Fifth Grade

Grid

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Google Site Link- **https://sites.google.com/view/vocs3-6**

5th Grade Week 1	No School Monday	School Starts Day 1 Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 1				
Target Vocabulary	specialty, disturbing, collapsed, squashing, shifted, numb, staggered, struggled, wobbled, interrupted				
Vocabulary		**Teacher Edition pg. 116** **Day 1** Make a Word Study Notebook and Introduce Target Vocabulary; Ending -ing **Student Text pg. 16-17** Vocabulary in Context **Reader's Notebook pg. 3** **Student Text pg. 19** Preview the Topic & Talk About It	**Teacher Edition pg. 116** **Day 2** Riddles (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 117** **Day 3** Prefix *inter-* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 117** **Day 4 & 5** Write About an Adventure & Root Web (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Story Structure		**Teacher's Edition**- pg. 187 Review Whole Group Lesson for "Ode to Lunch" **Read Aloud Passage** - TE pg. 380 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 187 **After Reading** Minilesson - Story Structure TE pg. 187	**Teacher's Edition**- pg. 186 Review Whole Group Lesson for "A Package for Mrs. Jewls" **Student Book--**Anchor Text pg. 18-31 **ESSENTIAL QUESTION:** How can an experiment clarify an idea? **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 186 **-After Reading** Minilesson - Story Structure TE pg. 186	**Student Book--**Anchor Text pg. 21-31 Student Re-Reads Anchor Text Independently -Dig Deeper pg. 32 -Your Turn pg. 34 -Performance Task pg. 35	**Teacher's Edition**- pg. 187 Review Whole Group Lesson for Questioning Gravity **Student Book--** pg. 36-38 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 187 **-After Reading** Minilesson - Genre: Play TE pg. 187

Grammar Focus on: Complete Sentences		Grammar: Complete Sentences Student Book pgs. 40-41 **Reader's Notebook pg. 7**	Grammar: Complete Sentences **Reader's Notebook pg. 8**	Grammar: Complete Sentences **Reader's Notebook pg. 9**	Grammar: Spiral Review and Connect to Writing **Reader's Notebook pg. 10-11**
Writing Focus on: Short Story		Writing: Minilesson #1 - Showing Versus Telling Teacher's Edition, pg. 272 **Writing Handbook pg. 14**	Writing: Minilesson #2 - 1- Guided: We Do Drafting a Short Story Teacher's Edition, pg. 272 **Writing Handbook pg. 14-15**	Writing: Minilesson #2 - 3- Independent: You Do Drafting a Short Story Teacher's Edition, pg. 272 **Writing Handbook pg. 15**	Writing: Narrative Writing Student Book pgs. 42-43 **Reader's Notebook pg. 12**
***Weekly Spelling Words -** breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, feather, stingy					
Spelling Focus on: Short Vowels		Spelling- Day 1 - **Teacher Edition pg. 56** Model the Sort (Use Word Study Cards) **Reader's Notebook pg. 4**	Spelling- Day 2 - **Teacher Edition pg. 57** Blind Writing Sort (Use Word Study Cards) **Reader's Notebook pg. 5**	Spelling- Day 3 - **Teacher Edition pg. 57** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 6**	Spelling- Day 4 - **Teacher Edition pg. 57** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Place Value		Chapter 1 Lesson 1 pgs. 11-14	Chapter 1 Lesson 2 pgs. 17-20	Chapter 1 Lesson 3 pgs. 23-26	Chapter 1 Lesson 4 pgs. 29-32
Science *No Science assigned week 1					
Social Studies Focus on: U.S. States and Regions			Quarter 1 Week 1 Read all or part of the articles for the week, then: Complete Let's Write Activity Complete Think & Review questions		Quarter 1 Week 1 Read all or part of the articles for the week, then: Take Weekly Assessment MCG: L1 Maps & Pictures

5th Grade Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 2				
Target Vocabulary	discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted				
Vocabulary	**Teacher Edition pg. 118** **Day 1** Introduce Target Vocabulary; Ending *-ed* **Student Text pg. 44-45** Vocabulary in Context **Reader's Notebook pg. 15** **Student Text pg. 47** Preview the Topic & Think, Pair, Share	**Teacher Edition pg. 118** **Day 2** Word Pairs (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 119** **Day 3** Suffix *-ive* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 119** **Day 4** Glossary Snapshots (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 119** **Day 5** Vocabulary Web (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Theme	**Teacher's Edition**- pg. 189 Review Whole Group Lessons for "The Iron Princess" **Read Aloud Passage** - TE pg. 380 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 189 **After Reading** Minilesson - Genre: Play TE pg. 189	**Teacher's Edition**- pg. 188 Review Whole Group Lessons for "A Royal Mystery" **Student Book**--Anchor Text pg. 48-61 **ESSENTIAL QUESTION** How can art and performance help people understand a text? **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 188 **After Reading** Minilesson - Theme TE pg. 188	**Student Book**--Anchor Text pg. 48-61 Student Re-Reads Anchor Text -Dig Deeper pg. 62 -Your Turn pg. 64 -Performance Task pg. 65	**Teacher's Edition**- pg. 189 Review Whole Group Lessons for The Princess and the Pea **Student Book**-- pg. 66-74 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 189 **After Reading** Minilesson - Theme TE pg. 189	Optional re-read of either story **Student Book**-- compare text pg. 75

Grammar Focus on: Kinds of Sentences	Grammar: Kinds of Sentences Student Book pgs. 76-77 **Reader's Notebook pg. 19**	Grammar: Kinds of Sentences **Reader's Notebook pg. 20**	Grammar: Kinds of Sentences **Reader's Notebook pg. 21**	Grammar: Spiral Review **Reader's Notebook pg. 22**	Grammar: Connect to Writing **Reader's Notebook pg. 23**
Writing Focus on: Description	Writing: Minilesson #3 - Using Sensory Details Teacher's Edition, pg. 274 **Writing Handbook pg. 16**	Writing: Minilesson #4 - 1- Guided: We Do Drafting a Description Teacher's Edition, pg. 274 **Writing Handbook pg. 16-17**	Writing: Minilesson #4 - 3- Independent: You Do Drafting a Description Teacher's Edition, pg. 274 **Writing Handbook pg. 17**	Writing: Narrative Writing Student Book pgs. 78-79 **Reader's Notebook pg. 24**	
***Weekly Words -** awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, waist, beneath, sheepish, release, remain, sway, training, niece					
Spelling Focus on: Long *a* and Long *e*	Spelling- Day 1 - **Teacher Edition pg. 58** Model the Sort (Use Word Study Cards)	Spelling- Day 2 - **Teacher Edition pg. 58** Guess My Category (Use Word Study Cards) **Reader's Notebook pg. 16**	Spelling- Day 3 - **Teacher Edition pg. 59** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 17**	Spelling- Day 4 - **Teacher Edition pg. 59** Blind Writing Sort (Use Word Study Cards) **Reader's Notebook pg. 18**	Spelling- Day 5- **Teacher Edition pg. 59** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Place Value	Chapter 1 Check My Progress pgs. 35-36	Chapter 1 Lesson 5 pgs. 37-40	Chapter 1 Lesson 6 pgs. 43-46	Chapter 1 Lesson 7 pgs. 49-52	
Science Focus on: Welcome, Scientists	Physical Science Week 1 Read all or part of the articles for the week, then: Complete Plant Experiment Complete Match 'N Learn		Physical Science Week 1 Read all or part of the articles, then: Complete Let's Investigate Take Weekly Test		
Social Studies Focus on: American Indians of the Great Plains		Quarter 1 Week 2 Read all or part of the articles for the week, then: Complete Let's Write ActivityComplete Think & Review questions		Quarter 1 Week 2 Read all or part of the articles for the week, then: Take Weekly Assessment MCG: L2 Map Keys	

5th Grade Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 3				
Target Vocabulary	debate, prodded, gradually, decorated, beckoned, scanned, inflated, stalled, shaken, hesitated				
Vocabulary	**Teacher Edition pg. 120** **Day 1** Introduce Target Vocabulary; Prefix *in-* **Student Text pg. 80-81** Vocabulary in Context **Student Text pg. 83** Preview the Topic & Talk About It	**Teacher Edition pg. 120** **Day 2** Word Associations (Use Word Study Cards and/or Word Study Notebook) **Reader's Notebook pg. 27**	**Teacher Edition pg. 121** **Day 3** Suffix *-en* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 121** **Day 4** Twenty Questions (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 121** **Day 5** Four-Square Map (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Compare and Contrast	**Teacher's Edition**- pg. 191 Review Whole Group Lessons for "Should We Let Politics Become Personal?" **Read Aloud Passage**- TE pg. 381 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 191 **After Reading** Minilesson - Persuasion TE pg. 191	**Teacher's Edition**- pg. 190 Review Whole Group Lessons for "Off and Running" **Student Book**--Anchor Text pg. 84-97 **ESSENTIAL QUESTION** Why is determination a good quality for a politician to have? **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 190 **After Reading** Minilesson - Compare and Contrast TE pg. 190	**Student Book**--Anchor Text pg. 84-97 Student Re-Reads Anchor Text -Dig Deeper pg. 98 -Your Turn pg. 100 -Performance Task pg. 101	**Teacher's Edition**- pg. 191 Review Whole Group Lessons for "Vote For Me!" **Student Book**-- pg. 102-104 **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 191 **After Reading** Minilesson - Persuasion TE pg. 191	Optional re-read of of either story **Student Book**-- compare text pg. 105

