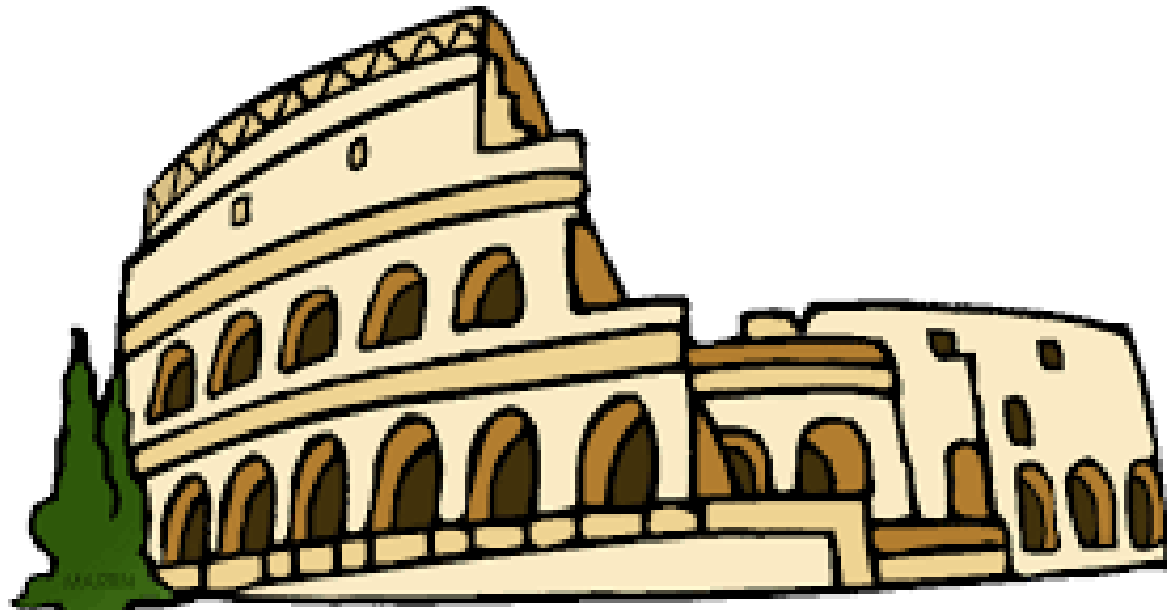


# Seventh Grade

## Grid







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# **ASSIGNMENT GUIDE COURSE 2- 2022-2023**

				<b>Chapter 1</b> What You Learned Before (Tues.) 8/16	<b>Exercises 1.1 Day 1</b> 1-3, 46-50 (Wed.) 8/17	<b>Exercises 1.1 Day 2</b> 4-36 even and 41 (Thurs.) 8/18
<b>Exercises 1.2 Day 1</b> 1-6 and 50-54 (Fri.) 8/19	<b>Exercises 1.2 Day 2</b> 9-39 odd, 42 and 43 (Mon.) 8/22	<b>Exercises 1.3 Day 1</b> 1-7 and 50-56 (Tues.) 8/23	<b>Exercises 1.3 Day 2</b> 9-39 odd and 40 (Wed.) 8/24	<b>Practice 1.2 and 1.3</b> (Thurs.) 8/25	<b>Quiz 1.1-1.3</b> (Fri.) 8/26	<b>Exercises 1.4 Day 1</b> 1-7, 49-53 (Mon.) 8/29
<b>Exercises 1.4 Day 2</b> 9-45 odd and 46 (Tues.) 8/30	<b>Exercises 1.5 Day 1</b> 8-22 even and 42-45 (Wed.) 8/31	<b>Exercises 1.5 Day 2</b> 1-7 odd, 24-39 (Thurs.) 9/1	<b>Practice 1.4</b> (Fri.) 9/2	<b>Practice 1.5</b> (Tues.) 9/6	<b>Quiz 1.4-1.5</b> (Wed.) 9/7	<b>Chapter 1 Review</b> (Thurs.) 9/8
<b>Chapter 1 Test</b> (Fri.) 9/9	<b>Chapter 2</b> What You Learned Before (Mon.) 9/12	<b>Exercises 2.1 Day 1</b> 11-27 odd and 48-52 (Tues.) 9/13	<b>Exercises 2.1 Day 2</b> 1-10 and 31-45 (Wed.) 9/14	<b>Practice 2.1 odd</b> (Thurs.) 9/15	<b>Practice 2.1 even</b> (Fri.) 9/16	<b>Exercises 2.2 Day 1</b> 4-14 and 29-33 (Mon.) 9/19
<b>Exercises 2.2 Day 2</b> 1-3 and 15-25 (Tues.) 9/20	<b>Practice 2.2 odd</b> (Wed.) 9/21	<b>Practice 2.2 even</b> (Thurs.) 9/22	<b>Review for quiz</b> (Fri.) 9/23	<b>Quiz 2.1-2.2</b> (Mon.) 9/26	<b>Exercises 2.3 Day 1</b> 1-11 and 31-35 (Tues.) 9/27	<b>Exercise 2.3 Day 2</b> 13-26 (Wed.) 9/28
<b>Practice 2.3 odd</b> (Thurs.) 9/29	<b>Practice 2.3 even</b> (Fri.) 9/30	<b>Exercises 2.4 Day 1</b> 1-6 and 47-51 (Mon.) 10/3	<b>Exercises 2.4 Day 2</b> 7-45 odd (Tues.) 10/4	<b>Quiz 2.3-2.4</b> (Wed.) 10/5	<b>Chapter 2 Review</b> (Thurs.) 10/6	<b>Chapter 2 Test</b> (Fri.) 10/7
<b>Chapter 3</b> What You Learned Before and <b>Exercises 3.1</b> <b>Day 1</b> 1-4 and 30-31 (Mon.) 10/10	<b>Exercises 3.1 Day 2</b> 5-25 odd (Tues.) 10/11	<b>Exercises 3.2 Day 1</b> 1-7 and 32-35 (Wed.) 10/12	<b>Exercises 3.2 Day 2</b> 8-26 (Thurs.) 10/13	<b>Extension 3.2</b> (Fri.) 10/14	<b>Quiz 3.1-3.2</b> (Mon.) 10/17	<b>Exercises 3.3 Day 1</b> 5-19 odd and 41-45 (Tues.) 10/18
<b>Exercises 3.3 Day 2</b> 1-4 and 21-35 (Wed.) 10/19	<b>Exercises 3.4 Day 1</b> 7-23 odd and 41-45 (Thurs.) 10/20	<b>Exercises 3.4 Day 2</b> 1-3 and 24-37 (Fri.) 10/21	<b>Exercises 3.5 Day 1</b> 6-16 even and 42-46 (Mon.) 10/24	<b>Exercises 3.5 Day 2</b> 17-35 odd and 36, 37 (Tues.) 10/25	<b>Quiz 3.3-3.5</b> (Wed.) 10/26	<b>Chapter 3 Review</b> (Thurs.) 10/27
<b>Chapter 3 Test</b> (Fri.) 10/28	<b>What You Learned Before</b> <b>Chapter 4</b> (Mon.) 10/31	<b>Exercises 4.1 Day 1</b> 1-5 and 29-32 (Tues.) 11/1	<b>Exercises 4.1 Day 2</b> 6-26 even and 27 (Wed.) 11/2	<b>Exercises 4.2 Day 1</b> 1-8 and 29-33 (Thurs.) 11/3	<b>Exercises 4.2 Day 2</b> 12-26 (Fri.) 11/4	<b>Quiz 4.1-4.2</b> (Mon.) 11/7
<b>Practice 4.2</b> (Tues.) 11/8	<b>Exercises 4.3 Day 1</b> 1-9 and 48-52 (Wed.) 11/9	<b>Exercises 4.3 Day 2</b> 10-40 even (Thurs.) 11/10	<b>Exercises 4.4 Day 1</b> 1-4 and 25-27 (Mon.) 11/14	<b>Exercises 4.4 Day 2</b> 5-22 (Tues.) 11/15	<b>Quiz 4.3-4.4</b> (Wed.) 11/16	<b>Chapter 4 Review</b> (Thurs.) 11/17
<b>Chapter 4 Test</b> (Fri.) 11/18	<b>Chapter 5</b> What You Learned Before (Mon.) 11/28	<b>Exercises 5.1 Day 1</b> 1-6 and 40-43 (Tues.) 11/29	<b>Exercise 5.1 Day 2</b> 7-35 odd (Wed.) 11/30	<b>Practice 5.1</b> (Thurs.) 12/1	<b>Exercise 5.2 Day 1</b> 1-8 and 33-37 (Fri.) 12/2	<b>Exercise 5.2 Day 2</b> 9-25 odd and 26,27 (Mon.) 12/5
<b>Exercises 5.3 Day 1</b> 4-7, 26-30 (Tues.) 12/6	<b>Exercises 5.3 Day 2</b> 1-3, 8-14 even, 19-23 (Wed.) 12/7	<b>Quiz 5.1-5.3</b> (Thurs.) 12/8	<b>Exercises 5.4 Day 1</b> 1-3 and 39-43 (Fri.) 12/9	<b>Exercise 5.4 Day 2</b> 4-34 even (Mon.) 12/12	<b>Exercises 5.5 Day 1</b> 20-23 (Tues.) 12/13	<b>Exercises 5.5 Day 2</b> 1-3, 5-11 odd, 12, 14-17 (Wed.) 12/14
<b>Exercises 5.6 Day 1</b> 4, 5, 30-34 (Thurs.) 12/15	<b>Exercises 5.6 Day 2</b> 1-3, 7-17 odd, 18-28 even (Fri.) 12/16	<b>Quiz 5.4-5.6</b> (Mon.) 12/19	<b>Chapter 5 Practice Test</b> (Tues.) 12/20	<b>Chapter 5 Test</b> (Wed.) 12/21	<b>no assignment</b> (Thurs.) 12/22	<b>Chapter 6</b> WYLB and Ex. 6.1 day 1 1-6 & 42-50 (Mon.) 1/9
<b>Exercise 6.1 Exercises</b> 7-31 odd and 32-38 even (Tues.) 1/10	<b>Exercise 6.2 Day 1</b> 1-3 and 33-36 (Wed.) 1/11	<b>Exercises 6.2 Day 2</b> 4-30 even (Thurs.) 1/12	<b>Exercises 6.3 Day 1</b> 5-10, 32-35 (Fri.) 1/13	<b>Exercises 6.3 Day 2</b> 1-4, 11-21 odd, 22-30 Even (Tues.) 1/17	<b>Exercises 6.4 Day 1</b> 4-9, 32-36 (Wed.) 1/18	<b>Exercises 6.4 Day 2</b> 1-3, 11-19 odd, 22-26, 28,29 (Thurs.) 1/19

