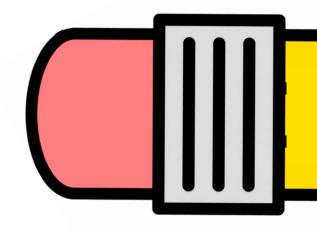


AWR Dates 2023-24

*Days possible are the number of attendance days for that reporting period.

| RP | RP Start Date | RP End Date | Days Possible | Weeks |
|----|---------------|-------------|------------------|-------|
| 1 | 8/15/23 | 9/8/23 | 18 | 1-4 |
| 2 | 9/11/23 | 10/6/23 | 20 | 5-8 |
| 3 | 10/9/23 | 11/3/23 | 20 | 9-12 |
| 4 | 11/6/23 | 12/1/23 | 14 | 13-15 |
| 5 | 12/4/23 | 12/21/23 | 14 | 16-18 |
| 6 | 1/8/24 | 2/2/24 | 19 | 19-22 |
| 7 | 2/5/24 | 3/1/24 | 18 | 23-26 |
| 8 | 3/4/24 | 4/5/24 | 19 | 27-30 |
| 9 | 4/8/24 | 5/3/24 | 20 | 31-34 |
| 10 | 5/6/24 | 5/30/24 | 18 | 35-38 |



TK-2 CREW TK, K, 1st & 2nd Graders

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| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF REPORTING PERIOD 1 (9/8 | |
|--|--|-----------------------------|------------------------------------|-----------------------------|
| Reporting Period 1 | August 14 (School Starts 8/15) | August 21 | August 28 | September 4 (9/4 Labor Day) |
| Subject | Week 1 | Week 2 | Week 3 | Week 4 |
| Reading | | Lesson 1- TE pg. 186- 187 | Lesson 2- TE pg. 189 | Lesson 3- TE pg. 191 |
| Literacy and Language Guide | ** Kindergarten Nursery Rhymes | Main Ideas | Understanding Characters | Story Structure |
| Teacher Edition (TE) | Packet - Complete rhymes and | | | |
| Read Aloud (RA) | pages selected by parent. (Only used for week 1) | Building with Dad (RA) | Friends at School (RA) | l Have a Pet! (RA) |
| Big Books (BB) | | What Makes a Family (BB) | How Do Dinosaurs Go to School?(BB) | Please, Puppy, Please (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | | Poems About Family | My School Bus | Different Kinds of Dogs |
| Student Book Guide (SBG) | | SBG – Lesson 1 | SBG – Lesson 2 | SBG – Lesson 3 |
| | | Words to Know: I | Words to Know: like | Words to Know: the |
| Houghton Mifflin Harcourt | | Your Turn - pg. 9 | Your Turn - pg. 19 | Your Turn - pg. 29 |
| Journeys- Student Book K.1 | | See What We Can Do | We Go to School | Baby Bear's Family |
| | | pgs. 10-13 | pgs. 20-23 | pgs. 30-33 |
| | | We Can Make It | I Like | The Party |
| | | pgs. 14-17 | pgs. 24-27 | pgs. 34-37 |
| Letter of The Week | | | | |
| Phonological Awarness Warm Ups | Phonological Awareness WK 1 | Phonological Awareness WK 2 | Phonological Awareness WK 3 | Phonological Awareness WK 4 |
| Vocabulary | | Vocabulary | Vocabulary | Vocabulary |
| , | | TE pgs. 116-117 | TE pgs. 118-119 | TE pgs. 120-121 |
| Spelling | | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics |
| | | Letters Aa-Jj | The Letters in Your Name | Letters Aa-Tt |
| | | TE pgs. 56-57 | TE pgs. 58-59 | TE pgs. 60-61 |
| | Welcome to Kindergarten | | | |
| Reader's Notebook (RN) | RN pgs. WTK 1 – WTK 10 | RN pgs. 1-8 | RN pgs. 9-16 | RN pgs. 17-25 |
| Writing | *Beginning of the Year | Names | Labels | Captions |
| | Assessments | TE pgs. 262-263 | TE pgs. 264-265 | TE pgs. 266-267 |
| Writing Handbook (WH) | On your own – practice writing | WH – pg. 3 | WH – pg. 4 | WH – pg. 5 |
| | your first and last name | | | |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 5-16 | ZB – pgs. 17-19 | ZB – pgs. 20-22 | ZB – pgs. 23-25 |

| Reporting Period 1 | August 14 (School Starts 8/15) | August 21 | August 28 | September 5 (9/4 Labor Day) |
|-----------------------------|---|---|---|---|
| Subject | Week 1 | Week 2 | Week 3 | Week 4 End of RP1 (9/8) |
| <u>Math</u> | Chapter 1 - Numbers 0 to 5 |
| McGraw-Hill | | | | |
| My Math | Lesson 1 pgs. 11-14 | Lesson 4 pgs. 29-32 | Lesson 8 pgs. 54-58 | My Review pgs. 81-83 |
| | Lesson 2 pgs. 17-20 | Lesson 5 pgs. 35-38 | Lesson 9 pgs. 61-64 | Reflect pg. 84 |
| | Lesson 3 pgs. 23-26 | Check My Progress pgs. 41-42 | Check My Progress pgs. 67-68 | |
| | | Lesson 6 pgs. 43-46 | Lesson 10 pgs. 69-72 | |
| | | Lesson 7 pgs. 49-52 | Lesson 11 pgs. 75-78 | |
| Chapter Tests | | | | Chapter 1 Test |
| Performance Tasks | | | | Performance Task pgs. 125-126 |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | | Physical Science | Physical Science | **GET BOOK** |
| Student Weekly Reader | | Week 1 | Week 2 | Read: What is the World Made |
| | | What are Things Made of | Things Can Change | Of? and complete |
| Science Studies Weekly | | Read Articles | Read Articles | corresponding packet |
| Worksheet/Assessment Packet | | Complete worksheets of choice | Complete worksheets of choice | |
| | | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | |
| Social Studies | Week 1 | Week 2 | Week 3 | Week 4 |
| Student Weekly Reader | Fun at School | Rules | Responsibility | Being a Good Citizen |
| History Studies Weekly | Read Articles | Read Articles | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice |
| | Take a Test/Weekly Assessment |
| | Week 1 | Week 2 | Week 3 | Week 4 |
| Holiday Packets (HP) | | | | Labor Day (HP) |
| Enrichment/ | Memorize phone number and add | ress | Memorize the Pledge of Allegiand | ce. Listen to and learn some |
| Supplemental | | | patriotic songs! | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF RE | PORTING PERIOD 2 (10/6) |
|--|-----------------------------|---------------------------------------|-----------------------------|-----------------------------|
| Reporting Period 2 | September 11 | September 18 | September 25 | October 2 |
| Subject | Week 5 | Week 6 | Week 7 | Week 8 |
| Reading | Lesson 4- TE pg.192-193 | Lesson 5- TE pg. 194-195 | Lesson 6- TE pg. 196-197 | Lesson 7- TE pg. 198-199 |
| Literacy and Language Guide | Informational Text | Details | Text and Graphic Features | Compare and Contrast |
| Teacher Edition (TE) | | | | |
| Read Aloud (RA) | Pizza at Sally's (RA) | The Little Red Hen (RA) | Listen, Listen (RA) | Amelia's Show-and Tell (RA) |
| Big Books (BB) | Everybody Works (BB) - | The Handiest Things in the World (BB) | My Five Senses (BB) | Mice Squeak We Speak (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | Traditional Tales | Stone Soup | Poems About Senses | The Fort Worth Zoo |
| Student Book Guide (SBG) | SBG – Lesson 4 | SBG – Lesson 5 | SBG – Lesson 6 | SBG – Lesson 7 |
| | Words to Know: and | Review all past "Words to Know" | Words to Know: see | Words to Know: we |
| Houghton Mifflin Harcourt | Your Turn - pg. 39 | Your Turn - pg. 49 | Your Turn - pg. 59 | Your Turn - pg. 69 |
| Journeys- Student Book K.1 | Mm | Ss | Aa | Tt |
| | pgs. 40-43 | pgs. 50-53 | pgs. 60-63 | pgs. 70-73 |
| | I Like Mm | I Like Ss | I See | We Like Toys |
| Student Book Guide (SBG) | pgs. 44-47 | pgs. 54-57 | pgs. 6467 | pgs. 74-77 |
| Letter Of The Week | Letter "Mm" | Letter "Ss" | Letter "Aa" | Letter "Tt" |
| Phonological Awareness Warm Ups | Phonological Awareness WK 5 | Phonological Awareness WK 6 | Phonological Awareness WK 7 | Phonological Awareness WK 8 |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| · | TE pgs. 122-123 | TE pgs. 124-125 | TE pgs. 126-127 | TE pgs. 128-129 |
| Spelling | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics |
| | The Alphabet | Beginning Sounds in Words | Beginning Sounds in Words | Beginning Sounds M and S |
| | TE pgs. 62-63 | TE pgs. 64-65 | TE pgs. 66-67 | TE pgs. 68-69 |
| Reader's Notebook (RN) | RN pgs. 26-30 | RN pgs. 31-38 | RN pgs. 39-43 | RN pgs. 44-48 |
| Writing | Story Sentences | Class Story | Descriptive Sentences | Descriptive Sentences |
| | TE pgs. 268-269 | TE pgs. 270-271 | TE pgs. 272-273 | TE pgs. 274-275 |
| Writing Handbook (WH) | WH – pg. 6 | WH – pg. 7 | WH – pg. 8 | WH – pg. 9 |
| Alphabet Directed Drawing (ADD) | ADD - letter "Mm" | ADD - letter "Ss" | ADD - letter "Aa" | ADD - letter "Tt" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 26-28 | ZB – pgs. 29-31 | ZB – pgs. 32-34 | ZB – pgs. 35-37 |