Grammar Focus on: Compound Sentences	Grammar: Compound Sentences Student Book pgs. 106-107 **Reader's Notebook pg. 31**	Grammar: Compound Sentences **Reader's Notebook pg. 32**	Grammar: Compound Sentences **Reader's Notebook pg. 33**	Grammar: Spiral Review **Reader's Notebook pg. 34**	Grammar: Connect to Writing **Reader's Notebook pg. 35**
Writing Focus on: Dialogue	Writing: Minilesson #5 - Showing Characters' Responses Teacher's Edition, pg. 276 **Writing Handbook pg. 18**	Writing: Minilesson #6 - 1- Guided: We Do Drafting Dialogue Teacher's Edition, pg. 276 **Writing Handbook pg. 18-19**	Writing: Minilesson #6 - 3- Independent: You Do Drafting Dialogue Teacher's Edition, pg. 276 **Writing Handbook pg. 19**	Writing: Narrative Writing Student Book pgs. 108-109 **Reader's Notebook pg. 36**	
***Weekly Words** - sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approach					
Spelling Focus on: Long I and Long o	Spelling- Day 1 - **Teacher Edition pg. 60** Model the Sort (Use Word Study Cards)	Spelling- Day 2 - **Teacher Edition pg. 60** Pattern Sort (Use Word Study Cards) **Reader's Notebook pg. 28**	Spelling- Day 3 - **Teacher Edition pg. 61** Buddy Sort (Use Word Study Cards) **Reader's Notebook pg. 29**	Spelling- Day 4 - **Teacher Edition pg. 61** Word Hunt (Use Word Study Cards) **Reader's Notebook pg. 30**	Spelling- Day 5- **Teacher Edition pg. 61** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Place Value	Chapter 1 Lesson 8 pgs. 55-58	Chapter 1 Lesson 9 pgs. 61-64	Chapter 1 Review Pgs. 67-70	Chapter 1 Test from Chapter Test Resource Packet	Chapter 1 Performance Task pgs. 125-126 from Performance Task Packet
Science Focus on: All About Matter	Physical Science Week 2 Read all or part of the articles for the week, then: Complete Matter Experiment		Physical Science Week 2 Read all or part of the articles, then: Complete Let's Investigate Take Weekly Test		
Social Studies	Focus on: American Indians of the Pacific Northwest	Quarter 1 Week 3 Read all or part of the articles for the week, then: Complete Let's Write Activity Complete Think & Review questions		Quarter 1 Week 3 Read all or part of the articles for the week, then: Take Weekly Assessment MCG: L3 Using a Map Key	

5th Grade Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 4				
Target Vocabulary	competition, identical, routine, element, intimidated, unison, recite, qualifying, uniform, mastered				
Vocabulary	**Teacher Edition pg. 122** **Day 1** Introduce Target Vocabulary; Prefix *re-* **Student Text pg. 110** Vocabulary in Context **Reader's Notebook pg. 39** **Student Text pg. 113** Preview the Topic & Think, Pair, Share	**Teacher Edition pg. 122** **Day 2** Relating Words Questions (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 123** **Day 3** Suffix *-ation/-ition* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 123** **Day 4** Multiple-Meaning Words (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 123** **Day 5** Vocabulary Web (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Sequence of Events	**Teacher's Edition**- pg. 193 Review Whole Group Lessons for "Learning the Ropes" **Read Aloud Passage**- TE pg. 381-382 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 193 **After Reading** Minilesson - Sequence of Events TE pg. 193	**Teacher's Edition**- pg. 192 Review Whole Group Lessons for "Double Dutch" **Student Book--**Anchor Text pg. 114-125 **ESSENTIAL QUESTION** How can being active in sports improve someone's attitude? **During Reading** Interactive read aloud/Shared reading questions- TE pg. 192 **After Reading** Minilesson - Sequence of Events TE pg. 192	**Student Book--**Anchor Text pg. 114-125 Student Re-Reads Anchor Text -Dig Deeper pg. 126 -Your Turn pg. 128 -Performance Task pg. 129	**Teacher's Edition**- pg. 193 Review Whole Group Lessons for "Score!" **Student Book--** pg. 130-132 **During Reading** Interactive read aloud/Shared reading questions- TE pg. 193 **After Reading** Minilesson - Genre: Poetry TE pg. 193	Optional re-read of of either story **Student Book--** compare text pg. 133

Grammar Focus on: Common and Proper Nouns	Grammar: Common and Proper Nouns Student Book pgs. 134-135 **Reader's Notebook pg. 43**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 44**	Grammar: Common and Proper Nouns **Reader's Notebook pg. 45**	Grammar: Spiral Review **Reader's Notebook pg. 46**	Grammar: Connect to Writing **Reader's Notebook pg. 47**
Writing Focus on: Fictional Narrative: Prewriting	Writing: Minilesson #7 - Using a Story Map Teacher's Edition, pg. 278 **Writing Handbook pg. 20**	Writing: Minilesson #8 - 1- Guided: We Do Planning Characters and Events Teacher's Edition, pg. 278 **Writing Handbook pg. 20-21**	Writing: Minilesson #8 - 3- Independent: You Do Planning Characters and Events Teacher's Edition, pg. 278 **Writing Handbook pg. 21**	Writing: Narrative Writing Student Book pgs. 136-137 **Reader's Notebook pg. 48**	
***Weekly Words -** glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, include, assume, souvenir					
Spelling Focus on: Vowel Sounds: /oo/, /yoo/	Spelling- Day 1 - **Teacher Edition pg. 62** Model the Sort (Use Word Study Cards)	Spelling- Day 2 - **Teacher Edition pg. 62** Guess My Category (Use Word Study Cards) **Reader's Notebook pg. 40**	Spelling- Day 3 - **Teacher Edition pg. 63** Blind Writing Sort (Use Word Study Cards) **Reader's Notebook pg. 41**	Spelling- Day 4 - **Teacher Edition pg. 63** Open Sort (Use Word Study Cards) **Reader's Notebook pg. 42**	Spelling- Day 5- **Teacher Edition pg. 63** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Multiplying Whole Numbers	Chapter 2 Lesson 1 pgs. 81-84	Chapter 2 Lesson 2 pgs. 87-90	Chapter 2 Lesson 3 pgs. 94-96	Chapter 2 Lesson 4 pgs. 99-102	
Science Focus on: Liquids, Solids, and Gases	Physical Science Week 3 Read all or part of the articles for the week, then: -Choose one experiment to complete: Solids/Liquids/Gases or Cooling Molecules		Physical Science Week 3 Read all or part of the articles, then: Complete Let's Investigate Take Weekly Test		
Social Studies	Focus on: American Indians of the Great Plains	Quarter 1 Week 4 Read all or part of the articles for the week, then: Complete Let's Write Activity Complete Think & Review questions		Quarter 1 Week 4 Read all or part of the articles for the week, then: Take Weekly Assessment MCG: L4 Finding Direction	

5th Grade Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 5				
Target Vocabulary	opponents, brutal, supposedly, gorgeous, embarrassed, obvious, typically, preliminary, sweeping, officially				
Vocabulary	**Teacher Edition pg. 124** **Day 1** Introduce Target Vocabulary; Suffix *-ly* **Student Text pg. 138-139** Vocabulary in Context **Reader's Notebook pg. 51** **Student Text pg. 141** Preview the Topic & Talk About It	**Teacher Edition pg. 124** **Day 2** Glossary Snapshots (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 125** **Day 3** Prefix *pre-* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 125** **Day 4** Write About a Sporting Event (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 125** **Day 5** Shades of Meaning (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Theme	**Teacher's Edition**- pg. 195 Review Whole Group Lessons for "Fair or Foul?" **Read Aloud Passage**- TE pg. 382 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 195 **After Reading** Minilesson - Genre: Realistic Fiction TE pg. 195	**Teacher's Edition**- pg. 194 Review Whole Group Lessons for "Elisa's Diary" **Student Book**--Anchor Text pg. 142-153 **ESSENTIAL QUESTION** How can overcoming a challenge change someone's life? **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 194 **After Reading** Minilesson - Theme TE pg. 194	**Student Book**--Anchor Text pg. 142-153 Student Re-Reads Anchor Text -Dig Deeper pg. 154 -Your Turn pg. 156 -Performance Task pg. 157	**Teacher's Edition**- pg. 195 Review Whole Group Lessons for "Words Free as Confetti" **Student Book**-- pg. 158-160 -**During Reading** Interactive read aloud/Shared reading questions- TE pg. 195 **After Reading** Minilesson - Theme TE pg. 195	Optional re-read of of either story **Student Book**-- compare text pg. 161

