



# **KINDERGARTEN**

## **TEHACHAPI 2026-2027**

# 2026-2027 REPORTING PERIODS

\*Days possible are the number of attendance days for that reporting period.

| RP | RP<br>Start Date | RP<br>End Date | Days<br>Possible | Weeks |
|----|------------------|----------------|------------------|-------|
| 1  | 8/11/26          | 9/4/26         | 19               | 1-4   |
| 2  | 9/7/26           | 10/2/26        | 19               | 5-8   |
| 3  | 10/5/26          | 10/30/26       | 20               | 9-12  |
| 4  | 11/2/26          | 11/27/26       | 14               | 13-15 |
| 5  | 11/30/26         | 1/1/27         | 14               | 16-18 |
| 6  | 1/4/27           | 1/29/27        | 19               | 19-22 |
| 7  | 2/1/27           | 2/26/27        | 18               | 23-26 |
| 8  | 3/1/27           | 4/2/27         | 19               | 27-30 |
| 9  | 4/5/27           | 4/30/27        | 20               | 31-34 |
| 10 | 5/3/27           | 5/26/27        | 18               | 35-38 |

| NEXT APPOINTMENT:                                                                                                                                                                                            |                                                                                                                                | Kindergarten 2026-2027                                                                                                                                           | END OF REPORTING PERIOD 1 (9/4)                                                                                                                                              |                                                                                                                                                                             |
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| Reporting Period 1                                                                                                                                                                                           | August 10 (School Starts 8/11)                                                                                                 | August 17                                                                                                                                                        | August 24                                                                                                                                                                    | August 31                                                                                                                                                                   |
| Subject                                                                                                                                                                                                      | Week 1                                                                                                                         | Week 2                                                                                                                                                           | Week 3                                                                                                                                                                       | Week 4                                                                                                                                                                      |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br><b>Read Aloud (RA)</b><br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | ** Kindergarten Nursery Rhymes<br>Packet - Complete rhymes and<br>pages selected by parent. (Only<br>used for week 1)          | <b>Lesson 1- TE pg. 186- 187</b><br><b>Main Ideas</b><br><br>Building with Dad (RA)<br><br>What Makes a Family (RA)<br><br>Poems About Family                    | <b>Lesson 2- TE pg. 189</b><br><b>Understanding Characters</b><br><br>Friends at School (RA)<br><br><b>How Do Dinosaurs Go to School?(RA)</b><br><br>My School Bus           | <b>Lesson 3- TE pg. 191</b><br><b>Story Structure</b><br><br>I Have a Pet! (RA)<br><br>Please, Puppy, Please (RA)<br><br>Different Kinds of Dogs                            |
| Student Book Guide (SBG)<br><br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                                  |                                                                                                                                | SBG – Lesson 1<br><br>Words to Know: I<br>Your Turn - pg. 9<br>See What We Can Do<br>pgs. 10-13<br>We Can Make It<br>pgs. 14-17                                  | SBG – Lesson 2<br><br>Words to Know: like<br>Your Turn - pg. 19<br>We Go to School<br>pgs. 20-23<br>I Like<br>pgs. 24-27                                                     | SBG – Lesson 3<br><br>Words to Know: the<br>Your Turn - pg. 29<br>Baby Bear’s Family<br>pgs. 30-33<br>The Party<br>pgs. 34-37                                               |
| Letter of the Week<br>Phonological Awareness Warm Ups<br><br><br>Vocabulary<br><br><br>Spelling/Phonics<br><br><br>Reader’s Notebook (RN)                                                                    | Letter "Aa"<br>Phonological Awareness WK 1<br><br><br><br><br><br><br><b>Welcome to Kindergarten</b><br>RN pgs. WTK 1 – WTK 10 | Letter "Ee"<br>Phonological Awareness WK 2<br><br><br>Vocabulary<br>TE pgs. 116-117<br><br>Spelling/Phonics<br>Letters Aa-Jj<br>TE pgs. 56-57<br><br>RN pgs. 1-8 | Letter "Ii"<br>Phonological Awareness WK 3<br><br><br>Vocabulary<br>TE pgs. 118-119<br><br>Spelling/Phonics<br>The Letters in Your Name<br>TE pgs. 58-59<br><br>RN pgs. 9-16 | Letter "Oo" and "Uu"<br>Phonological Awareness WK 4<br><br><br>Vocabulary<br>TE pgs. 120-121<br><br>Spelling/Phonics<br>Letters Aa-Tt<br>TE pgs. 60-61<br><br>RN pgs. 17-25 |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                              | <b>*Beginning of the Year</b><br><b>Assessments</b><br>Practice writing first/last name<br>ADD - Letter Aa<br>ZB – pgs. 5-16   | Names<br>TE pgs. 262-263<br>WH – pg. 3<br>ADD - Letter "Ee"<br>ZB – pgs. 17-19                                                                                   | Labels<br>TE pgs. 264-265<br>WH – pg. 4<br>ADD - Letter "Ii"<br>ZB – pgs. 20-22                                                                                              | Captions<br>TE pgs. 266-267<br>WH – pg. 5<br>ADD - Letter "Oo" and "Uu"<br>ZB – pgs. 23-25                                                                                  |

| Reporting Period 1                                                                                                                      | August 10 (School Starts 8/11)                                                                                           | August 17                                                                                                                                                  | August 24                                                                                                                                                    | August 31                                                                                                                                                                           |
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| Subject                                                                                                                                 | Week 1                                                                                                                   | Week 2                                                                                                                                                     | Week 3                                                                                                                                                       | Week 4 End of RP1 (9/4)                                                                                                                                                             |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Tests<br>Performance Tasks<br><br>Monthly Math Journal                             | Chapter 1 - Numbers 0 to 5<br><br>Lesson 1 pgs. 11-14<br>Lesson 2 pgs. 17-20<br>Lesson 3 pgs. 23-26                      | Chapter 1 - Numbers 0 to 5<br><br>Lesson 4 pgs. 29-32<br>Lesson 5 pgs. 35-38<br>Check My Progress pgs. 41-42<br>Lesson 6 pgs. 43-46<br>Lesson 7 pgs. 49-52 | Chapter 1 - Numbers 0 to 5<br><br>Lesson 8 pgs. 55-58<br>Lesson 9 pgs. 61-64<br>Check My Progress pgs. 67-68<br>Lesson 10 pgs. 69-72<br>Lesson 11 pgs. 75-78 | Chapter 1 - Numbers 0 to 5<br><br>My Review pgs. 81-83<br>Reflect pg. 84<br><br><b>Chapter 1 Test</b><br>Performance Task pgs. 125-126<br><br><b>September Monthly Math Journal</b> |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                        | My Homework pages for each lesson; online support                                                                                                          | My Homework pages for each lesson; online support                                                                                                            | My Homework pages for each lesson; online support                                                                                                                                   |
| <u>Science</u><br>Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                                    |                                                                                                                          | Intro to Science and Engineering<br>Week 1<br>Science & Engineering<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                              | Intro to Science and Engineering<br>Week 2<br>Scientists & Engineers Use the 5 Senses<br><br>Read Articles<br><br>Take a Test/Weekly Assessment              | Intro to Science and Engineering<br>Week 3<br>You Can Be a Scientist or Engineer<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                          |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Week 1<br>Fun at School<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 1 | Week 2<br>Rules<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 2                                           | Week 3<br>Responsibility<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 3                                    | Week 4<br>Being a Good Citizen<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 4<br><br>Labor Day (HP)                               |
| Enrichment/<br>Supplemental                                                                                                             | Memorize phone number and address                                                                                        |                                                                                                                                                            | Memorize the Pledge of Allegiance. Listen to and learn some patriotic songs!                                                                                 |                                                                                                                                                                                     |



| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                 | Kindergarten 2026-2027                                                                                                                          | END OF REPORTING PERIOD 2 (10/2)                                                                                                                    |                                                                                                                                                              |
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| Reporting Period 2                                                                                                                                                                                    | September 7 (9/7 Labor Day)                                                                                                                     | September 14                                                                                                                                    | September 21                                                                                                                                        | September 28                                                                                                                                                 |
| Subject                                                                                                                                                                                               | Week 5                                                                                                                                          | Week 6                                                                                                                                          | Week 7                                                                                                                                              | Week 8                                                                                                                                                       |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 4- TE pg.192-193</b><br><b>Informational Text</b><br><br>Pizza at Sally's (RA)<br><br>Everybody Works (BB) -<br><br>Traditional Tales | <b>Lesson 5- TE pg. 194-195</b><br><b>Details</b><br><br>The Little Red Hen (RA)<br><br>The Handiest Things in the World (RA)<br><br>Stone Soup | <b>Lesson 6- TE pg. 196-197</b><br><b>Text and Graphic Features</b><br><br>Listen, Listen (RA)<br><br>My Five Senses (RA)<br><br>Poems About Senses | <b>Lesson 7- TE pg. 198-199</b><br><b>Compare and Contrast</b><br><br>Amelia's Show-and Tell (RA)<br><br>Mice Squeak We Speak (RA)<br><br>The Fort Worth Zoo |
| Student Book Guide (SBG)                                                                                                                                                                              | SBG – Lesson 4                                                                                                                                  | SBG – Lesson 5                                                                                                                                  | SBG – Lesson 6                                                                                                                                      | SBG – Lesson 7                                                                                                                                               |
| Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                                                               | Words to Know: and<br>Your Turn - pg. 39<br>Mm<br>pgs. 40-43<br>I Like Mm<br>pgs. 44-47                                                         | Review all past "Words to Know"<br>Your Turn - pg. 49<br>Ss<br>pgs. 50-53<br>I Like Ss<br>pgs. 54-57                                            | Words to Know: see<br>Your Turn - pg. 59<br>Aa<br>pgs. 60-63<br>I See<br>pgs. 64--67                                                                | Words to Know: we<br>Your Turn - pg. 69<br>Tt<br>pgs. 70-73<br>We Like Toys<br>pgs. 74-77                                                                    |
| Letter of the Week<br>Phonological Awareness Warm Ups                                                                                                                                                 | Letter "Mm"<br>Phonological Awareness WK 5                                                                                                      | Letter "Ss"<br>Phonological Awareness WK 6                                                                                                      | Letter "Jj"<br>Phonological Awareness WK 7                                                                                                          | Letter "Tt"<br>Phonological Awareness WK 8                                                                                                                   |
| Vocabulary                                                                                                                                                                                            | Vocabulary<br>TE pgs. 122-123                                                                                                                   | Vocabulary<br>TE pgs. 124-125                                                                                                                   | Vocabulary<br>TE pgs. 126-127                                                                                                                       | Vocabulary<br>TE pgs. 128-129                                                                                                                                |
| Spelling/Phonics                                                                                                                                                                                      | Spelling/Phonics<br>The Alphabet<br>TE pgs. 62-63                                                                                               | Spelling/Phonics<br>Beginning Sounds in Words<br>TE pgs. 64-65                                                                                  | Spelling/Phonics<br>Beginning Sounds in Words<br>TE pgs. 66-67                                                                                      | Spelling/Phonics<br>Beginning Sounds M and S<br>TE pgs. 68-69                                                                                                |
| Reader's Notebook (RN)                                                                                                                                                                                | RN pgs. 26-30                                                                                                                                   | RN pgs. 31-38                                                                                                                                   | RN pgs. 39-43                                                                                                                                       | RN pgs. 44-48                                                                                                                                                |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | Story Sentences<br>TE pgs. 268-269<br>WH – pg. 6<br>ADD - letter "Mm"<br>ZB – pgs. 26-28                                                        | Class Story<br>TE pgs. 270-271<br>WH – pg. 7<br>ADD - letter "Ss"<br>ZB – pgs. 29-31                                                            | Descriptive Sentences<br>TE pgs. 272-273<br>WH – pg. 8<br>ADD - letter "Jj"<br>ZB – pgs. 32-34                                                      | Descriptive Sentences<br>TE pgs. 274-275<br>WH – pg. 9<br>ADD - letter "Tt"<br>ZB – pgs. 35-37                                                               |

| Reporting Period 2                                                                                                                      | September 7 (9/7 Labor Day)                                                                                                                                          | September 14                                                                                                                                                            | September 21                                                                                                                                            | September 28                                                                                                                                                                                                                  |
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| Subject                                                                                                                                 | Week 5                                                                                                                                                               | Week 6                                                                                                                                                                  | Week 7                                                                                                                                                  | Week 8 End of RP2 (10/2)                                                                                                                                                                                                      |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Test<br>Performance Task<br><br>Monthly Math Journal                               | Chapter 2 - Numbers to 10<br><br>Lesson 1 pgs. 93-96<br>Lesson 2 pgs. 99-102<br>Lesson 3 pgs. 105-108<br>Lesson 4 pgs. 111-114<br><br>Check My Progress pgs. 117-118 | Chapter 2 - Numbers to 10<br><br>Lesson 5 pgs. 119-122<br>Lesson 6 pgs. 125-128<br>Lesson 7 pgs. 131-134<br>Lesson 8 pgs. 137-140<br><br>Check My Progress pgs. 143-144 | Chapter 2 - Numbers to 10<br><br>Lesson 9 pgs. 145-148<br>Lesson 10 pgs. 151-154<br>Lesson 11 pgs. 157-164<br>My Review pgs. 165-167<br>Reflect pg. 168 | Chapter 2 - Numbers to 10<br><br><b>Chapter 2 Test</b><br>Performance Task pgs. 127-128<br><br>Chapter 3 - Numbers Beyond 10<br><br>Lesson 1 pgs. 179-182<br>Lesson 2 pgs. 185-188<br><br><b>October Monthly Math Journal</b> |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                    | My Homework pages for each lesson; online support                                                                                                                       | My Homework pages for each lesson; online support                                                                                                       | My Homework pages for each lesson; online support                                                                                                                                                                             |
| <u>Science</u><br>Science- Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                           | Intro to Science and Engineering<br>Week 4<br>The Engineering Design Process<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                               | Forces and Interactions<br>Week 5<br>Structure and Function<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                   | Forces and Interactions<br>Week 6<br>Motion<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                   | Forces and Interactions<br>Week 7<br>What is a Push?<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                                                |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Week 5<br>Our Rights<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 5                                                | Week 6<br>Respect<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 6                                                      | Week 7<br>Time<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 7                                         | Week 8<br>What is History<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 8                                                                                                    |
| Enrichment/<br>Supplemental                                                                                                             | Make a visit to Murray Family Farms.                                                                                                                                 |                                                                                                                                                                         | Practice memorizing your phone number.                                                                                                                  |                                                                                                                                                                                                                               |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                                              | Kindergarten 2026-2027                                                                                                                                                         | END OF REPORTING PERIOD 3 (10/30)                                                                                                                                                                                      |                                                                                                                                                                                      |
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| Reporting Period 3                                                                                                                                                                                    | October 5                                                                                                                                                                    | October 12                                                                                                                                                                     | October 19                                                                                                                                                                                                             | October 26                                                                                                                                                                           |
| Subject                                                                                                                                                                                               | Week 9                                                                                                                                                                       | Week 10                                                                                                                                                                        | Week 11                                                                                                                                                                                                                | Week 12                                                                                                                                                                              |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 8- TE pg. 200-201</b><br><b>Details</b><br><br><b>Jonathan and His Mommy (RA)</b><br><br>Move! (BB)<br><br>The Hare and the Tortoise                               | <b>Lesson 9- TE pg. 202- 203</b><br><b>Text and Graphic Features</b><br><br>Good Morning, Digger (RA)<br><br>What Do Wheels Do All Day? (BB)<br><br>Wheels Long Ago and Today  | <b>Lesson 10- TE pg. 204-205</b><br><b>Story Structure</b><br><br>David's Drawings (RA)<br><br>Mouse Shapes (BB)<br><br>Signs and Shapes -                                                                             | <b>Lesson 11- TE pg. 206-207</b><br><b>Compare and Contrasts</b><br><br>Every Season (RA)<br><br>Jump Into January (BB)<br><br>Holidays All Year Long                                |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                               | SBG – Lesson 8<br><br>Words to Know: a<br>Your Turn - pg. 79<br>Cc<br>pgs. 80-83<br>I Can See<br>pgs. 84-87                                                                  | SBG – Lesson 9<br><br>Words to Know: to<br>Your Turn - pg. 89<br>Pp<br>pgs. 90-93<br>I Like Animals<br>pgs. 94-97                                                              | SBG – Lesson 10<br><br>Review all past "Words to Know"<br>Your Turn - pg. 99<br>Mmmm, Good!<br>pgs. 100-103<br>The Playground<br>pgs. 104-107                                                                          | SBG – Lesson 11<br><br>Words to Know: come, me<br>Your Turn - pg. 109<br>Pat Cat, Sam Cat<br>pgs. 110-113<br>Pam Cat<br>pgs. 114-117                                                 |
| Letter of the Week<br>Phonological Awareness Warm Ups<br>Successive Blending Packet<br><br>Vocabulary<br><br>Spelling/Phonics<br><br>Reader's Notebook (RN)                                           | Letter "Cc"<br>Phonological Awareness WK 9<br><br>Vocabulary<br>TE pgs. 130-131<br><br>Spelling/Phonics<br>Beginning Sounds M, S and T<br>TE pgs. 70-71<br><br>RN pgs. 49-53 | Letter "Pp"<br>Phonological Awareness WK 10<br><br>Vocabulary<br>TE pgs. 132-133<br><br>Spelling/Phonics<br>Beginning Sounds T,K,C and P<br>TE pgs. 72-73<br><br>RN pgs. 54-58 | Letter "Xx"<br>Phonological Awareness WK 11<br><b>Successive Blending "short a" words</b><br><br>Vocabulary<br>TE pgs. 134-135<br><br>Spelling/Phonics<br>Ending Sounds in Words<br>TE pgs. 74-75<br><br>RN pgs. 59-66 | Letter "Hh"<br>Phonological Awareness WK 12<br><br>Vocabulary<br>TE pgs. 136-137<br><br>Spelling/Phonics<br><br>Ending Sounds in Words S, P, and T<br>TE pgs. 76-77<br>RN pgs. 67-71 |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | Captions<br>TE pgs. 276-277<br>WH – pg. 10<br>ADD - letter "Cc"<br>ZB – pgs. 38-40                                                                                           | Description<br>TE pgs. 278-279<br>WH – pg. 11<br>ADD - letter "Pp"<br>ZB – pgs. 41-43                                                                                          | Description<br>TE pgs. 280-281<br>WH – pg. 12<br>ADD - Letter "Xx"<br>ZB – pgs. 44-46                                                                                                                                  | Story Sentences<br>TE pgs. 282-283<br>WH – pg. 13<br>ADD - Letter "Hh"<br>ZB – pgs. 47-49                                                                                            |