| Reporting Period 2 | September 11 | September 18 | September 25 | October 2 |
|--------------------------------|------------------------------------|--------------------------------|--------------------------------|-------------------------------|
| Subject | Week 5 | Week 6 | Week 7 | Week 8 End of RP2 (10/6) |
| <u>Math</u> | Chapter 2 - Numbers to 10 | Chapter 2 - Numbers to 10 | Chapter 2 - Numbers to 10 | Chapter 2 - Numbers to 10 |
| McGraw-Hill | | | | |
| My Math | Lesson 1 pgs. 93-96 | Lesson 5 pgs. 119-122 | Lesson 9 pgs. 145-148 | Chapter 2 Test |
| | Lesson 2 pgs. 99-102 | Lesson 6 pgs. 125-128 | Lesson 10 pgs. 151-154 | |
| | Lesson 3 pgs. 105-108 | Lesson 7 pgs. 131-134 | Lesson 11 pgs. 157-160 | Performance Task pgs. 127-128 |
| | Lesson 4 pgs. 111-114 | Lesson 8 pgs. 137-140 | My Review pgs. 165-167 | |
| | Check My Progress pgs. 117-118 | Check My Progress pgs. 143-144 | Reflect pg. 168 | Chapter 3 - Numbers Beyond 10 |
| Chapter Tests | | | | |
| | | | | Lesson 1 pgs. 179-182 |
| Performance Tasks | | | | Lesson 2 pgs. 185-188 |
| Additional Practice | My Homework pages for each | My Homework pages for each | My Homework pages for each | My Homework pages for each |
| | lesson; online support | lesson; online support | lesson; online support | lesson; online support |
| <u>Science</u> | Physical Science | Physical Science | Physical Science | **GET BOOK** |
| Science- Student Weekly Reader | Week 3 | Week 4 | Week 5 | Read: What Makes a Magnet? |
| | Energy | Move It | Magnets and Gravity | and corresponging |
| Science Studies Weekly | Read Articles | Read Articles | Read Articles | packet |
| Worksheet/Assessment Packet | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | |
| | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | |
| Social Studies | Week 5 | Week 6 | Week 7 | Week 8 |
| Student Weekly Reader | Our Rights | Respect | Time | What is History |
| History Studies Weekly | Read Articles | Read Articles | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice |
| | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment |
| | Week 5 | Week 6 | Week 7 | Week 8 |
| Holiday Packets (HP) | | | | |
| Enrichment/ | Make a visit to Murray Family Farr | ns. | Practice memorizing your phone | number. |
| Supplemental | , | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF REPORTING PERIOD 3 (11/03) | | |
|--|-----------------------------|---------------------------------|-------------------------------------|-----------------------------------|--|
| Reporting Period 3 | October 9 | October 16 | October 23 | October 30 | |
| Subject | Week 9 | Week 10 | Week 11 | Week 12 | |
| Reading | Lesson 8- TE pg. 200-201 | Lesson 9- TE pg. 202- 203 | Lesson 10- TE pg. 204-205 | Lesson 11- TE pg. 206-207 | |
| Literacy and Language Guide | Details | Text and Graphic Features | Story Structure | Compare and Contrasst | |
| Teacher Edition (TE) | | | | | |
| Read Aloud (RA) | Jonathan and His Mommy (RA) | Good Morning, Digger (RA) | David's Drawings (RA) | Every Season (RA) | |
| Big Books (BB) | Move! (BB) | What Do Wheels Do All Day? (BB) | Mouse Shapes (BB) | Jump Into January (BB) | |
| You can find a digital copy of BB online | | | | | |
| *Stories on this line are in back of BB | The Hare and the Tortoise | Wheels Long Ago and Today | Signs and Shapes - | Holidays All Year Long | |
| Student Book Guide (SBG) | SBG – Lesson 8 | SBG – Lesson 9 | SBG – Lesson 10 | SBG – Lesson 11 | |
| | Words to Know: a | Words to Know: to | Review all past "Words to Know" | Words to Know: come, me | |
| Houghton Mifflin Harcourt | Your Turn - pg. 79 | Your Turn - pg. 89 | Your Turn - pg. 99 | Your Turn - pg. 109 | |
| Journeys- Student Book K.1 | Cc | Рр | Mmmm, Good! | Pat Cat, Sam Cat | |
| | pgs. 80-83 | pgs. 90-93 | pgs. 100-103 | pgs. 110-113 | |
| | I Can See | I Like Animals | The Playground | Pam Cat | |
| | pgs. 84-87 | pgs. 94-97 | pgs. 104-107 | pgs. 114-117 | |
| Letter Of The Week | Letter "Cc" | Letter "Pp" | Review Letters "Aa, Cc, Tt, Pp" | Words with a (cap, sat, mat, pat) | |
| Phonological Awareness Warm Ups | Phonological Awareness WK 9 | Phonological Awareness WK 10 | Phonological Awareness WK 11 | Phonological Awareness WK 12 | |
| Successive Blending Packet | | | Successive Blending "short a" words | | |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | |
| | TE pgs. 130-131 | TE pgs. 132-133 | TE pgs. 134-135 | TE pgs. 136-137 | |
| Spelling | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics | |
| | Beginning Sounds M, S and T | Beginning Sounds T,K,C and P | Ending Sounds in Words | Ending Sounds in Words S, P, and | |
| | TE pgs. 70-71 | TE pgs. 72-73 | TE pgs. 74-75 | Т | |
| | | | | TE pgs. 76-77 | |
| Reader's Notebook (RN) | RN pgs. 49-53 | RN pgs. 54-58 | RN pgs. 59-66 | RN pgs. 67-71 | |
| Writing | Captions | Description | Description | Story Sentences | |
| | TE pgs. 276-277 | TE pgs. 278-279 | TE pgs. 280-281 | TE pgs. 282-283 | |
| Writing Handbook (WH) | WH – pg. 10 | WH – pg. 11 | WH – pg. 12 | WH – pg. 13 | |
| Alphabet Directed Drawing (ADD) | ADD - letter "Cc" | ADD - letter "Pp" | | | |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 38-40 | ZB – pgs. 41-43 | ZB – pgs. 44-46 | ZB – pgs. 47-49 | |