Grammar Focus on: Singular and Plural Nouns	Grammar: Singular and Plural Nouns Student Book pgs. 162-163 **Reader's Notebook pg. 55**	Grammar: Singular and Plural Nouns **Reader's Notebook pg. 56**	Grammar: Singular and Plural Nouns **Reader's Notebook pg. 57**	Grammar: Spiral Review **Reader's Notebook pg. 58**	Grammar: Connect to Writing **Reader's Notebook pg. 59**
Writing Focus on: Fictional Narrative	Writing: Minilesson #9 - Getting Readers Interested Teacher's Edition, pg. 280 **Writing Handbook pg. 22**	Writing: Minilesson #10-1- Guided: We Do Drafting a Procedural Composition Teacher's Edition, pg. 280 **Writing Handbook pg. 22-23**	Writing: Minilesson #10 - 3- Independent: You Do Drafting a Procedural Composition Teacher's Edition, pg. 280 **Writing Handbook pg. 23**	Writing: Narrative Writing Student Book pgs. 164-165 **Reader's Notebook pg. 60**	
***Weekly Words -** ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter					
Spelling Focus on: Vowel Sounds: /ou/, /o/, /oi/	Spelling- Day 1 - **Teacher Edition pg. 64** Model the Sort (Use Word Study Cards)	Spelling- Day 2 - **Teacher Edition pg. 64** Pattern Sort (Use Word Study Cards) **Reader's Notebook pg. 52**	Spelling- Day 3 - **Teacher Edition pg. 65** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 53**	Spelling- Day 4 - **Teacher Edition pg. 65** Word Hunt (Use Word Study Cards) **Reader's Notebook pg. 54**	Spelling- Day 5- **Teacher Edition pg. 65** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Multiplying Whole Numbers	Chapter 2 Lesson 5 pgs. 105-108	Chapter 2 Check My Progress pgs. 111-112	Chapter 2 Lesson 6 pgs. 113-116	Chapter 2 Lesson 7 pgs. 119-122	Chapter 2 Lesson 8 pgs. 125-128
Science Focus on: Heat	Physical Science Week 4 Read all or part of the articles for the week, then: -Choose one experiment to complete: Heat or Molecular Movement		Physical Science Week 4 Read all or part of the articles, then: Complete Let's Investigate and Measuring Energy Take Weekly Test		
Social Studies	Focus on: American Indians of the Eastern Woodland	Quarter 1 Week 5 Read all or part of the articles for the week, then: Complete Let's Write Activity Complete Think & Review questions		Quarter 1 Week 5 Read all or part of the articles for the week, then: Take Weekly Assessment MCG: L5 Using Direction	

Week at a Glance Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Unit 1 Performance Assessment 5th Grade Performance Assessment Unit 1 Opinion Essay (September)				
	Opinion Essay				
Reading Performance Assessment Book and TE	**Unit 1** **Opinion Essay** Step 1 Analyze the Model Read the question on pg. 3 in the student book or TE pg 3 - "**Do we need school libraries?**" Close read and discuss Source 1: "Support Our Shelves" on pgs. 4-5 **While close reading with your student they should:** -Underline text that answers the question. -Underline/highlight text that is evidence -Highlight unknown words -Define unknown words or key vocabulary -Circle key words or phrases such as places, dates, events, names, etc. -Pose questions that come to mind while thinking -Write notes, state your own thoughts or opinions	**Unit 1** **Opinion Essay** Step 1 Analyze the Model Read the question on pg. 3 in the student book or TE pg 3 - " **Do we need school libraries?**" Close read and discuss Source 2: "Survey of eBook Use in School Libraries, 2012" on pgs. 6-7 **While close reading with your student they should:** -Underline text that answers the question. -Underline/highlight text that is evidence -Highlight unknown words -Define unknown words or key vocabulary -Circle key words or phrases such as places, dates, events, names, etc. -Pose questions that come to mind while thinking -Write notes, state your own thoughts or opinions	**Unit 1** **Opinion Essay** Step 1 Analyze the Model Read and discuss "Analyze a Student Model" on pgs. 8-9 As you read with your student, note and discuss the red comments in the margins. Look for evidence from the source you read yesterday. Answer the "Discuss and Decide" question on the bottom of pg. 9. Now read "Be Clear!" on pg. 10. Parents: Refer to TE pg. 3 to assess your child's answers to the questions.	**Unit 1** **Opinion Essay** Step 2 Practice the Task Read the question on pg. 11 in the student book or TE pg 3 - "Is Art Class Important?" Close read and discuss **Source 1 Editorial)**:"Our Children Need Math, Above all Else" on pgs.12-13. **Source 2 (Blog)**:"Why I Love Art" on pgs. 14-15 **Source 3 (Magazine Article)**:"Turning It Around" pgs. 16-17. Use TE pgs. 3 to guide you. **While close reading with your student they should continue the steps from day 1 and 2.:**	**Unit 1** **Opinion Essay** Step 2 Practice the Task Complete Respond to Questions on Step 2 Sources pgs.18-19. Use TE pg. 4 to guide you. This activity is the foundation for the writing. Teach your student how to go back to the sources for specific examples that support their answers. Talk with them about what it means to cite evidence. Here is a great article on how to do this. This activity will definitely need teacher/parent guidance as students are learning how to do this. Parents: Refer to TE pg. 4 to assess your child's answers to the questions.

Week at a Glance Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Unit 1 Opinion Essay Continued				
Reading Performance Assessment Book and TE	**Unit 1** **Opinion Essay** Step 2 Practice the Task Complete Planning and Prewriting pg. 20. Use TE pg. 4 to guide you. Find the box in the top right hand corner labeled "**Assignment"** and read the prompt. Complete the planning and prewriting steps. Finalize your plan by using the graphic organizer. The planning and prewriting stage is the backbone for the essay. Help your students to use the evidence they cited on the previous pages to fill in the graphic organizer. This is an excellent tool to help a writer stay focused and organized.	**Unit 1** **Opinion Essay** Step 2 Practice the Task Complete Finalize Your Plan pg. 21. Use TE pg. 4 to guide you. Help your student use your responses and notes from previous pages to make a plan for your essay. Complete the graphic organizer on this page.	**Unit 1** **Opinion Essay** Step 2 Practice the Task Complete Draft Your Essay on pg. 22. Use TE pg. 5 to guide you. Help your student write a rough draft of the opinion essay. Use your previous graphic organizer to keep your thoughts clear and organized. It can be helpful to start with the thesis statement, then fill in the rest of the essay. Keep in mind that this is a rough draft. Encourage your student to just get ideas down on paper and not to worry about spelling, punctuation, grammar etc at this point.	**Unit 1** **Opinion Essay** Step 2 Practice the Task Complete the Revision Checklist: Peer Review pgs. 23. Use TE pg. 5 to guide you. Use the section titled 'Use Connecting Words' and 'Edit' on pg. 24 to make any additional revisions. Rewrite the essay.	**Unit 1** **Opinion Essay** Publish the Essay This is the final step of the essay. .
Writing Performance Assessment Book and TE				**Consider having your student write the rough draft on the computer. When you are revising and editing, you can print the saved essay in order to make any necessary notes. When it is time to go back and rewrite, use the notes you made to make the necessary changes. As students progress through school, they will be expected to complete much of their work on the computer*	

