Third Grade

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Google Site Link- **https://sites.google.com/view/vocs3-6**

3rd Grade Week 1	No School Monday	School Starts Day 1 Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 1				
Target Vocabulary	Principal, soared, strolled, worried, proud, announced, fine, certainly				
Vocabulary		**Teacher Edition pg. 116** **Day 1** Introduce Target Vocabulary; Ending -ed **Student Text pgs. 10-11** Vocabulary in Context RN pg. 11	Teacher Edition pg. 116 Day 2 Glossary Snapshots (Use Word Study Cards and Word Study Notebook)	Teacher Edition pg. 117 Day 3 Suffix-ly (Use Word Study Cards and Word Study Notebook)	Teacher Edition pg. 117 Day 4 Word Associations (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on: Story Structure		**Teacher's Edition**- pg. 186 Review Whole Group Lessons for Such A Deal **Read Aloud Passage**- TE pg- 376 - Such A Deal **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 186 **-After Reading** Minilesson - Story Structure TE pg. 186	**Teacher's Edition**- pg. 187 Review Whole Group Lessons for A Fine, Fine, School Day **Student Book--**Anchor Text A Fine, Fine School pgs. 14-33 **ESSENTIAL QUESTION** **How is learning from school different than learning from home?** **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 187 **-After Reading** Minilesson - Story Structure TE p. 187	**Student Book--**Anchor TextA Fine, Fine School pgs 14-33 Student Re-Reads Anchor Text -Dig Deeper pg. 34 -Your Turn pg. 36 -Performance Task pg. 37 **Reader's Notebook** **pgs. 7-8**	**Teacher's Edition**- pg. 187 Review Whole Group Lessons for One Room Schoolhouses **Student Book--** pgs. 38-40 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 187 **-After Reading** Minilesson - Genre: Informational Text TE pg. 187

Grammar Focus on: Simple Sentences		Grammar: Simple Sentences Student Book pgs. 42-43 **Reader's Notebook pg. 2**	Grammar: Simple Sentence **Reader's Notebook pg. 3**	Grammar: **Reader's Notebook pg. 9**	Grammar: **Reader's Notebook pgs. 12 & 14**
Writing Focus on: Narrative Writing/Elaboration		Writing: Minilesson #1 - Brainstorming Sensory Details Teacher's Edition, pg. 270 **Writing Handbook pg. 14**	Writing: Minilesson # 2 - Drafting a Descriptive Paragraph 1- Guided: We Do Teacher's Edition, pg. 270 **Writing Handbook pg. 15**	Writing: Minilesson #2 - Drafting a Descriptive Paragraph 3- Independent: You Do Teacher's Edition, pg. 270 **Writing Handbook pg. 15**	Writing-: Narrative Writing Student Book pgs. 44-45 **Reader's Notebook pg . 5**
***Weekly Words-** crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing					
Spelling Focus on: Short Vowels		Spelling- Day 1 - **Teacher Edition pg. 56** Model The Sort (Use Word Study Cards) **Reader's Notebook pg. 4**	Spelling- Day 2 - **Teacher Edition pg. 56** Repeat the Sort (Use Word Study Cards) **Reader's Notebook pg. 10**	Spelling- Day 3 - **Teacher Edition pg. 57** Word Hunt (Use Word Study Cards) **Reader's Notebook pg.13**	Spelling- Day 4 - **Teacher Edition pg. 57** Blind Writing Sort (Use Word Study Cards)
Math Focus on: Place Value		Chapter 1: Place Value Lesson 1 pgs. 9-12 Lesson 2 pgs. 15-18	Chapter 1: Place Value Lesson 3 pgs. 21-24	Chapter 1: Place Value Check My Progress pgs 27-28	Chapter 1: Place Value Lesson 4 pgs 29-32
Science		No assignment given this week for Science	No assignment given this week for Science	No assignment given this week for Science	No assignment given this week for Science
Social Studies Focus on: Welcome to Studies Weekly		Quarter 1 Week 1 Read Articles/Activity How do Political Parties Choose a Presidential Candidate?, Learning About Communities, How Was History Recorded	Quarter 1 Week 1 Read Articles/Activity Palo Alto, Why is it Important to Study History, Ann Hutchinson, and Making a Timeline. MCG - L1 Reading a Picture Pgs. 2-3	Quarter 1 Week 1 Read Articles/Activity Think and Review, and Fun Facts, and Language Arts Connection.	Quarter 1 Week 1 Take Weekly Assessment

3rd Grade Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 2				
Target Vocabulary	trial, jury, convinced, guilty, pointed, honest, murmur, stand				
Vocabulary	**Teacher Edition pg. 118** **Day 1** Introduce Target Vocabulary; Suffix -y **Student Text pg. 46-47** Vocabulary in Context RN pg. 25	**Teacher Edition pg. 118** **Day 2** Riddles (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 119** **Day 3** Base Word Build (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 119** **Day 4** Write An Opinion (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 119** **Day 5** Vocabulary Web (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on: Conclusions	**Teacher's Edition**- pg. 188 Review Whole Group Lessons for The Trial of Cardigan Jones **Read Aloud Passage**- Sequoyah TE pg. 376 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 189 **-After Reading** Minilesson - Conclusions TE pg. 189	**Teacher's Edition**- pg. 188 Review Whole Group Lessons for The Trial of Cardigan Jones **Student Book--**Anchor The Trial of Cardigan Jones Text pgs. 50-69 **ESSENTIAL QUESTION** **Why are courts an important part of our government?** **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 188 **-After Reading** Minilesson - Conclusions TE pg. 188	**Student Book--**Anchor Text pgs. 50-69 The Trial of Cardigan Jones Student Re-Reads Anchor Text -Dig Deeper pg. 70 -Your Turn pg. 72 -Performance Task pg. 73 **Reader's Notebook pgs. 21-22**	**Teacher's Edition**- pg. 189 Review Whole Group Lessons for You Be the Jury **Student Book--** pgs. 74-76 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 189 **-After Reading** Minilesson - Headings TE pg. 189	Optional re-read of either story **Student Book--** compare text pg. 77
Grammar Focus on: Kinds of Sentences	Grammar: Kinds of Sentences Student Book pgs. 78-79 **Reader's Notebook pg. 16**	Grammar: Kinds of Sentences **Reader's Notebook pg. 17**	Grammar: Kinds of Sentences **Reader's Notebook pg. 23**	Grammar: Kinds of Sentences **Reader's Notebook pg. 26**	Grammar:KInds of Sentences **Reader's Notebook pg. 28**

Writing Focus on: Dialogue	No assignment given this day	Writing: Minilesson # 3- Using Natural Speech in Dialogue Teacher's Edition, pg. 272 **Writing Handbook pg. 16**	Writing: Minilesson #4 - Drafting Dialogue 1- Guided: We Do Teacher's Edition, pg. 272 **Writing Handbook pg. 17**	Writing: Minilesson #4 -Drafting Dialogue 3- Independent: You Do Teacher's Edition, pg. 272 **Writing Handbook pg. 17**	Writing-: Narrative Writing Student Book pgs. 80-81 **Reader's Notebook pg. 19**
*__Weekly Words__- spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule					
Spelling Focus on: V-C-e Spellings	Spelling- Day 1 - **Teacher Edition pg.** 58 Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 18**	Spelling- Day 2 - **Teacher Edition pg.** 58 Repeat the Sort (Use Word Study Cards) **Reader's Notebook pg. 24**	Spelling- Day 3 - **Teacher Edition pg.** 59 Blind Writing Sort (Use Word Study Cards) **Reader's Notebook pg. 26**	Spelling- Day 4 - **Teacher Edition pg.** 59 Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 27**	Spelling- Day 5- **Teacher Edition pg.** 59 Assess
Math Focus on: Place Value	Chapter 1: Place Value Lesson 5 pgs. 35-38	Chapter 1: Place Value Lesson 6 pgs. 41-44	Chapter 1: Place Value Chapter Review pgs. 47-50	Chapter 1: Place Value Chapter Test pgs. 18-19 (in test packet)	Chapter 1: Performance Task pgs. 137-138 (in Performance Test packet)
Science Focus on: A World of Science	Quarter 1 Week 1 Read Articles/Activity A World of Science, Welcome to Another Year of Discovery, and The Science Tree	Quarter 1 Week 1 Read Articles/Activity You Try It!, In the Lab- A Far Out Lab, Answering Scientific Questions	Quarter 1 Week 1 Read Articles/Activity Measuring Things, How Was the Moon Made, and Meet Great Scientists.	Quarter 1 Week 1 Read Articles/Activity Philanthropy and Values, Let's Investages, Science Lab Fun	Quarter 1 Week 1 Read Articles/Activity Take Weekly Assessment
Social Studies Focus on: Our Regions	Quarter 1 Week 2 Read Articles/Activity Do You Know The Region?, When the Ground Feels Unsteady, You can Be Ready!	Quarter 1 Week 2 Read Articles/Activity Our Regions, and Young George Washington, Surveyor and Mapmaker	Quarter 1 Week 2 Read Articles/Activity Sacramento, How did California get its Name? and John Muir.	Quarter 1 Week 2 Read Articles/Activity Learning Our Landforms, and California's Global Neighbors	Quarter 1 Week 2 Read Articles/Activity Take Weekly Assessment