| Reporting Period 3                                                                                                                      | October 5                                                                                                                                                              | October 12                                                                                                                                                               | October 19                                                                                                                                                                 | October 26                                                                                                                                                                                                                   |
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| Subject                                                                                                                                 | Week 9                                                                                                                                                                 | Week 10                                                                                                                                                                  | Week 11                                                                                                                                                                    | Week 12 End of RP3 (10/30)                                                                                                                                                                                                   |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                                 | Chapter 3 - Numbers Beyond 10<br><br>Lesson 3 pgs. 191-194<br>Lesson 4 pgs. 197-200<br>Check My Progress pgs.203-204<br>Lesson 5 pgs. 205-208<br>Lesson 6 pgs. 211-214 | Chapter 3 - Numbers Beyond 10<br><br>Lesson 7 pgs. 217-220<br>Check My Progress pgs. 223-224<br>Lesson 8 pgs. 225-228<br>Lesson 9 pgs. 231-234<br>Lesson 10 pgs. 237-240 | Chapter 3 - Numbers Beyond 10<br><br>My Review pgs. 243-247<br>Reflect pg. 248<br><br><b>Chapter 3 Test</b><br>Performance Task pgs. 129-130                               | Chapter 4 - Compose and Decompose Numbers to 10<br><br>Lesson 1 pgs. 257-260<br>Lesson 2 pgs. 263-266<br>Lesson 3 pgs. 269-272<br>Lesson 4 pgs. 275-278<br>Lesson 5 pgs. 281-284<br><br><b>November Monthly Math Journal</b> |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                      | My Homework pages for each lesson; online support                                                                                                                        | My Homework pages for each lesson; online support                                                                                                                          | My Homework pages for each lesson; online support                                                                                                                                                                            |
| <u>Science</u><br>Science- Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                           | Forces and Interactions<br>Week 8<br>What is a Pull?<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                         | Forces and Interactions<br>Week 9<br>Engineering: Push & Pull<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                  | <b>**Choose only ONE book**</b><br><br><i>"What is the World Made of?"</i><br><i>"What Makes a Magnet?"</i><br><i>"What's Alive?"</i><br><br>Complete corresponding packet | Animals, Plants, and Environment<br>Week 10<br>Measurement & Data<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                                  |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Week 9<br>Christopher Columbus<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 9                                        | Week 10<br>Timelines<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 10                                                   | Week 11<br>American Monuments<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 11                                            | Week 12<br>Celebrate America<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 12                                                                                               |
| Enrichment/<br>Supplemental                                                                                                             | Practice memorizing your street address.                                                                                                                               |                                                                                                                                                                          |                                                                                                                                                                            |                                                                                                                                                                                                                              |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                      | Kindergarten 2026-2027                                                                                                                                                                             | END OF REPORTING PERIOD 4 (11/27)                                                                                                                                      |                               |
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| Reporting Period 4                                                                                                                                                                                    | November 2                                                                                                                           | Nov 9 (11/11 Veterans Day)                                                                                                                                                                         | November 16                                                                                                                                                            | November 23- November 27      |
| Subject                                                                                                                                                                                               | Week 13                                                                                                                              | Week 14                                                                                                                                                                                            | Week 15                                                                                                                                                                | Holiday                       |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 12- TE pg. 208- 209</b><br><br><b>Conclusion</b><br><br>Storm Is Coming! (RA)<br><br>Snow (BB)<br><br>How Water Changes    | <b>**GET BOOK**</b> Select<br>one from the following to complete:<br><i>Brown Bear...What Do You See?</i> <b>OR</b><br><u>Mouse Paint</u> and complete<br>corresponding literature unit<br>packet. | <b>Lesson 13- TE pg. 210-211</b><br><br><b>Author's Purpose</b><br><br>A Zebra's World (RA)<br><br>What Do You Do With a Tail Like<br>This? (BB)<br>Poem About Animals | <div>THANKSGIVING BREAK</div> |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                               | SBG – Lesson 12<br><br>Words to Know: with, my<br>Your Turn - pg. 119<br>I Can Tap<br>pgs. 120-123<br>Tap with Me<br>pgs. 124-127    |                                                                                                                                                                                                    | SBG – Lesson 13<br><br>Words to Know: what, you<br>Your Turn - pg. 129<br>Cam, Fan, Pam, and Mac<br>pgs. 130-133<br>Fat Cat<br>pgs. 134-137                            |                               |
| Letter of the Week<br>Phonological Awareness Warm Ups<br><br>Word Family Packet<br>Vocabulary<br><br>Spelling/Phonics                                                                                 | Letter "Nn"<br>Phonological Awareness WK 13<br><br>Vocabulary<br>TE pgs. 138-139<br><br>Spelling/Phonics<br>Short a<br>TE pgs. 78-79 | Letter "Kk"<br>Phonological Awareness WK 14<br><br><b>**GET FROM RESOURCE TEACHER</b><br>*Part 1*<br>CVC "short a" word families<br>packet (-at, -am, -ap)                                         | Letter "Ff"<br>Phonological Awareness WK 15<br><br>Vocabulary<br>TE pgs. 140-141<br><br>Spelling/Phonics<br>Words with –an, -ap, -at<br>TE pgs. 80-81                  |                               |
| Reader's Notebook (RN)                                                                                                                                                                                | RN pgs. 72-76                                                                                                                        |                                                                                                                                                                                                    | RN pgs. 77-81                                                                                                                                                          |                               |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | Story Sentences<br>TE pgs. 284-285<br>WH – pg. 14<br>ADD - letter "Nn"<br>ZB – pgs. 50-52                                            | ADD – Letter "Kk"<br>ZB – pgs. 53-56                                                                                                                                                               | Story Sentences<br>TE pgs. 286-287<br>WH – pg. 15<br>ADD - letter "Ff"<br>ZB – pgs. 57-59                                                                              |                               |