<b>Practice 6.3-6.4</b> (Fri.) 1/20	<b>Quiz 6.1-6.4</b> (Mon.)1/23	<b>Exercises 6.5 Day 1</b> 4-7, 32-36 (Tues. )1/24	<b>Exercise 6.5 Day 2</b> 4-24 (Wed.)1/25	<b>Exercise 6.6 Day 1</b> 1-6 and 26-29 (Thurs.)1/26	<b>Exercises 6.6 Day 2</b> 7-21 odd (Fri.)1/27	<b>Exercises 6.7 Day 1</b> 1-5 and 38-41 (Mon.) 1/30
<b>Exercise 6.7 Day 2</b> 7-31 odd (Tues. ) 1/31	<b>Chapter 6 Review</b> (Wed.) 2/1	<b>Practice Test 6</b> (Thurs.) 2/2	<b>Chapter 6 Test</b> (Fri.) 2/3	<b>What You Learned Before Chpt. 7</b> (Mon.)2/6	<b>Exercises 7.1 1-19, 27-30</b> (Tues.) 2/7	<b>Exercises 7.2 1-21, 28-31</b> (Wed.)2/8
<b>Exercises 7.3 Day 1</b> 1-5, 28-31 (Thurs.)2/9	<b>Exercises 7.3 Day 2</b> 6-19 (Fri.) 2/10	<b>Practice 7.1</b> (Tues.) 2/14	<b>Practice 7.2</b> (Wed.) 2/15	<b>Practice 7.3</b> (Thurs.) 2/16	<b>Quiz 7.1-7.3</b> (Fri.) 2/17	<b>Exercises 7.4 Day 1</b> 4-6, 27-30 (Tues.) 2/21
<b>Exercises 7.4 Day 2</b> 1-3, 7-13 odd, 14-24 even (Wed.) 2/22	<b>Exercises 7.5 Day 1</b> 4-7, 32-36 (Thurs.)2/23	<b>Exercises 7.5 Day 2</b> 1-3, 9-17 odd, 18-30 (Fri.) 2/24	<b>Practice 7.4</b> (Mon.) 2/27	<b>7.5 Practice</b> (Tues.) 2/28	<b>7.4-7.5 Quiz</b> (Wed.) 3/1	<b>Chapter 7 Review</b> (Thurs.) 3/2
<b>Chapter 7 Test</b> (Fri.)3/3	<b>Chapter 8</b> What You Learned Before (Mon.) 3/6	<b>Exercises 8.1 Day 1</b> 1-8, 26-29 (Tues.) 3/7	<b>Exercises 8.1 Day 2</b> 9-22 and 24 (Wed.) 3/8	<b>Exercises 8.2 Day 1</b> 3-5, 20-24 (Thurs.) 3/9	<b>Exercises 8.2 Day 2 6-17</b> (Fri.) 3/10	<b>Practice 8.1</b> (Mon.) 3/13
<b>Practice 8.2</b> (Tues.) 3/14	<b>Quiz 8.1-8.2</b> (Wed. ) 3/15	<b>Exercises 8.3 Day 1</b> 1-8, 22-25 (Thurs.) 3/16	<b>Exercises 8.3 Day 2</b> 9-16 (Fri.) 3/17	<b>Exercises 8.4 Day 1</b> 1-8, 18-22 (Mon.) 3/20	<b>Exercises 8.4 Day 2</b> 9-16 (Tues.) 3/21	<b>Practice 8.3</b> (Wed.) 3/22
<b>Practice 8.4</b> (Thurs.) 3/23	<b>Review notes for quiz</b> (Fri.) 3/24	<b>Quiz 8.3-8.4</b> (Mon.) 3/27	<b>Chapter 8 Review</b> (Tues.) 3/28	<b>Chapter 8 Test</b> (Wed.) 3/29	<b>Standards Assessment Chapter 8 (in textbook)</b> (Thurs.) 3/30	<b>no assignment</b> (Fri.) 3/31
<b>Chapter 9_What You Learned Before</b> (Tues.) 4/11	<b>Exercises 9.1 Day 1</b> 1-3 and 29-32 3/22 (Wed.) 4/12	<b>Exercises 9.1 Day 2 7-25</b> (Thurs.) 4/13	<b>Exercises 9.2 Day 1</b> 1-6, 21-24 (Fri.) 4/14	<b>Exercises 9.2 Day 2</b> 7-15, 19 (Mon.) 4/17	<b>9.2 Practice</b> (Tues.) 4/18	<b>Exercises 9.3 Day 1</b> 1-5, 19-22 (Wed.) 4/19
<b>Exercises 9.3 Day 2</b> 6-13, 16, 17 (Thurs.) 4/20	<b>Quiz 9.1-9.3</b> (Fri.) 4/21	<b>Exercises 9.4 Day 1</b> 1-6, 25-28 (Mon.) 4/24	<b>Exercises 9.4 Day 2</b> 7-19 (Tues.) 4/25	<b>Exercises 9.5 Day 1</b> 1-6, 21-24 (Wed.) 4/26	<b>Exercises 9.5 Day 2</b> 7-16 (Thurs.) 4/27	<b>9.5 Ext. 1-14</b> (Fri.) 4/28
<b>Quiz 9.4-9.5</b> (Mon.) 5/1	<b>Chapter 9 Review</b> 5/2	<b>Chapter 9 Test</b> (Wed.) 5/3	<b>Chapter 10</b> What You Learned Before (Thurs.) 5/4	<b>Exercises 10.1 Day 1</b> 1-5, 27-31 (Fri.) 5/5	<b>Exercises 10.1 Day 2</b> 6-22 even (Mon.) 5/8	<b>Exercises 10.2 Day 1</b> 1-5, 23-27 5/9
<b>Exercises 10.2 Day 2</b> 6-20 even and 21 5/10	<b>Exercises 10.3 Day 1</b> 1-5, 35-37 5/11	<b>Exercises 10.3 Day 2</b> 6-20 5/12	<b>Exercises 10.4 Day 1</b> 1-5, 31-33 5/15	<b>Exercises 10.4 Day 2</b> 6-24 5/16	<b>Exercises 10.5 Day 1</b> 1-4, 27-30 5/17	<b>Exercises 10.5 Day 2</b> 5-20 and 10.5 Extension 5/18
<b>Quiz 10.1-10.5</b> 5/19	<b>Exercises 10.6 Day 1</b> 1-7, 20-24 5/22	<b>Exercises 10.6 Day2</b> 8-18 and 10.6 Extension 5/23	<b>Exercises 10.7 Day 1</b> 1-3, 10-14 5/24	<b>Exercises 10.7 Day 2</b> 4-8 5/25	<b>Quiz 10.6-10.7</b> 5/26	<b>Chapter 10 Review</b> 5/30
<b>Chapter 10 Test</b> 5/31	<b>Last Day of School</b> (Thurs.) 6/1					

Week at a Glance Week 1	No School Monday	School Start Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday	Day 4 Friday
<p><b>Reading</b></p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p>N O  S C H O O L</p>	<p><b>Rogue Wave</b> (T) pgs. 3-14</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg. 3</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 3-14 to help with vocabulary, plot &amp; setting, and making inferences</p>	<p><b>Rogue Wave</b> (T) pgs. 3-14</p> <p>Re-read <b>Setting a Purpose</b> on pg. 3. Then, re-read the entire story again. Discuss <b>Setting a Purpose</b> after re-reading the story</p> <p>Read and discuss the <b>Collaborative Discussion</b> on the bottom of pg. 14</p> <p>Use TE pgs. 3-14 to help with vocabulary, plot &amp; setting, and making inferences</p>	<p><b>Rogue Wave</b> (T) pgs. 3-14</p> <p>Begin work assigned at the end of the story pgs. 16-18: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 16-18 to help with assignment and correct</p>	<p><b>Rogue Wave</b> (T) pgs. 3-14</p> <p>Finish the work assigned on pgs. 16-18: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Take <b>Selection Test</b> for <b>Rogue Wave</b> (Answer Key in back of the packet)</p> <p>Use TE pgs. 16-18 to help with assignment and correct</p>
<p><b>Writing</b></p> <p>CA Collections</p>		<p><b>Writing a Movie Outline</b></p> <p>Performance Task pg. 16</p> <p>Look for movie outline examples and discuss what they look like or use this <a href="#">graphic organizer</a>.</p>	<p><b>Writing a Movie Outline</b></p> <p>Look at the instructions on pg. 16 for what to include in your writing.</p> <p>Brainstorm and begin writing your movie outline</p>	<p><b>Writing a Movie Outline</b></p> <p>Continue writing your movie outline.</p>	<p><b>Writing a Movie Outline</b></p> <p>Finish writing your movie outline.</p>
<p><b>Grammar</b></p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p>		<p><b>Unit 1: The Sentence</b></p> <p>Lesson 1: Kinds of Sentences</p> <p>Read/discuss HME pgs. 32-36</p> <p>Complete WBP pg. 1</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 2: Complete Subjects and Complete Predicates</p> <p>Read/discuss HME pgs. 37-39</p> <p>Complete WBP pg. 5</p>	<p><b>Unit 1: The Sentence</b></p> <p>Complete Extra Practice HME pgs. 63-64 as needed</p>	<p><b>Unit 1: The Sentence</b></p> <p>Complete any work for lessons 1 &amp; 2 as needed</p>