3rd Grade Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 3				
Target Vocabulary	afford, customers, contacted, raise, earn, figure, block, spreading				
Vocabulary	**Teacher Edition pg. 120** **Day 1** Introduce Target Vocabulary; Ending - ing **Student Text pg. 82-83** Vocabulary in Context RN pg. 39	**Teacher Edition pg. 120** **Day 2** Word Sort (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 121** **Day 3** Write Questions (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 121** **Day 4** Relating Words Questions (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 121** **Day 5** Four- Square Map (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on:	**Teacher's Edition**- pg. 191 Review Whole Group Lessons for Open Your Eyes **Read Aloud Passage**- Open Your Eyes TE pg. 377 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 191 **-After Reading** Minilesson - Understanding Characters TE pg.191	**Teacher's Edition**- pg. 190 Review Whole Group Lessons for Destiny's Gift **Student Book--**Anchor Text Destiny's Gift pgs. 86-109 **ESSENTIAL QUESTION** **Why is volunteering good for a community and its people?** **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 190 **-After Reading** Minilesson - Understanding Characters TE pg. 190	**Student Book--**Anchor Text Destiny's Gift pgs. 86-109 Student Re-Reads Anchor Text -Dig Deeper pg. 110 -Your Turn pg. 112 -Performance Task pg. 113 **Reader's Notebook** **pgs. 35-36**	**Teacher's Edition**- pg. 191 Review Whole Group Lessons for Making a Difference **Student Book--** pgs. 114-116 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 191 **-After Reading** Minilesson - Text and Graphic Features TE pg. 191	Optional re-read of of either story **Student Book--** compare text pg. 117

Grammar Focus on: Compound Sentences	Grammar: Compound Sentences Student Book pgs. 118-119 **Reader's Notebook pg. 30**	Grammar: Compound Sentences **Reader's Notebook pg. 31**	Grammar: Compound Sentences **Reader's Notebook pg. 37**	Grammar: Compound Sentences **Reader's Notebook pg. 40**	Grammar: Compound Sentences **Reader's Notebook pg. 42**
Writing Focus on: Personal Narrative	No assignment given this day	Writing: Minilesson #5 - Using Description to Develop an Experience Teacher's Edition, pg. 274 **Writing Handbook pg. 18**	Writing: Minilesson #6 - Drafting a Personal Narrative 1- Guided: We Do Teacher's Edition, pg. 274 **Writing Handbook pg. 19**	Writing: Minilesson #6 - Drafting a Personal Narrative 3- Independent: You Do Teacher's Edition, pg. 274 **Writing Handbook pg. 19**	Writing-: Narrative Writing Student Book pgs. 120-121 **Reader's Notebook pg. 33**
***Weekly Words-** lay, real, trail, sweet, today, dream, seem, tea, treat, afraid, leave, bait, screen, speed					
Spelling Focus on: More Long a and Long e Spellings	Spelling- Day 1 - **Teacher Edition pg. 60** Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 32**	Spelling- Day 2 - **Teacher Edition pg. 60** Pattern Sort (Use Word Study Cards) **Reader's Notebook pg. 38**	Spelling- Day 3 - **Teacher Edition pg. 61** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 41**	Spelling- Day 4 - **Teacher Edition pg. 61** Buddy Sort (Use Word Study Cards)	Spelling- Day 5- **Teacher Edition pg. 61** Asses
Math Focus on: Addition	Chapter 2: Addition Lesson 1 pgs. 61-64	Chapter 2: Addition Lesson 2 pgs 67-70	Chapter 2: Addition Lesson 3 pgs. 73-76	Chapter 2: Addition Lesson 4 pgs. 79-82	No assignment this day
Science Focus on: Tools of Science	Quarter 1 Week 2 Tools of Science, Dr. Patricia Bath: Keeping an Eye on It	Quarter 1 Week 2 Tools of Science, Showing Direction, Visiting Antarctica,	Quarter 1 Week 2 Archimides, Archimedes Questions. Let's Investigate,	Quarter 1 Week 2 Fast Facts About Antarctic: Another Fun Simple Science Tool	Quarter 1 Week 2 Take Weekly Assessment
Social Studies Focus on: Landforms	Quarter 1 Week 3 Read Articles/Activity Building the Earth, and Man and Nature Battle for Pacifica Beach, and California's Mountains and Oceans,	Quarter 1 Week 3 Read Articles/Activity Me First, and Monterey	Quarter 1 Week 3 Read Articles/Activity What is Desalination? and Abby Sunderland MCG - L2 What is a map? Pgs. 4-5	Quarter 1 Week 3 Read Articles/Activity How Well Do You Know Your Mountain Ranges? Think and Review, and Let's Write.	Quarter 1 Week 3 Read Articles/Activity Take Weekly Assessment

3rd Grade Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 4				
Target Vocabulary	crew, tide, cling, balancing, foggy, disappears, stretch, excitement				
Vocabulary	**Teacher Edition pg. 122** **Day 1** Introduce Target Vocabulary; Ending -ed **Student Text pgs. 122-123** Vocabulary in Context RN pg. 53	**Teacher Edition pg. 122** **Day 2** Antonyms (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 123** **Day 3** Prefix dis- (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 123** **Day 4** Glossary Snapshots (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 123** **Day 5** Vocabulary Web (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on: Compare and Contrast/Genre: Informational Text	**Teacher's Edition**- pg. 193 Review Whole Group Lessons for The Bixby Bridge **Read Aloud Passage**- TE pg- 377 **-During Reading** Interactive read aloud/Shared reading questions- TE pg 193 **-After Reading** Minilesson - Compare and Contrast TE pg 193	**Teacher's Edition**- pg. 192 Review Whole Group Lessons for Compare and Contrast **Student Book--**Anchor Text Pop's Bridge pg 126-149 **ESSENTIAL QUESTION** Why is everyone's role on a project important? **-During Reading** Interactive read aloud/Shared reading questions- TE pg192 **-After Reading** Minilesson - Compare and Contrast TE pg 192	**Student Book--**Anchor Text Pop's Bridge pg 126-149 Student Re-Reads Anchor Text -Dig Deeper pg 150 -Your Turn pg 152 -Performance Task pg 153 **Reader's Notebook pgs. 49-50**	**Teacher's Edition**- pg. 193 Review Whole Group Lessons for Bridges **Student Book--** pg.154-156 **-During Reading** Interactive read aloud/Shared reading questions- TE pg 193 **-After Reading** Minilesson - Genre: Informational Text TE pg 193	Optional re-read of of either story **Student Book--** compare text pg. 157

Grammar Focus on: Common and Proper Nouns	Grammar: Common and Proper Nouns Student Book pgs. 158-159 **Reader's Notebook pg. 44**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 45**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 51**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 54**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 56**
Writing Focus on: Personal Narrative: Prewriting	No assignment given this day	Writing: Minilesson # 7 - Determining Audience and Purpose Teacher's Edition, pg. 276 **Writing Handbook pg. 20**	Writing: Minilesson # 8 - Planning Clear Event Sequences 1- Guided: We Do Teacher's Edition, pg. 276 **Writing Handbook pg. 21**	Writing: Minilesson #8 - 3- Independent: You Do Teacher's Edition, pg. 21 **Writing Handbook pg. 21**	Writing-: Narrative Writing Student Book pgs. 160-161 **Reader's Notebook pg .47**
***Weekly Words-** load, open, told, yellow, soak, shadow, foam, follow, glow, sold, window, coach, almost, throat					
Spelling Focus on: More Long o Spellings	Spelling- Day 1 - **Teacher Edition pg. 62** Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 46**	Spelling- Day 2 - **Teacher Edition pg. 62** Repeat the Sort (Use Word Study Cards) **Reader's Notebook pg. 52**	Spelling- Day 3 - **Teacher Edition pg. 63** Word Hunt (Use Word Study Cards) **Reader's Notebook pg. 55**	Spelling- Day 4 - **Teacher Edition pg. 63** Guess My Category (Use Word Study Cards)	Spelling- Day 5- **Teacher Edition pg. 63** Assess
Math Focus on: Addition	Chapter 2: Addition Check My Progress pgs. 85-86	Chapter 2: Addition Lesson 5 pgs. 87-90	Chapter 2: Addition Lesson 6 pgs. 93-96	Chapter 2: Addition Lesson 7 pgs. 99-102	Chapter 2: Addition Lesson 8 pgs. 107-110
Science Focus on: Building a Universe	Quarter 1 Week 3 Read Articles/Activities Building a Universe and Snow Science	Quarter 1 Week 3 Read Articles/Activities What Is Matter?, Predictions, And Balance Scale	Quarter 1 Week 3 Read Articles/Activities What Are the Lightest and Heaviest Things on Earth? and Make a Drinking Straw Balance	Quarter 1 Week 3 Read Articles/Activities Democritus, Guess What's the Matter?, Let's Investigate	Quarter 1 Week 3 Read Articles/Activities Take Weekly Assessment
Social Studies Focus on: Bodies of Water	Quarter 1 Week 4 Read Articles/Activities California Drought: The Impact on Wildlife, California's Water, Milk Carton Log Cabin	Quarter 1 Week 4 Read Articles/Activities Courage, Which Takes More Water, a Bath or a Shower?	Quarter 1 Week 4 Read Articles/Activities Conservation Helps Everyone, Giant Redwoods, Mapping and Charting	Quarter 1 Week 4 Read Articles/Activities Think and Review, and Let's Write	Quarter 1 Week 4 Read Articles/Activities Take Weekly Assessment