| Reporting Period 4                                                                                                          | November 2                                                                                                                                                                                | Nov 9 (11/11 Veterans Day)                                                                                                                                     | November 16                                                                                                                               | November 23- November 27      |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject                                                                                                                     | Week 13                                                                                                                                                                                   | Week 14                                                                                                                                                        | Week 15                                                                                                                                   | Holiday    End of RP4 (11/27) |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br><br><br><br><br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal | Chapter 4 - Compose and Decompose Numbers to 10<br><br>Check My Progress pgs. 287-288<br>Lesson 6 pgs. 289-292<br>Lesson 7 pgs. 295-298<br>Lesson 8 pgs. 301-304<br>Lesson 9 pgs. 307-310 | Chapter 4 - Compose and Decompose Numbers to 10<br><br>My Review pgs. 313-315<br>Reflect pg. 316<br><br><b>Chapter 4 Test</b><br>Performance Task pgs. 131-132 | Chapter 5 - Addition<br><br>Lesson 1 pgs. 325-328<br>Lesson 2 pgs. 331-334<br>Check My Progress pgs. 337-338                              | Thanksgiving Break            |
| Additional Practice                                                                                                         | My Homework pages for each lesson; online support                                                                                                                                         | My Homework pages for each lesson; online support                                                                                                              | My Homework pages for each lesson; online support                                                                                         |                               |
| <u>Science</u><br>Science- Student Weekly Reader<br><br><br>Science Studies Weekly<br>Worksheet/Assessment Packet           | Animals, Plants, and Environment<br>Week 11<br>Living & Nonliving Things<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                        | Animals, Plants, and Environment<br>Week 12<br>Plants Have Needs<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                     | <b>**Science Packet**</b><br><br>Complete science fair packet OR<br>read additional science book and<br>write/draw about what you learned |                               |
| Social Studies<br>Student Weekly Reader<br><br><br>History Studies Weekly<br>Worksheet/Assessment Packet                    | Week 13<br>California Symbols<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 13                                                           | Week 14<br>Veterans Day<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 14                                      | Week 15<br>The First Thanksgiving<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 15       |                               |
| Holiday Packets (HP)                                                                                                        |                                                                                                                                                                                           | Veteran's Day (HP)                                                                                                                                             | Thanksgiving Packet (HP)                                                                                                                  |                               |
| Enrichment/<br>Supplemental                                                                                                 | Practice memorizing the city and state you live in.                                                                                                                                       |                                                                                                                                                                |                                                                                                                                           |                               |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                              | Kindergarten 2026-2027                                                                                                                                            | END OF REPORTING PERIOD 5 (1/1)                                                                                                                                             |                         |
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| Reporting Period 5                                                                                                                                                                                    | November 30                                                                                                                                                  | December 7                                                                                                                                                        | December 14                                                                                                                                                                 | December 18 - January 1 |
| Subject                                                                                                                                                                                               | Week 16                                                                                                                                                      | Week 17                                                                                                                                                           | Week 18                                                                                                                                                                     | Holiday                 |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 14- TE pg. 212-213</b><br><b>Cause and Effect</b><br>Home for a Tiger, Home for a Bear (RA) -<br><br>Turtle Splash! (BB)<br><br>Where Animals Live | <b>Lesson 15- TE pg. 214- 215</b><br><b>Details</b><br><br>How Many Stars in the Sky? (RA)<br><br>What a Beautiful Sky!(BB)<br><br>What Will the Weather Be Like? | <b>***Get Next Book - Book K.2</b><br><b>Lesson 16- TE pg. 216 217</b><br><b>Details</b><br>Dear Mr. Blueberry (RA)<br><br>What is Science? (BB)<br><br>Benjamin Franklin - | <div>WINTER BREAK</div> |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                               | SBG – Lesson 14<br><br>Words to Know: are, now<br>Your Turn - pg. 139<br>What Now?<br>pgs. 140-143<br>Bab at Bat<br>pgs. 144-147                             | SBG – Lesson 15<br><br>Review all past "Words to Know"<br>Your Turn - pg. 149<br>Mac and Pam Cat<br>pgs. 150-153<br>Come with Me<br>pgs. 154-157                  | SBG – Lesson 16<br>Words to Know: how, is, where, many, of, so<br>Your Turn - pg. 12<br>What Is It?<br>pgs. 14-19<br>Fit in My Cab<br>pgs. 20-25                            |                         |
| Letter of the Week<br>Phonological Awareness Warm Ups<br><br>Word Family Packet<br>Vocabulary<br><br>Spelling/Phonics                                                                                 | Letter "Bb"<br>Phonological Awareness WK 16<br><br>Vocabulary<br>TE pgs. 142-143<br><br>Spelling/Phonics<br>Beginning Sounds N, M<br>TE pgs. 82-83           | Letters "Ll"<br>Phonological Awareness WK 17<br><br>Vocabulary<br>TE pgs. 144-145<br><br>Short a Words and High –Frequency Words<br>TE pgs. 84-85                 | Letter "Ww"<br>Phonological Awareness WK 18<br><br>Vocabulary<br>TE pgs. 146-147<br><br>Spelling/Phonics<br>Beginning Sounds P and F<br>TE pgs. 86-87                       |                         |
| <b>Reader's Notebook (RN)</b>                                                                                                                                                                         | RN pgs. 82-86                                                                                                                                                | RN pgs. 87-94                                                                                                                                                     | RN pgs. 1-6 ( <b>Volume 2</b> ) New Book                                                                                                                                    |                         |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | Story<br>TE pgs. 288-289<br>WH – pg. 16<br>ADD - letter "Bb"<br>ZB – pgs. 60-62                                                                              | Story<br>TE pgs. 290-291<br>WH – pg. 17<br>ADD - Letter "Ll"<br>ZB – pgs. 63-65                                                                                   | Message<br>TE pgs. 292-293<br>WH – pg. 18<br>ADD - Letter "Ww"<br>ZB – pgs. 66-68                                                                                           |                         |