5th Grade Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Lesson 6				
Target Vocabulary	dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, beaming				
Vocabulary	**Teacher Edition pg. 126** **Day 1** Introduce Target Vocabulary; Prefix *trans-* **Student Text pg. 170-171** Vocabulary in Context **Student Text pg. 173** Preview the Topic & Talk About It	**Teacher Edition pg. 126** **Day 2** "Because" Sentences (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 127** **Day 3** Suffix *-ic* (Use Word Study Cards and/or Word Study Notebook)	**Teacher Edition pg. 127** **Day 4** Eponyms (Use Word Study Cards and/or Word Study Notebook) **Reader's Notebook pg. 63**	**Teacher Edition pg. 127** **Day 5** Four-Square Map (Use Word Study Cards and/or Word Study Notebook)
Reading/ Phonics Focus on: Cause and Effect	**Teacher's Edition**- pg. 197 Review Whole Group Lessons for "America's Eagle" **Read Aloud Passage**- TE pg- 383 **During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 197 **-After Reading** Minilesson - Author's Purpose TE pg. 197	**Teacher's Edition**- pg. 196 Review Whole Group Lessons for "Quest for the Tree Kangaroo" **Student Book--**Anchor Text pg. 174-189 **ESSENTIAL QUESTION** Why is it important to research and protect endangered animals? **-During Reading** Interactive read aloud/Shared reading questions- TE pg. 196 **-After Reading** Minilesson - Cause and Effect TE pg. 196	**Student Book--**Anchor Text pg. 174-189 Student Re-Reads Anchor Text -Dig Deeper pg. 190 -Your Turn pg. 192 -Performance Task pg. 193	**Teacher's Edition**- pg. 197 Review Whole Group Lessons for "Why Koala Has No Tail" **Student Book--** pg. 194-198 **-During Reading** Interactive Read-Aloud/Shared Reading questions- TE pg. 197 **After Reading** Minilesson - Story Structure TE pg. 197	Optional re-read of of either story **Student Book--** Compare Text pg. 199

Grammar Focus on: Verbs	Grammar:Verbs Student Book pgs. 200-201 **Reader's Notebook pg. 67**	Grammar:Verbs **Reader's Notebook pg. 68**	Grammar:Verbs **Reader's Notebook pg. 69**	Grammar: Spiral Review **Reader's Notebook pg. 70**	Grammar: Connect to Writing **Reader's Notebook pg. 71**
Writing Focus on: Procedural Composition	Writing: Minilesson #1 - Using Signal Words and Transitions Teacher's Edition, pg. 282 **Writing Handbook pg. 24**	Writing: Minilesson #2 - 1- Guided:We Do Drafting a Procedural Composition Teacher's Edition, pg. 282 **Writing Handbook pg. 24-25**	Writing: Minilesson #2 - 3- Independent:You Do Drafting a Procedural Composition Teacher's Edition, pg. 282 **Writing Handbook pg. 25**	Writing: Informative Writing Student Book pgs. 202-203 **Reader's Notebook pg. 72**	
***Weekly Words -** glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former					
Spelling Focus on: Vowel + /r/ sounds	Spelling- Day 1 - **Teacher Edition pg. 66** Model the Sort (Use Word Study Cards)	Spelling- Day 2 - **Teacher Edition pg. 66** Guess My Category (Use Word Study Cards) **Reader's Notebook pg. 64**	Spelling- Day 3 - **Teacher Edition pg. 67** Speed Sort (Use Word Study Cards) **Reader's Notebook pg. 65**	Spelling- Day 4 - **Teacher Edition pg. 67** Blind Writing Sort (Use Word Study Cards) **Reader's Notebook pg. 66**	Spelling- Day 5- **Teacher Edition pg. 67** Assess- Read sentences from TE. Have students write the words.
Math Focus on: Dividing by a One-Digit Divisor	Chapter 3 Lesson 5 pgs. 183-186	Chapter 3 Lesson 6 pgs. 189-192	Chapter 3 Lesson 7 pgs. 195-198	Chapter 3 Lesson 8 pgs. 201-204	
Science Focus on: Science Fair	This week reserved for Science Fair		This week reserved for Science Fair		
Social Studies	Focus on: The Age of Discovery	Quarter 1 Week 8 Read all or part of the articles for the week, then: Complete Let's Write Activity Complete Think & Review questions		Quarter 1 Week 8 Read all or part of the articles for the week, then: Take Weekly Assessment	

NEXT APPOINTMENT: **END OF REPORTING PERIOD 1 (9/10)**

Reporting Period 1	August 16 (School Starts 8/17)	August 23	August 30	September 6 (9/6 Labor Day)
Subject	Week 1	Week 2	Week 3	Week 4
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 1 Ode to Lunch (read aloud) TE page 380 A Package for Mrs. Jewls pages 20-31 Questioning Gravity pages 36-38	Lesson 2 The Iron Princess (read aloud) TE page 380 A Royal Mystery pages 48-61 The Princess and the Pea pages 66-74	Lesson 3 Should We Let Politics Become Personal? (read aloud) TE page 381 Off and Running Pages 84-97 Vote for Me! pages 102-104	Lesson 4 Learning the Ropes (read aloud) TE page 381 Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood on pages 114-125 Score! pages 130-132
Reading Minilessons Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Story Structure/Genre: Play TE pages 186-187 RN pages 1-2	Theme/Genre: Play TE pages 188-189 RN pages 13-14	Compare and Contrast/Persuasion TE pages 190-191 RN pages 25-26	Sequence of Events/Genre: Poetry TE pages 192-193 RN pages 37-38
Word Study Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Short Vowels TE pages 56-57 RN page 4-6 Vocabulary-Ending -ing TE pages 116-117 RN page 3 Grammar: Complete Sentences Student Book pages 40-41 RN pages 7-11	Long a and Long e TE pages 58-59 RN pages 16-18 Vocabulary- Ending –ed TE pages 118-119 RN page 15 Grammar: Kinds of Sentences Student Book pages 76-77 RN pages 19-23	Long i and Long o TE pages 60-61 RN pages 28-30 Vocabulary- Prefix in- TE pages 120-121 RN page 27 Grammar: Compound Sentences Student Book pages 106-107 RN pages 31-35	Vowel Sounds TE pages 62-63 RN pages 40-42 Vocabulary-Prefix re- TE pages 122-123 RN page 39 Grammar: Common and Proper Nouns Student Book pages 134-135 RN pages 43-47
Writing ***Beginning of Year Writing Assessment** Lang and Lit Guide (TE) Writing Handbook (WH)	Short Story Student Book pages 42-43 TE pages 272-273 WH pages 14-15	Description Student Book pages 78-79 TE pages 274-275 WH pages 16-17	Dialogue Student Book pages 108-109 TE pages 276-277 WH pages 18-19	Fictional Narrative: Prewriting Student Book pages 136-137 TE pages 278-279 WH pages 20-21
Guided Reading	● Struggling ▲ On Level ■ Advanced ◆ ESL Students Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Be able to use correct home row position; use right and left hand to press keys; press spacebar with thumb; hold shift key down with "pinkie" fingers; know the difference between caps lock and shift key; use only one space between words and two spaces after a period.			

Reporting Period 1	August 16 (School Starts 8/17)	August 23	August 30	September 6 (9/6 Labor Day)
Subject	Week 1	Week 2	Week 3	Week 4 (End of RP1 9/10)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks Additional Practice Assessments	Chapter 1 Place Value Lesson 1 pgs. 11-14 Lesson 2 pgs. 17-20 Lesson 3 pgs. 23-26 Lesson 4 pgs. 29-32 My Homework pages for each lesson; online support	Chapter 1 Place Value Check My Progress pgs. 35-36 Lesson 5 pgs. 37-40 Lesson 6 pgs. 43-46 Lesson 7 pgs. 49-52 My Homework pages for each lesson; online support	Chapter 1 Place Value Lesson 8 pgs. 55-58 Lesson 9 pgs. 61-64 Chapter Review pgs. 67-70 Chapter 1 Test Performance Task pgs. 125-126 My Homework pages for each lesson; online support	Chapter 2 Multiply Whole Numbers Lesson 1 pgs. 81-84 Lesson 2 pgs. 87-90 Lesson 3 pgs. 94-96 Lesson 4 pgs. 99-102 My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet		Physical Science Week 1 Welcome, Scientists Read articles Complete worksheets of choice Take a test/weekly assessment	Physical Science Week 2 All About Matter Read articles Complete worksheets of choice Take a test/weekly assessment	Physical Science Week 3 Liquids, Solids and Gases Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 1 U.S. States and Regions Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L1 Maps & Pictures	Week 2 American Indians of the Southwest Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L2 Map Keys	Week 3 American Indians of the Pacific Northwest Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L3 Using a Map Key	Week 4 American Indians of the Great Plains Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L4 Finding Direction
Enrichment/ Supplemental	Visit the Kern County Museum Native American Exhibit and/or the Buena Vista Museum			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 2 (10/8)**