3rd Grade Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 5				
Target Vocabulary	stands, fans, score, league, slammed, polish, style, pronounced				
Vocabulary	**Teacher Edition pg. 124** **Day 1** Introduce Target Vocabulary Ending -s **Student Text pgs. 162-163** Vocabulary in Context RN pg. 67	**Teacher Edition pg. 124** **Day 2** Word Sort (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 125** **Day 3** Prefix mis- (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 125** **Day 4** Multiple-Meaning Words (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg.125** **Day 5** Shades of Meaning (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on: Cause and Effect/Genre: Poetry	**Teacher's Edition-** pg. 195 Review Whole Group Lessons for The Tennessee Tornado **Read Aloud Passage-** TE pg- 378 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 195 **-After Reading** Minilesson - Cause and Effect TE pg. 195	**Teacher's Edition-** pg. 194 Review Whole Group Lessons for Roberto Clemente: Pride of the Pittsburgh Pirates **Student Book--**Anchor Text pgs. 166-189 **ESSENTIAL QUESTION** What are the traits of a hero? **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 194 **-After Reading** Minilesson - Cause and Effect TE pg. 194	**Student Book--**Roberto Clemente: Pride of the Pittsburgh Pirates pgs. 166-189 Student Re-Reads Anchor Text -Dig Deeper pgs. 190-191 -Your Turn pg. 192 -Performance Task pg. 193 **Reader's Notebook pgs. 77-78**	**Teacher's Edition-** pg.195 Review Whole Group Lessons for Baseball Poems **Student Book--** pgs. 194-196 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 195 **-After Reading** Minilesson - Genre: Poetry TE pg. 195	Optional re-read of of either story **Student Book--** compare text pg. 197

Grammar Focus on: Plural Nouns with -s and -es	Grammar: Plural Nouns with -s and -es Student Book pgs. 198-199 **Reader's Notebook pg. 58**	Grammar: Plural Nouns with -s and -es **Reader's Notebook pg. 59**	Grammar: Plural Nouns with -s and -es **Reader's Notebook pg. 65**	Grammar: Plural Nouns with -s and -es **Reader's Notebook pg. 68**	Grammar: Plural Nouns with -s and -es **Reader's Notebook pg. 70**
Writing Focus on: Personal Narrative	No assignment given this day	Writing: Minilesson #9 - Drafting a Personal Narrative Teacher's Edition, pg. 278 **Writing Handbook pg. 22**	Writing: Minilesson #10 - Revising a Personal Narrative 1- Guided: We Do Teacher's Edition, pg. 278 **Writing Handbook pg. 23**	Writing: Minilesson #10 - Revising a Personal Narrative 3- Independent: You Do Teacher's Edition, pg. 278 **Writing Handbook pg. 23**	Writing-: Narrative Writing Student Book pgs. 200-201 **Reader's Notebook pg. 61**
***Weekly Words-** slight, mild, sight, pie, mind, tie, pilot, might, lie, right, blind, fight, die, midnight					
Spelling Focus on: Spelling Long i	Spelling- Day 1 - **Teacher Edition pg. 64** Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 60**	Spelling- Day 2 - **Teacher Edition pg. 64** Repeat the Sort (Use Word Study Cards) **Reader's Notebook pg. 66**	Spelling- Day 3 - **Teacher Edition pg. 65** Open Sort (Use Word Study Cards) **Reader's Notebook pg. 69**	Spelling- Day 4 - **Teacher Edition pg. 65** Blind Writing Sort (Use Word Study Cards)	Spelling- Day 5- **Teacher Edition pg. 65** Assess .
Math Focus on: Addition	Chapter 2: Addition Lesson 9 pgs. 113-116	Chapter 2: Addition Chapter Review pgs. 121-124	Chapter 2: Addition Chapter 2 Test pgs. 44-45 (in test packet)	Chapter 2: Addition Performance Task pgs. 139-140 (in Performance Task packet)	No assignment this day
Science Focus on: Solids,Liquids, and Gases	Quarter 1 Week 4 Read Articles/Activities Solid, Liquids and Gases Matter Makes Our World! Who Invented the World Wide Web?	Quarter 1 Week 4 Read Articles/Activities Solids, Liquids and Gases Complete Mini-Lab	Quarter 1 Week 4 Read Articles/Activities Science, Then & Now What Makes Things Melt? Science Tools George Washington Carver	Quarter 1 Week 4 Read Articles/Activities Freezer Science Mini Lab Let's Investigate	Quarter 1 Week 4 Read Articles/Activities Take Weekly Assessment
Social Studies Focus on: Deserts and Valleys	Quarter 1 Week 5 Read Articles/Activities Deserts and Valleys Explore California's Death Valley	Quarter 1 Week 5 Read Articles/Activities California's Breathtaking Deserts and Fertile Valleys Spotlight Central Valley Shines!	Quarter 1 Week 5 Read Articles/Activities San Diego Why is so much lettuce grown in California? Creosote BushMCG L3 - Map Making Pgs. 6-7	Quarter 1 Week 5 Read Articles/Activities Mapping and Charting Think and Review, and Let's Write	Quarter 1 Week 5 Read Articles/Activities Take Weekly Assessment

Week at a Glance Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Unit 1 Performance Assessment				
	Opinion Essay				
Reading Performance Assessment Book and TE	**Unit 1 Opinion Essay** Step 1 Analyze the Model Read the question on pg. 3 in the student book or TE pg 3 - "Should people keep birds as pets?" Close read and discuss Source 1: School Magazine Article on pgs. 4-5 **While close reading with your student they should:** -Underline text that answers the question "How did American Indians' surroundings affect the way they lived?" -Underline/highlight text that is evidence -Highlight unknown words -Define unknown words or key vocabulary -Circle key words or phrases such as places, dates, events, names, etc. -Pose questions that come to mind while thinking -Write notes, state your own thoughts or opinions	**Unit 1 Opinion Essay** Step 1 Analyze the Model Read the question on pg. 3 in the student book or TE pg 3 - "Should people keep birds as pets?" Close read and discuss Source 2: Advertisement on pgs. 6-7 and Source 3: Letter pgs. 8-9. **While close reading with your student they should:** -Underline text that answers the question "How did American Indians' surroundings affect the way they lived?" -Underline/highlight text that is evidence -Highlight unknown words -Define unknown words or key vocabulary -Circle key words or phrases such as places, dates, events, names, etc. -Pose questions that come to mind while thinking -Write notes, state your own thoughts or opinions	**Unit 1 Opinion Essay** Step 1 Analyze the Model Read and discuss the student models on pgs. 10-11. As you read with your student, note and discuss the red comments in the margins. Look for evidence from the source you read yesterday. Answer the "Discuss and Decide" question on the bottom of pg. 11 Now complete "Be Clear!" pg. 12 Parents: Refer to TE pg. 3 to assess your child's answers to the questions.	**Unit 1 Opinion Essay** Step 2 Practice the Task Read the question on Pg. 13 in the student book or TE pg 3 - "Should pets be allowed in school?" Close read and discuss Source 1: Parent Letter on pgs. 14-15. Also read Source 2: Student Letter pgs. 16-17. Also read Source 3: Pet Policy pgs. 18-19. Read Source 4: Infographic pgs. 20-21. Use TE pgs. 3-4 to guide you. **While close reading with your student they should:** -Underline text that answers the question "How did colonists travel in America?" -Underline/highlight text that is evidence -Highlight unknown words -Define unknown words or key vocabulary -Circle key words or phrases such as places, dates, events, names, etc. -Pose questions that come to mind while thinking -Write notes, state your own thoughts or opinions	**Unit 1 Opinion Essay** Step 2 Practice the Task Complete Respond to Questions on Step 2 pgs. 22-23. Use TE pgs. 4-5 to guide you. This activity is the foundation for the writing. Teach your student how to go back to the sources for specific examples that support their answers. Talk with them about what it means to cite evidence. Here is a great article on how to do this. This activity will definitely need teacher/parent guidance as students are learning how to do this. Parents: Refer to TE pgs. 4-5 to assess your child's answers to the questions.

