	
Step Up to Writing		Unit 7 Write in Content Area Science Journal 1-3 times a week			
Word Study		Vocabulary TE pages 140-141 Complete in WSN		Vocabulary TE pages 142-143 Complete in WSN	
Vocabulary		Spelling: Contractions TE pages 80-81 Complete in WSN		Spelling: Vowel + r sound TE pages 82-83 WSN	
Word Study Notebook (WSN)		Grammar: Subject-Verb Student Book pages 496-497		Grammar: Vowel + r in nurse TE pages 84-85 Complete in WSN	
Spelling		RN pages 187-200		Grammar:Verb Tenses Student Book pages 566-567	
Grammar		RN pages 201-214		RN pages 215-228	
Reader's Notebook (RN)					

WINTER BREAK

Reporting Period 5	November 30	December 7	December 14	December 18 - January 1
Subject	Week 16	Week 17	Week 18	Holiday End of RP5 (1/1)
Math McGraw-Hill My Math Chapter Tests Performance Tasks Multiplication packet Fact Family Packets (multipilcation)	Chapter 7 Multiplication and Division Lesson 5 pgs. 389-392 Check My Progress pgs. 395-396 Lesson 6 pgs. 397-400 Lesson 7 pgs. 400-406 Number Bonds	Chapter 7 Multiplication and Division Lesson 8 pgs. 409-412 Chapter Review pgs. 417-420 Chapter Tests pgs. 169-170 Performance Task pgs. 149-150 Fact Family 2 pg. 4-7	Chapter 8 Applying Multiplication and Division Lesson 1 pgs. 429-432 Lesson 2 pgs. 435-438 Lesson 3 pgs. 441-444 Check My Progress pgs. 447-448 Fact Family 3 pg. 8-11	WINTER BREAK
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Decide how to set up your experiment. Write your research question and hypothesis. Write the materials and procedure for your experiment. Read it to your family and make sure you have listed every step.	Conduct the experiment and record data. Analyze your data. Include charts, graphs, tables, averages, etc. Remember to take photos or draw pictures to document your experiment if appropriate.	Write your conclusion. Was your hypothesis correct? Tell what factors may have influenced the outcome and what you would change next time. Write what you would do next time. Begin making your project board.	
Social Studies Studies Weekly Reader	Week 16 Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 17 Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 18 Read Articles Complete worksheets of choice Test/Weekly Assessment	

NEXT APPOINTMENT		3rd Grade 2026-2027		END OF REPORTING PERIOD 6 (1/29)	
Priority Standard: RL: 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)					
Learning Targets:		** Give CFA RI 3.9 & RL 3.9**			
1. I can compare the main points in two texts about the same topic.2.					
2. I can find key details in both texts and explain how they are similar or different.					
3. I can tell how two texts give different information or perspectives on the same topic.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 6		January 4		January 11	
Subject		Week 19		Week 20	
Reading		Priority Standard #3 Packet		Lesson 16	
Literacy and Language		**The goal of this week is to work in Priority Standard #3 Packet to acquire mastery of third grade standards RI 3.9 and RL 3.9. You may work at your own pace, but please complete the entire packet this week.**		Story Structure	
Teacher Edition (TE)				Judy Moody Saves the World! (Anchor Text) pages 14-37	
Houghton Mifflin Harcourt				TE page 216 Complete in WSN	
Journeys- Student Book				“My Smelly Pet” pages 42-48	
Get Book 3.2 & RN Vol 2				TE page 217 Complete in WSN	
Journeys Test Packet				Journeys Test Packet	
Writing		Unit 4 Week 13 Informative Paragraph		Unit 4 Week 14 Informative Paragraph	
Step Up to Writing		Journal 1-3 times a week		Journal 1-3 times a week	
Word Study				Vocabulary	
Vocabulary				TE pages 146-147 Complete in WSN	
Word Study Notebook (WSN)				Spelling: Vowel + /r/ in air and fear	
Spelling				TE pages 86-87 Complete in WSN	
Grammar				Grammar: What are Adjective and Articles?	
Reader’s Notebook (RN)				Student Book pages 50-51	
				RN pages 1-14	
				Vocabulary	
				TE pages 148-149 Complete in WSN	
				Spelling: Words with /j/ or /s/	
				TE pages 88-89 Complete in WSN	
				Grammar: Verb Tenses	
				Student Book pages 84-85	
				RN pages 15-28	
				Vocabulary	
				TE pages 150-151 Complete in WSN	
				Spelling: Spelling /k/ and /kw/	
				TE pages 90-91 Complete in WSN	
				Grammar: Verb be and Helping Verbs	
				Student Book pages 124-125	
				RN pages 29-42	
Core Lit. Study- Choose one of the following Core literature books for the next two months: Charlotte's Web, Stuart Little, Stone Fox, James and the Giant Peach, or Little House on the Prairie.					