| Reporting Period 5                                                                                                              | November 30                                                                                                                                                                      | December 7                                                                                                                  | December 14                                                                                                                  | December 18 - January 1  |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Subject                                                                                                                         | Week 16                                                                                                                                                                          | Week 17                                                                                                                     | Week 18                                                                                                                      | Holiday End of RP5 (1/1) |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br><br><br><br><br><br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal | Chapter 5 - Addition<br><br>Lesson 3 pgs. 339-342<br>Lesson 4 pgs. 345-348<br>Lesson 5 pgs. 351-354<br>Lesson 6 pgs. 357-360<br><br><br><br><b>December Monthly Math Journal</b> | Chapter 5 - Addition<br><br>Lesson 7 pgs. 363-366<br>My Review pgs. 369-373<br>Reflect pg. 374                              | Chapter 5 - Addition<br><br><br><br><br><br><br><br><b>Chapter 5 Test</b><br>Performance Task pgs. 133-134                   | WINTER BREAK             |
| Additional Practice                                                                                                             | My Homework pages for each lesson; online support                                                                                                                                | My Homework pages for each lesson; online support                                                                           | My Homework pages for each lesson; online support                                                                            |                          |
| <u>Science</u><br>Science- Student Weekly Reader<br><br><br><br>Science Studies Weekly<br>Worksheet/Assessment Packet           | <b>**Science Packet**</b><br><br>Complete science fair packet OR<br>read additional science book and<br>write/draw about what you learned                                        | Animals, Plants, and Environment<br>Week 13<br>Animals Have Needs<br><br>Read Articles<br><br>Take a Test/Weekly Assessment | Animals, Plants, and Environment<br>Week 14<br>Humans Have Needs<br><br>Read Articles<br><br>Take a Test/Weekly Assessment   |                          |
| <u>Social Studies</u><br>Student Weekly Reader<br><br><br><br>History Studies Weekly<br>Worksheet/Assessment Packet             | Week 16<br>Holidays Around the World<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 16                                           | Week 17<br>Where are You?<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 17 | Week 18<br>Needs and Wants<br>Read Articles<br><br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 18 |                          |
| Holiday Packets (HP)                                                                                                            |                                                                                                                                                                                  |                                                                                                                             | Christmas Around the World (HP)                                                                                              |                          |
| Enrichment/<br>Supplemental                                                                                                     | **** Science Packet                                                                                                                                                              |                                                                                                                             |                                                                                                                              |                          |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                                                                                  | Kindergarten 2026-2027                                                                                                                                           | END OF REPORTING PERIOD 6 (1/29)                                                                                                                                          |                                                                                                                                                                            |
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| Reporting Period 6                                                                                                                                                                                    | January 4                                                                                                                                                                                                        | January 11                                                                                                                                                       | January 18 (1/18 MLK Jr. Day)                                                                                                                                             | January 25                                                                                                                                                                 |
| Subject                                                                                                                                                                                               | Week 19                                                                                                                                                                                                          | Week 20                                                                                                                                                          | Week 21                                                                                                                                                                   | Week 22                                                                                                                                                                    |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>**GET BOOK**</b><br><br>Select one from the following to complete: <i>The Mitten</i> OR <i>Chester's Way</i> and complete corresponding literature packet.                                                    | <b>Lesson 17- TE pg. 218-219</b><br><b>Sequence of Events</b><br><br>It Is the Wind (RA)<br><br>From Caterpillar to Butterfly (BB)<br><br>Anansi and Grasshopper | <b>Lesson 18- TE pg. 220-221</b><br><b>Author's Purpose</b><br><br>One-Dog Canoe (RA)<br><br>Atlantic (BB)<br><br>Poems About the Sea                                     | <b>Lesson 19- TE pg. 222-223</b><br><b>Cause and Effect</b><br><br>Nicky and the Rainy Day (RA)<br><br>Sheep Take a Hike (BB)<br><br>Fairy Tales                           |
| Student Book Guide (SBG)<br><br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.2                                                                                                           |                                                                                                                                                                                                                  | SBG – Lesson 17<br>Words to Know: but, find, from, on, this, came<br>Your Turn - pg. 28<br>Can You Find It?<br>pgs. 30-35<br>Pam Pig<br>pgs. 36-41               | SBG – Lesson 18<br>Words to Know: that, who, your, be, into, will<br>Your Turn - pg. 44<br>Nat, Tim, and Tan Sam<br>pgs. 46-51<br>Rip Is It<br>pgs. 52-57                 | SBG – Lesson 19<br>Words to Know: for, go, here, they, soon, up<br>Your Turn - pg. 60<br>Go For It!<br>pgs. 62-67<br>D Is for Dad<br>pgs. 68-73                            |
| Letter of the Week<br>Phonological Awareness Warm Ups<br>Successive Blending Packet<br><br>Vocabulary<br><br>Spelling/Phonics<br><br><b>*GET NEW RN Vol. 2</b><br>Reader's Notebook (RN)              | Letters "Vv"<br>Phonological Awareness WK 19<br><b>Successive Blending "short i" words</b><br><br><b>**GET FROM RESOURCE TEACHER</b><br><b>*PART 2*</b><br>CVC "short a" Word Families<br>packet (-ag, -ad, -ab) | Letter "Gg"<br>Phonological Awareness WK 20<br><br>Vocabulary<br>TE pgs. 148-149<br><br>Spelling/Phonics<br>Short i<br>TE pgs. 88-89<br><br>RN pgs. 7-12         | Letter "Rr"<br>Phonological Awareness WK 21<br><br>Vocabulary<br>TE pgs. 150-151<br><br>Spelling/Phonics<br>Ending Sounds – G and B<br>TE pgs. 90-91<br><br>RN pgs. 13-18 | Letter "Dd"<br>Phonological Awareness WK 22<br><br>Vocabulary<br>TE pgs. 152-153<br><br>Spelling/Phonics<br>Words with Short a and i<br>TE pgs. 92-93<br><br>RN pgs. 19-24 |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | ADD - letter "Vv"<br>ZB – pgs. 69-71                                                                                                                                                                             | Thank-You Note<br>TE pgs. 294-295<br>WH – pg. 19<br>ADD - letter "Gg"<br>ZB – pgs. 72-75                                                                         | Letter<br>TE pgs. 296-297<br>WH – pg. 20<br>ADD - letter "Rr"<br>ZB – pgs. 76-78                                                                                          | Opinion Sentences<br>TE pgs. 298-299<br>WH – pg. 21<br>ADD - letter "Dd"<br>ZB – pgs. 79-81                                                                                |

| Reporting Period 6                                                                                                                      | January 4                                                                                                                                                                                                    | January 11                                                                                                                    | January 18 (1/18 MLK Jr. Day)                                                                                                                                    | January 25                                                                                                                                                                                |
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| Subject                                                                                                                                 | Week 19                                                                                                                                                                                                      | Week 20                                                                                                                       | Week 21                                                                                                                                                          | Week 22 End of RP6 (1/29)                                                                                                                                                                 |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                                 | Chapter 6 - Subtraction<br><br>Lesson 1 pgs. 383-386<br>Lesson 2 pgs. 389-392<br>Check My Progress pgs. 395-396<br>Lesson 3 pgs. 397-400<br>Lesson 4 pgs. 403-406<br><br><b>January Monthly Math Journal</b> | Chapter 6 - Subtraction<br><br>Lesson 5 pgs. 409-412<br>Lesson 6 pgs. 415-418<br>Lesson 7 pgs. 421-424                        | Chapter 6-Subtraction<br><br>My Review pgs. 427-431<br>Reflect pg. 432<br><br><b>Chapter 6 Test</b><br>Performance Task pgs. 135-136                             | Chapter 7 - Compose and Decompose Numbers 11-19<br><br>Lesson 1 pgs. 443-446<br>Lesson 2 pgs. 449-452<br>Lesson 3 pgs. 455-458<br>Check My Progress pgs. 461-462<br>Lesson 4 pgs. 463-466 |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                                                            | My Homework pages for each lesson; online support                                                                             | My Homework pages for each lesson; online support                                                                                                                | My Homework pages for each lesson; online support                                                                                                                                         |
| <u>Science</u><br>Science- Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                           | Animals, Plants, and Environment<br>Week 15<br>Engineering: Needs<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                  | Animals, Plants, and Environment<br>Week 16<br>Cause & Effect<br><br>Read Articles<br><br>Take a Test/Weekly Assessment       | Animals, Plants, and Environment<br>Week 17<br>Plants Change the Environment<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                           | Animals, Plants, and Environment<br>Week 18<br>Animals Change the Environment<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                   |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Weekly 19<br>Dr. Martin Luther King Jr.<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 19<br><br>New Year's Day (HP)                                         | Weekly 20<br>Work People Do<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 20 | Weekly 21<br>Jobs at School<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 21<br><br>Martin Luther King Jr. (HP) | Week 22<br>Where Do You Live?<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 22                                                           |
| Enrichment/<br>Supplemental                                                                                                             | Take a field trip to the Kern County Museum or a railroad museum.                                                                                                                                            |                                                                                                                               |                                                                                                                                                                  |                                                                                                                                                                                           |