Week at a Glance Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Unit 1 Opinion Essay Continued				
Reading Performance Assessment Book and TE	**Unit 1** **Opinion Essay** Complete Planning and Prewriting pg. 24. Use TE pg. 5 to guide you. Find the box labeled Assignment and read the prompt. Complete the planning and prewriting steps. Finalize your plan by using the graphic organizer. The planning and prewriting stage is the backbone for the essay. Help your students to use the evidence they cited on the previous pages to fill in the graphic organizer. This is an excellent tool to help a writer stay focused and organized.	**Unit 1** **Opinion Essay** Complete Finalize Your Plan pg. 25. Use TE pgs. 5-6 to guide you. Help your student use your responses and notes from previous pages to make a plan for your essay. Complete the graphic organizer on this page.	**Unit 1** **Opinion Essay** Complete Draft Your Essay on pg. 26. Use TE pgs. 5-6 to guide you. Help your student write a rough draft of the informative essay. Use your previous graphic organizer to keep your thoughts clear and organized. It can be helpful to start with the thesis statement, then fill in the rest of the essay. Keep in mind that this is a rough draft. Encourage your student to just get ideas down on paper and not to worry about spelling, punctuation, grammar etc at this point.	**Unit 1** **Opinion Essay** Complete the Revision Checklist: Peer Review Pgs. 27-28. Use TE pgs. 5-6 to guide you. Use the Peer Review checklist on pg. 69-70 to make any additional revisions. Rewrite the essay.	**Unit 1** **Opinion Essay** Publish the Essay This is the final step of the essay. .
Writing Performance Assessment Book and TE				**Consider having your student write the rough draft on the computer. When you are revising and editing, you can print the saved essay in order to make any necessary notes. When it is time to go back and rewrite, use the notes you made to make the necessary changes. As students progress through school, they will be expected to complete much of their work on the computer*	

3rd Grade Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 6				
Target Vocabulary	twitch, swoops, squeak, echoes, detail, slithers, snuggles, dozes				
Vocabulary	**Teacher Edition pg. 126** **Day 1** Introduce Target Vocabulary Ending -ed **Student Text pgs. 206-207** Vocabulary in Context RN pg. 109	**Teacher Edition pg. 126** **Day 2** Twenty Questions (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 127** **Day 3** Suffixes -er and -or (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 127** **Day 4** Relating Word Questions (Use Word Study Cards and Word Study Notebook)	**Teacher Edition pg. 127** **Day 5** Four-Square Map (Use Word Study Cards and Word Study Notebook)
Reading/ Phonics Focus on: Sequence of Events/Imagery	**Teacher's Edition**- pg. 197 Review Whole Group Lessons for Bats are the Best Beasts **Read Aloud Passage**- TE pg- 378 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 197 **-After Reading** Minilesson - Sequence of Events TE pg. 197	**Teacher's Edition**- pg. 196 Review Whole Group Lessons for Bat Loves the Night **Student Book--**Bat Loves the Night Text pgs. 210-225 **ESSENTIAL QUESTION** What makes bats interesting and useful? **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 196 **-After Reading** Minilesson - Sequence of Events TE pg. 196	**Student Book--**Anchor Text - Bat Loves the Nights pgs. 210-225 Student Re-Reads Anchor Text -Dig Deeper pgs. 226-227 -Your Turn pg. 228 -Performance Task pg. 229 **Reader's Notebook pgs. 78**	**Teacher's Edition**- pg. 197 Review Whole Group Lessons for A Bat is Born **Student Book--** pgs. 231-232 **-During Reading** Interactive read aloud/Shared reading questions- TE pg.197 **-After Reading** Minilesson - Imagery TE pg. 197	Optional re-read of of either story **Student Book--** compare text pg. 233
Grammar Focus on: What is a Verb?	Grammar: What is a Verb? Student Book pgs. 134-135 **Reader's Notebook pg. 72**	Grammar: What is a Verb? **Reader's Notebook pg. 73**	Grammar: What is a Verb? **Reader's Notebook pg. 79**	Grammar: What is a Verb? **Reader's Notebook pg. 82**	Grammar: What is a Verb? **Reader's Notebook pg. 84**

Writing Focus on:	No lesson today	Writing: Minilesson #11 - Summarizing Teacher's Edition, pg. 280 **Writing Handbook pg. 24**	Writing: Minilesson #12 - Drafting a Response Paragraph 1- Guided: We Do Teacher's Edition, pg. 280 **Writing Handbook pg. 25**	Writing: Minilesson #12 - Drafting a Response Paragraph 3- Independent: You Do Teacher's Edition, pg. 280 **Writing Handbook pg. 25**	Writing-: Opinion Writing Student Book pgs. 236-237 **Reader's Notebook pg.75**
***Weekly Words-** math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky					
Spelling Focus on: Short and Long Vowels	Spelling- Day 1 - **Teacher Edition pg. 66** Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 74**	Spelling- Day 2 - **Teacher Edition pg. 66** Guess My Category (Use Word Study Cards) **Reader's Notebook pg. 80**	Spelling- Day 3 - **Teacher Edition pg. 67** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 83**	Spelling- Day 4 - **Teacher Edition pg. 67** Open Sort (Use Word Study Cards)	Spelling- Day 5- **Teacher Edition pg. 67** Assess
Math Focus on: Understanding Multiplication	Chapter 4: Understanding Multiplication Lesson 1 pgs. 193-196	Chapter 4: Understanding Multiplication Lesson 2 pgs. 199-202	Chapter 4: Understanding Multiplication Lesson 3 pgs. 205-208	Chapter 4: Understanding Multiplication Lesson 4: pgs. 211-214	Chapter 4: Understanding Multiplication Check My Progress pgs. 217-218
Science Focus on: Science Fair	Use Science Supplemental Packet (given to you by RT) Focus on Science Fair Section - complete a Science Fair Project	Use Science Supplemental Packet (given to you by RT) Focus on Science Fair Section - complete a Science Fair Project	Use Science Supplemental Packet (given to you by RT) Focus on Science Fair Section - complete a Science Fair Project	Use Science Supplemental Packet (given to you by RT) Focus on Science Fair Section - complete a Science Fair Project	Use Science Supplemental Packet (given to you by RT) Focus on Science Fair Section - complete a Science Fair Project
Social Studies Focus on: California Indian Groups	Quarter 1 Week 8 Read Articles/Activities California Indian Groups Meet the First People of Our Community! Stealing Our History	Quarter 1 Week 8 Read Articles/Activities California's First People American Civics	Quarter 1 Week 8 Read Articles/Activities Long Beach The Story of Pocahontas	Quarter 1 Week 8 Read Articles/Activities Mapping and Charting Think and Review, and Let's Write	Quarter 1 Week 8 Read Articles/Activities Take Weekly Assessment

NEXT APPOINTMENT: **END OF REPORTING PERIOD 1 (9/10)**

Reporting Period 1	August 16 (School Starts 8/17)	August 23	August 30	September 6 (9/6 Labor Day)
Subject	Week 1	Week 2	Week 3	Week 4
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Lesson 1 Such a Deal! (read aloud) TE page 376 A Fine, Fine School (Anchor Text) pages 14-33 One-Room Schoolhouses pages 38-40	Lesson 2 Sequoyah (read aloud) TE page 376 The Trial of Cardigan Jones (Anchor Text) pages 50-69 You Be the Jury pages 74-76	Lesson 3 Open Your Eyes! (read aloud) TE page 377 Destiny's Gift (Anchor Text) pages 86-109 Kids Making a Difference pages 114-116	Lesson 4 The Bixby Bridge TE page 377 Pop's Bridge (Anchor Text) pages 126-149 Bridges pages 154-156
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Story Structure TE pages 186-187 Spelling Days 1-5 TE pages 56-57 Vocabulary Days 1-5 TE pages 116-117 Grammar: Simple Sentences Student Book pages 42-43 RN pages 1-14	Conclusions/Headings TE pages 188-189 Spelling Days 1-5 TE pages 58-59 Vocabulary Days 1-5 TE pages 118-119 Grammar: Kinds of Sentences Student Book pages 78-79 RN pages 15-28	Understanding Characters Text/Graphic Features TE pages 190-191 Spelling Days 1-5 TE pages 60-61 Vocabulary Days 1-5 TE pages 120-121 Grammar: Compound Sentences Student Book pages 118-119 RN pages 29-42	Compare and Contrast TE pages 192-193 Spelling Days 1-5 TE pages 62-63 Vocabulary Days 1-5 TE pages 122-123 Grammar: Common and Proper Nouns Student Book pages 158-159 RN pages 43-56
Writing ***Beginning of Year Writing Assessment** Lit and Lang Guide (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Descriptive Paragraph TE pages 270-271 WH pages 14-15 Narrative Writing Student Book pages 44-45 ZB pages 5-8	Dialogue TE pages 272-273 WH pages 16-17 Narrative Writing Student Book pages 80-81 ZB pages 9-11	Personal Narrative TE pages 274-275 WH pages 18-19 Narrative Writing Student Book pages 120-121 ZB pages 12-14	Personal Narrative TE pages 276-277 WH pages 20-21 Narrative Writing Student Book pages 160-161 ZB pages 15-17
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click HERE Instructions for logging in click: Here				