Reporting Period 2	September 13	September 20	September 27	October 4
Subject	Week 5	Week 6	Week 7	Week 8
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 5 Fair or Foul? (read aloud) TE page 382 Elisa's Diary Pages 142-153 Words Free as Confetti Pages 158-160	Performance Assessment Unit 1 Opinion Essay Step 1 – Analyze the Model pages 1-10 TE page 3	Performance Assessment Unit 1 Opinion Essay Step 2 – Practice the Task Pages 11-24 TE page 3	Lesson 6 America's Eagle (read aloud) TE page 383 Quest for the Tree Kangaroo Pages 174-189 Why Koala Has No Tail Pages 194-198
Reading Minilessons Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Theme/ Genre: Realistic Fiction TE pages 194-195 RN pages 49-50			Cause and Effect/ Author's Purpose/Story Structure TE pages 196-197 RN pages 61-62
Word Study Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Vowel Sounds TE pages 64-65 RN pages 52-54 Vocabulary-Suffix -ly TE pages 124-125 RN page 51 Grammar: Singular and Plural Nouns Student Book pages 162-163 RN pages 55-59			Vowel +/r/ Sounds TE pages 66-67 RN pages 64-66 Vocabulary-Prefix trans- TE pages 126-127 RN page 63 Grammar: Verbs Student Book pages 200-201 RN pages 67-71
Writing Student Book Literacy and Language Teacher Edition (TE) Writing Handbook (WH)	Fictional Narrative Student Book pages 164-165 TE pages 280-281 WH pages 22-23			Procedural Composition Student Book pages 202-203 TE pages 282-283 WH pages 24-25
Guided Reading	Struggling Below: Levels A-M	On Level At: Levels N-P	Advanced Above: Levels Q+	ESL Students
Keyboarding www.freetypinggame.net	Be able to use correct home row position; use right and left hand to press keys; press spacebar with thumb; hold shift key down with "pinkie" fingers; know the difference between caps lock and shift key; use only one space between words and two spaces after a period.			

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 2	September 13	September 20	September 27	October 4
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/8)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks Additional Practice Assessments	Chapter 2 Multiply Whole Numbers Lesson 5 pgs. 105-108 Check My Progress pgs. 111-112 Lesson 6 pgs. 113-116 Lesson 7 pgs. 119-122 Lesson 8 pgs.125-128 My Homework pages for each lesson; online support	Chapter 2 Multiply Whole Numbers Lesson 9 pgs. 131-134 Lesson 10 pgs. 137-140 Chapter Review pgs. 145-148 Chapter 2 Test Performance Task pgs. 127-128 My Homework pages for each lesson; online support Fluency Practice pgs.143-144	Chapter 3 Divide by a One-Digit Divisor Lesson 1 pgs. 157-160 Lesson 2 pgs. 163-166 Lesson 3 pgs. 169-172 Lesson 4 pgs. 175-178 Check My Progress pgs. 181-182 My Homework pages for each lesson; online support	Chapter 3 Divide by a One-Digit Divisor Lesson 5 pgs. 183-186 Lesson 6 pgs. 189-192 Lesson 7 pgs. 195-198 Lesson 8 pgs. 201-204 My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet **Get Science Fair Packet from RT**	Physical Science Week 4 Heat Read articles Complete worksheets of choice Take a test/weekly assessment	Physical Science Week 5 Light and Sound Read articles Complete worksheets of choice Take a test/weekly assessment	Physical Science Week 6 Electricity and Magnetism Read articles Complete worksheets of choice Take a test/weekly assessment	Science Fair
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 5 American Indians of the Eastern Woodland Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L5 Using Direction	Week 6 The Age of Discovery Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L6 Mapping the Earth	Week 7 Early Exploration Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L7 Map Grids	Week 8 Early Exploration Part II Read Articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/ Supplemental	Supplement lessons with the Discovery Education website			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 3 (11/05)**

Reporting Period 3	October 11	October 18	October 25	November 1
Subject	Week 9	Week 10	Week 11	Week 12
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 7 Annie's Pride (read aloud) TE page 383 Old Yeller Pages 208-219 What Makes It Good? Pages 224-226	Lesson 8 Attack of the Alien Species (read aloud) TE page 384 Everglades Forever: Restoring America's Great Wetland Pages 236-249 National Parks of the West Pages 254-256	Lesson 9 A Watery Grave (read aloud) TE page 384 Storm Warriors Pages 266-277 Pea Island's Forgotten Heroes Pages 282-284	Lesson 10 Who Tamed the Cat? (read aloud) TE page 385 Cougars Pages 294-305 "Purr-fection" Pages 310-312
Reading Minilessons Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Understanding Characters/Persuasion TE pages 198-199 RN pages 73-74	Author's Purpose/Cause and Effect/Text and Graphic Features TE pages 200-201 RN pages 85-86	Conclusions and Generalizations/ Genre: Informational Text TE pages 202-203 RN pages 97-98	Main Ideas and Details/Genre: Poetry TE pages 204-205 RN pages 109-110
Word Study Literacy and Language Teacher Edition (TE) Reader's Notebook (RN)	Vowel +/r/ Sounds TE pages 68-69 RN pages 76-78 Vocabulary-Ending -ing TE pages 128-129 RN page 75 Grammar: Direct & Indirect Objects Student Book pages 228-229 RN pages 79-83	Homophones TE pages 70-71 RN pages 88-90 Vocabulary- Prefix en- TE pages 130-131 RN page 87 Grammar: Conjunctions Student Book pages 258-259 RN pages 91-95	Compound Words TE pages 72-73 RN pages 100-102 Vocabulary- Suffix -ance TE pages 132-133 RN page 99 Grammar: Complex Sentences Student Book pages 286-287 RN pages 103-107	Final Schwa+/r/ Sound TE pages 74-75 RN pages 112-114 Vocabulary- Prefix -un TE pages 134-135 RN page 111 Grammar: Direct Quotations and Interjections Student Book pages 314-315 RN pages 115-119
Writing Student Book Literacy and Language Teacher Edition (TE) Writing Handbook (WH)	Compare-Contrast Essay Student Book pages 230-231 TE pages 284-285 WH pages 26-27	Cause and Effect Essay Student Book pages 260-261 TE pages 286-287 WH pages 28-29	Research Report: Prewriting Student Book pages 288-289 TE pages 288-289 WH pages 30-31	Research Report Student Book pages 316-317 TE pages 290-291 WH pages 32-33
Guided Reading	● Struggling ▲ On Level ■ Advanced ◆ ESL Students Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

Reporting Period 3	October 11	October 18	October 25	November 1
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (11/05)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 3 Divide by a One-Digit Divisor Check My Progress pgs. 207-208 Lesson 9 pgs. 209-212 Lesson 10 pgs. 215-218 Lesson 11 pgs. 221-224	Chapter 3 Divide by a One-Digit Divisor Lesson 12 pgs. 227-230 Lesson 13 pgs. 233-236 Chapter Review pgs. 239-242 Chapter 3 Test Performance Task pgs. 129-130	Chapter 4 Divide by a Two-Digit Divisor Lesson 1 pgs. 251-254 Lesson 2 pgs. 257-260 Lesson 3 pgs. 263-266 Check My Progress pgs. 269-270 Lesson 4 pgs. 271-274	Chapter 4 Divide by a Two-Digit Divisor Lesson 5 pgs. 277-280 Lesson 6 pgs. 283-286 Chapter Review pgs. 291-294 Chapter 4 Test Performance Task pgs. 131-132
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support Countdown Week 20 Fluency Practice pgs. 289-290
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Science Fair	Science Fair	Physical Science Week 7 Motion Read articles Complete worksheets of choice Take a test/weekly assessment	Physical Science Week 8 Technology Past and Present Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 9 Where Old and New Meet Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L8 What is Latitude?	Week 10 Early English Colonies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L9 What is Longitude?	Week 11 Three Flags Over Florida Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L10 Using Map Scale	Week 12 Early Colonization and Trade Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L11 Comparing Scale
Enrichment/ Supplemental	Create a lapbook or complete the History Pockets found in the MESH drawers on Colonial America.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 4 (12/03)**

Reporting Period 4	Nov 8 (11/11 Veterans' Day)	November 15	November 22- November 26	November 29
Subject	**Week 13**	**Week 14**	**Holiday**	**Week 15**
<u>Reading</u> Hound Dog True (Unit Study) Reader's Notebook (RN)	Unit 2 Performance Assessment Informative Essay Step 1 – Analyze the Model Workbook pages 35-44 TE page 13 ***Mid-Year Assessment**	Unit 2 Performance Assessment Informative Essay Step 2 – Practice the Task Workbook pages 45-58 TE page 13 ***Mid-Year Assessment**	THANKSGIVING BREAK	Read Hound Dog True **** This is a separate book you need to get from your Resource Teacher**** Complete RN pages 121-156
<u>Writing</u> Houghton Mifflin Harcourt Performance Assessment	For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password • Choose grade level • Student resources • Interactive lessons • Writing • Explore Interactive Lessons • Choose the writing lesson that applies to this week's assignment.			
Guided Reading	● Struggling ▲ On Level ■ Advanced ESL Students ◆ Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