| NEXT APPOINTMENT:                                                                                                                                                                                  |                                                                                                                                                                  | Kindergarten 2026-2027                                                                                                                                                   | END OF REPORTING PERIOD 7 (2/26)                                                                                                                                                                                                    |                                                                                                                                                            |
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| Reporting Period 7                                                                                                                                                                                 | February 1                                                                                                                                                       | February 8 (2/8 Lincoln's B-Day)                                                                                                                                         | February 15 (2/15 Presidents' Day)                                                                                                                                                                                                  | February 22                                                                                                                                                |
| Subject                                                                                                                                                                                            | Week 23                                                                                                                                                          | Week 24                                                                                                                                                                  | Week 25                                                                                                                                                                                                                             | Week 26                                                                                                                                                    |
| <u>Reading</u><br>Literacy and Language Guide Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 20- TE pg. 224-225</b><br><b>Sequence of Events</b><br><br>Duck & Goose (RA)<br>Curious George's Dinosaur Discovery (BB)<br><br>Exploring Land & Water | <b>**GET BOOK**</b> Select one from the following to complete: <i>The Snowy Day</i> <b>OR</b> <i>Katy and the Big Snow</i> and complete corresponding literature packet. | <b>Lesson 21- TE pg. 226-227</b><br><b>Details</b><br><br>Simon and Molly Plus Hester (RA)<br><br>Zin! Zin! Zin! a Violin(BB)<br><br>Poems About Music                                                                              | <b>Lesson 22- TE pg. 228-229</b><br><b>Story Structure</b><br><br>A Tiger Grow up (RA)<br><br>Leo the Late Bloomer (BB)<br><br>What Can a Baby Animal Do ? |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt Journeys- Student Book K.1                                                                                                               | SBG – Lesson 20<br><br>Review all past "Words to Know"<br>Your Turn - pg. 76<br>The Big Dig<br>pgs. 78-83<br>We Fit<br>pgs. 84-89                                |                                                                                                                                                                          | SBG – Lesson 21<br>Words to Know: make, play, say, them, give, new<br>Your Turn - pg. 92<br>Make It Pop!<br>pgs. 94-99<br>My Dog, Tom<br>pgs. 100-105                                                                               | SBG – Lesson 22<br>Words to Know: ate, could, good, said, then, was<br>Your Turn - pg. 108<br>A Good Job<br>pgs. 110-115<br>Fix It!<br>pgs. 116-121        |
| Student Book Guide (SBG)<br>Letter of the Week<br>Phonological Awareness Warm Ups<br>Word Families Packet<br>Successive Blending Packet<br>Vocabulary<br><br>Spelling/Phonics                      | Letter "Zz"<br>Phonological Awareness WK 23<br><br>Vocabulary<br>TE pgs. 154-155<br><br>Spelling/Phonics<br>Words with –ig, -in, -it<br>TE pgs. 94-95            |                                                                                                                                                                          | Letter "Qq"<br>Phonological Awareness WK 25<br><br><b>Successive Blending "short o" words</b><br>Vocabulary<br>TE pgs. 156-157<br><br>Spelling/Phonics<br>Words with beginning sounds D, R, and G<br>TE pgs. 96-97<br>RN pgs. 34-39 | Letter Review<br>Phonological Awareness WK 26<br><br>Vocabulary<br>TE pgs. 158-159<br><br>Spelling/Phonics<br>Short o words<br>TE pgs. 98-99               |
| Reader's Notebook (RN)                                                                                                                                                                             | RN pgs. 25-33                                                                                                                                                    |                                                                                                                                                                          | RN pgs. 34-39                                                                                                                                                                                                                       | RN pgs. 40-45                                                                                                                                              |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                    | Opinion Sentences<br>TE pgs. 300-301<br>WH – pg. 22<br>ADD - Letter "Zz"<br>ZB – pgs. 82-84                                                                      | ADD - Letter "Yy"<br>ZB – pgs. 85-87                                                                                                                                     | Lists<br>TE pgs. 302-303<br>WH – pg. 23<br>ADD - letter "Qq"<br>ZB – pgs. 88-90                                                                                                                                                     | Lists<br>TE pgs. 304-305<br>WH – pg. 24<br>ZB – pgs. 91-93                                                                                                 |

| Reporting Period 7                                                                                                                              | February 1                                                                                                                                                                                                                      | February 8 (2/8 Lincoln's B-Day)                                                                                                                                                    | February 15 (2/15 Presidents' Day)                                                                                                                               | February 22                                                                                                                            |
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| Subject                                                                                                                                         | Week 23                                                                                                                                                                                                                         | Week 24                                                                                                                                                                             | Week 25                                                                                                                                                          | Week 26 End of RP7 (2/26)                                                                                                              |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br><br><br><br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                         | Chapter 7 - Compose and Decompose Numbers 11-19<br><br>Lesson 5 pgs. 469-472<br>My Review pgs. 475-477<br>Reflect pg. 478<br><br><b>Chapter 7 Test</b><br>Performance Task pgs. 137-138<br><b>February Monthly Math Journal</b> | Chapter 8 - Measurement ( <b>VOL #2</b> ) <b>**Get Next Volume</b><br><br>Lesson 1 pgs. 489-492<br>Lesson 2 pgs. 495-498<br>Lesson 3 pgs. 501-504<br>Check My Progress pgs. 507-508 | Chapter 8 - Measurement<br><br>Lesson 4 pgs. 509-512<br>Lesson 5 pgs. 515-518<br>Lesson 6 pgs. 521-524                                                           | Chapter 8 - Measurement<br><br>My Review pgs. 527-529<br>Reflect pg. 530<br><br><b>Chapter 8 Test</b><br>Performance Task pgs. 139-140 |
| Additional Practice                                                                                                                             | My Homework pages for each lesson; online support                                                                                                                                                                               | My Homework pages for each lesson; online support                                                                                                                                   | My Homework pages for each lesson; online support                                                                                                                | My Homework pages for each lesson; online support                                                                                      |
| <u>Science</u><br>Science- Student Weekly Reader<br><br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                               | Animals, Plants, and Environment<br>Week 19<br>Humans Change the Environment<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                          | Animals, Plants, and Environment<br>Week 20<br>Engineering: Change<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                        | Animals, Plants, and Environment<br>Week 21<br>Models<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                  | Animals, Plants, and Environment<br>Week 22<br>Food Chains<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                   |
| <u>Social Studies</u><br>Student Weekly Reader<br><br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br><br>Holiday Packets (HP) | Week 23<br>Maps and Globes<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 23                                                                                                    | Week 24<br>Mapping My School<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 24<br><br>Valentine's Day (HP)                          | Week 25<br>Mapping My Neighborhood<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 25<br><br>Presidents' Day (HP) | Week 26<br>Earth<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 26                     |
| Enrichment/ Supplemental                                                                                                                        | Complete an enrichment unit on Black history Month or the Chinese New Year.                                                                                                                                                     |                                                                                                                                                                                     |                                                                                                                                                                  |                                                                                                                                        |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                                            | Kindergarten 2026-2027                                                                                                                                         | END OF REPORTING PERIOD 8 (4/2)                                                                                                                                                                              |                                                                                                                                                                                                         |
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| Reporting Period 8                                                                                                                                                                                    | March 1                                                                                                                                                                    | March 8                                                                                                                                                        | March 15 (Spring Break 3/22-3/26)                                                                                                                                                                            | March 29 (3/29 No School)                                                                                                                                                                               |
| Subject                                                                                                                                                                                               | Week 27                                                                                                                                                                    | Week 28                                                                                                                                                        | Week 29                                                                                                                                                                                                      | Week 30                                                                                                                                                                                                 |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | Lesson 23- TE pg. 230-231<br><b>Sequence of Events</b><br><br>Oscar and the Frog (RA)<br><br>Zinnia's Flower Garden (BB)<br><br>Growing Sunflowers                         | Lesson 24- TE pg. 232-233<br><b>Conclusions</b><br><br>Red Eyes or Blue Feathers (RA)<br><br>Chameleon, Chameleon (BB)<br><br>Amazing Animal Bodies            | Lesson 25- TE pg. 234-235<br><b>Text and Graph Features</b><br><br>Bread Comes to Life (RA)<br><br>Pie in the Sky (BB)<br><br>From Apple Tree to Store                                                       | Lesson 26- TE pg. 236-237<br><b>Conclusion</b><br><br>Curious George Makes Pancakes (RA)<br><br>Kitten's First Full Moon (BB)<br><br>Poems About Trying and the Moon                                    |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1                                                                                                               | SBG – Lesson 23<br>Words to Know: all, her, over, she, when, some<br>Your Turn - pg. 124<br>My Pet Dog<br>pgs. 126-131<br>Ben and Jen<br>pgs. 132-137                      | SBG – Lesson 24<br>Words to Know: away, by, he, must, no, there<br>Your Turn - pg. 140<br>Hog in a Hat<br>pgs. 142-147<br>Kid Hid<br>pgs. 148-153              | SBG – Lesson 25<br>Review all past "Words to Know"<br>Your Turn - pg. 156<br>Six Pigs Hop<br>pgs. 158-163<br>Play It, Kid<br>pgs. 164-169                                                                    | SBG – Lesson 26<br>Words to Know: do, just, little, only, went, down<br>Your Turn - pg. 172<br>Fun, Fun, Fun<br>pgs. 174-179<br>Bug and Cat<br>pgs. 180-185                                             |
| Letter of the Week<br>Phonological Awareness Warm Ups<br><br>Successive Blending Packet<br>Vocabulary<br><br>Spelling/Phonics                                                                         | Review ALL letters<br>Phonological Awareness WK 27<br><br>Vocabulary<br>TE pgs. 160-161<br><br>Spelling/Phonics<br>Words for One and More than One (-s)<br>TE pgs. 100-101 | Review ALL letters<br>Phonological Awareness WK 28<br><br>Vocabulary<br>TE pgs. 162-163<br><br>Spelling/Phonics<br>Words with –at, -it, -ot<br>TE pgs. 102-103 | Review ALL letters<br>Phonological Awareness WK 29<br><br><b>Successive Blending "short e" words</b><br>Vocabulary<br>TE pgs. 164-165<br><br>Spelling/Phonics<br>Words with Short o and e<br>TE pgs. 104-105 | Review ALL letters<br>Phonological Awareness WK 30<br><br><b>Successive Blending "short u" words</b><br>Vocabulary<br>TE pgs. 166-167<br><br>Spelling/Phonics<br>Words with –et, -en<br>TE pgs. 106-107 |
| Reader's Notebook (RN)                                                                                                                                                                                | RN pgs. 46-51                                                                                                                                                              | RN pgs. 52-57                                                                                                                                                  | RN pgs. 58-66                                                                                                                                                                                                | RN pgs. 67-72                                                                                                                                                                                           |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                       | Invitation<br>TE pgs. 306-307<br>WH – pg. 25<br><br>ZB – pgs. 94-96                                                                                                        | Report<br>TE pgs. 308-309<br>WH – pg. 26<br><br>ZB – pgs. 97-99                                                                                                | Report<br>TE pgs. 310-311<br>WH – pg. 27<br><br>ZB – pgs. 100-102                                                                                                                                            | Response to Literature<br>TE pgs. 312-313<br>WH – pg. 28<br><br>ZB – pgs. 103-105                                                                                                                       |