Reporting Period 1	August 16 (School Starts 8/17)	August 23	August 30	September 6 (9/6 Labor Day)
Subject	Week 1	Week 2	Week 3	Week 4 (End of RP1 9/10)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 1 Place Value Lesson 1 pages 9-12 Lesson 2 pages 15-18 Lesson 3 pages 21-24 Check My Progress pages 27-28 Lesson 4 pages 29-32	Chapter 1 Place Value Lesson 5 pages 35-38 Lesson 6 pages 41-44 Chapter Review pages 47-50 Chapter 1 Test pages 18-19 Chapter 1 Performance Task pages 137-138	Chapter 2 Addition Lesson 1 pages 61-64 Lesson 2 pages 67-70 Lesson 3 pages 73-76 Lesson 4 pages 79-82	Chapter 2 Addition Check My Progress pages 85-86 Lesson 5 pages 87-90 Lesson 6 pages 93-96 Lesson 7 pages 99-102 Lesson 8 pages 107-110
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	*no assignment given week 1	Physical Science Week 1 A Word of Science Read Articles Complete worksheets of choice Test/Weekly Assessment	Physical Science Week 2 Tools of Science Read Articles Complete worksheets of choice Test/Weekly Assessment	Physical Science Week 3 Building a Universe! Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 1 Welcome to Studies Weekly Read Articles Complete worksheets of choice Test/Weekly Assessment MCG – L1 Reading a Picture pages 2-3	Week 2 Our Regions Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 3 Landforms Read Articles Complete worksheets of choice Test/Weekly Assessment MCG – L2 What Is A Map? pages 4-5	Week 4 Bodies of Water Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Complete a map project starting with the world and narrowing down to studen't home/address			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 2 (10/8)**

Reporting Period 2	September 13	September 20	September 27	October 4
Subject	**Week 5**	**Week 6**	**Week 7**	**Week 8**
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Lesson 5 The Tennessee Tornado TE page 378 Roberto Celemente: Pride of the Pittsburgh Pirates (Anchor Text) pages 166-189 Baseball Poems pages 194-196	Performance Assessment Unit 1 Opinion Essay Step 1 – Analyze the Model pages 1-12 TE pg. 3	Performance Assessment Unit 1 Opinion Essay Step 2 – Practice the Task Pages 13-28 TE pg. 3	Lesson 6 Bats Are the Best Beasts TE page 378 Bat Loves the Night (Anchor Text) pages 210-225 A Bat Is Born pages 230-232
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Cause and Effect TE pages 194-195 Spelling Days 1-5 TE pages 64-65 Vocabulary Days 1-5 TE pages 124-125 Grammar: Plural Nouns with –s and -es Student Book pages 198-199 RN pages 57-70			Sequence of Events TE pages 196-197 Spelling Days 1-5 TE pages 66-67 Vocabulary Days 1-5 TE pages 126-127 Grammar: What Is a Verb? Student Book pages 234-235 RN pages 71-84
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Personal Narrative TE pages 278-279 WH pages 22-23 Narrative Writing Student Book pages 200-201 ZB pages 18-21			Response Paragraph TE pages 280-281 WH pages 24-25 Opinion Writing Student Book pages 236-237 ZB pages 26-28
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click: HERE Instructions for logging in click: Here				

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Grade 3

Reporting Period 2	September 13	September 20	September 27	October 4
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/8)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 2 Addition Lesson 9 pages 113-116 Chapter Review pages 121-124 Chapter 2 Test pages 44-45 Performance Task pages 139-140	Chapter 3 Subtraction Lesson 1 pages 133-136 Lesson 2 pages 139-142 Lesson 3 pages 145-148 Check My Progress pages 151-152 Lesson 4 pages 153-156	Chapter 3 Subtraction Lesson 5 pages 159-162 Lesson 6 pages 165-168 Lesson 7 pages 171-174 Chapter Review pages 179-182 Chapter 3 Test pages 69-70 Performance Task pages 141-142	Chapter 4 Understanding Multiplication Lesson 1 pages 193-196 Lesson 2 pages 199-202 Lesson 3 pages 205-208 Lesson 4 pages 211-214 Check My Progress pages 217-218
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet **Get Science Fair Packet from RT**	Physical Science Week 4 Solids, Liquids, and Gases Read Articles Complete worksheets of choice Test/Weekly Assessment	Physical Science Week 5 Properties of Matter Read Articles Complete worksheets of choice Test/Weekly Assessment	Physical Science Week 6 Powering the Universe Read Articles Complete worksheets of choice Test/Weekly Assessment	Science Fair Supplemental Packet - Make a Science Fair project **Get Science Fair Packet from RT**
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 5 Deserts and Valleys Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L3 Map Making pages 6-7	Week 6 Adapting the Environment Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L4 What is a Globe pages 8-9	Week 7 A Changing Landscape Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L5 Cardinal Directions pages 10-11	Week 8 California Indian Groups Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Visit a hands on Science Museum			

Grade 3

NEXT APPOINTMENT: **END OF REPORTING PERIOD 3 (11/05)**

Reporting Period 3	October 11	October 18	October 25	November 1
Subject	Week 9	Week 10	Week 11	Week 12
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Lesson 7 Louis Brailee: Boy Inventor TE page 379 What Do Illustrators Do? (Anchor Text) page 242-261 Jack Draws a Beanstalk pages 266-268	Lesson 8 Sweet Berries TE page 379 The Harvest Birds (Anchor Text) pages 278-297 The Treasure pages 302-308	Lesson 9 The Magical Art of Mime TE page 380 Kamishibai Man (Anchor Text) pages 318-341 The True Story of Kamishibai pages 346-348	Lesson 10 Ryan Hreljac TE page 380 Young Thomas Edison (Anchor Text) pages 358-381 Moving Pictures pages 386-388
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Text and Graphic Features TE pages 198-199 Spelling Days 1-5 TE pages 68-69 Vocabulary Days 1-5 TE pages 128-129 Grammar: Verb Tenses Student Book pages 270-271 RN pages 85-98	Conclusions TE pages 200-201 Spelling Days 1-5 TE pages 70-71 Vocabulary Days 1-5 TE pages 130-131 Grammar: Using Commas Student Book pages 310-311 RN pages 99-112	Cause and Effect TE pages 202-203 Spelling Days 1-5 TE pages 72-73 Vocabulary Days 1-5 TE pages 132-133 Grammar: Abstract Nouns Student Book pages 350-351 RN pages 113-126	Main Idea and Details TE pages 204-205 Spelling Days 1-5 TE pages 74-75 Vocabulary Days 1-5 TE pages 134-135 Grammar: Pronouns and Antecedents Student Book pages 390-391 RN pages 127-140
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	 Opinion Paragraph TE pages 282-283 WH pages 26-27 Opinion Writing Student Book pages 272-273 ZB pages 29-31	 Response Paragraph TE pages 284-285 WH pages 28-29 Opinion Writing Student Book pages 312-313 ZB pages 32-34	 Response to Literature TE pages 286-287 WH pages 30-31 Opinion Writing Student Book pages 352-353 ZB pages 35-37	 Response to Literature TE pages 288-289 WH pages 32-33 Opinion Writing Student Book pages 392-393 ZB pages 38-40
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click HERE Instructions for logging in click: Here				