<p><u>Math</u></p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p><a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login</p>	<p>N O S C H O O L</p>	<p>Chapter 1 Integers</p> <p>What You Learned Before pg. 1</p> <p>Prepare journal with Chpt. 1 Vocabulary Cards</p>	<p>Lesson 1.1 day 1</p> <p>View lesson tutorials at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-9 for practice</p> <p>Do Exercises 1.1: 1-3 and 46-50</p>	<p>Lesson 1.1 day 2</p> <p>Review lesson tutorials and notes</p> <p>Do Exercises 1.1: 4-36 even and 41 (a,b,c)</p>	<p>Lesson 1.2 day 1</p> <p>View lesson tutorials at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-7 for practice</p> <p>Do Exercises 1.2: 1-7 and 50-54</p>
<p><u>Science</u></p>					
<p><u>Social Studies</u></p>		<p>Week 1 Day 1 History and Geography - 300-1750 C.E.</p> <p>Read articles: Investigations in History Changing a Limited Framework</p>	<p>Day 2 Read: Primary Sources: Snapshots of the Truth Secondary Sources: History in Perspective</p>	<p>Day 3 Read: Careers in History The World as We Know It</p> <p>Complete: Think and Review</p>	<p>Day 4 Complete: Let's Write</p> <p>Take Assessment</p>

Week at a Glance Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p><b>Big Things Come in Small Packages</b> (CR) pgs. 3-12</p> <p>Read <b>Background</b> on pg. 3 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 18c-18h to help with vocabulary and plot &amp; setting</p>	<p><b>Covering Issues in the News</b> (T) pgs. 19-27</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg.19</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 19-27 to help with vocabulary, analyzing structure, and trace &amp; evaluate an argument</p>	<p><b>Covering Issues in the News</b> (T) pgs. 19-27</p> <p>Re-read the articles.</p> <p>Begin <b>Analyzing the Media</b> pgs. 23, 27 for each article</p> <p>Use TE pgs. 23 &amp; 27 to help with assignment and correct</p>	<p><b>Covering Issues in the News</b> (T) pgs. 19-27</p> <p>Finish <b>Analyzing the Media</b> pgs. 23, 27 for each article</p> <p>Take <b>Selection Test</b> for <b>Covering Issues in the News</b> (Answer Key in back of the packet)</p> <p>Use TE pgs. 23 &amp; 27 to help with assignment and correct</p>	<p><b>Finding Your Everest</b> (CR) pgs. 13-16</p> <p>Read <b>Background</b> on pg. 13 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 30c-30e to help with vocabulary and trace &amp; evaluate an argument</p>
<p><b>Writing</b></p> <p>CA Collections</p>	<p><b>Creating a Blog</b></p> <p>Performance Task pg. 30</p> <p>Look online for examples of <a href="#">student blogs</a></p>	<p><b>Creating a Blog</b></p> <p>Begin by writing what you think about Abby sailing by herself.</p> <p>Look at pg. 30 for guidelines</p>	<p><b>Creating a Blog</b></p> <p>Your blog can either be like a traditional online blog, or you can write your piece without creating an actual website.</p>	<p><b>Creating a Blog</b></p> <p>Continue writing your blog. Be sure to include pictures, if possible.</p>	<p><b>Creating a Blog</b></p> <p>Finish writing your blog.</p>
<p><b>Grammar</b></p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p>	<p><b>Unit 1:The Sentence</b></p> <p>Lesson 3: Simple Subjects &amp; Simple Predicates</p> <p>Read/discuss HME pgs.40-42</p> <p>Complete WBP pg. 7</p>	<p><b>Unit 1:The Sentence</b></p> <p>Forming Compound Subjects and Compound Predicates</p> <p>Read/discuss pgs. 43-44</p> <p>Complete WBP pg. 9</p>	<p><b>Unit 1:The Sentence</b></p> <p>Forming Compound Subjects and Compound Predicates</p> <p>Review pgs. 43-44</p> <p>Complete WBP pg. 10</p>	<p><b>Unit 1:The Sentence</b></p> <p>Lesson 4: Finding the Subject</p> <p>Read/discuss HME pgs.45-47</p> <p>Complete WBP pg. 11</p>	<p><b>Unit 1:The Sentence</b></p> <p>Complete Extra Practice HME pgs. 65-66 as needed</p>



<p>Week 2</p> <p><b>Math</b></p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p><a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login</p>	<p>Lesson 1.2 day 2</p> <p>Review lesson tutorials and notes</p> <p>Do Exercises 1.2: 8-40 even and 42-44</p>	<p>Lesson 1.3 day 1</p> <p>View lesson tutorials at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-13 for practice</p> <p>Do Exercises 1.3: 1-7 and 50-56</p>	<p>Lesson 1.3 day 2</p> <p>Review lesson tutorials and notes</p> <p>Do Exercises 1.3: 8-38 even and 42 (a,b,c)</p>	<p>Practice 1.1 and 1.2 found at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a></p> <p>Show your work.</p>	<p>Practice 1.3 found at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a></p> <p>Show your work.</p>
<p><b>Science</b></p>		<p><b>Geology on Mars</b> View Lesson 1:1 Do pgs. 5-9</p>	<p><b>Geology on Mars</b> View Lesson 1.2 Do pgs. 10-12</p>	<p><b>Geology on Mars</b> Lesson 1.3 Do pgs. 13-15</p>	
<p><b>Social Studies</b></p>	<p>Week 2 Day 1 A Cultural and Geographical Framework Read articles: Cultural Identity Time Zones</p>	<p>Day 2 Read: A Geoscheme for the World Location, Location</p>	<p>Day 3 Read: Numbers Around the World Regions of Earth Map Activity</p>	<p>Day 4 Complete: Think and Review Let's Write</p>	<p>Day 5 Take Assessment</p>

Week at a Glance Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p><b>The Flight of Icarus (T)</b> pgs. 31-34</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg. 31</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 31-38 to help with vocabulary, analyzing story elements, and determine theme</p>	<p><b>The Flight of Icarus (T)</b> pgs. 31-34</p> <p>Complete the work assigned on pgs. 36-38: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Take <b>Selection Test</b> for <b>The Flight of Icarus</b> (Answer Key in back of the packet)</p> <p>Use TE pgs. 36-38 to help with assignment and correct</p>	<p><b>Arachne (CR)</b> pgs. 17-22</p> <p>Read <b>Background</b> on pg. 17 and information in blue boxes <u>before</u> you read.</p> <p>Read the story and highlight, circle, underline the content, following the instructions in blue boxes as you read.</p> <p>Use TE pgs. 38c-38f to help with vocabulary and determine theme</p>	<p><b>Icarus's Flight (T)</b> pgs. 39-40</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg. 39</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 39-42 to help with vocabulary, analyzing form, and determine meaning of words &amp; phrases</p>	<p><b>Icarus's Flight (T)</b> pgs. 39-40</p> <p>Complete the work assigned on pg. 42: Analyzing the Text</p> <p>Take <b>Selection Test</b> for <b>The Flight of Icarus</b> (Answer Key in back of the packet)</p> <p>Use TE pg. 42 to help with assignment and correct</p>
<p><b>Writing</b></p> <p>CA Collections</p>	<p><b>Graphic Comic</b></p> <p>Performance Task pg. 36</p> <p>Read through the prompt and begin brainstorming your graphic comic.</p>	<p><b>Graphic Comic</b></p> <p>Begin creating your graphic comic to retell the story of The Flight of Icarus. Look at the prompt on pg. 36 for further instructions.</p>	<p><b>Graphic Comic</b></p> <p>Continue creating your graphic comic for The Flight of Icarus</p>	<p><b>Graphic Comic</b></p> <p>Continue creating your graphic comic for The Flight of Icarus</p>	<p><b>Graphic Comic</b></p> <p>Finish your graphic comic for The Flight of Icarus</p>
<p><b>Grammar</b></p> <p>Houghton Mifflin English (HME)</p> <p>HM Workbook Plus (WBP)</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 5: Conjunctions</p> <p>Read/discuss HME pgs. 48-50</p> <p>Complete WBP pg. 13</p>	<p><b>Unit 1: The Sentence</b></p> <p>Lesson 6: Fragments and Run-Ons</p> <p>Read/discuss HME pgs. 51-54</p> <p>Complete WBP pg. 15</p>	<p><b>Unit 1: The Sentence</b></p> <p>Forming Compound Sentences and Complex Sentences</p> <p>Read/discuss pgs. 55-56</p> <p>Complete WBP pg. 17</p>	<p><b>Unit 1: The Sentence</b></p> <p>Forming Compound Sentences and Complex Sentences</p> <p>Review pgs. 55-56</p> <p>Complete WBP pg. 18</p>	<p><b>Unit 1: The Sentence</b></p> <p>Complete Extra Practice HME pgs. 67-68 as needed</p>