| Reporting Period 3 | October 9 | October 16 | October 23 | October 30 |
|--------------------------------|---|---|---|--|
| Subject | Week 9 | Week 10 | Week 11 | Week 12 End of RP3 (11/03) |
| Math McGraw-Hill | Chapter 3 - Numbers Beyond 10 | Chapter 3 - Numbers Beyond 10 | Chapter 3 - Numbers Beyond 10 | Chapter 4 - Compose and Decompose Numbers to 10 |
| My Math | Lesson 3 pgs. 191-194 | Lesson 7 pgs. 217-220 | | Lesson 1 pgs. 257-260 |
| | Lesson 4 pgs. 197-200 | | My Review pgs. 245-247 | Lesson 2 pgs. 263-266 |
| | Check My Progress pgs. | Check My Progress pgs. 223-224 | Reflect pg. 248 | Lesson 3 pgs. 269-272 |
| | 203-204 | Lesson 8 pgs. 225-228 | | Lesson 4 pgs. 275-278 |
| | Lesson 5 pgs. 205-208 | Lesson 9 pgs. 231-234 | | Lesson 5 pgs. 281-284 |
| | Lesson 6 pgs. 211-214 | Lesson 10 pgs. 237-240 | | |
| Chapter Tests | | | Chapter 3 Test | |
| Performance Tasks | | | Performance Task pgs. 129-130 | |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | Physical Science | None Assigned | Life Science | Life Science |
| Science- Student Weekly Reader | Week 6 | | Week 1 | Week 2 |
| | Models | | Life | Plants |
| Science Studies Weekly | Read Articles | | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice | | Complete worksheets of choice | Complete worksheets of choice |
| | Take a Test/Weekly Assessment | | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment |
| Social Studies | Week 9 | Week 10 | Week 11 | Week 12 |
| Student Weekly Reader | Christopher Columbus | Timelines | American Monuments | Celebrate America |
| History Studies Weekly | Read Articles | Read Articles | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice |
| | Take a Test/Weekly Assessment |
| | Week 9 | Week 10 | Week 11 | Week 12 |
| Holiday Packets (HP) | | | | |
| Enrichment/ | Practice memorizing your street a | ddress. | | |
| Supplemental | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2022-2023 | END OF REPORTIN | IG PERIOD 4 (12/01) |
|--|------------------------------|--|--------------------------|---------------------------------|
| Reporting Period 4 | Nov 6 (11/10 Veterans' Day) | November 13 | November 20- November 24 | November 27 |
| Subject | Week 13 | Week 14 | Holiday | Week 15 |
| Reading | Lesson 12- TE pg. 208- 209 | **GET BOOK** | | Lesson 13- TE pg. 210-211 |
| Literacy and Language Guide | Conclusion | Select one from the following to | | Author's Purpose |
| Teacher Edition (TE) | | complete: <u>Brown BearWhat Do</u> | | |
| Read Aloud (RA) | Storm Is Coming! (RA) | You See? OR Mouse Paint and | | A Zebra's World (RA) |
| | | complete corresponding literature unit packet. | | What Do You Do With a Tail Like |
| Big Books (BB) | Snow (BB) | interacture unit packet. | | This? (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | How Water Changes | | _ | Poem About Animals |
| Student Book Guide (SBG) | SBG – Lesson 12 | | | SBG – Lesson 13 |
| | Words to Know: with | | | Words to Know: what, you |
| Houghton Mifflin Harcourt | Your Turn - pg. 119 | | | Your Turn - pg. 129 |
| Journeys- Student Book K.1 | I Can Tap | | _ | Cam, Fan, Pam, and Mac |
| | pgs. 120-123 | | | pgs. 130-133 |
| | Tap with Me | | | Fat Cat |
| | pgs. 124-127 | | <u> </u> | pgs. 134-137 |
| Letter Of The Week | Letter "Nn" | | | Letter "Ff" |
| Phonological Awareness Warm Ups | Phonological Awareness WK 13 | Phonological Awareness WK 14 | = | Phonological Awareness WK 15 |
| Word Family Packet | | **GET FROM RESOURCE TEACHER *Part 1* | THANKSGIVING | |
| Vocabulary | Vocabulary | CVC "short a" word families | B | Vocabulary |
| | TE pgs. 138-139 | packet (-at, -am, -ap) | BREAK | TE pgs. 140-141 |
| Spelling | Spelling/Phonics | | \triangleright | Spelling/Phonics |
| | Short a | | — | Words with –an, -ap, -at |
| | TE pgs. 78-79 | | | TE pgs. 80-81 |
| Reader's Notebook (RN) | RN pgs. 72-76 | | | RN pgs. 77-81 |
| Writing | Story Sentences | | | Story Sentences |
| _ | TE pgs. 284-285 | | | TE pgs. 286-287 |
| Writing Handbook (WH) | WH – pg. 14 | | | WH – pg. 15 |
| Alphabet Directed Drawing (ADD) | ADD - letter "Nn" | | | ADD - letter "Ff" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 50-52 | ZB – pgs. 53-56 | | ZB – pgs. 57-59 |