| Reporting Period 8                                                                                                                              | March 1                                                                                                                                                                                                             | March 8                                                                                                                                                                  | March 15 (Spring Break 3/22-3/26)                                                                                                                                       | March 29 (3/29 No School)                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Subject                                                                                                                                         | Week 27                                                                                                                                                                                                             | Week 28                                                                                                                                                                  | Week 29                                                                                                                                                                 | Week 30 End of RP8 (4/2)                                                                                                                  |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br><br><br><br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                         | Chapter 9 - Classify Objects<br><br>Lesson 1 pgs. 539-542<br>Lesson 2 pgs. 545-548<br>Lesson 3 pgs. 551-554<br><br>Check My Progress pgs. 557-558<br>Lesson 4 pgs. 559-562<br><br><b>March Monthly Math Journal</b> | Chapter 9 - Classify Objects<br><br>Lesson 5 pgs. 565-568<br>My Review pgs. 571-573<br>Reflect pg .574<br><br><b>Chapter 9 Test</b><br><br>Performance Task pgs. 141-142 | Chapter 10 - Position<br><br>Lesson 1 pgs. 583-586<br>Lesson 2 pgs. 589-592<br><br>Check My Progress pgs. 595-596<br><br>Lesson 3 pgs. 597-600<br>Lesson 4 pgs. 603-606 | Chapter 10 - Position<br><br>My Review pgs. 609-611<br>Reflect pg. 612<br><br><b>Chapter 10 Test</b><br><br>Performance Task pgs. 143-144 |
| Additional Practice                                                                                                                             | My Homework pages for each lesson; online support                                                                                                                                                                   | My Homework pages for each lesson; online support                                                                                                                        | My Homework pages for each lesson; online support                                                                                                                       | My Homework pages for each lesson; online support                                                                                         |
| <u>Science</u><br>Science- Student Weekly Reader<br><br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                               | Animals, Plants,and Environment<br>Week 23<br>Habitats<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                                    | Animals, Plants,and Environment<br>Week 24<br>Engineering: Protect a Habitat<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                   | Weather and Climate<br>Week 25<br>Patterns<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                    | Weather and Climate<br>Week 26<br>The Sun<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                       |
| <u>Social Studies</u><br>Student Weekly Reader<br><br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br><br>Holiday Packets (HP) | Week 27<br>People and Seasons<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 27                                                                                     | Week 28<br>Life and Work Long Ago<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 28                                      | Week 29<br>Abraham Lincoln<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 29<br><br>St. Patrick's Day (HP)              | Week 30<br>George Washington<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 30            |
| Enrichment/<br>Supplemental                                                                                                                     | Participate in a community service project.                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                         |                                                                                                                                           |

| NEXT APPOINTMENT:                                                                                                                                                                                  |                                                                                                                                                          | Kindergarten 2026-2027                                                                                                                                                                   | END OF REPORTING PERIOD 9 (4/30)                                                                                                                                             |                                                                                                                                                                |
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| Reporting Period 9                                                                                                                                                                                 | April 5                                                                                                                                                  | April 12                                                                                                                                                                                 | April 19                                                                                                                                                                     | April 26                                                                                                                                                       |
| Subject                                                                                                                                                                                            | Week 31                                                                                                                                                  | Week 32                                                                                                                                                                                  | Week 33                                                                                                                                                                      | Week 34                                                                                                                                                        |
| <u>Reading</u><br>Literacy and Language Guide Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | Lesson 27- TE pg. 238-239<br><b>Compare and Contrast</b><br><br>Someone Bigger (RA)<br><br>One of Three (BB)<br><br>Cross-Country Trip                   | <b>**GET BOOK**</b> Select one from the following to complete: <i>Blueberries For Sal</i> <b>OR</b> The Napping House and complete corresponding literature packet.                      | Lesson 28- TE pg. 240-241<br><b>Story Structure</b><br><br>The Little Engine That Could (RA)<br><br>You Can Do It, Curious George! (BB)<br><br>Poems About Things You Can Do | Lesson 29- TE pg. 242-243<br><b>Main Ideas</b><br><br>Baby Brains (RA)<br><br>Look at Us (BB)<br><br>The Three Little Pigs                                     |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt Journeys- Student Book K.1<br><br>Student Book Guide (SBG)                                                                               | SBG – Lesson 27<br>Words to Know: every, have, help, one, ask, walk<br>Your Turn - pg. 188<br>Win a Cup!<br>pgs. 190-195<br>Wes Can Help<br>pgs. 196-201 |                                                                                                                                                                                          | SBG – Lesson 28<br>Words to Know: look, out, saw, their, very, put<br>Your Turn - pg. 204<br>Vet on a Job!<br>pgs. 206-211<br>Roz the Vet<br>pgs. 212-217                    | SBG – Lesson 29<br>Words to Know: day, off, only, take, our, show, too<br>Your Turn - pg. 220<br>Not Yet<br>pgs. 222-227<br>Can Not Quit Yet<br>pgs. 228-233   |
| Letter of the Week<br>Phonological Awareness WK 31<br>Word Family Packet<br><br>Vocabulary<br><br>Spelling/Phonics                                                                                 | Review ALL letters<br>Phonological Awareness WK 31<br><br>Vocabulary<br>TE pgs. 168-169<br><br>Spelling/Phonics<br>Short u words<br>TE pgs. 108-109      | Review ALL letters<br>Phonological Awareness WK 32<br><br><b>**GET FROM RESOURCE TEACHER</b><br>CVC "short e" (-en, -et, -ed) and "short o" (-op, -ot, -og, -ob/-od) word family packets | Review ALL letters<br>Phonological Awareness WK 33<br><br>Vocabulary<br>TE pgs. 170-171<br><br>Spelling/Phonics<br>Words with Short e and u<br>TE pgs. 110-111               | Review ALL letters<br>Phonological Awareness WK 34<br><br>Vocabulary<br>TE pgs. 172-173<br><br>Spelling/Phonics<br>Words with –ap, -up, -op<br>TE pgs. 112-113 |
| Reader's Notebook (RN)                                                                                                                                                                             | RN pgs. 73-78                                                                                                                                            |                                                                                                                                                                                          | RN pgs. 79-84                                                                                                                                                                | RN pgs. 85-90                                                                                                                                                  |
| <u>Writing</u><br><br>Writing Handbook (WH)<br>Alphabet Directed Drawing (ADD)<br>Zaner Bloser Handwriting (ZB)                                                                                    | Response to Literature<br>TE pgs. 314-315<br>WH – pg. 29<br><br>ZB – pgs. 106-108                                                                        | ZB – pgs. 109-111                                                                                                                                                                        | Response to Literature<br>TE pgs. 316-317<br>WH – pg. 30<br><br>ZB – pgs. 112-114                                                                                            | Journal<br>TE pgs. 318-319<br>WH – pg. 31<br><br>ZB – pgs. 115-117                                                                                             |