<p>Week 3</p> <p><b>Math</b></p> <p>Big Ideas Math Course 2</p> <p>Math Journal (any notebook you have)</p> <p><a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login</p>	<p>Review lesson tutorials, notes, and exercises.</p> <p>Complete Quiz 1.1-1.3 on pg. 21 #'s 1-13</p> <p>Show all of your work with each problem and box your answer.</p>	<p>Lesson 1.4 day 1</p> <p>View lesson tutorials 1.4 at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-13 for practice</p> <p>Do Exercises 1.4: 1-7 and 49-53</p>	<p>Lesson 1.4 day 2</p> <p>Review lesson tutorials, key ideas and notes.</p> <p>Do Exercises 1.4: 9-45 odd and 46 (a,b)</p>	<p>Lesson 1.5 day 1</p> <p>View lesson tutorials 1.5 at <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> and copy the examples in your journal</p> <p>Complete On Your Own #'s 1-10 for practice</p> <p>Do Exercises 1.5: 8-22 even and 42-45</p>	<p>Lesson 1.5 day 2</p> <p>Review lesson tutorials, key ideas, and notes.</p> <p>Do Exercises 1.5: 1-7 odd and 24-39</p>
<p><b>Science</b></p>		<p><b>Geology on Mars</b> Lesson 2:1 Do pgs. 19-23</p>	<p><b>Geology on Mars</b> Lesson 2:2 Do pgs. 24-29</p>	<p><b>Geology on Mars</b> Lesson 2:3 Do pgs. 30-35</p>	
<p><b>Social Studies</b></p>	<p>Week 3 Day 1 World Regions and Interconnections Read articles: The World in 300 C.E. - Two Worlds on a Collision Course</p>	<p>Day 2 Read: Two Hemispheres, Many Cultures:A Preview</p>	<p>Day 3 Read: Timeline of History Culture on Your Plate? Timeline Activity</p>	<p>Day 4 Complete: Think and Review Let's Write</p>	<p>Day 5 Take Assessment</p>

Week at a Glance Week 4	No School Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Reading</u></p> <p>CA Collections (T)</p> <p>Close Reader (CR)</p> <p>Selection Test Packet</p> <p>CA Collections Teacher's Edition (TE)</p>	<p>N O  S C H O O L</p>	<p><b>Women in Aviation (T)</b> pgs. 43-48</p> <p>Read and discuss <b>Background</b> and <b>Setting a Purpose</b> on pg. 43</p> <p>Read through the entire story and note any unfamiliar vocabulary words</p> <p>Use TE pgs. 43-48 to help with vocabulary, determine author's purpose, and cite evidence &amp; draw conclusions</p>	<p><b>Women in Aviation (T)</b> pgs. 43-48</p> <p>Re-read <b>Setting a Purpose</b> on pg. 43. Then, re-read the entire story again. Discuss <b>Setting a Purpose</b> after re-reading the story</p> <p>Read and discuss the <b>Collaborative Discussion</b> on the bottom of pg. 48</p> <p>Use TE pgs. 43-48 to help with vocabulary, determine author's purpose, and cite evidence &amp; draw conclusions</p>	<p><b>Women in Aviation (T)</b> pgs. 43-48</p> <p>Begin work assigned at the end of the story pgs. 50-52: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions</p> <p>Re-read the story a 3rd time, if necessary</p> <p>Use TE pgs. 50-52 to help with assignment and correct</p>	<p><b>Women in Aviation (T)</b> pgs. 43-48</p> <p>Finish the work assigned on pgs. 50-52: Analyzing the Text, Critical Vocabulary, Vocabulary Strategy, and Language Conventions Finish any work as needed</p> <p>Take <b>Selection Test</b> for <b>Women in Aviation</b> (Answer Key in back of the packet) Use TE pgs. 50-52 to help with assignment and correct</p>
<p><u>Writing</u></p> <p>CA Collections</p>		<p><b>Informative Report</b></p> <p>Choose one of the women from the story to write a mini-report on. Use the internet to gather information.</p>	<p><b>Informative Report</b></p> <p>Use this <a href="#">graphic organizer</a> to collect information about the aviator you chose.</p>	<p><b>Informative Report</b></p> <p>Begin writing your mini report. This should be about 4-5 paragraphs. Another option is a slide show.</p>	<p><b>Informative Report</b></p> <p>Continue/Finish writing your mini report.</p>

<b>Grammar</b> Houghton Mifflin English (HME)  HM Workbook Plus (WBP)  Grammar & Writing Assessment (GWA)		<b>Unit 1:The Sentence</b>  Finish Checkup HME pgs. 58-59	<b>Unit 1:The Sentence</b>  Take Unit 1 Test GWA pgs. 3-6	<b>Unit 1:The Sentence</b>  Finish any work for Unit 1 The Sentence as needed	<b>Unit 1:The Sentence</b>  Finish any work for Unit 1 The Sentence as needed
Week 4 <b>Math</b>  Big Ideas Math Course 2  Math Journal (any notebook you have)  <a href="http://www.bigideasmath.com">www.bigideasmath.com</a> You will need a login		Chapter 1 Review: Complete Quiz 1.4-1.5 on pg. 34 #’s 1-15  Show all of your work with each problem and box your answer.  Review Key Vocabulary, Review Examples, and Exercises  Do Exercises 1-29 odd pgs. 35-37	Chapter 1 Test:  Do #’s 1-17 pg. 38  Show all of your work with each problem and box your answer.	Chapter 1 Standards Assessment:  Do #’s 1-15 on pgs. 39-41  What You Learned Before pg. 43 #’s 1-8  Prepare journal with Chpt. 2 Vocabulary Cards	Chapter 1 Standards Assessment:  Do #’s 1-15 on pgs. 39-41 Chapter 2 Rational Numbers  What You Learned Before pg. 43 #’s 1-8  Prepare journal with Chpt. 2 Vocabulary Cards
<b>Science</b>		<b>Geology on Mars</b> Lesson 3:1 Do pgs. 37-40	<b>Geology on Mars</b> Lesson 3:2 Do pgs. 41-47	<b>Geology on Mars</b> Lesson 3:3 Do pgs. 48-51 & 52-56	<b>Geology on Mars</b> Lesson 3:4 End of Unit Assessment
<b>Social  Studies</b>		Week 4 Day 1 Read: Read articles: The Roman Empire The Roman Empire - Strengths and Weaknesses	Day 2 Read: The Marvels of the Mediterranean The Growth of an Empire	Day 3 Read: When Did Rome Reign?  Complete: Think and Review	Day 4 Read: When Did Rome Reign?  Complete: Think and Review Complete: Let’s Write  Take Assessment

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Unit 1 Performance Assessment Argumentative Essay *Check RP2 Grid for Math, Science, and History					
<p><i>Reading</i></p> <p>Performance Assessment Book and TE</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Step 1 Analyze the Model</p> <p>Read the question on pg. 3</p> <p>Close read and discuss the sources on pgs. 4-5</p> <p>While close reading with your student they should:</p> <ul style="list-style-type: none"> <li>-Underline text that answers a question</li> <li>-Underline/highlight text that is evidence</li> <li>-Highlight unknown words</li> <li>-Define unknown words or key vocabulary</li> <li>-Circle key words or phrases such as places, dates, events, names, etc.</li> <li>-Pose questions that come to mind while thinking</li> <li>-Make notes, state your own thoughts or opinions</li> </ul>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Step 1 Analyze the Model</p> <p>Read and discuss the student model on pgs. 6-7.</p> <p>As you read with your student, note and discuss the red comments in the margin.</p> <p>Look for evidence from the sources you read yesterday.</p> <p>Answer the Discuss and Decide question on the bottom of pg. 7</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Step 2 Practice the Task</p> <p>Read the question on pg. 9</p> <p>With your student, close read and discuss the sources on pgs. 10-13.</p> <p>While close reading with your student they should:</p> <ul style="list-style-type: none"> <li>-Underline text that answers a question</li> <li>-Underline/highlight text that is evidence</li> <li>-Highlight unknown words</li> <li>-Define unknown words or key vocabulary</li> <li>-Circle key words or phrases such as places, dates, events, names, etc.</li> <li>-Pose questions that come to mind while thinking</li> <li>-Make notes, state your own thoughts or opinions</li> </ul>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Step 2 Practice the Task</p> <p>Continue close reading and discussing the sources on pgs. 10-13 with your student.</p> <p><i>*NOTE:</i></p> <p><i>Please note that in each unit there is one more writing assignment. Step 2 is "Practice the Task" and Step 3 is "Perform the Task". This step repeats the process from Step 2. It is optional to complete the "perform" section. If the sources from the "perform" section are more interesting to your student you could replace the "practice" activity with the "perform" activity. If your student chooses the "perform" activity, follow the same directions here for Step 3.</i></p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Step 2 Practice the Task</p> <p>Complete Respond to Questions on Step 2 Sources pgs. 14-15.</p> <p>This activity is the foundation for the writing. Teach your student how to go back to the sources for specific examples that support their answers. Talk with them about what it means to cite evidence. Here is a <a href="#">great article</a> on how to do this.</p> <p>This activity will definitely need teacher/parent guidance as students are learning how to do this.</p>