| Reporting Period 4 | Nov 6 (11/10 Veterans' Day) | November 13 | November 20- November 24 | November 27 |
|--|---|---|-------------------------------------|--|
| Subject | Week 13 | Week 14 | Holiday | Week 15 End of RP4 (12/01) |
| Math McGraw-Hill | Chapter 4 - Compose and Decompose Numbers to 10 | Chapter 4 - Compose and Decompose Numbers to 10 | | Chapter 5 - Addition |
| My Math | Check My Progress pgs. | My Review pgs. 313-315 | | Lesson 1 pgs. 325-328 |
| | 287-288 | Reflect pg. 316 | | Lesson 2 pgs. 331-334 |
| | Lesson 6 pgs. 289-292 | | | |
| | Lesson 7 pgs. 295-298 Lesson 8 pgs. 301-304 | | _ | |
| | Lesson 9 pgs. 307-310 | | ' | |
| Chapter Tests | Lesson 5 pgs. 507 510 | Chapter 4 Test | A | |
| Performance Tasks | | Performance Task pgs. 131-132 | | |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | HANKSGIVING | My Homework pages for each lesson; online support |
| Science | Life Science | | ≤ | roced |
| Science- Student Weekly Reader | Week 3 | Read: How a Seed Grows | = | Material Conclusion Page |
| | Animals | **GET BOOK and complete | | WITE CONTROL OF THE PARTY OF TH |
| Science Studies Weekly | Read Articles | corresponding packet. | | |
| Worksheet/Assessment Packet | Complete worksheets of choice | | BREAK | Mini Science Project Experiment |
| | Take a Test/Weekly Assessment | | 그 ~~ | |
| Social Studies | Week 13 | Week 14 | " | Week 15 |
| Student Weekly Reader | California Symbols | Veterans Day | | The First Thanksgiving |
| | Read Articles Complete worksheets of choice | Read Articles Complete worksheets of choice | | Read Articles Complete worksheets of choice |
| History Studies Weekly Worksheet/Assessment Packet | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | | Take a Test/Weekly Assessment |
| Worksheet/Assessment racket | Week 13 | Week 14 | | Week 15 |
| Holiday Packets (HP) | Veteran's Day (HP) | Thanksgiving (HP) | | |
| Enrichment/ | Practice memorizing the city and s | | o something special for Veteran's D | ay. |
| Supplemental | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF REPORTING PERIOD 5 (1 | |
|--|------------------------------|---------------------------------|--|-------------|
| Reporting Period 5 | December 4 | December 11 | Dec 18 (12/22 non student day) | |
| Subject | Week 16 | Week 17 | Week 18 | Holiday |
| Reading | Lesson 14- TE pg. 212-213 | Lesson 15- TE pg. 214- 215 | **GET BOOK** | |
| Literacy and Language Guide | Cause and Effect | Details | Select one from the following to | |
| Teacher Edition (TE) | Home for a Tiger, Home for a | | complete: The Mitten OR | |
| Read Aloud (RA) | Bear (RA) - | How Many Stars in the Sky? (RA) | Chester's Way and Literature Unit Packets | |
| Big Books (BB) | Turtle Splash! (BB) | What a Beautiful Sky!(BB) | | |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | Where Animals Live | What Will the Weather Be Like? | | |
| Student Book Guide (SBG) | SBG – Lesson 14 | SBG – Lesson 15 | | |
| | Words to Know: are, now | Review all past "Words to Know" | | |
| Houghton Mifflin Harcourt | Your Turn - pg. 139 | Your Turn - pg. 149 | | S |
| Journeys- Student Book K.1 | What Now? | Mac and Pam Cat | | WINTE |
| | pgs. 140-143 | pgs. 150-153 | | Z |
| | Bab at Bat | Come with Me | | \vdash |
| | pgs. 144-147 | pgs. 154-157 | | П |
| Letter Of The Week | Letter "Bb" | Review Letters "Aa, Ff, Nn, Bb" | | ₽ P |
| Phonological Awareness Warm Ups | Phonological Awareness WK 16 | Phonological Awareness WK 17 | Phonological Awareness WK 18 | \Box |
| Word Family Packet | | | **GET FROM RESOURCE TEACHER *Part 2* | REAK |
| Vocabulary | Vocabulary | Vocabulary | CVC "short a" word families | > |
| · | TE pgs. 142-143 | TE pgs. 144-145 | packet (-ag, -ad, -ab) | |
| Spelling | Spelling/Phonics | Short a Words and High | | |
| | Beginning Sounds N, M | –Frequency Words | | |
| | TE pgs. 82-83 | TE pgs. 84-85 | | |
| Reader's Notebook (RN) | RN pgs. 82-86 | RN pgs. 87-94 | | |
| Writing | Story | Story | | |
| | TE pgs. 288-289 | TE pgs. 290-291 | | |
| Writing Handbook (WH) | WH – pg. 16 | WH – pg. 17 | | |
| Alphabet Directed Drawing (ADD) | ADD - letter "Bb" | | | |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 60-62 | ZB – pgs. 63-65 | ZB – pgs. 66-68 | |