Reporting Period 6	January 4	January 11	January 18 (1/18 MLK Jr. Day)	January 25
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (1/29)
Math McGraw-Hill My Math Chapter Tests Performance Tasks Fact Family Packets (multiplication)	Chapter 8 Applying Multiplication and Division Lesson 4 pgs. 449-452 Lesson 5 pgs. 455-458 Lesson 6 pgs. 461-464 Check My Progress pgs. 467-468 Lesson 7 pgs. 469-472	Chapter 8 Applying Multiplication and Division Lesson 8 pgs. 475-478 Lesson 9 pgs. 481-484 Chapter Review pgs. 489-492 Chapter Test pgs. 195-196 Performance Task pgs. 151-152	Chapter 9 Properties and Equations Lesson 1 pgs. 501-504 Lesson 2 pgs. 507-510 Lesson 3 pgs. 513-516 Lesson 4 pgs. 519-522 Check My Progress pgs. 525-526	Chapter 9 Properties and Equations Lesson 5 pgs. 527-530 Lesson 6 pgs. 533-536 Lesson 7 pgs. 539-542 Lesson 8 pgs. 545-548
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Interdependent Relationship in Ecosystems Week 15 Organisms in Their Habitats Read Articles Complete worksheets of choice Test/Weekly Assessment	Interdependent Relationship in Ecosystems Week 16 Engineering Design: The Big Mix up Read Articles Complete worksheets of choice Test/Weekly Assessment	Interdependent Relationship in Ecosystems Week 17 Changing Ecosystems Read Articles Complete worksheets of choice Test/Weekly Assessment	Interdependent Relationship in Ecosystems Week 18 People and the Ocean Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader	Week 19 A Change Begins Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 20 Laws and Rules Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 21 Government Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 22 Citizenship Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 7 (2/26)	
Priority Standard: RL 3.6 Distinguish their own point of view from that of the narrator or those of the characters.					
Learning Targets:					
1. I can determine who is telling the story (first-person or third-person).					
2. I can identify if a story is told from a character's perspective (first-person) or an outside narrator's perspective (third-person).					
3. I can explain how a character sees a situation and how it affects their actions.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 7		February 1		February 8 (2/8 Lincoln's B-Day)	
February 15 (2/15 Presidents' Day)		February 22			
Subject		Week 23		Week 24	
Week 25		Week 26			
Reading		Lesson 19		Lesson 20	
Literacy and Language		Story Structure		Main Idea and Details	
Teacher Edition (TE)		Two Bear Cubs (Anchor Text)		Life on the Ice (Anchor Text)	
Get Book 3.2 & RN Vol 2		pages 132-151		pages 168-185	
Houghton Mifflin Harcourt		TE page 222 Complete in WSN		TE page 224 Complete in WSN	
Journeys- Student Book 3.2		Whose Land Is It?		The Raven: An Inuit Myth	
		pages 156-158		Pages 190-192	
		TE page 223 Complete in WSN		TE page 225 Complete in WSN	
Journeys Test Packet		Journeys Test Packet		Journeys Test Packet	
Writing		Unit 5 Week 17 Basics of Research		Unit 5 Week 18 Basics of Research	
Step Up to Writing		Journal 1-3 times a week		Journal 1-3 times a week	
Unit 5 Week 19 Informational		Unit 5 Week 20			
Journal 1-3 times a week		Informative/Explanatory			
Journal 1-3 times a week					
Word Study		Vocabulary		Vocabulary	
Vocabulary		TE pages 152-153 Complete in WSN		TE pages 156-157 Complete in WSN	
Word Study Notebook (WSN)		TE pages 154-155 Complete in WSN		TE pages 158-159 Complete in WSN	
Spelling		Spelling: Vowel sounds spoon...		Spelling: Spelling -ed and -ing	
		TE pages 92-93 Complete in WSN		TE pages 96-97 Complete in WSN	
Grammar		Grammar: More Irregular Vebs		Grammar: Adverbs that Compare	
Reader's Notebook (RN)		Student Book pages 160-161		Student Book pages 230-231	
		RN pages 43-56		RN pages 89-102	
		Grammar: What is an Adverb?		Grammar: Make Comparisons	
		Student Book pages 194-195		Student Book pages 160-161	
		RN pages 57-80		RN pages 103-116	