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit 1 Argumentative Essay Continued</b> *Check RP2 Grid for Math, Science, and History					
<p><b>Reading</b></p> <p>Performance Assessment Book and TE</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Complete Planning and Prewriting pgs. 16-18.</p> <p>Find the box labeled Assignment and read the prompt. Complete the planning and prewriting steps. Finalize your plan by using the graphic organizer.</p> <p>The planning and prewriting stage is the backbone for the essay. Help your students to use the evidence they cited on the previous pages to fill in the graphic organizer. This is an excellent tool to help a writer stay focused and organized.</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Draft the Essay</p> <p>Help your student write a rough draft of the argumentative essay. Use the graphic organizer to keep your thoughts clear and organized.</p> <p>It can be helpful to start with the thesis statement, then fill in the rest of the essay.</p> <p>Keep in mind that this is just a rough draft. Encourage your student to just get ideas down on paper and not to worry about spelling, punctuation, grammar, etc.</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Revise and Edit the Essay</p> <p>Have your student read the rough draft aloud, in addition to just reading it silently. Reading aloud can help students spot their own errors, sometimes more effectively than just re-reading.</p> <p>With your student, read for content first, then for spelling, punctuation, etc.</p> <p>Make any necessary revisions with your student.</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Rewrite the Essay</p> <p>Use the Peer Review checklist on pg. 20 and/or the Evaluation Criteria on pg. 32 to make any additional revisions.</p> <p>Rewrite the essay.</p>	<p><b>Unit 1 Argumentative Essay pgs. 1-32</b></p> <p>Publish the Essay</p> <p>This is the final step of the essay.</p>
<p><b>Writing</b></p> <p>Performance Assessment Book and TE</p>	<p><i>*Consider having your student write the rough draft on the computer. When you are revising and editing, you can print the saved essay in order to make any necessary notes. When it is time to go back and rewrite, use the notes you made to make the necessary changes. As students progress through school, they will be expected to complete much of their work on the computer</i></p>				

NEXT APPOINTMENT:		7th Grade 2022-2023		END OF REPORTING PERIOD 2 (10/7)	
Reporting Period 2		September 12		September 19	
Subject		Week 5		Week 6	
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher’s Edition (TE)		Performance Assessment Book  Unit 1 Argumentative Essay pgs. 1-32  Read and complete Step 1 Analyze the Model pgs. 3-8  Read and complete Step 2 Practice the Task pgs. 9-20  or Step 3 Perform the Task pgs. 21-32   			



Reporting Period 2	September 12	September 19	September 26	October 3
Subject	Week 5	Week 6	Week 7	Week 8 End of RP2 (10/7)
<u>Math</u> Big Ideas Course 2 <b>See Assignment Guide in front of grid for breakdown of each section</b> Performance Task Packet (PTP)	Chapter 2 Rational Numbers  WYLB Chapter 2 page 43  Exercises 2.1 days 1 & 2	Chapter 2 Rational Numbers  Exercises 2.2 days 1 & 2 pgs. 52-55  Practice 2.2  Quiz 2.1-2.2 page 57	Chapter 2 Rational Number  Exercises 2.3 days 1 & 2 pgs. 60-63  Exercises 2.4 days 1 & 2 pgs. 66-69	Chapter 2 Rational Number  Quiz 2.3-2.4 page 70  Chapter 2 Review and Test pgs. 71-74
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets   Assessment Packet	Plate Motion Chapter 1  Lesson 1.2 Using Fossils to Understand Earth pgs. 5-9  Lesson 1.3 Exploring Earth's Plates pgs. 10-14  Lesson 1.4 Analyzing Patterns at Plate Boundaries pgs. 15-24	Plate Motion Chapter 2  Lesson 2.1 Considering What's Underneath Earth's Plates pgs. 26-31  Lesson 2.2 "Listening to Earth" pgs. 32-35  Lesson 2.3 Explaining Plate-Mantle Interactions pgs. 36-40	Plate Motion Chapter 2  Lesson 2.4 Modeling Plate-Mantle Interactions pgs. 41-48  Lesson 2.5 Identifying Plate Motion at a Plate Boundary pgs. 49-53  Lesson 2.6 Critical Juncture Assessment  Lesson 2.7 Exploring Iceland's Plate Boundary pgs. 54-73	Plate Motion Chapter 3  Lesson 3.1 Considering rates of Plate Movement pgs. 75-79  Lesson 3.2 A Continental Puzzle pgs. 80-84  Lesson 3.3 Reconstructing Gondwanaland pgs. 85-90  Lesson 3.4 Writing About Mesosaurus pgs. 91-98
<u>Social Studies</u> Student Weekly Reader	Week 5 The Development and Spread of Christianity  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 6 The Byzantine Empire  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 7 Southwestern Asia  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 8 The Development and Spread of Islam  Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Visit the MESH drawers for supplemental packets on the Ancient Civilizations			

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 3 (11/04)	
Reporting Period 3	October 10	October 17	October 24	October 31st
Subject	Week 9	Week 10	Week 11	Week 12
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher's Edition (TE)	Magic and the Brain (T) pgs. 77-85  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 86-88 Selection Test  Saving the Lost (CR) pgs. 31-34  Pavement Chalk Art (T) pgs. 89-92 Complete: Analyze the Media pg. 92  Selection Test  TE pgs. 77-92a	Another Place, Another Time (T) pgs. 93-107  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 108-110 Selection Test  TE pgs. 93-110a	Sorry, Wrong Number (T) pgs. 111-125  Complete: Analyzing Text pg. 126  Selection Test Comparing Versions of A Christmas Carol (CR) pgs. 35-42  TE pgs. 111-126g	Performance Assessment Book  Unit 2 Informative Essay pgs. 33-66  Read and complete Step 1 Analyze the Model pgs. 35-42  Read and complete Step 2 Practice the Task pgs. 43-54 <b>or</b> Step 3 Perform the Task pgs. 55-66
<u>Writing</u>  HMH California Collections(T)	Performance Task pg. 92  Poster	Performance Task pg. 108  Character Analysis	Performance Task pg. 126  Character Analysis	Performance Assessment Book TE pgs. 11-19
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 3 Verbs L 4 pgs. 110-112, 166 L 5 pgs. 113-116, 167 L 6 pgs. 117-119, 168  WBP: pgs. 38, 40, 42	HME: Unit 3 Verbs L 7 pgs. 120-123, 169 L 8 pgs. 124-128, 170 L 9 pgs. 129-131, 171  WBP: pgs. 44, 46, 48-50	HME: Unit 3 Verbs L 10 pgs. 132-135, 172 L 11 pgs. 136-138, 173 L 12 pgs. 139-143, 174  WBP: pgs. 52, 54, 56, 58-59	HME: Unit 3 Verbs L 13 pgs. 144-146, 175 L 14 pgs. 147-149, 176  WBP: pgs. 60, 62
Additional Reading	<u>The Samurais Tale</u> – Haugaard or <u>The Hobbit</u> - Tolkien			
Keyboarding www.freotypinggame.net	Improve keyboarding skills: 30 WPM with 95% accuracy Practice 15 minutes a day			

Reporting Period 3	October 10	October 17	October 24	October 31st
Subject	Week 9	Week 10	Week 11	Week 12 End of RP3 (11/04)
<u>Math</u> Big Ideas Course 2  <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 3 Expressions and Equations  WYLB Chapter 3  Exercises 3.1 days 1 & 2 pgs. 82-85  Exercises 3.2 Day 1	Chapter 3 Expressions and Equations  Exercises 3.2 Day 2  Extension 3.2  Exercises 3.3 days 1 & 2 pgs. 98-101  Quiz 3.1-3.3 page 95	Chapter 3 Expressions and Equations  Exercises 3.4 days 1 & 2 pgs. 104-107  Exercises 3.5 days 1 & 2 pgs. 110-113  Practice 3.1-3.5 odd	Chapter 3 Expressions and Equations  Quiz 3.3-3.5 page 114  Chapter 3 Review pgs. 115-117  Chapter 3 Test page 118
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets  Assessment Packet	Plate Motion Chapter 4  Lesson 4.1: Plate Motion Near Jalisco Mexico pgs. 100-106  Lesson 4.2 Participating in Science Seminar pgs. 107-111  Lesson 4.3 Writing a Scientific Argument pgs. 112-121  End of Unit Assessment	Rock Transformations Chapter 1  Lesson 1.2 Studying Rock Formations and Samples pgs. 5-9  Lesson 1.3 Investigating How Rocks Are Formed pgs. 10-14  Lesson 1.4 Modeling How Rocks Are Formed pgs. 15-19	Rock Transformations Chapter 1 & 2  Lesson 1.5 Examining Evidence About Rocks pgs. 20-30  Chapter 2 Lesson 2.1 Exploring How Magma/Sediment Form pgs. 32-37  Lesson 2.2 Devil's Tower pgs. 38-41	Rock Transformations Chapter 2  Lesson 2.3 Energy's Role Forming Rocks pgs. 42-46  Lesson 2.4 Explaining How Energy Affects Rocks pgs. 47-53  Lesson 2.5 Critical Juncture Assess.  Lesson 2.6 Investigating Hawaiian Rocks pgs. 54-67
<u>Social Studies</u> Student Weekly Reader	Week 9 Southwest Asia Sites of Encounter  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 10 West African Empires: Ghana and Mali  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 11 Hinduism  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 12 Buddhism  Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Create a cell model (look online for creative ideas)			