| Reporting Period 5 | December 4 | December 11 | Dec 18 (12/22 non student day) | December 25 - January 5 |
|--------------------------------|---|---|---|---------------------------|
| Subject | Week 16 | Week 17 | Week 18 | Holiday End of RP5 (1/05) |
| <u>Math</u> | Chapter 5 - Addition | Chapter 5 - Addition | Chapter 5 - Addition | |
| McGraw-Hill | | | | |
| My Math | | Lesson 7 pgs. 363-366 | | |
| | Check My Progress pgs. 337-338 | My Review pgs. 371-373 | | |
| | Lesson 3 pgs. 339-342 | Reflect pg. 374 | | |
| | Lesson 4 pgs. 345-348 | | | |
| | Lesson 5 pgs. 351-354 | | | |
| | Lesson 6 pgs. 357-360 | | | |
| Chapter Tests | | | Chapter 5 Test | < |
| Performance Tasks | | | Performance Task pgs. 133-134 | ≤ |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | WINTE |
| <u>Science</u> | ***Science Packet continued | Life Science | Life Science | R |
| Science- Student Weekly Reader | | Week 4 | Week 5 | |
| | | People | Living Things Grow | \perp \sim \sim |
| Science Studies Weekly | | Read Articles | Read Articles | Ē |
| Worksheet/Assessment Packet | | Complete worksheets of choice | Complete worksheets of choice | BREAK |
| | | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | |
| Social Studies | Week 16 | Week 17 | Week 18 | |
| Student Weekly Reader | Holidays Around the World | Where are You? | Needs and Wants | |
| | Read Articles | Read Articles | Read Articles | |
| History Studies Weekly | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | |
| Worksheet/Assessment Packet | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | |
| | Week 16 | Week 17 | Week 18 | |
| Holiday Packets (HP) | | | Christmas Around the World (HP) | |
| Enrichment/ | Use the Discovery Education web | site to supplement learning and or | website TPT to get holiday packet. | |
| Supplemental | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF RE | PORTING PERIOD 6 (2/2) |
|--|-------------------------------------|------------------------------------|---------------------------------|-------------------------------|
| Reporting Period 6 | January 8 | Jan 15 (1/15 ML King Jr. Day) | | January 29 |
| Subject | Week 19 | Week 20 | Week 21 | Week 22 |
| Reading | ***Get Next Book - Book K.2 | Lesson 17- TE pg. 218-219 | Lesson 18- TE pg. 220-221 | Lesson 19- TE pg. 222-223 |
| Literacy and Language Guide | Lesson 16- TE pg. 216 217 | Sequence of Events | Author's Purpose | Cause and Effect |
| Teacher Edition (TE) | Details | | | |
| Read Aloud (RA) | Dear Mr. Blueberry (RA) | It Is the Wind (RA) | One-Dog Canoe (RA) | Nicky and the Rainy Day (RA) |
| Big Books (BB) | What is Science? (BB) | From Caterpillar to Butterfly (BB) | Atlantic (BB) | Sheep Take a Hike (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | Benjamin Franklin - | Anansi and Grasshopper | Poems About the Sea | Fairy Tales |
| Student Book Guide (SBG) | SBG – Lesson 16 | SBG – Lesson 17 | SBG – Lesson 18 | SBG – Lesson 19 |
| | Words to Know: how, is, where, | Words to Know: but, find, from, | Words to Know: that, who, your, | Words to Know: for, go, here, |
| | many, of, so | on, this, came | be, into, will | they, soon, up |
| Houghton Mifflin Harcourt | Your Turn - pg. 12 | Your Turn - pg. 28 | Your Turn - pg. 44 | Your Turn - pg. 60 |
| Journeys- Student Book K.2 | What Is It? | Can You Find It? | Nat, Tim, and Tan Sam | Go For It! |
| | pgs. 14-19 | pgs. 30-35 | pgs. 46-51 | pgs. 62-67 |
| | Fit in My Cab | Pam Pig | Rip Is It | D Is for Dad |
| | pgs. 20-25 | pgs. 36-41 | pgs. 52-57 | pgs. 68-73 |
| Letter Of The Week | Letter "li" | Letter "Gg" | Letter "Rr" | Letter "Dd" |
| Phonological Awareness Warm Ups | Phonological Awareness WK 19 | Phonological Awareness WK 20 | Phonological Awareness WK 21 | Phonological Awareness WK 22 |
| Successive Blending Packet | Successive Blending "short i" words | | | |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| | TE pgs. 146-147 | TE pgs. 148-149 | TE pgs. 150-151 | TE pgs. 152-153 |
| Spelling | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics |
| | Beginning Sounds P and F | Short i | Ending Sounds – G and B | Words with Short a and i |
| | TE pgs. 86-87 | TE pgs. 88-89 | TE pgs. 90-91 | TE pgs. 92-93 |
| *GET NEW RN Vol. 2 | | | | |
| Reader's Notebook (RN) | RN pgs. 1-6 (Volume 2) New Book | RN pgs. 7-12 | RN pgs. 13-18 | RN pgs. 19-24 |
| Writing | Message | Thank-You Note | Letter | Opinion Sentences |
| | TE pgs. 292-293 | TE pgs. 294-295 | TE pgs. 296-297 | TE pgs. 298-299 |
| Writing Handbook (WH) | WH – pg. 18 | WH – pg. 19 | WH – pg. 20 | WH – pg. 21 |
| Alphabet Directed Drawing (ADD) | ADD - letter "li" | ADD - letter "Gg" | ADD - letter "Rr" | ADD - letter "Dd" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 69-71 | ZB – pgs. 72-75 | ZB – pgs. 76-78 | ZB – pgs. 79-81 |

| Reporting Period 6 | January 8 | Jan 15 (1/15 ML King Jr. Day) | January 22 | January 29 |
|--------------------------------|--|---|---|--|
| Subject | Week 19 | Week 20 | Week 21 | Week 22 End of RP6 (2/2) |
| Math McGraw-Hill | Chapter 6 - Subtraction | Chapter 6 - Subtraction | Chapter 6-Subtraction | Chapter 7 - Compose and Decompose Numbers 11-19 |
| My Math | Lesson 1 pgs. 383-386 Lesson 2 pgs. 389-392 Check My Progress pgs. 395-396 Lesson 3 pgs. 397-400 Lesson 4 pgs. 403-406 | Lesson 5 pgs. 409-412 Lesson 6 pgs. 415-418 Lesson 7 pgs. 421-424 | My Review pgs. 429-431 Reflect pg. 432 | Lesson 1 pgs. 443-446 Lesson 2 pgs. 449-452 Lesson 3 pgs. 455-458 Check My Progress pgs. 461-462 Lesson 4 pgs. 463-466 |
| Chapter Tests | | | Chapter 6 Test | |
| Performance Tasks | | | Performance Task pgs. 135-136 | |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | Life Science | Life Science | Life Science | Life Science |
| Science- Student Weekly Reader | Week 6 | Week 7 | Week 8 | Week 9 |
| | Be Healthy | Families | Homes | Share the Earth |
| Science Studies Weekly | Read Articles | Read Articles | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice Take a Test/Weekly Assessment | Complete worksheets of choice Take a Test/Weekly Assessment | Complete worksheets of choice Take a Test/Weekly Assessment | Complete worksheets of choice Take a Test/Weekly Assessment |
| Social Studies | Weekly 19 | Weekly 20 | Weekly 21 | Week 22 |
| Student Weekly Reader | Dr. Martin Luther King Jr. Read Articles | Work People Do Read Articles | Jobs at School Read Articles | Where Do You Live? Read Articles |
| History Studies Weekly | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice |
| Worksheet/Assessment Packet | Take a Test/Weekly Assessment Week 19 | Take a Test/Weekly Assessment Week 20 | Take a Test/Weekly Assessment Week 21 | Take a Test/Weekly Assessment Week 22 |
| Holiday Packets (HP) | | Martin Luther King Jr. (HP) | | |
| Enrichment/ | Take a field trip to the Kern C | ounty Museum or a railroad n | nuseum. | • |
| Supplemental | | - | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF RE | PORTING PERIOD 7 (3/1) |
|--|---------------------------------|---------------------------------------|-------------------------------------|----------------------------------|
| Reporting Period 7 | February 5 | Feb 12 (2/12 Lincoln's B-Day | Feb 19 (2/19 President's Day) | February 26 |
| Subject | Week 23 | Week 24 | Week 25 | Week 26 |
| Reading | Lesson 20- TE pg. 224-225 | | Lesson 21- TE pg. 226-227 | Lesson 22- TE pg. 228-229 |
| Literacy and Language Guide | Sequence of Events | ** GET BOOK **Select one from | Details | Story Structure |
| Teacher Edition (TE) | | the following to complete: <i>The</i> | | |
| Read Aloud (RA) | Duck & Goose (RA) | Snowy Day OR Katy and the Big | Simon and Molly Plus Hester (RA) | A Tiger Grow up (RA) |
| | Curious George's Dinosaur | Snow and Literature Unit Packets | | |
| Big Books (BB) | Discovery (BB) | | Zin! Zin! a Violin(BB) | Leo the Late Bloomer (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | Exploring Land & Water | | Poems About Music | What Can a Baby Animal Do ? |
| Student Book Guide (SBG) | SBG – Lesson 20 | | SBG – Lesson 21 | SBG – Lesson 22 |
| | | | Words to Know: make, play, say, | Words to Know: ate, could, good, |
| | Review all past "Words to Know" | | them, give, new, your | said, then, was |
| Houghton Mifflin Harcourt | Your Turn - pg. 76 | | Your Turn - pg. 92 | Your Turn - pg. 108 |
| Journeys- Student Book K.1 | The Big Dig | | Make It Pop! | A Good Job |
| | pgs. 78-83 | | pgs. 94-99 | pgs. 110-115 |
| | We Fit | | My Dog, Tom | Fix It! |
| Student Book Guide (SBG) | pgs. 84-89 | | pgs. 100-105 | pgs. 116-121 |
| Letter Of The Week | Letter Review "Ii, Gg, Rr, Dd" | | Letter "Oo" | Letters "Xx and Jj" |
| Phonological Awareness Warm Ups | Phonological Awareness WK 23 | Phonological Awareness WK 24 | Phonological Awareness WK 25 | Phonological Awareness WK 26 |
| Word Families Packet | | **GET FROM RESOURCE TEACHER | Successive Blending "short o" words | |
| Successive Blending Packet | | CVC "short i" word families | | |
| Vocabulary | Vocabulary | packet (-in, -ig, -ip, -it, -id/-ix) | Vocabulary | Vocabulary |
| | TE pgs. 154-155 | | TE pgs. 156-157 | TE pgs. 158-159 |
| Spelling | Spelling/Phonics | | Spelling/Phonics | Spelling/Phonics |
| | Words with –ig, -in, -it | | Words with beginning sounds D, | Short o words |
| | TE pgs. 94-95 | | R, and G | TE pgs. 98-99 |
| | | | TE pgs. 96-97 | |
| Reader's Notebook (RN) | RN pgs. 25-33 | | RN pgs. 34-39 | RN pgs. 40-45 |
| Writing | Opinion Sentences | | Lists | Lists |
| | TE pgs. 300-301 | | TE pgs. 302-303 | TE pgs. 304-305 |
| Writing Handbook (WH) | WH – pg. 22 | | WH – pg. 23 | WH – pg. 24 |
| Alphabet Directed Drawing (ADD) | | | ADD - letter "Oo" | ADD - letter "Xx" and "Jj" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 82-84 | ZB – pgs. 85-87 | ZB – pgs. 88-90 | ZB – pgs. 91-93 |