| Reporting Period 9                                                                                                                      | April 5                                                                                                                                                                                                               | April 12                                                                                                                                                             | April 19                                                                                                                                              | April 26                                                                                                                                                 |
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| Subject                                                                                                                                 | Week 31                                                                                                                                                                                                               | Week 32                                                                                                                                                              | Week 33                                                                                                                                               | Week 34      End of RP9 (4/30)                                                                                                                           |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                                 | Chapter 11 - Two-Dimensional Shapes<br><br>Lesson 1 pgs. 623-626<br>Lesson 2 pgs. 629-632<br>Lesson 3 pgs. 635-638<br>Lesson 4 pgs. 641-644<br>Check My Progress pgs.647-648<br><br><b>April Monthly Math Journal</b> | Chapter 11 - Two-Dimensional Shapes<br><br>Lesson 5 pgs. 649-652<br>Lesson 6 pgs. 655-658<br>Lesson 7 pgs. 661-664<br>Lesson 8 pgs. 667-670<br>Lesson 9 pgs. 673-676 | Chapter 11 - Two-Dimensional Shapes<br><br>My Review pgs. 679-681<br>Reflect pg. 682<br><br><b>Chapter 11 Test</b><br>Performance Task pgs. 145-146   | Chapter 12 Three-Dimensional Shapes<br><br>Lesson 1 pgs. 693-696<br>Lesson 2 pgs. 699-702<br>Lesson 3 pgs. 705-708<br><br>Check My Progress pgs. 711-712 |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                    | My Homework pages for each lesson; online support                                                                                                     | My Homework pages for each lesson; online support                                                                                                        |
| <u>Science</u><br>Science- Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                           | Weather and Climate<br>Week 27<br>Sun Protection<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                                                            | Weather and Climate<br>Week 28<br><i>Engineering: Sun Protection</i><br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                       | Complete "Earth Day" packet                                                                                                                           | Weather and Climate<br>Week 29<br><i>What is Weather?</i><br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                      |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Week 31<br>American Legend-<br>Pocahontas<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 31                                                                           | Week 32<br>American Legend-<br>Daniel Boone<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 32                        | Week 33<br>American Legend-<br>Booker T. Washington<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 33 | Week 34<br>American Legend-<br>Benjamin Franklin<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 34       |
| Enrichment/<br>Supplemental                                                                                                             |                                                                                                                                                                                                                       |                                                                                                                                                                      |                                                                                                                                                       |                                                                                                                                                          |

| NEXT APPOINTMENT:                                                                                                                                                                                     |                                                                                                                                                                                                              | Kindergarten 2026-2027                                                                                                                                                           | END OF REPORTING PERIOD 10 (5/26)                                                                                                                                                   |                                                                                                                                                                       |
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| Reporting Period 10                                                                                                                                                                                   | May 3                                                                                                                                                                                                        | May 10                                                                                                                                                                           | May 17                                                                                                                                                                              | May 24 (School Ends 5/26)                                                                                                                                             |
| Subject                                                                                                                                                                                               | Week 35                                                                                                                                                                                                      | Week 36                                                                                                                                                                          | Week 37                                                                                                                                                                             | Week 38                                                                                                                                                               |
| <u>Reading</u><br>Literacy and Language Guide<br>Teacher Edition (TE)<br>Read Aloud (RA)<br><br>Big Books (BB)<br>You can find a digital copy of BB online<br>*Stories on this line are in back of BB | <b>Lesson 30- TE pg. 244- 245</b><br><br><b>Understanding Characters</b><br><br>Pet Show! (RA)<br><br>Miss Bindergarten Celebrates the Last<br>Day of Kindergarten (BB)<br>Schools Then and Now - TE pg. 245 | <b>**GET BOOK**</b><br><br>Select one from the following to<br>complete: <i>Caps for Sale</i> <b>OR</b><br><i>I Wish I was a Butterfly</i> and<br>complete corresponding packet. |                                                                                                                                                                                     |                                                                                                                                                                       |
| Student Book Guide (SBG)<br><br>Houghton Mifflin Harcourt<br>Journeys- Student Book K.1<br><br>Student Book Guide (SBG)                                                                               | SBG – Lesson 30<br><br>Words to Know: Reveiw all words<br>Your Turn - pg. 236<br>Max Is Up<br>pgs. 238-243<br>A Fun Job<br>pgs. 244-249                                                                      | Review all "Words to Know" not<br>yet mastered.                                                                                                                                  | Work on "short a" and "short e" and<br>"short i" decodable readers<br><br>"Look Alike Words" pgs. 1-5<br><br><b>*Get the above items from your<br/>           resource teacher.</b> | Work on "short o"and "short u"<br>decodable readers<br><br>"Look Alike Words" pgs. 5-10<br><br><b>*Get the above items from your<br/>           resource teacher.</b> |
| Letter of the Week<br>Phonological Awareness WK 35<br><br>Word Family Packet<br>Vocabulary<br><br>Spelling/Phonics                                                                                    | Review ALL letters<br>Phonological Awareness WK 35<br><br>Vocabulary<br>TE pgs. 174-175<br><br>Spelling/Phonics<br>Words with Short Vowels<br>TE pgs. 114-115                                                | Phonological Awareness WK 36<br><br><b>**GET FROM RESOURCE TEACHER</b><br>CVC "short u" word family<br>packet (-ug, -un, -ub, -ud,<br>-um, -up)                                  | Phonological Awareness WK 37                                                                                                                                                        | Phonological Awareness WK 38                                                                                                                                          |
| Reader's Notebook (RN)                                                                                                                                                                                | RN pgs. 91-99                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                                                     |                                                                                                                                                                       |
| <u>Writing</u><br><br>Writing Handbook (WH)                                                                                                                                                           | Journal<br>TE pgs. 320-321<br>WH – pg. 32                                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                                                                                     |                                                                                                                                                                       |
| Zaner Bloser Handwriting (ZB)                                                                                                                                                                         | ZB – pgs. 118-122                                                                                                                                                                                            | ZB - pgs. 123-128                                                                                                                                                                | ZB pgs. 129-135                                                                                                                                                                     | ZB pgs. 136-139                                                                                                                                                       |

| Reporting Period 10                                                                                                                     | May 3                                                                                                                                                                           | May 10                                                                                                                           | May 17                                                                                                           | May 24 (School Ends 5/26)                         |
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| Subject                                                                                                                                 | Week 35                                                                                                                                                                         | Week 36                                                                                                                          | Week 37                                                                                                          | Week 38 End of RP10 (5/26)                        |
| <u>Math</u><br>McGraw-Hill<br>My Math<br><br>Chapter Tests<br>Performance Tasks<br>Monthly Math Journal                                 | Chapter 12 - Three-Dimensional Shapes<br><br>Lesson 4 pgs. 713-716<br>Lesson 5 pgs. 719-722<br>My Review pgs. 725-727<br>Reflect pg. 728<br><br><b>May Monthly Math Journal</b> | Chapter 12 - Three-Dimensional Shapes<br><br><b>Chapter 12 Test</b><br>Performance Task pgs. 147-148                             | Complete parent selected pages from "Telling Time" Activity Packet                                               |                                                   |
| Additional Practice                                                                                                                     | My Homework pages for each lesson; online support                                                                                                                               | My Homework pages for each lesson; online support                                                                                | My Homework pages for each lesson; online support                                                                | My Homework pages for each lesson; online support |
| <u>Science</u><br>Science- Student Weekly Reader<br><br>Science Studies Weekly<br>Worksheet/Assessment Packet                           | Weather and Climate<br>Week 30<br>Weather Has Patterns<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                                                                | Weather and Climate<br>Week 31<br>Severe Weather<br><br>Read Articles<br><br>Take a Test/Weekly Assessment                       | Weather and Climate<br>Week 32<br>Engineering: Weather<br><br>Read Articles<br><br>Take a Test/Weekly Assessment |                                                   |
| <u>Social Studies</u><br>Student Weekly Reader<br><br>History Studies Weekly<br>Worksheet/Assessment Packet<br><br>Holiday Packets (HP) | Week 35<br>American Legend-<br>Cesar Chavez<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 35<br><br>Cinco de Mayo (HP)         | Week 36<br>Summer Celebrations<br><br>Read Articles<br>Complete worksheets of choice<br>Take a Test/Weekly Assessment<br>Week 36 | Memorial Day (HP)                                                                                                |                                                   |
| Enrichment/<br>Supplemental                                                                                                             |                                                                                                                                                                                 |                                                                                                                                  |                                                                                                                  |                                                   |