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 4 (12/02)	
Reporting Period 4	Nov 7 (11/11 Veterans' Day)	November 14	November 21- November 25	November 28
Subject	Week 13	Week 14	Holiday	Week 15
<u>Reading</u> HMH California Collections (T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher’s Edition (TE)	Performance Assessment Book  Unit 2 Informative Essay pgs. 33-66  Read and complete Step 1 Analyze the Model pgs. 35-42  Read and complete Step 2 Practice the Task pgs. 43-54 or Step 3 Perform the Task pgs. 55-66	from Mississippi Solo (T) pgs. 136-141  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 141-144  Selection Test  TE pgs. 137-144a	THANKSGIVING	Polar Dream (CR) pgs. 45-50  from The Tempest (T) pgs. 145-146  Complete: Analyzing Text pg. 148  Selection Test  TE pgs. 144c-148a
<u>Writing</u>  HMH California Collections(T)	Performance Assessment Book TE pgs. 11-19	Performance Task pg. 142  Literary Analysis		Continue Performance Task Literary Analysis pg. 142 as needed
<u>English</u>  Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 3 Verbs  L 15 pgs. 150-152, 177 L 16 pgs. 153-156, 178  WBP: pgs. 64, 66, 68	HME: Unit 3 Verbs  Checkup pgs. 158-160  GWA Unit 3 Test Verbs pgs.11-17		HME: Unit 4 Modifiers  L 1 pgs. 180-185, 215  WBP: pgs. 69, 71-72
Additional Reading	<u>Otto of the Silver Hand</u> -Pyle or <u>The Single Shard</u> -Park			
Keyboarding www.freotypinggame.net	Improve keyboarding skills: 35 WPM with 95% accuracy Practice 15 minutes a day			

Reporting Period 4	Nov 7 (11/11 Veterans' Day)	November 14	November 21- November 25	November 28
Subject	Week 13	Week 14	Holiday	Week 15 End of RP4 (12/02)
<u>Math</u> Big Ideas Course 2 <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 4 Inequalities  WYLB Chapter 4  Exercises 4.1 days 1 & 2 pgs. 126-129  Exercises 4.2 days 1 & 2 pgs. 132-135	Chapter 4 Inequalities  Quiz 4.1-4.2 page 137  Exercises 4.3 days 1 & 2 pgs 140-145  Exercises 4.4 days 1 & 2 pgs.148-151	THANKSGIVING	Chapter 4 Inequalities  Practice 4.3 and 4.4 Quiz 4.3-4.4  Chapter 4 Review pgs. 153-155  Chapter 4 Test page 156
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets  Assessment Packet	Rock Transformation Chapter 3  Lesson 3.1 "The Oldest Rock Formations on Earth" pgs. 69-72  Lesson 3.2 Moving Rock Formations pgs. 73-77  Lesson 3.3 Plate Motion and Rock Transformations pgs. 78-86  Lesson 3.4 Preparing the Final Report pgs. 87-97	Phase Change Chapter 1  Lesson 1.2 Introducing Titan's Disappearing Lake pgs. 5-9  Lesson 1.3 Investigating the Molecular Scale pgs. 10-17  Lesson 1.4 Weird Water Events pgs. 18-21		Phase Change Chapter 1  Lesson 1.5 Investigating Evaporation/Freezing pgs. 22-29  Lesson 1.6 Modeling the Molecular Scale pgs. 30-38
<u>Social Studies</u> Student Weekly Reader	Week 13 The Tang and Song Dynasties   Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 14 The Chinese Influence in East Asia   Read Articles Complete worksheets of choice Test/Weekly Assessment		Week 15 Mongols in the Medieval World   Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Visit Medieval Times			

NEXT APPOINTMENT:		7th Grade 2022-2023		END OF REPORTING PERIOD 5 (1/06)	
Reporting Period 5		December 5	December 12	December 19	December 23- January 6
Subject		Week 16	Week 17	Week 18	Holiday
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE     HMH California Collections Teacher’s Edition (TE)		Allied with Green (T) pgs. 149-153   Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 154-156  Selection Test   TE pgs. 149-156a	Big Rocks’ Balancing Acts (T) pgs. 157-165   Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 166-168  Selection Test   TE pgs. 157-168a	The Arch Hunters (CR) pgs. 51-54  Ode to Enchanted Light/Sleeping in the Forest (T) pgs. 169-173  Complete: Analyzing Text pgs. 171, 173-174  Selection Test  Poems About Nature (CR) pgs. 55-60  TE pgs. 168c-174g	WINTER BREAK
<u>Writing</u>  HMH California Collections(T)		Performance Task pg. 154  Argument	Performance Task pg. 166  Summary Presentation	Performance Task pg. 174  Write a poem	
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)		HME: Unit 4 Modifiers L 2 pgs.186-189, 216 L 3 pgs.190-194, 217  WBP: pgs. 73, 75, 77-78	HME: Unit 4 Modifiers L 4 pgs.195-197, 218 L 5 pgs.198-200, 219 L 6 pgs.201-204, 220  WBP: pgs. 79, 81, 83, 85	HME: Unit 4 Modifiers Checkup pgs. 206-207  Cumulative Review pgs. 211-214  GWA Unit 4 Test Modifiers pgs. 19-22	
Additional Reading		<u>Crispin-Avi or Castle or Cathedral-McCaulay</u>			
Keyboarding www.freetyinggame.net		Improve keyboarding skills: 35 WPM with 95% accuracy Practice 15 minutes a day			

Reporting Period 5	December 5	December 12	December 19	December 23- January 6
Subject	Week 16	Week 17	Week 18	Holiday End of RP5 (1/06)
<u>Math</u> Big Ideas Course 2  <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 5 Ratios and Proportions Exercises 5.1 days 1 & 2 pgs. 164-169  Exercises 5.2 days 1 & 2 pgs 172-175  Exercises 5.3 days 1 & 2 pgs. 180-183	Chapter 5 Ratios and Proportions  Quiz 5.1-5.3  Exercises 5.4 days 1 & 2 pgs. 188-191  Exercises 5.5 days 1 & 2 pgs. 194-197	Chapter 5 Ratios and Proportions  Exercises 5.6 days 1 & 2 pgs. 200-203  Quiz 5.4-5.6 page 204  Chapter 5 Review and Test pgs. 205-208	<div>WINTER BREAK</div>
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets  Assessment Packet	Phase Change Chapter 2  Lesson 2.1 Causing Freedom of Movement Changes pgs. 40-45  Lesson 2.2 Understanding Energy Transfers pgs. 46-53  Lesson 2.3 Evaluating Evidence and Claims pgs. 54-61	Phase Change Chapter 3  Lesson 3.1 Liquid Oxygen pgs. 63-66  Lesson 3.2 Focusing on Molecular Attraction pgs. 67-74  Lesson 3.3 Modeling Attraction pgs. 75-84  Critical Juncture Assessment	Chapter 4 Lesson 4.1 Introducing Liquid Oxygen Problem pgs. 102-108  Lesson 4.2 Analyze Claims/Evidence pgs. 109-115  Lesson 4.3 Science Seminar pgs. 116-121  Lesson 4.4 Write Scientific Argument pgs. 122-133 End of Unit Assessment	
<u>Social Studies</u> Student Weekly Reader	Week 16 Medieval Japan  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 17 The Silk Road  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 18 Europe  Read Articles Complete worksheets of choice Test/Weekly Assessment	

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 6 (2/3)	
Reporting Period 6	January 9	Jan 16 (1/16 ML King Jr. Day)	January 23	January 30
Subject	Week 19	Week 20	Week 21	Week 22
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.   Performance Assessment Book and TE   HMH California Collections Teacher's Edition (TE)	Performance Assessment Book  Unit 3 Literary Analysis pgs. 67-96  Read and complete Step 1 Analyze the Model pgs. 69-74   Read and complete Step 2 Practice the Task pgs. 75-86 or Step 3 Perform the Task pgs. 87-96   Performance Assessment Book TE pgs. 21-29		Remarks at the Dedication of the Aerospace Medical Health Center (T) pgs. 184-189   Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 190-192  Selection Test   TE pgs. 185-192a	Is Space Exploration Worth the Cost? (CR) pgs. 63-66  Why Exploring the Ocean is Mankind's Next Giant Leap (T) pgs. 193-197  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 198-200  Selection Test   TE pgs. 192c-200a
<u>Writing</u> HMH California Collections(T)			Performance Task pg. 190  Research Report	Continue Performance Task Research Report pg. 190 as needed
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 5 Capitalization and Punctuation L 1 pgs. 222-223, 267 L 2 pgs. 224-227, 268  WBP: pgs. 86, 88	HME: Unit 5 Capitalization and Punctuation L 3 pgs. 228-229, 269 L 4 pgs. 230-234, 270  WBP: pgs. 90, 92, 94-95	HME: Unit 5 Capitalization and Punctuation L 5 pgs. 235-237, 271 L 6 pgs. 238-240, 272  WBP: pgs. 96, 98	HME: Unit 5 Capitalization and Punctuation L 7 pgs. 241-243, 273 L 8 pgs. 244-246, 274  WBP: pgs. 100, 102
Additional Reading	<u>Catherine Called Birdy</u> – Cushman or <u>Door in the Wall</u> –Angeli			
Keyboarding www.freetyinggame.net	Improve keyboarding skills: 35 WPM with 95% accuracy Practice 15 minutes a day			