Reporting Period 4	Nov 8 (11/11 Veterans' Day)	November 15	November 22- November 26	November 29
Subject	Week 13	Week 14	Holiday	Week 15 End of RP4 (12/03)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 5 Add & Subtract Decimals Lesson 1 pgs. 303-306 Lesson 2 pgs. 309-312 Lesson 3 pgs. 315-318 Check My Progress pgs. 321-322	Chapter 5 Add & Subtract Decimals Lesson 4 pgs. 323-326 Lesson 5 pgs. 329-332 Lesson 6 pgs. 335-338 Lesson 7 pgs. 341-344	THANKSGIVING BREAK	Chapter 5 Add & Subtract Decimals Check My Progress pgs. 347-348 Lesson 8 pgs. 349-352
Additional Practice Assessments	My Homework pages for each lesson; online support; Countdown Week 19	My Homework pages for each lesson; online support; Countdown Week 18		My Homework pages for each lesson; online support; Countdown Week 17
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Physical Science Week 9 Technology in Society Read articles Complete worksheets of choice Take a test/weekly assessment	Life Science Week 1 Life Science Read articles Complete worksheets of choice Take a test/weekly assessment		No Assignment Given
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 13 New England Colonies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L12 Finding Routes & Distance	Week 14 Middle Colonies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L13 Landform Maps		Week 15 Southern Colonies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L14 Relief Maps
Enrichment/ Supplemental	Find a free app to help your student learn about the Periodic Table.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 5 (1/07)**

Reporting Period 5	December 6	December 13	December 20 - December 31	January 3
Subject	Week 16	Week 17	Holiday	Week 18
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 11 Mother and Son (read aloud) TE page 385 Dangerous Crossing Pages 326-339 Revolution and Rights Pages 344-348	Lesson 12 A Taxing Poem (read aloud) TE 386 Can't You Make Them Behave, King George? Pages 358-369 Tea Time! Pages 374-382	WINTER BREAK	Lesson 13 Lydia's Journey (read aloud) TE page 386 They Called Her Molly Pitcher Pages 392-403 A Spy for Freedom Pages 408-410
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Cause and Effect/Text and Graphic Features TE pages 206-207 RN pages 157-158	Fact and Opinion/Genre: Poetry/Author's Purpose TE pages 208-209 RN pages 169-170		Conclusions and Generalizations/ Historical Fiction/Play TE pages 210-211 RN pages 181-182
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	VCCV Pattern TE pages 76-77 RN pages 160-162 Vocabulary-Prefix -dis TE pages 136-137 RN page 159 Grammar: Subject and Object Pronouns Student Book pages 350-351 RN pages 163-167	VCV Pattern TE pages 78-79 RN pages 172-174 Vocabulary- Suffix -ary TE pages 138-139 RN page 171 Grammar: Verb Tenses Student Book pages 384-385 RN pages 175-179		VCCCV Pattern TE pages 80-81 RN pages 184-186 Vocabulary-Suffix –tion,-ation TE pages 140-141 RN page 183 Grammar: Regular & Irregular Verbs Student Book pages 412-413 RN pages 187-191
Writing Student Book Literacy and Language Teacher Edition (TE) Writer's Handbook (WH)	Opinion Essay Student Book pages 352-353 TE pages 292-293 WH pages 34-35	Problem-Solution Composition Student Book pages 386-387 TE pages 294-295 WH pages 36-37		Persuasive Letter Student Book pages 414-415 TE pages 296-297 WH pages 38-39
Guided Reading	● Struggling ▲ On Level ■ Advanced ESL Students ◆ Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

Reporting Period 5	December 6	December 13	December 20 - December 31	January 3
Subject	Week 16	Week 17	Holiday	Week 18 End of RP5 (1/07)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks (PT)	Chapter 5 Add & Subtract Decimals Lesson 9 pgs. 355-358 Lesson 10 pgs. 361-364 Chapter Review pgs. 367-370 Chapter 5 Test PT pgs. 133-134	Chapter 6 Multiply & Divide Decimals Lesson 1 pgs. 379-382 Lesson 2 pgs. 385-388 Lesson 3 pgs. 391-394 Lesson 4 pgs. 397-400 Lesson 5 pgs. 403-406	WINTER BREAK	Chapter 6 Multiply & Divide Decimals Check My Progress pgs. 409-410 Lesson 6 pgs. 411-414 Lesson 7 pgs. 417-420 Lesson 8 pgs. 423-426
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 16	My Homework pages for each lesson; online support Countdown Week 15		My Homework pages for each lesson; online support Countdown Week 14
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	LIfe Science Week 2 Cells and Microbes Read articles Complete worksheets of choice Take a test/weekly assessment	LIfe Science Week 3 Heredity and Environment Read articles Complete worksheets of choice Take a test/weekly assessment		No Assignment Given
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 16 Slavery in the Colonies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L15 What Are Contour Lines?	Week 17 Developing Government Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L16 Elevation Maps		Week 18 Early Democratic Ideas Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L17 Special Purpose Maps
Enrichment/ Supplemental	Start a project that documents the body systems (lapbook, body sized “map” with summaries of the systems studied).			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 6 (2/04)**

Reporting Period 6	January 10	Jan 17 (1/17 ML King Jr. Day)	January 24	January 31
Subject	Week 19	Week 20	Week 21	Week 22
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 14 Freedom for Chatham Freeman (read aloud) TE page 387 James Forten Pages 420-431 Modern Minute Man Pages 436-438	Lesson 15 Citizen Spies (read aloud) TE page 388 We Were There, Too! Pages 448-461 Patriotic Poetry Poem Pages 466-468	Unit 3 Performance Assessment Response to Literature Step 1 – Analyze the Model pages 69-82 TE page 23	Unit 3 Performance Assessment Response to Literature Step 2 – Practice the Task pages 83-98 TE page 23
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Sequence of Events, Genre: Biography and Informational Text TE pages 212-213 RN pages 193-194	Compare and Contrast/Genre: Poetry TE pages 214-215 RN pages 205-206		
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	V V Pattern TE pages 82-83 RN pages 196-198 Vocabulary- Greek and Latin Roots TE pages 142-143 RN page 195 Grammar: Commas and Semicolons Student Book pages 440-441 RN pages 199-201	Final Schwa+/l/ Sound TE pages 84-85 RN pages 208-210 Vocabulary-Suffix -ient TE pages 144-145 RN page 207 Grammar: Transitions Student Book pages 470-471 RN pages 211-215		
Writing Student Book Literacy and Language Teacher Edition (TE) Writer's Handbook (WH)	Opinion Writing Student Book pages 442-443 TE pages 298-299 WH pages 40-41	Persuasive Essay Student Book pages 472-473 TE pages 300-301 WH pages 42-43		
Guided Reading	Struggling Below: Levels A-M	On Level At: Levels N-P	Advanced Above: Levels Q+	ESL Students
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 6	January 10	Jan 17 (1/17 ML King Jr. Day)	January 24	January 31
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (2/04)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks (PT)	Chapter 6 Multiply & Divide Decimals Lesson 9 pgs. 429-432 Check My Progress pgs. 435-436 Lesson 10 pgs. 437-440 Lesson 11 pgs. 443-446 Lesson 12 pgs. 449-452	Chapter 6 Multiply & Divide Decimals Lesson 13 pgs. 455-458 Lesson 14 pgs. 461-464 Chapter Review pgs. 467-470 Chapter 6 Test PT pgs. 135-136	Chapter 7 Expressions & Patterns Lesson 1 pgs. 481-484 Lesson 2 pgs. 487-490 Lesson 3 pgs. 493-496 Lesson 4 pgs. 499-502	Chapter 7 Expressions & Patterns Check My Progress pgs. 505-506 Lesson 5 pgs. 507-510 Lesson 6 pgs. 513-516 Lesson 7 pgs. 519-522
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 13	My Homework pages for each lesson; online support Countdown Week 12	My Homework pages for each lesson; online support Countdown Week 11	My Homework pages for each lesson; online support Countdown Week 10
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 4 Plant Kingdom Read articles Complete worksheets of choice Take a test/weekly assessment	Life Science Week 5 The Animal Kingdom Read articles Complete worksheets of choice Take a test/weekly assessment	Life Science Week 6 Animal Behavior Read articles Complete worksheets of choice Take a test/weekly assessment	Life Science Week 7 Prehistoric Life Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 19 Causes of the Revolution Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L18 Using Special Maps	Week 20 The People Unite Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L19 Comparing Maps	Week 21 The Signing of the Declaration Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L20 Reading Hwy Maps	Week 22 Differing Points of View Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L21 Analyzing Map Data
Enrichment/ Supplemental	Visit Riley's Farm (an American Revolution Reenactment). Tejon Ranch Reenactment(s).			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 7 (3/04)**