Reporting Period 7	February 1	February 8 (2/8 Lincoln's B-Day)	February 15 (2/15 Presidents' Day)	February 22
Subject	Week 23	Week 24	Week 25	Week 26 End of RP7 (2/26)
Math McGraw-Hill My Math Chapter Tests Performance Tasks Fact Family Packets (multiplication) Additional Practice Assessments	Chapter 9 Properties and Equations Lesson 9 pgs. 551-554 Chapter Review pgs. 557-560 Chapter Test pgs. 220-221 Performance Task pgs. 153-154 Fact Family 8 pg. 28-31 My Homework pages for each lesson; online support Countdown Week 9	Chapter 10 Fractions Lesson 1 pgs. 569-572 Lesson 2 pgs. 575-578 Lesson 3 pgs. 581-584 Lesson 4 pgs. 587-590 Fact Family 9 pg. 32-35 My Homework pages for each lesson; online support Countdown Week 8	Chapter 10 Fractions Check My Progress pgs. 593-594 Lesson 5 pgs. 595-600 Lesson 6 pgs. 601-604 Lesson 7 pgs. 607-610 Lesson 8 pgs. 613-616 Fact Family 10 pg. 36-39 My Homework pages for each lesson; online support Countdown Week 7	Chapter 10 Fractions Chapter Review pgs. 619-622 Chapter Test pgs. 245-246 Performance Task pgs. 155-156 Fact Family 11 pg 40-43 My Homework pages for each lesson; online support Countdown Week 6
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Interdependent Relationship in Ecosystems Week 19 Engineering Design: Water Collection Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Cycles and Traits Week 20 Life Cycles Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Cycles and Traits Week 21 Inheriting Traits Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Cycles and Traits Week 22 Families Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader	Week 23 Rights and Responsibilities Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 24 Needs and Wants Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 25 National Landmarks Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 26 California Heroes Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 8 (4/2)	
Priority Standard: RI 3.6 Distinguish their own point of view from that of the author of a text.					
Learning Targets:					
1. I can determine the author’s opinion or perspective on a topic.					
2. I can recognize and explain how my own thoughts and opinions may be different from the author’s.					
3. I can use details and word choices in the text to figure out the author’s point of view.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 8		March 1		March 8	
Subject		Week 27		Week 28	
Reading		Priority Standard #4 Packet		Lesson 23	
Literacy and Language				Sequence of Events	
Teacher Edition (TE)				Author’s Purpose	
Houghton Mifflin Harcourt				Author’s Purpose	
Journeys- Student Book 3.2				Dog-of-the-Sea-Waves (Anchor Text)	
Teachers Edition and Student Book				pages 312-329	
Journeys Test Packet				TE page 232 Complete in WSN	
				The Land Volcanoes Built	
				pages 334-336	
				TE page 233 Complete in WSN	
				The Big Cleanup	
				pages 368-370	
				TE page 235 Complete in WSN	
				Journeys Test Packet	
Writing		Unit 6 Week 21 Personal Narrative		Unit 6 Week 22 Personal Narrative	
Step Up to Writing		Journal 1-3 times a week		Journal 1-3 times a week	
Word Study		Unit 6 Week 23 Personal Narrative		Unit 6 Week 24 Personal Narrative	
Vocabulary		Journal 1-3 times a week		Journal 1-3 times a week	
Word Study Notebook (WSN)				Vocabulary	
Spelling				TE pages 162-163 Complete in WSN	
Grammar				TE pages 164-165 Complete in WSN	
Reader’s Notebook (RN)				Spelling: Suffix -less and -ness	
				TE pages 104-105 Complete in WSN	
				Grammar: Abstract Nouns	
				Student Book pages 350-351	
				RN pages 145-158	
Core Lit. Study- Choose one of the following Core literature books for the next two months: Charlotte's Web, Stuart Little, Stone Fox, James and the Giant Peach, or Little House on the Prairie.					