| Reporting Period 7 | February 5 | Feb 12 (2/12 Lincoln's B-Day | Feb 19 (2/19 President's Day) | February 26 |
|--------------------------------|--|--|---|---|
| Subject | Week 23 | Week 24 | Week 25 | Week 26 End of RP7 (3/1) |
| Math McGraw-Hill | Chapter 7 - Compose and Decompose Numbers 11-19 | Chapter 8 - Measurement (VOL #2) **Get Next Volume | Chapter 8 - Measurement | Chapter 8 - Measurement |
| My Math | Lesson 5 pgs. 469-472 | Lesson 1 pgs. 489-492 | Lesson 4 pgs. 509-512 | My Review pgs. 527-529 |
| | My Review pgs. 475-477 | Lesson 2 pgs. 495-498 | Lesson 5 pgs. 515-518 | Reflect pg. 530 |
| | Reflect pg. 478 | Lesson 3 pgs. 501-504 | Lesson 6 pgs. 521-524 | |
| | | Check My Progress pgs. 507-508 | | |
| Chapter Tests | Chapter 7 Test | | | Chapter 8 Test |
| Performance Tasks | Performance Task pgs. 137-138 | | | Performance Task pgs. 139-140 |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | Life Science | **GET BOOK | Earth-Space Science | Earth-Space Science |
| Science- Student Weekly Reader | Week 10 | Read: What's Alive | Week 1 | Week 2 |
| | Technology | and complete | Time for Science | The World of Science |
| Science Studies Weekly | Read Articles | corresponding packet | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice | | Complete worksheets of choice | Complete worksheets of choice |
| | Take a Test/Weekly Assessment | | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment |
| Social Studies | Week 23 | Week 24 | Week 25 | Week 26 |
| Student Weekly Reader | Maps and Globes | Mapping My School | Mapping My Neighborhood | Earth |
| | Read Articles | Read Articles | Read Articles | Read Articles |
| History Studies Weekly | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice |
| Worksheet/Assessment Packet | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment |
| | Week 23 | Week 24 | Week 25 | Week 26 |
| Holiday Packets (HP) | | Valentine's Day (HP) | Presidents' Day (HP) | |
| Enrichment/ | Complete an enrichment unit on | Black history Month or the Chinese | New Year. | |
| Supplemental | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-20 | END (| OF REPOR | RTING PERIOD 8 (4/05) |
|--|--------------------------------|------------------------------|-----------------------------------|----------|-------------------------------------|
| Reporting Period 8 | March 4 | March 11 | March 18 | | April 2 (4/1 non student day |
| Subject | Week 27 | Week 28 | Week 29 | Holiday | Week 30 |
| Reading | Lesson 23- TE pg. 230-231 | Lesson 24- TE pg. 232-233 | Lesson 25- TE pg. 234-235 | | Lesson 26- TE pg. 236-237 |
| Literacy and Language Guide | Sequence of Events | Conclusions | Text and Graph Features | | Conclusion |
| Teacher Edition (TE) | | | | | |
| Read Aloud (RA) | Oscar and the Frog (RA) | Red Eyes or Blue Feathers | Bread Comes to Life (RA) | | Curious George Makes Pancakes (R |
| Big Books (BB) | Zinnia's Flower Garden (BB) | Chameleon, Chameleon (BB) | Pie in the Sky (BB) | | Kitten's First Full Moon (BB) |
| You can find a digital copy of BB online | | | | | |
| *Stories on this line are in back of BB | Growing Sunflowers | Amazing Animal Bodies | From Apple Tree to Store | | Poems About Trying and the |
| Student Book Guide (SBG) | SBG – Lesson 23 | SBG – Lesson 24 | SBG – Lesson 25 | | SBG – Lesson 26 |
| | Words to Know: all, her, over, | Words to Know: away, by, he, | | | Words to Know: do, just, little, |
| | when, some | must, now, no, there | Review all past "Words to Know | | only, went, go, down |
| Houghton Mifflin Harcourt | Your Turn - pg. 124 | Your Turn - pg. 140 | Your Turn - pg. 156 | ש | Your Turn - pg. 172 |
| Journeys- Student Book K.1 | My Pet Dog | Hog in a Hat | Six Pigs Hop | Ğ | Fun, Fun, Fun |
| | pgs. 126-131 | pgs. 142-147 | pgs. 158-163 | Ψ, | pgs. 174-179 |
| | Ben and Jen | Kid Hid | Play It, Kid | <u>B</u> | Bug and Cat |
| | pgs. 132-137 | pgs. 148-153 | pgs. 164-169 | لك ا | pgs. 180-185 |
| Letter Of The Week | Letter "Ee" | Letters "Hh" and "Kk" | Letter Review "Oo, Xx, Jj, EE, H | ho | Letter "Uu" |
| Phonological Awareness Warm Ups | Phonological Awareness WK 27 | Phonological Awareness WK 28 | Phonological Awareness WK 29 | ති | Phonological Awareness WK 30 |
| Successive Blending Packet | | | Successive Blending "short e" wor | . | Successive Blending "short u" words |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | | Vocabulary |
| | TE pgs. 160-161 | TE pgs. 162-163 | TE pgs. 164-165 | Sprin | TE pgs. 166-167 |
| Spelling | Spelling/Phonics | Spelling/Phonics | Spelling/Phonics | 0, | Spelling/Phonics |
| | Words for One and More than | Words with –at, -it, -ot | Words with Short o and e | | Words with –et, -en |
| | TE pgs. 100-101 | TE pgs. 102-103 | TE pgs. 104-105 | | TE pgs. 106-107 |
| Reader's Notebook (RN) | RN pgs. 46-51 | RN pgs. 52-57 | RN pgs. 58-66 | | RN pgs. 67-72 |
| Writing | Invitation | Report | Report | | Response to Literature |
| | TE pgs. 306-307 | TE pgs. 308-309 | TE pgs. 310-311 | | TE pgs. 312-313 |
| Writing Handbook (WH) | WH – pg. 25 | WH – pg. 26 | WH – pg. 27 | | WH – pg. 28 |
| Alphabet Directed Drawing (ADD) | ADD - letter "Ee" | ADD - letter "Hh" and "Kk" | | | ADD - letter "Uu" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 94-96 | ZB – pgs. 97-99 | ZB – pgs. 100-102 | | ZB – pgs. 103-105 |