Reporting Period 6	January 9	Jan 16 (1/16 ML King Jr. Day)	January 23	January 30
Subject	Week 19	Week 20	Week 21	Week 22 End of RP6 (2/3)
<u>Math</u> Big Ideas Course 2 <b>See Assignment Guide in front of grid for breakdown of each section</b> Performance Task Packet (PTP)	Chapter 6 Percents WYLP Chapter 6 Exercises 6.1 days 1 & 2 pgs. 216-219 Exercises 6.2 days 1 & 2 pgs. 222-225 Practice 6.1-6.2 odd	Chapter 6 Percents Exercises 6.3 days 1 & 2 pgs. 228-231 Exercises 6.4 days 1 & 2 pgs. 234-237 Practice 6.3-6.4 odd	Chapter 6 Percents Quiz 6.1-6.4 page 239 Exercises 6.5 days 1 & 2 pgs. 242-245 Exercises 6.6 days 1 & 2 pgs. 248-251	Chapter 6 Percents Exercises 6.7 days 1 & 2 pgs. 254-257 Chapter 6 Review & Test pgs. 259-264
<u>Science</u> Amplify Units SN: Science Notebook Student Slides (online) Student Sheets Assessment Packet	Chemical Reactions Chapter 1 Lesson 1.2 A Water Mystery in Westfield pgs. 5-9 Lesson 1.3 Analyzing Substances and Properties pgs. 10-15 Lesson 1.4 "Atomic Zoom-In" pgs. 16-19	Chemical Reactions Chapter 1 and 2 Lesson 1.5 Investigating Atoms and Properties pgs. 20-26 Lesson 1.6 Identifying the Reddish Brown Substance pgs. 27-34 Lesson 2.1 Investigating Substance Changes pgs. 36-43	Chemical Reactions Chapter 2 Lesson 2.2 Explaining Chemical Reactions pgs. 44-48 Lesson 2.3 Explaining How the Rust Formed pgs. 49-56 Lesson 2.4 Critical Juncture Assessment	Chemical Reactions Chapter 3 Lesson 2.5 Reflecting on Chemical Reactions pgs. 57-79 Lesson 3.1 What Happens When Fuels Burn? pgs. 81-83 Lesson 3.2 Burning at the Atomic Scale pgs. 84-90
<u>Social Studies</u> Student Weekly Reader	Week 19 Medieval Europe Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 20 The Feudal System Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 21 Knights, Guilds, and the Code of Chivalry Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 22 The Crusades Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Get involved in a community service project			

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 7 (3/3)	
Reporting Period 7	February 6	February 13 (Lincoln's Birthday)	February 20 (Presidents' Day)	February 27
Subject	Week 23	Week 24	Week 25	Week 26
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher's Edition (TE)	from Living in the Dark (T) pgs. 201-209  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 210-212  Selection Test Stinging Tentacles Offer Hint of Oceans' Decline (CR) pgs. 67-74  Your World (T) pg. 213 Complete Analyzing Text pg. 214 Selection Test  TE pgs. 201-214a	Life at Home in the 21st Century (T) pgs. 220-229  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 230-232  Selection Test  TE pgs. 221-232a	Teenagers and New Technology (CR) pgs. 77-82  Always Wanting More from I Want That! (T) pgs. 233-237  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 238-240  Selection Test  TE pgs. 232c-240a	Labels and Illusions (CR) pgs. 83-86  Dump/How Things Work (T) pgs. 241-247  Complete: Analyze Poetry, Analyzing Text, Compare Poetry pgs. 244, 246, 247, 248  Selection Test  TE pgs. 240c-248a
<u>Writing</u>  HMH California Collections(T)	Performance Task pg. 210  Argument	Performance Task pg. 230  Informative Essay	Continue Performance Task Informative Essay pg. 230 as needed	Performance Task pg. 248  Literary Analysis
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 5 Capitalization and Punctuation  L 9 pgs. 247-251, 275 L 10 pgs. 252-254, 276  WBP: pgs. 104, 106-107, 108	HME: Unit 5 Capitalization and Punctuation  L 11 pgs. 255-257, 277 L 12 pgs. 258-260, 278  WBP: pgs. 110, 112	HME: Unit 5 Capitalization and Punctuation  Checkup pgs. 262-264  GWA Unit 5 Test Capitalization and Punctuation pgs.23-28	HME: Unit 6 Pronouns  L 1 pgs. 280-284, 316 L 2 pgs. 285-287, 317 L 3 pgs. 288-290, 318  WBP: pgs. 114, 116-117, 118, 120
Additional Reading	<u>Along Came Galileo</u> -Bendick or <u>The Midwife's Apprentice</u> -Cushman			
Keyboarding www.freelytypinggame.net	Improve keyboarding skills: 40 WPM with 95% accuracy Practice 15 minutes a day			

Reporting Period 7	February 6	February 13 (Lincoln's Birthday)	February 20 (Presidents' Day)	February 27
Subject	Week 23	Week 24	Week 25	Week 26    End of RP7 (3/3)
<u>Math</u> Big Ideas Course 2  <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 7 Constructions and Scale Drawings  WYLB Chapter 7  Exercises 7.1 days 1 and 2 pgs. 272-275  Exercises 7.2 day 1 & 2 pgs 278-281	Chapter 7 Constructions and Scale Drawings  Exercises 7.3 days 1 & 2 pgs. 284-287  Quiz 7.1-7.3  Chapter 6 Review & Test pgs. 259-264	Chapter 7 Constructions and Scale Drawings  Practice 7.4  Exercises 7.5 days 1 & 2 pgs. 300-305  Practice 7.5	Chapter 7 Constructions and Scale Drawings  Quiz 7.4-7.5 page 306  Chapter 7 Review and Test pgs. 307-310
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets  Google Classroom	Chemical Reactions Chapter 3 & 4  Lesson 3.3 Investigating How Products Form pgs. 91-96  Lesson 3.4 What's In Westfield's Water pgs. 97-104  Lesson 4.1 Chemistry at a Crime Scene pgs. 106-113	Chemical Reactions Chapter 4  Lesson 4.2 Analyzing Claims and Evidence pgs. 114-122  Lesson 4.3 Engaging In a Science Seminar pgs. 123-130  End of Unit Assessment	Populations and Resources Chapter 1  Lesson 1.2 Mysterious Moon Jelly pgs. 5-9  Lesson 1.3 Births and Deaths in Populations pgs. 10-16  Lesson 1.4 Births and Deaths in the Jelly Population pgs. 17-86	Populations and Resources Chapter 2  Lesson 2.1 Reproduction and Energy pgs. 28-31  Lesson 2.2 Energy Storage Molecules pgs. 32-37  Lesson 2.3 Births Changing in a Population pgs. 38-45
<u>Social Studies</u> Student Weekly Reader	Week 23 The Bubonic Plague  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 24 Major Sites of Exchange in the Medieval World  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 25 Mesoamerica: The Maya  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 26 Mesoamerica: The Aztec  Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	Visit an Art Museum			

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 8 (3/31)	
Reporting Period 8	March 6	March 13	March 20	March 27
Subject	Week 27	Week 28	Week 29	Week 30
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher's Edition (TE)	Earth (A Gift Shop) (T) pgs. 249-255  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 256-258  Selection Test  He-y, Come On Ou-t (CR) pgs. 87-92  TE pgs. 249-258g	Performance Assessment Book  Unit 4 Mixed Practice pgs. 97-128  Read and complete Task 1 Argumentative Essay pgs. 99-108  Performance Assessment Book TE pgs. 33-38	Performance Assessment Book  Unit 4 Mixed Practice pgs. 97-128  Read and complete Task 2 Informative Essay pgs. 109-120  Performance Assessment Book TE pgs. 39-44	Performance Assessment Book  Unit 4 Mixed Practice pgs. 97-128  Read and complete Task 3 Literary Analysis pgs. 121-128  Performance Assessment Book TE pgs. 45-50
<u>Writing</u> HMH California Collections(T) <b>*End of Year Writing Assessment</b>	Performance Task pg. 256 Narrative			
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 6 Pronouns L 4 pgs. 291-292, 319 L 5 pgs. 293-295, 320 L 6 pgs. 296-298, 321  WBP: pgs. 122, 124, 126	HME: Unit 6 Pronouns L 7 pgs. 299-301, 322 L 8 pgs. 302-305, 323 L 9 pgs. 306-309, 324  WBP: pgs. 128, 130, 132, 134	HME: Unit 6 Pronouns Checkup pgs. 311-313  GWA Unit 6 test Pronouns pgs. 29-32	HME: Unit 7 Prepositional Phrases L 1 pgs. 326-329, 355 L 2 pgs. 3330-332, 356  WBP: pgs. 135, 137
Additional Reading	<u>Bard of Avon –The Story of Wm. Shakespeare</u> Stanley/Vennema			
Keyboarding <a href="http://www.freetyinggame.net">www.freetyinggame.net</a>	Improve keyboarding skills: 40 WPM with 95% accuracy Practice 15 minutes a day			