Reporting Period 8	March 1	March 8	March 15 (Spring Break 3/22-3/26)	March 29 (3/29 No School)
Subject	Week 27	Week 28	Week 29	Week 30 End of RP8 (4/2)
Math McGraw-Hill My Math Chapter Tests Performance Tasks Fact Family Packets	Chapter 11 Measurement Lesson 1 pages 633-636 Lesson 2 pages 639-642 Lesson 3 pages 645-648 Lesson 4 pages 651-654 Check My Progress pages 657-658 Fact Family 12 pg. 44-47	Chapter 11 Measurement Lesson 5 pages 659-662 Lesson 6 pages 665-668 Lesson 7 pages 671-674 Chapter Review pages 677-680 Chapter Test pages 270-271 Performance Task pages 157-158 Mixed review	Chapter 12 Represent and Interpret Data Lesson 1 pages 691-694 Lesson 2 pages 697-700 Lesson 3 pages 703-706 Lesson 4 pages 709-712 Mixed review	Chapter 12 Represent and Interpret Data Lesson 5 pages 715-718 Check My Progress pages 721-722 Lesson 6 pages 723-726 Lesson 7 pages 729-732 Mixed review
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Cycles and Traits Week 23 Adaptations Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Cycles and Traits Week 24 Are an Organism's Traits Influenced by the Environment? Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Cycles and Traits Week 25 Variation Helps Organisms Survive Read Articles Complete worksheets of choice Test/Weekly Assessment	Weather and Climate Week 26 What Will the Weather Be Today? Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader	Week 27 California Symbols Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 28 Local Government Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 29 American Indian Government Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 30 Producers and Consumers Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 9 (4/30)	
Priority Standard: RL 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.					
Learning Targets:					
1. I can figure out the meaning of words and phrases in a story.					
2. I can tell the difference between words that mean exactly what they say (literal) and words that have a deeper meaning (nonliteral).					
3. I can find and understand examples of figurative language, such as metaphors, similes, and idioms.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 9	April 5	April 12	April 19	April 26	CAASPP Testing
Subject	Week 31	Week 32	Week 33	Week 34	
Reading	Lessons 26	Lesson 27	Lesson 28		
Literacy and Language	Main Idea and Detail	Cause and Effect	Genre: Biography		
Teacher Edition (TE)	Read and Complete (RAM) pg 4-19	Read and Complete (RAM) pg 20-33	Read and Complete (Ram) pg 34-47		
Reading Adenture Magazine (RAM)	Paca and the Beetle	The Power of Magnets	Becoming Anything You Want to Be		
	The Foot Race Across America	Electromagnets and You	My Blue Belt Day!		
	Poetry Place: Fast Track and	Poetry Place: Science Fair Project	Poetry Place: I Chop Chop Chop		
	Ode to My Shoes	and Magnets	and Long Jump		
	Activity Central: Design a Stamp	Activity Central: Make a Magnet	Activity Central: Interview an		
	and Add -ion	and Do the Magnet Jump	Achiever and Build a Word		
	And the Winner is	Wow! What an Invention!	Congratulations		
Writing					
Step Up to Writing	Unit 6 Week 25	Unit 7 Week 26	Unit 7 week 27		
	Personal Narrative Assessment	Write for Assessment	Write for Assessment		
	Journal 1-3 times a week	Journal 1-3 times a week	Journal 1-3 times a week		
Word Study					
Vocabulary	Vocabulary	Vocabulary	Vocabulary		
Word Study Notebook (WSN)	TE pages 166-167 Complete in WSN	TE pages 168-169 Complete in WSN	TE pages 170-171 Complete in WSN		
Spelling	Spelling: VCCV Syllabication	Spelling: Double Consonants	Spelling: -ough and -augh		
	TE pages 106-107 Complete in WSN	TE pages 108-109 Complete in WSN	TE pages 110-111 Complete in WSN		
Grammar					
	Grammar: Abbreviations	Grammar: Contractions	Grammar: Commas in Sentences		
	and spiral review	and spiral review	and spiral review		
Reader’s Notebook (RN)	RN pages 159-170	RN pages 171-182	RN pages 183-195		