| Reporting Period 8 | March 4 | March 11 | March 18 | 3/25-3/29 | April 2 (4/1 non student day |
|--------------------------------|---|---|---|-----------|---|
| Subject | Week 27 | Week 28 | Week 29 | Holiday | Week 30 End of RP 8 (4/05 |
| Math | Chapter 9 - Classify Objects | Chapter 9 - Classify Objects | Chapter 10 - Position | | Chapter 10 - Position |
| McGraw-Hill | | | | | |
| My Math | Lesson 1 pgs. 539-542 | Lesson 5 pgs. 565-568 | Lesson 1 pgs. 583-586 | | My Review pgs. 609-611 |
| | Lesson 2 pgs. 545-548 | My Review pgs. 571-573 | Lesson 2 pgs. 589-592 | | Reflect pg. 612 |
| | Lesson 3 pgs. 551-554 | Reflect pg .574 | Check My Progress pgs. | | |
| | Check My Progress pgs. | | 595-596 | | |
| | 557-558 | | Lesson 3 pgs. 597-600 | | |
| | Lesson 4 pgs. 559-562 | | Lesson 4 pgs. 603-606 | | |
| Chapter Tests | | Chapter 9 Test | | | Chapter 10 Test |
| Performance Tasks | | Performance Task pgs. 141-142 | | ea | Performance Task pgs. 143-144 |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | Bre | My Homework pages for each lesson; online support |
| <u>Science</u> | Earth- Space Science | Earth- Space Science | Earth- Space Science | ho | None Assigned |
| Science- Student Weekly Reader | Week 3 | Week 4 | Week 5 | <u></u> | |
| | Science Safety | Earth | Water | | |
| Science Studies Weekly | Read Articles | Read Articles | Read Articles | | |
| Worksheet/Assessment Packet | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | | |
| | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessmen | Sprin | |
| Social Studies | Week 27 | Week 28 | Week 29 | S | Week 30 |
| Student Weekly Reader | People and Seasons | Life and Work Long Ago | Abraham Lincoln | | George Washington |
| | Read Articles | Read Articles | Read Articles | | Read Articles |
| History Studies Weekly | Complete worksheets of choice | Complete worksheets of choice | Complete worksheets of choice | | Complete worksheets of choice |
| Worksheet/Assessment Packet | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | Take a Test/Weekly Assessmen | 1 | Take a Test/Weekly Assessment |
| | Week 27 | Week 28 | Week 29 | | Week 30 |
| Holiday Packets (HP) | | St. Patrick's Day (HP) | | | |
| Enrichment/ | Participate in a community serv | vice project. | | | |
| Supplemental | | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF RE | PORTING PERIOD 9 (5/3) |
|--|--|---|---|---|
| Reporting Period 9 | April 8 | April 15 | April 22 | April 29 |
| Subject | Week 31 | Week 32 | Week 33 | Week 34 |
| Reading | Lesson 27- TE pg. 238-239 | **GET BOOK**Select one from | Lesson 28- TE pg. 240-241 | Lesson 29- TE pg. 242-243 |
| Literacy and Language Guide | Compare and Contrast | the following to complete: | Story Structure | Main Ideas |
| Teacher Edition (TE) | | Blueberries For Sal OR The | | |
| Read Aloud (RA) | Someone Bigger (RA) | Napping House and Literature Unit Packets | The Little Engine That Could (RA) | Baby Brains (RA) |
| Big Books (BB) | One of Three (BB) | | You Can Do It, Curious George! (BB) | Look at Us (BB) |
| You can find a digital copy of BB online | | | | |
| *Stories on this line are in back of BB | Cross-Country Trip | | Poems About Things You Can Do | The Three Little Pigs |
| Student Book Guide (SBG) | SBG – Lesson 27 | | SBG – Lesson 28 | SBG – Lesson 29 |
| | Words to Know: all, every, haave, help, one, ask, walk | | Words to Know: look, out, saw, their, very, put | Words to Know: day, off, only, take, our, show, too |
| Houghton Mifflin Harcourt | Your Turn - pg. 188 | | Your Turn - pg. 204 | Your Turn - pg. 220 |
| Journeys- Student Book K.1 | Win a Cup! | | Vet on a Job! | Not Yet |
| , | pgs. 190-195 | | pgs. 206-211 | pgs. 222-227 |
| | Wes Can Help | | Roz the Vet | Can Not Quit Yet |
| Student Book Guide (SBG) | pgs. 196-201 | | pgs. 212-217 | pgs. 228-233 |
| Letter Of The Week | Letters "LI" and "Ww" | | Letters "Vv" and " Zz" | Letters "Yy" and "Qq" |
| Phonological Awareness WK 31 | Phonological Awareness WK 31 | Phonological Awareness WK 32 | Phonological Awareness WK 33 | Phonological Awareness WK 34 |
| Word Family Packet | _ | **GET FROM RESOURCE TEACHER | | - |
| Vocabulary | Vocabulary | CVC "short e" (-en, -et, -ed) and "short o" (-op, -ot, -og, | Vocabulary | Vocabulary |
| Vocabulary | TE pgs. 168-169 | -ob/-od) word family packets | TE pgs. 170-171 | TE pgs. 172-173 |
| | TE pgs. 108-109 | -obj-odj word farmiy packets | TL pgs. 170-171 | TL pgs. 1/2-1/3 |
| Spelling | Spelling/Phonics | | Spelling/Phonics | Spelling/Phonics |
| | Short u words | | Words with Short e and u | Words with –ap, -up, -op |
| | TE pgs. 108-109 | | TE pgs. 110-111 | TE pgs. 112-113 |
| Reader's Notebook (RN) | RN pgs. 73-78 | | RN pgs. 79-84 | RN pgs. 85-90 |
| Writing | Response to Literature | | Response to Literature | Journal |
| | TE pgs. 314-315 | | TE pgs. 316-317 | TE pgs. 318-319 |
| Writing Handbook (WH) | WH – pg. 29 | | WH – pg. 30 | WH – pg. 31 |
| Alphabet Directed Drawing (ADD) | ADD - letter "Ll" "Ww" | | ADD - letters "Vv" and "Zz" | ADD - letters "Yy" and "Qq" |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 106-108 | ZB – pgs. 109-111 | ZB – pgs. 112-114 | ZB – pgs. 115-117 |