Reporting Period 7	February 7	February 14 (Lincoln's Birthday	February 21 (Presidents' Day)	February 28
Subject	Week 23	Week 24	Week 25	Week 26
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 16 Japanese Cartoons (read aloud) TE page 388 Lunch Money Pages 482-493 Zap! Pow!: A History of the Comics on pages 498-500	Lesson 17 The Visitor (read aloud) TE Page 389 LAFFF from "Best Shorts" Pages 510-525 From Dreams to Reality Pages 530-532	Lesson 18 Hundreds Rally at Fullerton High (read aloud) TE page 389 The Dog Newspaper: from "Five Pages a Day" Pages 542-551 Poetry About Poetry Pages 556-558	Lesson 19 The Power of Spirit Lake (read aloud) TE page 390 Darnell Rock Reporting Pages 568-581 Volunteer! Pages 586-588
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Author's Purpose/Text and Graphic Features TE pages 216-217 RN pages 217-218	Story Structure/ Understanding Characters/ Genre: Informational Text TE pages 218-219 RN pages 229-230	Genre: Autobiography/Fact and Opinion/Genre: Poetry TE pages 220-221 RN pages 241-242	Genre: Realistic Fiction/Persuasion TE pages 222-223 RN pages 253-254
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Words with –ed or -ing TE pages 86-87 RN pages 220-222 Vocabulary- Root cred TE pages 146-147 RN page 219 Grammar: Adjectives Student Book pages 502-503 RN pages 223-227	More Words with –ed or -ing TE pages 88-89 RN pages 232-234 Vocabulary-Prefix im- TE pages 148-149 RN page 231 Grammar: Adverbs Student Book pages 534-535 RN pages 235-239	Changing Final y to i TE pages 90-91 RN pages 244-246 Vocabulary- Suffix -ion TE pages 150-151 RN page 243 Grammar: Prepositions and Prepositional Phrases Student Book pages 560-561 RN pages 247-251	Suffixes –ful, -ly, -ness, -less, -ment TE pages 92-93 RN pages 256-258 Vocabulary-Root mini TE pages 152-153 RN page 255 Grammar: More Kinds of Pronouns Student Book pages 590-591 RN pages 259-263
Writing Literacy and Language Teacher Edition (TE) Writer's Handbook (WH)	Friendly Letter Student Book pages 504-505 TE pages 302-303 WH pages 44-45	Character Description Student Book pages 536-537 TE pages 304-305 WH pages 46-47	Autobiography Student Book pages 562-563 TE pages 306-307 WH pages 48-49	Personal Narrative: Prewriting Student Book pages 592-593 TE pages 308-309 WH pages 50-51
Guided Reading	Struggling On Level Advanced ESL Students Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

Reporting Period 7	February 7	February 14 (Lincoln's Birthday	February 21 (Presidents' Day)	February 28
Subject	Week 23	Week 24	Week 25	Week 26 End of RP7 (3/04)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks (PT)	Chapter 7 Expressions & Patterns Lesson 8 pgs. 525-528 Lesson 9 pgs. 531-534 Chapter Review pgs. 537-540 Chapter 7 Test PT pgs. 137-138	Chapter 8 Fractions & Decimals Lesson 1 pgs. 551-554 Lesson 2 pgs. 557-560 Lesson 3 pgs. 563-566 Lesson 4 pgs. 569-572 Check My Progress pgs. 575-576 Lesson 5 pgs. 577-580	Chapter 8 Fractions & Decimals Lesson 6 pgs. 583-586 Lesson 7 pgs. 589-592 Lesson 8 pgs. 595-598 Chapter Review pgs. 601-604 Chapter 8 Test PT pgs. 139-140	Chapter 9 Add & Subtract Fractions Lesson 1 pgs. 613-616 Lesson 2 pgs. 619-622 Lesson 3 pgs. 625-628 Lesson 4 pgs. 631-634 Lesson 5 pgs. 637-640 Check My Progress pgs. 643-644
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 9	My Homework pages for each lesson; online support Countdown Week 8	My Homework pages for each lesson; online support Countdown Week 7	My Homework pages for each lesson; online support Countdown Week 6
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 8 Systems of Life Read articles Complete worksheets of choice Take a test/weekly assessment	Life Science Week 9 Being Human Read articles Complete worksheets of choice Take a test/weekly assessment	No Assignment Given	No Assignment Given
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 23 Turning Points Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L22 Using an Atlas	Week 24 Impact on Families Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L23 Reading Bar Graphs	Week 25 Contribution and Outcomes Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L24 Reading Line Graphs	Week 26 State Constitutions Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L25 Reading a Circle Graph
Enrichment/ Supplemental	Visit the Vista Del Lago Museum.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 8 (4/01)**

Reporting Period 8	March 7	March 14	March 21	March 28
Subject	Week 27	Week 28	Week 29	Week 30
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 20 The Huntress (read aloud) TE page 390 The Black Stallion Pages 598-613 Horse Power Pages 618-620	Unit 4 Performance Assessment Narrative Step 1 – Analyze the Model pages 111-120 TE page 33	Unit 4 Performance Assessment Narrative Step 2 – Practice the Task pages 121-132 TE page 33	Read About Time: A First Look at Time and Clocks **** This is a separate book you need to get from your Resource Teacher****
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Story Structure/Genre: Realistic Fiction/ Generalizations and Conclusions TE pages 224-225 RN pages 265-266			
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Words from Other Languages TE pages 94-95 RN pages 268-270 Vocabulary-Review Base Words and Ending -ing TE pages 154-155 RN page 267 Grammar: Writing Titles Student Book pages 622-623 RN pages 271-275			Complete RN pages 277-300
Writing ***End of Year Writing Assessment** Teacher Edition (TE) Writer's Handbook (WH)	Personal Narrative Student Book pages 624-625 TE pages 310-311 WH pages 52-53			
Guided Reading	Struggling Below: Levels A-M	On Level At: Levels N-P	Advanced Above: Levels Q+	ESL Students
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

For online support with writing please refer to https://www.k6.thinkcentral.com and log in with your student user name and password

- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 8	March 7	March 14	March 21	March 28
Subject	Week 27	Week 28	Week 29	Week 30 End RP 8 (4/01)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks (PT)	Chapter 9 Add & Subtract Fractions Lesson 6 pgs. 645-648 Lesson 7 pgs. 651-654 Lesson 8 pgs. 657-660 Lesson 9 pgs. 663-666 Check My Progress pgs. 669-670 Lesson 10 pgs. 671-674	Chapter 9 Add & Subtract Fractions Lesson 11 pgs. 677-680 Lesson 12 pgs. 683-686 Lesson 13 pgs. 689-692 Chapter Review pgs. 695-698 Chapter 9 Test PT pgs. 141-142	Chapter 10 Multiply & Divide Fractions Lesson 1 pgs. 707-710 Lesson 2 pgs. 713-716 Lesson 3 pgs. 719-722 Lesson 4 pgs. 725-728 Check My Progress pgs. 731-732 Lesson 5 pgs. 733-736	Chapter 10 Multiply & Divide Fractions Lesson 6 pgs. 739-742 Lesson 7 pgs. 745-748 Lesson 8 pgs. 751-754 Check My Progress pgs. 757-758 Lesson 9 pgs. 759-762
Additional Practice Assessments	My Homework pages for each lesson; online support Countdown Week 5	My Homework pages for each lesson; online support Countdown Week 4	My Homework pages for each lesson; online support Countdown Week 3	My Homework pages for each lesson; online support Countdown Week 2
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Life Science Week 10 The Amazing Brain Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 1 Structure of the Earth Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 2 Shaping the Earth Read articles Complete worksheets of choice Take a test/weekly assessment	No Assignment Given
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 27 Policies Bring Change Read Articles Complete worksheets of choice Take a test/weekly assessment	Week 28 Shortcomings and Remedies Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L26 Comparing Circle Graphs	Week 29 Fundamental Principles Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L27 Reading Tables	Week 30 Power of the People Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L28 Reading Charts & Diagrams
Enrichment/ Supplemental	Create a water cycle project. Look for a History Pocket on the Revolutionary War in the MESH drawers.			