Reporting Period 9	April 5	April 12	April 19	April 26
Subject	Week 31	Week 32	Week 33	Week 34 End of RP9 (4/30)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 12 Represent and Interpret Data Lesson 8 pages 735-738 Chapter Review pages 741-744 Chapter Test pages 295-296 Performance Task pages 159-160	Chapter 13 Perimeter and Area Lesson 1 pages 753-756 Lesson 2 pages 759-762 Lesson 3 pages 765-768 Lesson 4 pages 771-774 Check My Progress pages 777-778	Chapter 13 Perimeter and Area Lesson 5 pages 779-782 Lesson 6 pages 785-788 Lesson 7 pages 791-794 Lesson 8 pages 797-800 Check My Progress pages 803-804	CAASPP Testing
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Weather and Climate Week 27 Weather vs. Climate Read Articles Complete worksheets of choice Test/Weekly Assessment	Weather and Climate Week 28 Weather Hazards Read Articles Complete worksheets of choice Test/Weekly Assessment	Weather and Climate Week 29 Engineering Design: Can We Control the Weather? Read Articles Complete worksheets of choice Test/Weekly Assessment	
<u>Social Studies</u> Student Weekly Reader	Week 31 Resources Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 32 Benefits and Costs Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 33 Industry Read Articles Complete worksheets of choice Test/Weekly Assessment	

NEXT APPOINTMENT:		3rd Grade 2026-2027		END OF REPORTING PERIOD 10 (5/26)	
Priority Standard: RL 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections and Spiral Review					
Learning Targets:					
1. I can identify different parts of a story, including chapters, scenes, and stanzas.					
2. I can use the correct terms (chapter, scene, stanza) when discussing or writing about a story, drama, or poem					
3. I can describe how each part of a story, play, or poem builds on earlier sections.					
Freckle - 20 minutes daily, read 20 minutes daily, keyboard - practice at typing.com 20 minutes daily					
Reporting Period 10		May 3		May 10	
Subject		Week 35		Week 36	
<u>Reading</u>		Lesson 29		Lesson 30	
Literacy and Language		Understanding Characters		Genre: Realistic Fiction	
Teacher Edition (TE)		Read and Complete (RAM) pg 48-63		Read and Complete (RAM) pg 64-79	
Reading Adventure Magazine (RAM)		A New Team of Heroes		Acting Across Generations	
		CHAMPION		Saving Buster	
		Poetry Place: Defender and		Poetry Place: Company's Coming	
		Spellbound		Activity Central: Make a Poster	
		Activity Central: Your A Star!		and One Plus One..Equals One!	
		Become a Character		The Fair Needs You!	
		Extra! Extra! Read All About Me!			
<u>Writing</u>		Use what you have learned in Unit 6		Use what you have learned in Unit 6	
Step Up to Writing		to write a narrative on a new topic.		to write a narrative on a new topic.	
		Journal 1-3 times a week		Journal 1-3 times a week	
<u>Word Study</u>		Vocabulary		Vocabulary	
Vocabulary		TE pages 172-173 Complete in WSN		TE pages 174-175 Complete in WSN	
Word Study Notebook (WSN)					
Spelling		Spelling: Endings -er or -le		Spelling: Beginning w/ a- or be-	
		TE pages 112-113 Complete in WSN		TE pages 114-115 Complete in WSN	
Grammar		Grammar: What is a Preposition		Grammar: Correct Pronouns	
		and Spiral Review		and Spiral Review	
Reader's Notebook (RN)		RN pages 197-206		RN pages 207-218	

Reporting Period 10	May 3	May 10	May 17	May 24 (School Ends 5/26)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (5/26)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 13 Perimeter and Area Lesson 9 pages 805-808 Lesson 10 pages 811-814 Chapter Review pages 817-820 Chapter Test pages 321-322	Chapter 14 Geometry Lesson 1 pages 833-836 Lesson 2 pages 839-842 Lesson 3 pages 845-848 Lesson 4 pages 851-854	Chapter 14 Geometry Check My Progress pages 857-858 Lesson 5 pages 859-862 Lesson 6 pages 865-868 Lesson 7 pages 871-874	Chapter 14 Geometry Chapter Review pages 877-880 Chapter Test pages 346-347 Performance Task pages 163-164
<u>Science</u> Science- Student Weekly Reader	Forces and Interactions Week 30 Matter Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interactions Week 31 What is Energy? Read Articles Complete worksheets of choice Test/Weekly Assessment	Forces and Interactions Week 32 Engineering Design: Heat Transfer Read Articles Complete worksheets of choice Test/Weekly Assessment	
<u>Social Studies</u> Student Weekly Reader	Week 34 Using Our Resources Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 35 Personal Human Capital Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 36 Looking to the Future Read Articles Complete worksheets of choice Test/Weekly Assessment	Explore the website. Click on the personal development tab. Read Articles Complete worksheets of choice Test/Weekly Assessment