Reporting Period 8	March 6	March 13	March 20	March 27
Subject	Week 27	Week 28	Week 29	Week 30      End RP 8 (3/31)
<u>Math</u> Big Ideas Course 2 <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 8 Circle and Area  WYLB Chapter 8  Exercises 8.1 days 1 & 2 pgs. 318-323  Practice 8.1	Chapter 8 Circle and Area  Exercises 8.2 days 1 & 2 pgs. 326-329  Practice 8.2  Quiz 8.1-8.2 page 331	Chapter 8 Circle and Area  Exercises 8.3 days 1 & 2 pgs. 334-337  Exercises 8.4 days 1 & 2 pgs. 340-343  Practice 8.3-8.4	Chapter 8 Circle and Area  Quiz 8.3-8.4 page 344  Chapter 8 Review and Test pgs. 345-348
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets	Population and Resources Chapter 2  Lesson 2.4 Deaths Changing in a Population pgs. 46-52  Lesson 2.5 Critical Juncture Assessment  Lesson 2.6 Revisting Key Concepts pgs. 53-60  Lesson 2.7 Claims About the Jelly Increase pgs. 61-73	Population and Resources Chapter 3  Lesson 3.1 Jelly Population Explosion pgs. 75-77  Lesson 3.2 Competition in Eco-systems pgs. 78-84  Lesson 3.3 More Indirect Effects pgs. 85-90  Lesson 3.4 Final Argument About Jelly Increase pgs. 91-101	Population and Resources Chapter 4  Lesson 4.1 The South Pacific Island Ecosystem pgs. 102-109  Lesson 4.2 Analyzing Claims and Evidence pgs. 110-114  Lesson 4.3 The Science Seminar pgs. 115-128  End of Unit Assessment	Matter and Energy in Ecosystems Chapter 1  Lesson 1.2 Investigating a Bio-dome pgs. 5-8  Lesson 1.3 Sunlight and Life pgs. 9-12  Lesson 1.4 How Energy Storage Molecules are Made pgs. 13-19
<u>Social Studies</u> Student Weekly Reader	Week 27 The Americas: The Inca    Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 28 The Renaissance    Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 29 Renaissance Arts and Literature    Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 30 The Reformation    Read Articles Complete worksheets of choice Test/Weekly Assessment
Enrichment/ Supplemental	California Science Center "Body Exhibit"			

NEXT APPOINTMENT:			7th Grade 2022-2023	END OF REPORTING PERIOD 9 (5/5)	
Reporting Period 9	4/3-4/10	April 10 (4/10 Holiday)	April 17	April 24	May 1
Subject	Holiday	Week 31	Week 32	Week 33	Week 34
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE  HMH California Collections Teacher's Edition (TE)	SPRING BREAK	from The Triangle Factory Fire (T) pgs. 265-279  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 278, 280-282  Selection Test  The Most Daring of Our Leaders/Speech from the Democratic National Convention (CR) pgs. 95-102  TE pgs. 265-282-g	from Uprising (T) pgs. 283-302  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 304-306  Selection Test  TE pgs. 283-306a	Doris is Coming (CR) pgs. 103-106  Craig Kielburger Reflects On Working Toward Peace (T) pgs. 307-313  Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 314-316  Selection Test  TE pgs. 306c-316a	Difference Maker: John Bergmann and Popcorn Park (CR) pgs. 107-112  A Poem for My Librarian, Mrs. Long (T) pgs. 321-323  Complete: Determine Meaning, Determine Theme, Analyzing Text, Language Conventions pgs. 324-326  Selection Test  TE pgs. 320c-326a
<u>Writing</u>  HMH California Collections (T)		Performance Task pg. 280  Summary Presentation	Performance Task pg. 304  Narrative	Performance Task pg. 314  Argument	Performance Task pg. 325  Poem
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment packet (GWA)		HME: Unit 7 Prepositional Phrases L 3 pgs.333-335, 357 L 4 pgs.336-339, 358  WBP: pgs. 139, 141	HME: Unit 7 Prepositional Phrases L 5 pgs. 340-344, 359 L 6 pgs. 345-348, 360  WBP: pgs. 143, 145-146, 147, 149	HME: Unit 7 Prepositional Phrases Checkup pgs. 350-351	HME: Unit 7 Prepositional Phrases  GWA Unit 7 Test Prepositional Phrases pgs. 33-36

Reporting Period 9	4/3-4/10	April 10 (4/10 Holiday)	April 17	April 24	May 1
Subject	Holiday	Week 31	Week 32	Week 33	Week 34 End of RP 9 (05/05)
<u>Math</u> Big Ideas Course 2  <i>See Assignment Guide in front of grid for breakdown of each section</i>  Performance Task Packet (PTP)	SPRING BREAK	Chapter 9 Surface Area and Volume  WYLB Chapter 9  Exercises 9.1 days 1 & 2 pgs. 356-361  Exercises 9.2 days 1 & 2	Chapter 9 Surface Area and Volume  Exercises 9.3 days 1 & 2 pgs. 370-373  Quiz 9.1-9.3 page 375	Chapter 9 Surface Area and Volume  Exercises 9.4 days 1 & 2 pgs. 378-381  Exercises 9.5 days 1 & 2 pgs. 384-387	Chapter 9 Surface Area and Volume  Extension 9.5 1-14  Quiz 9.4-9.5 page 390  Chapter 9 Review & Test pgs. 391-394
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets  Assessment Packet		Matter and Energy Chapter 1 and 2  Lesson 1.5 Photosynthesis in Ecosystems pgs. 20-26  Lesson 1.6 Examining Data From the Biodome pgs. 27-33  Lesson 2.1 Carbon Dioxide in Ecosystems pgs. 35-40	Matter and Energy Chapter 2  Lesson 2.2 How Carbon Dioxide Enters the Air pgs. 41-46  Lesson 2.3 An Explanation for the Econauhts pgs. 47-51  Lesson 2.4 Critical Juncture Assessment	Matter and Energy Chapter 2 and 3  Lesson 2.5 Investigating Econauts Claims pgs. 53-67  Lesson 3.1 Carbon in the Global Ecosystem pgs. 69-72  Lesson 3.2 Total Carbon in an Ecosystem pgs. 73-78	Matter and Energy Chapter 3  Lesson 3.3 Looking for the Missing Carbon pgs. 79-84  Lesson 3.4 Explaining What Happened pgs. 85-90
<u>Social Studies</u> Student Weekly Reader		Week 31 Religious Development in the American Colonies  Read Articles  Complete worksheets of choice Test/Weekly Assessment	Week 32 From Cooperation to Inquisition  Read Articles  Complete worksheets of choice Test/Weekly Assessment	Week 33 The Scientific Revolution  Read Articles  Complete worksheets of choice Test/Weekly Assessment	Week 34 The Age of Enlightenment  Read Articles Complete worksheets of choice Test/Weekly Assessment

NEXT APPOINTMENT:		7th Grade 2022-2023	END OF REPORTING PERIOD 10 (6/1)	
Reporting Period 10	May 8	May 15	May 22	May 29 (5/29 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38
<u>Reading</u> HMH California Collections(T)  Close Reader (CR)  Selection Test Pkt.  Performance Assessment Book and TE   HMH California Collections Teacher's Edition (TE)	Train Time (T) pgs. 327-333   Complete: Analyzing Text, Critical Vocab, Vocab Strategy, Language Conventions pgs. 334-336   Selection Test   TE pgs. 327-336a	Literature Unit  Choose one and complete activities in literature unit:  <u>A Wrinkle in Time</u>  <u>The Shakespeare Stealer</u>		
<u>Writing</u>  HMH California Collections(T)	Performance Task pg. 334  Character Analysis	Complete writing activities that go with the literature unit		
<u>English</u> Houghton Mifflin (HME)  HM Workbook Plus (WBP)  Grammar Writing Assessment (GWA)	HME: Unit 8 Complex Sentences L 1 pgs. 362-364, 380 L 2 pgs. 365-369, 381  WBP: pgs. 150, 152, 154-155	HME: Unit 8 Complex Sentences Checkup pgs. 371-372   GWA Unit 8 Test Complex Sentences pgs. 37-38	HME: Cumulative Review pgs. 376-379	HME: GWA End-of-Year Grammar Test pgs. 63-68
Additional Reading	<u>True Confessions of Charlotte Doyle</u> - Avi			



Reporting Period 10	May 8	May 15	May 22	May 29 (5/29 Memorial Day)
Subject	Week 35	Week 36	Week 37	Week 38 End of RP10 (6/1)
<u>Math</u> Big Ideas Course 2  <b>See Assignment Guide in front of grid for breakdown of each section</b>  Performance Task Packet (PTP)	Chapter 10 Probability and Statistics WYLB Chpt. 10 pg. 399  Exercises 10.1 days 1 & 2 pgs. 402-405 Exercises 10.2 days 1 & 2 pgs. 408-41 Exercises 10.3 day 1 pgs. 414-419	Chapter 10 Probability and Statistics  Exercises 10.3 day 2 pgs. 414-419  Exercises 10.4 days 1 & 2 pgs. 422-4 Exercises 10.5 days 1 & 2 pgs. 430-435 10.5 Extension	Chapter 10 Probability and Statistics  Quiz 10.1-10.5 page 439 Exercises 10.6 days 1 & 2 pgs 442-445 10.6 Extension Exercises 10.7 days 1&2 pgs. 450-453	Chapter 10 Probability and Statistics  Quiz 10.6-10.7 page 454  Chapter 10 Review and Test pgs. 455-460
<u>Science</u> Amplify Units SN: Science Notebook  Student Slides (online) Student Sheets	Matter and Energy Chapter 4  Lesson 4.1 Analyzing Claims and Evidence pgs. 92-97  Lesson 4.2 Science Seminar pgs. 98-102	Matter and Energy Chapter 4  Lesson 4.3 Writing a Scientific Argument pgs. 103-110  End of Unit Assessment		
<u>Social Studies</u> Student Weekly Reader	Week 35 Global Convergence  Read Articles Complete worksheets of choice Test/Weekly Assessment	Week 36 Democratic Thought  Read Articles Complete worksheets of choice Test/Weekly Assessment		