Reporting Period 3	October 11	October 18	October 25	November 1
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (11/05)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 4 Understanding Multiplication Lesson 5 pages 219-222 Lesson 6 pages 225-228 Chapter Review pages 231-234 Chapter 4 Test pages 94-95 Performance Task pages 143-144	Chapter 5 Understanding Lesson 1 pages 245-248 Lesson 2 pages 251-254 Lesson 3 pages 257-260 Check My Progress pages 263-264 Lesson 4 pages 265-268	Chapter 5 Understanding Division Lesson 5 pages 271-274 Lesson 6 pages 277-280 Chapter Review pages 283-286 Chapter 5 Test pages 119-120 Performance Task pages 145-146	Chapter 6 Multiplication and Division Patterns Lesson 1 pages 295-298 Lesson 2 pages 301-304 Lesson 3 pages 307-310 Lesson 4 pages 313-316
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support Countdown Week 20
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet **Get Science Fair Packet from RT**	Science Fair Supplemental Packet - Make a science fair project	Science Fair Supplemental Packet - Make a science fair project	Physical Science Week 7 Movement Read Articles Complete worksheets of choice Test/Weekly Assessment	Physical Science Week 8 Observing Energy Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 9 California Indians - How They Lived Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L6 The World pages 12-13	Week 10 California Indians - Culture Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L7 Using Directions pages 14-15	Week 11 Types of Sources Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L8 Using Directions on Map pages 16-17	Week 12 Explorers Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L9 Map Symbols pgs. 18-19 pgs. 18-19
Enrichment/ Supplemental	Visit the Kern County Museum Native American Exhibit. Visit the Buena Vista Natural History Museum. Visit Wind Wolves Preserve.			

END OF REPORTING PERIOD 4 (12/03)

Reporting Period 4	Nov 8 (11/11 Veterans' Day)	November 15	November 22- November 26	November 29
Subject	**Week 13**	**Week 14**	**Holiday**	**Week 15**
<u>Reading</u> Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Performance Assessment Unit 2 Informative Essay Step 1 – Analyze the Model pages 41-54 TE pg. 13 ***Mid-Year Assessment**	Performance Assessment Unit 2 Informative Essay Step 2 – Practice the Task Pages 55-70 TE pg. 13 ***Mid-Year Assessment**	Thanksgiving	Read Amos and Boris **** This is a separate book you need to get from your Resource Teacher****
<u>Reading Minilessons</u> Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password • Choose grade level • Student resources • Interactive lessons • Writing • Explore Interactive Lessons • Choose the writing lesson that applies to this week's assignment.			Complete RN pages 141-158
<u>Writing</u> Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)				
Keyboarding <u>typing.com</u>	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
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Grade 3

Reporting Period 4	Nov 8 (11/11 Veterans' Day)	November 15	November 22- November 26	November 29
Subject	Week 13	Week 14	Holiday	Week 15 End of RP4 (12/03)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 6 Multiplication and Division Patterns Lesson 5 pgs. 319-322 Check My Progress pgs. 325-326 Lesson 6 pgs. 327-330 Lesson 7 pgs. 333-336 Lesson 8 pgs. 339-342	Chapter 6 Multiplication and Division Patterns Lesson 9 pgs. 345-348 Chapter Review pgs. 353-356 Chapter Test pgs. 144-145 Performance Task pgs. 147-148	Thanksgiving	Chapter 7 Multiplication and Division Lesson 1 pgs. 365-368 Lesson 2 pgs. 371-374 Lesson 3 pgs. 377-380 Lesson 4 pgs. 383-386
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 19	My Homework pages for each lesson; online support Countdown Week 18		My Homework pages for each lesson; online support; Countdown Week 17
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 1 A World of Life Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Science Week 2 Tiny Life Read Articles Complete worksheets of choice Test/Weekly Assessment		Supplemental Packet Complete microorganism worksheets and build a model of a plant or animal cell
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 13 Settlers Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L10 Map Keys pgs. 20-21	Week 14 Economy and Government Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L11 Using a Map Key pages 22-23		Week 15 Relationships Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental				

Grade 3

NEXT APPOINTMENT: **END OF REPORTING PERIOD 5 (1/07)**

Reporting Period 5	December 6	December 13	December 20 - December 31	January 3
Subject	**Week 16**	**Week 17**	**Holiday**	**Week 18**
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Lesson 11 J-Block TE page 381 Technology Wins the Game (Anchor Text) pgs. 402-413 Science for Sports Fans pages 318-340	Lesson 12 Growing Up TE page 381 Tops and Bottoms (Anchor Text) pages 430-453 Goodness Grows in Gardens pages 458-460	WINTER BREAK	Lesson 13 The Best Worst Day TE page 382 Yonder Mountain: A Cherokee Legend (Anchor Text) pages 470-487 The Trail of Tears pages 492-494
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Sequence of Events TE pages 206-207 Spelling Days 1-5 TE pages 76-77 Vocabulary Days 1-5 TE pages 136-137 Grammar: More Plural Nouns Student Book pages 422-423 RN pages 159-172	Theme Story Structure TE pages 208-209 Spelling Days 1-5 TE pages 78-79 Vocabulary Days 1-5 TE pages 138-139 Grammar: Quotation Marks Student Book pages 462-463 RN pages 173-186		Compare and Contrast TE pages 210-211 Spelling Days 1-5 TE pages 80-81 Vocabulary Days 1-5 TE pages 140-141 Grammar: Subject-Verb Agreement Student Book pages 496-497 RN pages 187-200
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	 Cause and Effect Paragraph TE pages 290-291 WH pages 34-35 Informative Writing Student Book pages 424-425 ZB pages 41-43	Compare and Contrast Paragraph TE pages 292-293 WH pages 36-37 Informative Writing Student Book pages 464-465 ZB pages 44-46		 Informative Paragraph TE pages 294-295 WH pages 38-39 Informative Writing Student Book pages 498-499 ZB pages 50-52
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			

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Instructions for logging in click: Here

Grade 3

Reporting Period 5	December 6	December 13	December 20 - December 31	January 3
Subject	Week 16	Week 17	Holiday	Week 18 End of RP5 (1/07)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 7 Multiplication and Division Lesson 5 pgs. 389-392 Check My Progress pgs. 395-396 Lesson 6 pgs. 397-400 Lesson 7 pgs. 400-406	Chapter 7 Multiplication and Division Lesson 8 pgs. 409-412 Chapter Review pgs. 417-420 Chapter Tests pgs. 169-170 Performance Task pgs. 149-150	WINTER BREAK	Chapter 8 Applying Multiplication and Division Lesson 1 pgs. 429-432 Lesson 2 pgs. 435-438 Lesson 3 pgs. 441-444 Check My Progress pgs. 447-448
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 16	My Homework pages for each lesson; online support Countdown Week 15		My Homework pages for each lesson; online support Countdown Week 14
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 3 Cell Development Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Science Week 4 Animal Kingdom Read Articles Complete worksheets of choice Test/Weekly Assessment		Supplemental Packet Read a non-fiction book about an animal of your choice and and complete a book report
Social Studies Studies Weekly Reader Maps, Charts, Graphs (MCG)	Week 16 Trade Begins Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L12 Reading and Comparing pgs. 24-25	Week 17 Immigration Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L13 What is a Map Grid? pgs. 26-27		Week 18 Cultural Traditions Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L14 What is Map Scale? pgs. 28-29
Enrichment/ Supplemental	Research the dates of local Christmas parades and community activities to celebrate with your community.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 6 (2/04)**

Reporting Period 6	January 10	Jan 17 (1/17 ML King Jr. Day)	January 24	January 31
Subject	**Week 19**	**Week 20**	**Week 21**	**Week 22**
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	Lesson 14 More Than a Pet TE page 382 Aero and Officer Mike (Anchor Text) pages 504-521 Kids and Critters pages 526-528	Lesson 15 Give Yourself a Gift TE page 383 The Extra-good Sunday (Anchor Text) pages 538-557 Imagine a Recipe pages 562-564	Performance Assessment Unit 3 Response to Literature Step 1 – Analyze the Model pages 84-96 TE pg 23	Performance Assessment Unit 3 Response to Literature Step 2 – Practice the Task pages 97-106 TE pg 23
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Author's Purpose TE pages 212-213 Spelling Days 1-5 TE pages 82-83 Vocabulary Days 1-5 TE pages 142-143 Grammar: Pronoun-Verb Agreement Student Book pages 530-531 RN pages 201-214	Understanding Characters TE pages 214-215 Spelling Days 1-5 TE pages 84-85 Vocabulary Days 1-5 TE pages 144-145 Grammar: Verb Tenses Student Book pages 566-567 RN pages 215-228		
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	 Explanatory Essay TE pages 296-297 WH pages 40-41 Informative Writing Student Book pages 532-533 ZB pages 53-55	 Explanatory Essay TE pages 298-299 WH pages 42-43 Informative Writing Student Book pages 568-569 ZB pages 56-58		
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click HERE Instructions for logging in click: Here				