| Reporting Period 9 | April 8 | April 15 | April 22 | April 29 |
|--------------------------------|---|---|---|---|
| Subject | Week 31 | Week 32 | Week 33 | Week 34 End of RP 9 (05/03) |
| Math McGraw-Hill | Chapter 11 - Two-Dimensional Shapes | Chapter 11 - Two-Dimensional Shapes | Chapter 11 - Two-Dimensional Shapes | Chapter 12 - Three-Dimensional Shapes |
| My Math | Lesson 1 pgs. 623-626 | Lesson 5 pgs. 649-652 | My Review pgs. 679-681 | Lesson 1 pgs. 693-696 |
| | Lesson 2 pgs. 629-632 | Lesson 6 pgs. 655-658 | Reflect pg. 682 | Lesson 2 pgs. 699-702 |
| | Lesson 3 pgs. 635-638 | Lesson 7 pgs. 661-664 | | Lesson 3 pgs. 705-708 |
| | Lesson 4 pgs. 641-644 | Lesson 8 pgs. 667-670 | | |
| | Check My Progress pgs. | Lesson 9 pgs. 673-676 | | Check My Progress pgs. 711-712 |
| | 647-648 | | | |
| Chapter Tests | | | Chapter 11 Test | |
| Performance Tasks | | | Performance Task pgs. 145-146 | |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | Earth- Space Science | | Earth- Space Science | Earth-Space Science |
| Science- Student Weekly Reader | Week 6 | | Week 7 | Week 8 |
| | Weather | Complete "Earth Day Packet" | Day and Night | The Sun |
| Science Studies Weekly | Read Articles | | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice | | Complete worksheets of choice | Complete worksheets of choice |
| | Take a Test/Weekly Assessment | | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment |
| Social Studies | Week 31 | Week 32 | Week 33 | Week 34 |
| Student Weekly Reader | American Legend- | American Legend- Booker T. | American Legend- | American Legend- |
| | Pocahontas | Daniel Boone | Booker T. Washington | Benjamin Franklin |
| History Studies Weekly | Read Articles | Read Articles | Read Articles | Read Articles |
| Worksheet/Assessment Packet | Complete worksheets of choice |
| | Take a Test/Weekly Assessment |
| | Week 31 | Week 32 | Week 33 | Week 34 |
| Holiday Packets (HP) | | | | Cinco de Mayo (HP) |
| Enrichment/ | | | | |
| Supplemental | | | | |

| NEXT APPOINTMENT: | | Kindergarten 2023-2024 | END OF REPO | ORTING PERIOD 10 (5/30) |
|---|---------------------------------------|---|---|--|
| Reporting Period 10 | May 6 | May 13 | May 20 | May 27 (5/27 Memorial Day) |
| Subject | Week 35 | Week 36 | Week 37 | Week 38 |
| Reading | Lesson 30- TE pg. 244- 245 | **GET BOOK** | | |
| Literacy and Language Guide Teacher Edition (TE) | Understanding Characters | Select one from the following to complete: <i>Caps for Sale</i> OR | | |
| Read Aloud (RA) | Pet Show! (RA) | I Wish I was a Butterfly and complete corresponding packet. | | |
| Big Books (BB) | Miss Bindergarten Celebrates the Last | | | |
| You can find a digital copy of BB online | Day of Kindergarten (BB) | | | |
| *Stories on this line are in back of BB | Schools Then and Now - TE pg. | | | |
| Student Book Guide (SBG) | SBG – Lesson 30 | Review all "Words to Know" not yet mastered. | Work on "short a" and "short e" and "short i" decodable readers | Work on "short o"and "short u" decodable readers |
| | Words to Know: Reveiw all words | | | |
| Houghton Mifflin Harcourt | Your Turn - pg. 236 | | | |
| Journeys- Student Book K.1 | Max Is Up | | "Look Alike Words" pgs. 1-5 | "Look Alike Words" pgs. 5-10 |
| | pgs. 238-243 | | | |
| | A Fun Job | | *Get the above items from your | *Get the above items from your |
| Student Book Guide (SBG) | pgs. 244-249 | | resource teacher. | resource teacher. |
| Letter Of The Week | Letter Review "Aa, Ee, Ii, Oo, Uu" | | | |
| Phonological Awareness WK 35 | Phonological Awareness WK 35 | Phonological Awareness WK 36 | Phonological Awareness WK 37 | Phonological Awareness WK 38 |
| Word Family Packet | | **GET FROM RESOURCE TEACHER CVC "short u" word family | | |
| Vocabulary | Vocabulary | packet (-ug, -un, -ub, -ud, | | |
| | TE pgs. 174-175 | -um, -up) | | |
| Spelling | Spelling/Phonics | | | |
| | Words with Short Vowels | | | |
| | TE pgs. 114-115 | | | |
| Reader's Notebook (RN) | RN pgs. 91-99 | | | |
| Writing | Journal | | | |
| | TE pgs. 320-321 | | | |
| Writing Handbook (WH) | WH – pg. 32 | | | |
| Zaner Bloser Handwriting (ZB) | ZB – pgs. 118-122 | ZB - pgs. 123-128 | | |

| Reporting Period 10 | May 6 | May 13 | May 20 | May 27 (5/27 Memorial Day) |
|---|---|---|---|---|
| Subject | Week 35 | Week 36 | Week 37 | Week 38 End of RP10 (5/30) |
| Math McGraw-Hill | Chapter 12 - Three-Dimensional Shapes | Chapter 12 - Three-Dimensional Shapes | Complete parent selected pages for | rom "Telling Time" Activity Packet |
| My Math | Lesson 4 pgs. 713-716 | | | |
| | Lesson 5 pgs. 719-722 | | | |
| | My Review pgs. 725-727 | | | |
| | Reflect pg. 728 | | | |
| Chapter Tests | | Chapter 12 Test | | |
| Performance Tasks | | Performance Task pgs. 147-148 | | |
| Additional Practice | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support | My Homework pages for each lesson; online support |
| <u>Science</u> | **GET BOOK** | None Assigned | • | |
| Science- Student Weekly Reader | Read: What Will The Weather | | | |
| | Be? and complete corresponding | | | |
| Science Studies Weekly Worksheet/Assessment Packet | packet. | | | |
| Social Studies | Week 35 | Week 36 | | |
| Student Weekly Reader | American Legend- Cesar Chavez | Summer Celebrations | | |
| | Read Articles | Read Articles | | |
| History Studies Weekly | Complete worksheets of choice | Complete worksheets of choice | | |
| Worksheet/Assessment Packet | Take a Test/Weekly Assessment | Take a Test/Weekly Assessment | | |
| · | Week 35 | Week 36 | | |
| Holiday Packets (HP) | | | Memorial Day (HP) | |
| Enrichment/ | Visit a hands-on science museum. | | | |
| Supplemental | | | | |