NEXT APPOINTMENT: **END OF REPORTING PERIOD 9 (5/06)**

Reporting Period 9	April 4	Apr 11-18	April 18 (4/18 Holiday)	April 25	May 2
Subject	Week 31	Holiday	Week 32	Week 33	Week 34
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 21 Land Rush! (read aloud) TE page 391 Tucket's Travels Pages 634-649 Wild Weather Pages 654-658	SPRING BREAK	Lesson 22 Tales and Truths of the Ojibwe (read aloud) TE page 391 The Birchbark House Pages 668-679 Four Seasons of Food Pages 684-686	Lesson 23 The Turbulent History of Texas (read aloud) TE page 392 Vaqueros: America's First Cowboys pages 696-707 Rhyme on the Range Pages 712-714	Lesson 24 Tales of the Trail (read aloud) TE page 392 Rachel's Journal: The Story of a Pioneer Girl pages 725-735 Westward to Freedom Pages 740-742
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Genre: Historical Fiction/ Sequence of Events/ Text and Graphic Features TE pages 226-227 RN pages 301-302		Theme/Genre: Informational Text/ Sequence of Events TE pages 228-229 RN pages 313-314	Text and Graphic Features/ Main Ideas and Details/Genre: Poetry TE pages 230-231 RN pages 325-326	Cause and Effect/ Text and Graphic Features TE pages 232-233 RN pages 337-338
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Final /n/ or /ən/, /chər/, /zhər/ TE pages 96-97 RN pages 304-306 Vocabulary-Root vid/vis TE pages 156-157 RN page 303 Grammar: The Verbs be & have Student Book pages 660-661 RN pages 307-311		Final Sounds TE pages 98-99 RN pages 316-318 Vocabulary-Suffix -ous TE pages 158-159 RN page 315 Grammar: Perfect Tenses Student Book pages 688-689 RN pages 319-323	Unstressed Syllables TE pages 100-101 RN pages 328-330 Vocabulary- Prefix ac- TE pages 160-161 RN page 327 Grammar: Easily Confused Verbs Student Book pages 716-717 RN pages 331-335	Prefixes TE pages 102-103 RN pages 340-342 Vocabulary- Prefix dis- TE pages 162-163 RN page 339 Grammar: Making Comparisons Student Book pages 744-745 RN pages 343-347
Writing Literacy and Language Teacher Edition (TE) Writer's Handbook (WH)	Editorial Student Book pages 662-663 TE pages 312-313 WH pages 54-55		Response to Literature Student Book pages 690-691 TE pages 314-315 WH pages 56-57	Persuasive Argument Student Book pages 718-719 TE pages 316-317 WH pages 58-59	Response Essay: Prewriting Student Book pages 746-747 TE pages 318-319 WH pages 60-61
Guided Reading	● ■ ▲		◆		
Keyboarding www.freetypinggame.net					

Reporting Period 9	April 4	Apr 11-18	April 18 (4/18 Holiday)	April 25	May 2
Subject	Week 31	Holiday	Week 32	Week 33	Week 34 End of RP 9 (05/06)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks (PT) Additional Practice Assessments	Chapter 10 Multiply & Divide Fractions Lesson 10 pgs. 765-768 Lesson 11 pgs. 771-774 Lesson 12 pgs. 777-780 Ch. Review pgs. 783-786 Chapter 10 Test PT pgs. 143-144 My Homework pages for each lesson; online support Countdown Week 1	SPRING BREAK	Chapter 11 Measurement Lesson 1 pgs. 801-804 Lesson 2 pgs. 807-810 Lesson 3 pgs. 813-816 Lesson 4 pgs. 819-822 Lesson 5 pgs. 825-828 Check My Progress pgs. 831-832 My Homework pages for each lesson; online support	Chapter 11 Measurement Lesson 6 pgs. 833-836 Lesson 7 pgs. 839-842 Lesson 8 pgs. 845-848 Lesson 9 pgs. 851-854 Lesson 10 pgs. 857-860 Check My Progress pgs. 863-864 My Homework pages for each lesson; online support	Chapter 11 Measurement Lesson 11 pgs. 865-868 Lesson 12 pgs. 871-874 Lesson 13 pgs. 877-880 Chapter Review pgs. 883-886 Chapter 11 Test PT pgs. 145-146 My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Earth-Space Science Week 3 All About Soil Read articles Complete worksheets of choice Take a test/weekly assessment		Earth-Space Science Week 4 The Mighty Ocean Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 5 Finding Solutions Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 6 The Water Cycle Read articles Complete worksheets of choice Take a test/weekly assessment
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet	Week 31 American Ideals Read Articles Complete worksheets of choice Take a test/weekly assessment		Week 32 The Louisiana Purchase Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L29 Analyzing Pictures	Week 33 Expansion, War and Tears Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L30 Cartoon Symbols	Week 34 Joining of the Western Lands Read Articles Complete worksheets of choice Take a test/weekly assessment
Enrichment/ Supplemental					

NEXT APPOINTMENT: **END OF REPORTING PERIOD 10 (6/01)**

Reporting Period 10	May 9	May 16	May 23	May 30 (5/30 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38
Reading Literacy and Language Teacher Edition (TE) Houghton Mifflin Harcourt Journeys Student Book	Lesson 25 The True Story of Sacagawea (read aloud) page 393 Lewis and Clark Pages 752-763 A Surprise Reunion Pages 768-770	Unit 5 Performance Assessment Mixed Practice ** Choose between Task 1 and Task 2 to complete this week** Pages 141-162 TE pages 43 or 45	Unit 5 Performance Assessment Mixed Practice ** Choose between Task 3 and Task 4 to complete this week** Pages 163-180 TE pages 47 or 50	Lesson 26 Animals on the Move, Skywoman's Rescue, "The Whale," "Wild Geese" (Online Student Resources: Reading Adventures Magazine) pages 4-15
Reading Minilessons Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Author's Purpose/Genre: Play TE pages 234-235 RN pages 349-350			Genre: Informational Text/ Understanding Characters/ Genre: Poetry TE pages 236-237 RN pages 361-362
Word Study Literacy and Language Teacher Edition (TE) Readers Notebook (RN)	Suffix: -ion TE pages 104-105 RN pages 352-354 Vocabulary- Suffix -ible TE pages 164-165 RN page 351 Grammar: Contractions Student Book pages 772-773 RN pages 355-359			Word Parts TE pages 106-107 RN pages 363-365 Vocabulary-Root grad TE pages 166-167 No RN page Grammar: Possessive Nouns No Student Book Pgs RN pages 366-370
Writing Student Book Literacy and Language Teacher Edition (TE) Writer's Handbook (WH)	Response Essay Student Book pages 746-747 & 774-775 TE pages 320-321 WH pages 62-63			Definition Paragraph No Student Book Pgs TE pages 322-323 WH pages 64-65
Guided Reading	● Struggling ▲ On Level ■ Advanced ◆ ESL Students Below: Levels A-M At: Levels N-P Above: Levels Q+			
Keyboarding www.freetypinggame.net	Speed and Accuracy goals: Accuracy = 90% - 100% Speed = 25 wpm Practice at least 3-5 times a week for 15-20 minutes.			

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- Choose grade level
- Student resources
- Interactive lessons
- Writing
- Explore Interactive Lessons
- Choose the writing lesson that applies to this week's assignment.

Reporting Period 10	May 9	May 16	May 23	May 30 (5/30 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (6/01)
<u>Math</u> McGraw-Hill My Math Chapter Tests Performance Tasks	Chapter 12 Geometry Lesson 1 pgs. 903-906 Lesson 2 pgs. 909-912 Lesson 3 pgs. 915-918 Check My Progress pgs. 921-922 Lesson 4 pgs. 923-926	Chapter 12 Geometry Lesson 5 pgs. 929-932 Lesson 6 pgs. 935-938 Lesson 7 pgs. 941-944 Check My Progress pgs. 947-948 Lesson 8 pgs. 949-952	Chapter 12 Geometry Lesson 9 pgs. 955-958 Lesson 10 pgs. 961-964 Lesson 11 pgs. 967-970 Lesson 12 pgs. 973-976	Chapter 12 Geometry Chapter Review pgs. 979-982 Chapter 12 Test Performance Task pgs. 147-148
Additional Practice Assessments	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support	My Homework pages for each lesson; online support
<u>Science</u> Science- Student Weekly Reader Science Studies Weekly Worksheet/Assessment Packet	Earth-Space Science Week 7 Watching the Sky Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 8 Exploring Our Solar System Read articles Complete worksheets of choice Take a test/weekly assessment	Earth-Space Science Week 9 The Universe Read articles Complete worksheets of choice Take a test/weekly assessment	
<u>Social Studies</u> Student Weekly Reader History Studies Weekly Worksheet/Assessment Packet Maps, Charts, Graphs (MCG)	Week 35 Waves of Immigrants Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L31 Interpreting Cartoons	Week 36 Exploring the United States, Then and Now Read Articles Complete worksheets of choice Take a test/weekly assessment MCG: L32 Reading Time Lines		
Enrichment/ Supplemental	Visit the Gene Autry Museum of the American West.			