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 6	January 10	Jan 17 (1/17 ML King Jr. Day)	January 24	January 31
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (2/04)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 8 Applying Multiplication and Division Lesson 4 pgs. 449-452 Lesson 5 pgs. 455-458 Lesson 6 pgs. 461-464 Check My Progress pgs. 467-468 Lesson 7 pgs. 469-472	Chapter 8 Applying Multiplication and Division Lesson 8 pgs. 475-478 Lesson 9 pgs. 481-484 Chapter Review pgs. 489-492 Chapter Test pgs. 195-196 Performance Task pgs. 151-152	Chapter 9 Properties and Equations Lesson 1 pgs. 501-504 Lesson 2 pgs. 507-510 Lesson 3 pgs. 513-516 Lesson 4 pgs. 519-522 Check My Progress pgs. 525-526	Chapter 9 Properties and Equations Lesson 5 pgs. 527-530 Lesson 6 pgs. 533-536 Lesson 7 pgs. 539-542 Lesson 8 pgs. 545-548
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 13	My Homework pages for each lesson; online support Countdown Week 12	My Homework pages for each lesson; online support Countdown Week 11	My Homework pages for each lesson; online support Countdown Week 10
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 5 Ancient Life Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Science Week 6 Ecosystems Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Science Week 7 Sharing the Earth Read Articles Complete worksheets of choice Test/Weekly Assessment	Life Science Week 8 The Amazing Human Body Read Articles Complete worksheets of choice Test/Weekly Assessment
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 19 A Change Begins Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L15 Finding Distance pages 30-31	Week 20 Laws and Rules Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L16 Places in the U.S. pgs. 32-33	Week 21 Government Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 22 Citizenship Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L17 What is a Highway pgs. 34-35
Enrichment/ Supplemental	Visit the Kern County Museum or a walking tour of downtown Bakersfield.			

Grade 3

NEXT APPOINTMENT: **END OF REPORTING PERIOD 7 (3/04)**

Reporting Period 7	February 7	February 14 (Lincoln's Birthday)	February 21 (Presidents' Day)	February 28
Subject	Week 23	Week 24	Week 25	Week 26
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.1	**Get Book 3.2 & RN Vol 2** Lesson 16 Counting Cans TE page 383 Judy Moody Saves the World! (Anchor Text) pages 14-37 "My Smelly Pet" pages 42-48	Lesson 17 Otzi's Story TE page 384 The Albertosaurus Mystery (Anchor Text) pages 58-75 Finding Fossils for Fun pages 80-82	Lesson 18 The World Tree TE page 384 A Tree Is Growing (Anchor Text) pages 92-115 "Stopping by Woods on a Snowy Evening" Pages 120-122	Lesson 19 Bear Scare TE page 385 Two Bear Cubs (Anchor Text) pages 132-151 Whose Land Is It? pages 156-158
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Story Structure TE pages 216-217 Spelling Days 1-5 TE pages 86-87 Vocabulary Days 1-5 TE pages 146-147 Grammar: What Are Adjectives and Articles? Student Book pages 50-51 RN pages 1-14	Conclusions TE pages 218-219 Spelling Days 1-5 TE pages 88-89 Vocabulary Days 1-5 TE pages 148-149 Grammar: Adjectives That Compare Student Book pages 84-85 RN pages 15-28	Text and Graphic Features TE pages 220-221 Spelling Days 1-5 TE pages 90-91 Vocabulary Days 1-5 TE pages 150-151 Grammar: Using the Verb be and Helping Verbs Student Book pages 124-125 RN pages 29-42	Story Structure TE pages 222-223 Spelling Days 1-5 TE pages 92-93 Vocabulary Days 1-5 TE pages 152-153 Grammar: More Irregular Verbs Student Book pages 160-161 RN pages 43-56
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Persuasive Letter TE pages 300-301 WH pages 44-45 Opinion Writing Student Book pages 52-53 ZB pages 59-61	Opinion Paragraph TE pages 302-303 WH pages 46-47 Opinion Writing Student Book pages 86-87 ZB pages 62-64	Problem and Solution Paragraph TE pages 304-305 WH pages 48-49 Opinion Writing Student Book pages 126-127 ZB pages 65-67	Persuasive Essay TE pages 306-307 WH pages 50-51 Opinion Writing Student Book pages 162-163 ZB pages 71-73
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click HERE Instructions for logging in click: Here				

Reporting Period 7	February 7	February 14 (Lincoln's Birthday)	February 21 (Presidents' Day)	February 28
Subject	Week 23	Week 24	Week 25	Week 26 End of RP7 (3/04)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 9 Properties and Equations Lesson 9 pgs. 551-554 Chapter Review pgs. 557-560 Chapter Test pgs. 220-221 Performance Task pgs. 153-154	Chapter 10 Fractions Lesson 1 pgs. 569-572 Lesson 2 pgs. 575-578 Lesson 3 pgs. 581-584 Lesson 4 pgs. 587-590	Chapter 10 Fractions Check My Progress pgs. 593-594 Lesson 5 pgs. 595-600 Lesson 6 pgs. 601-604 Lesson 7 pgs. 607-610 Lesson 8 pgs. 613-616	Chapter 10 Fractions Chapter Review pgs. 619-622 Chapter Test pgs. 245-246 Performance Task pgs. 155-156
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 9	My Homework pages for each lesson; online support Countdown Week 8	My Homework pages for each lesson; online support Countdown Week 7	My Homework pages for each lesson; online support Countdown Week 6
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 9 Arthopods Read Articles Complete worksheets of choice Test/Weekly Assessment	Earth-Space Science Week 1 Technology and Inventions Read Articles Complete worksheets of choice Test/Weekly Assessment	Supplemental Packet Read a non-fiction book about an inventor and complete a book report	Supplemental Packet Create an invention or gadget
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 23 Rights and Responsibilities Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L18 Using a Highway Map pgs. 36-37	Week 24 Needs and Wants Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L19 Borders and Boundaries pgs. 38-39	Week 25 National Landmarks Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L20 Land Features pgs. 40-41	Week 26 California Heroes Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L21 Land and Water pgs. 42-43
Enrichment/ Supplemental	Visit a zoo, aquarium, or CALM.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 8 (4/01)**

Reporting Period 8	March 7	March 14	March 21	March 28
Subject	**Week 27**	**Week 28**	**Week 29**	**Week 30**
<u>Reading</u> Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.2	Lesson 20 Clever Colonies TE page 385 Life on the Ice (Anchor Text) pages 168-185 The Raven: An Inuit Myth Pages 190-192	Performance Assessment Unit 4 Narrative Step 1 – Analyze the Model pages 121-128 TE pg 33	Performance Assessment Unit 4 Narrative Step 2 – Practice the Task pages 129-140 TE pg 33	Read Boy, Were We Wrong *About Dinosaurs!* **** This is a separate book you need to get from your Resource Teacher****
<u>Reading Minilessons</u> Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Main Idea and Details TE pages 224-225 Spelling Days 1-5 TE pages 94-95 Vocabulary Days 1-5 TE pages 154-155 Grammar: What Is an Adverb? Student Book pages 194-195 RN pages 57-80			Complete RN pages 71-88
<u>Writing</u> ***End of Year Writing Assessment** Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Persuasive Essay TE pages 308-309 WH pages 52-53 Opinion Writing Student Book pages 196-197 ZB pages 74-75			
Keyboarding <u>typing.com</u>	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
Typing.com log in information click HERE Instructions for logging in click: Here				

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 8	March 7	March 14	March 21	March 28
Subject	Week 27	Week 28	Week 29	Week 30 End RP 8 (4/01)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 11 Measurement Lesson 1 pages 633-636 Lesson 2 pages 639-642 Lesson 3 pages 645-648 Lesson 4 pages 651-654 Check My Progress pages 657-658	Chapter 11 Measurement Lesson 5 pages 659-662 Lesson 6 pages 665-668 Lesson 7 pages 671-674 Chapter Review pages 677-680 Chapter Test pages 270-271 Performance Task pages 157-158	Chapter 12 Represent and Interpret Data Lesson 1 pages 691-694 Lesson 2 pages 697-700 Lesson 3 pages 703-706 Lesson 4 pages 709-712	Chapter 12 Represent and Interpret Data Lesson 5 pages 715-718 Check My Progress pages 721-722 Lesson 6 pages 723-726 Lesson 7 pages 729-732
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 5	My Homework pages for each lesson; online support Countdown Week 4	My Homework pages for each lesson; online support Countdown Week 3	My Homework pages for each lesson; online support Countdown Week 2
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Earth-Space Science Week 2 Our Planet Earth Read Articles Complete worksheets of choice Test/Weekly Assessment	Earth-Space Science Week 3 Volcanoes and Earth Movements Read Articles Complete worksheets of choice Test/Weekly Assessment	Earth-Space Science Week 4 Earth Sculptures Read Articles Complete worksheets of choice Test/Weekly Assessment	Supplimental Packet Complete erosion worksheets corresponding experiment
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 27 California Symbols Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L22 Following a Route pages 44-45	Week 28 Local Government Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L23 Solving Problems pages 46-47	Week 29 American Indian Government Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L24 Pictographs pages 48-49	Week 30 Producers and Consumers Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L25 Bar Graphs pages 50-51
Enrichment/ Supplemental	Visit the BC Planetarium, Kids Space Museum in Pasadena, or the Griffith Park Observatory.			

Grade 3

NEXT APPOINTMENT: **END OF REPORTING PERIOD 9 (5/06)**

Reporting Period 9	April 4	Apr 11-18	April 18 (4/18 Holiday)	April 25	May 2
Subject	**Week 31**	**Holiday**	**Week 32**	**Week 33**	**Week 34**
<u>Reading</u> Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.2	Lesson 21 Seal's Story TE page 386 Sarah, Plain and Tall (Anchor Text) pages 206-221 Wagons of the Old West pages 226-228		Lesson 22 The Taste of Hope TE page 386 The Journey: Stories of Migration (Anchor Text) pages 238-255 The Grasshopper and the Ant pages 260-262	Lesson 23 Piggy Goes to Town TE page 387 The Journey of Oliver K. Woodman (Anchor Text) pages 372-395 Moving the U.S. Mail pages 300-302	Lesson 24 Mapping the World TE page 387 Dog-of-the-Sea-Waves (Anchor Text) pages 312-329 The Land Volcanoes Built pages 334-336
<u>Reading Minilessons</u> Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Story Structure TE pages 226-227 Spelling Days 1-5 TE pages 96-97 Vocabulary Days 1-5 TE pages 156-157 Grammar: Adverbs That Compare Student Book pages 230-231 RN pages 89-102	SPRING BREAK	Compare and Contrast TE pages 228-229 Spelling Days 1-5 TE pages 98-99 Vocabulary Days 1-5 TE pages 158-159 Grammar: Making Comparisons Student Book pages 264-265 RN pages 103-116	Sequence of Events TE pages 230-231 Spelling Days 1-5 TE pages 100-101 Vocabulary Days 1-5 TE pages 160-161 Grammar: Possessive Nouns and and Pronouns Student Book pages 304-305 RN pages 117-130	Author's Purpose TE pages 232-233 Spelling Days 1-5 TE pages 102-103 Vocabulary Days 1-5 TE pages 162-163 Grammar: Complex Sentences Student Book pages 338-339 RN pages 131-144
<u>Writing</u> Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Fictional Narrative Paragraph TE pages 310-311 WH pages 54-55 Narrative Writing Student Book pages 232-233 ZB pages 76-78		Descriptive Paragraph TE pages 312-313 WH pages 56-57 Narrative Writing Student Book pages 266-267 ZB pages 79-81	Dialogue TE pages 314-315 WH pages 58-59 Narrative Writing Student Book pages 306-307 ZB pages 82-84	Fictional Narrative TE pages 316-317 WH pages 60-61 Narrative Writing Student Book pages 340-341 ZB pages 88-90
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Grade 3

Reporting Period 9	April 4	Apr 11-18	April 18 (4/18 Holiday)	April 25	May 2
Subject	Week 31	Holiday	Week 32	Week 33	Week 34 End of RP 9 (05/06)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 12 Represent and Interpret Data Lesson 8 pages 735-738 Chapter Review pages 741-744 Chapter Test pages 295-296 Performance Task pages 159-160	SPRING BREAK	Chapter 13 Perimeter and Area Lesson 1 pages 753-756 Lesson 2 pages 759-762 Lesson 3 pages 765-768 Lesson 4 pages 771-774 Check My Progress pages 777-778	Chapter 13 Perimeter and Area Lesson 5 pages 779-782 Lesson 6 pages 785-788 Lesson 7 pages 791-794 Lesson 8 pages 797-800 Check My Progress pages 803-804	Chapter 13 Perimeter and Area Lesson 9 pages 805-808 Lesson 10 pages 811-814 Chapter Review pages 817-820
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 1		My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Science Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Earth-Space Science Week 5 Watch the Sky! Read Articles Complete worksheets of choice Test/Weekly Assessment		Earth-Space Science Week 6 The Solar System Read Articles Complete worksheets of choice Test/Weekly Assessment	Earth-Space Science Week 7 Exploring the Universe Read Articles Complete worksheets of choice Test/Weekly Assessment	Supplemental Packet Createe a model of the solar system
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 31 Resources Read Articles Complete worksheets of choice Test/Weekly Assessment		Week 32 Benefits and Costs Read Articles Complete worksheets of choice Test/Weekly Assessment MCG–L26 Reading Bar Graphs pages 52-53	Week 33 Industry Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L27 Circle Graphs pages 54-55	Week 34 Using Our Resources Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L28 Tables pages 56-57
Enrichment/ Supplemental					

Grade 3

NEXT APPOINTMENT: **END OF REPORTING PERIOD 10 (6/01)**

Reporting Period 10	May 9	May 16	May 23	May 30 (5/30 Memorial Day)
Subject	**Week 35**	**Week 36**	**Week 37**	**Week 38**
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book 3.2	Lesson 25 Extreme Skiing TE page 388 Mountains: Surviving on Mt. Everest (Anchor Text) pages 346-363 The Big Cleanup pages 368-370	Performance Assessment Unit 5 Mixed Practice ** Choose between Task 1 and Task 2 to complete this week** Pages 151-172 TE pages 43 or 45	Performance Assessment Unit 5 Mixed Practice ** Choose between Task 3 and Task 4 to complete this week** Pages 173-192 TE pages 47 or 50	**** Reading Adventures Magazine** (This is a separate book you need to get from your Resource Teacher)** *The Foot Race Across America, Paca and the Beetle, Fast Track, "Ode to My Shoes" pages 6-15.*
Reading Minilessons Word Study (Spelling/Vocab) Literacy and Language Teacher Edition (TE) Student Book Reader's Notebook (RN)	Text and Graphic Features TE pages 234-235 Spelling Days 1-5 TE pages 104-105 Vocabulary Days 1-5 TE pages 164-165 Grammar: Abstract Nouns Student Book pages 350-351 RN pages 145-158	For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password • Choose grade level • Student resources • Interactive lessons • Writing • Explore Interactive Lessons • Choose the writing lesson that applies to this week's assignment.		Main Idea and Details TE pages 236-237 Spelling Days 1-5 TE pages 106-107 Vocabulary Days 1-5 TE pages 166-167 RN pages 159-170
Writing Literacy and Language Teacher Edition (TE) Writing Handbook (WH) Student Book Zaner-Bloser Handwriting (ZB)	Fictional Narrative TE pages 318-319 WH pages 62-63 Narrative Writing Student Book pages 374-375 ZB pages 91-93			Compare and Contrast Paragraph TE pages 320-321 TE pages 320-321 WH pages 64-65 ZB pages 94-96
Keyboarding typing.com	Students should know all rows of letters and find letters quickly. Practice 15 minutes a day.			
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Grade 3

Reporting Period 10	May 9	May 16	May 23	May 30 (5/30 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (6/01)
Math McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 13 Perimeter and Area Chapter Test pages 321-322 Performance Task pages 161-162	Chapter 14 Geometry Lesson 1 pages 833-836 Lesson 2 pages 839-842 Lesson 3 pages 845-848 Lesson 4 pages 851-854	Chapter 14 Geometry Check My Progress pages 857-858 Lesson 5 pages 859-862 Lesson 6 pages 865-868 Lesson 7 pages 871-874	Chapter 14 Geometry Chapter Review pages 877-880 Chapter Test pages 346-347 Performance Task pages 163-164
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
Science Science- Student Weekly Reader	Supplemental Packet Human Body worksheets and activities Suggested Reading: The Magic School Bus Inside the Human Body	Supplemental Packet Human Body worksheets and activities Suggested Reading: The Magic School Bus Inside the Human Body	Supplemental Packet Human Body worksheets and activities Suggested Reading: The Magic School Bus Inside the Human Body	Supplemental Packet Human Body worksheets and activities Suggested Reading: The Magic School Bus Inside the Human Body
Social Studies Student Weekly Reader Maps, Charts, Graphs (MCG)	Week 35 Personal Human Capital Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 36 Looking to the Future Read Articles Complete worksheets of choice Test/Weekly Assessment	Explore the website. Click on the personal development tab Read Articles Complete worksheets of choice Test/Weekly Assessment MCG L29 Diagrams page 58 and MCG L30 Charts page 59	
Enrichment/ Supplemental	Complete a service project for our Veterans or enlisted service people.			